YEAR 9 REGISTRATION ACTIVITES



Week	Week	WB	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1		1/9				INSET	INSET
2	1	5/9			Character	Fire Practise	Fire Practise
3	2	12/9	Reading	Numeracy	Character	Assembly	Picture News
4	1	19/9	Reading	Literacy	Character	Assembly	Picture News
5	2	26/9	Reading	Numeracy	Character	Black History ppt	Picture News
6	1	3/10	Reading	National Poetry Quiz	Character	Picture News Assembly for guides	Late start
7	2	10/10	Reading	Numeracy	Character	Assembly	Picture News
8	1	17/10	Reading	Literacy	Character	Dyslexia ppt	Picture News
HALF TERM							
9	1	31/10	Reading	Literacy	Character	Assembly	Picture News
10	2	7/11	Reading	Numeracy	Character	Assembly	Picture News
11	1	14/11	Reading	Literacy	Character	STEM ppt	Picture News
12	2	21/11	Reading	Numeracy	Character	INSET	OCC DAY
13	1	28/11	Reading	Literacy	Character	Assembly	Picture News
14	2	5/12	Reading	Numeracy	Character	Assembly	Picture News
15	1	12/12	Reading	Literacy	Character	DENS ppt	Picture News
16	2	19/12	Reading	Numeracy	Form tutor choice	HOL	HOL
HOLIDAY							
16		3/1	HOL	HOL	HOL	INSET	INSET
17	1	9/1	Reading	Literacy	Character	Assembly	Picture News
18	2	16/1	Reading	Numeracy	Character	Holocaust ppt	Picture News
19	1	23/1	Reading	Literacy	Character	Assembly	Picture News
20	2	30/1	Reading	Numeracy	Character	STEM ppt	Picture News
21	1	6/2	Reading	Literacy	Character	Assembly	Picture News
HALF TERM (Random acts of kindness week)							
22	2	20/2	Reading	Numeracy	Character	Assembly British Science Wk ppt	Picture News
23	1	27/2	Reading	Literacy	Character		Picture News
24	2	6/3	Reading	Numeracy	Character	Assembly	Picture News
25	1	13/3	Reading	Literacy	Character	Assembly	Picture News
26	2	20/3	Reading	Numeracy	Character	Autism ppt	Picture News
27	1	27/3	Reading	Shakespeare quiz HOLIDA	Character	Assembly	Picture News
28	2	17/4	Reading	Numeracy	Character	Assembly	Picture News
29	1	24/4	Reading	Literacy	Character	STEM ppt	Picture News
30	2	1/5	HOL	Numeracy	Character	Assembly	Picture News
31	1	8/5	Reading	Literacy	Character	Assembly	Picture News
32	2	15/5	Reading	Numeracy	Character	Form tutor choice	Picture News
33	1	22/5	Reading	Literacy	Character	Assembly	Picture News
33	-	22/3	Reduing	HALF TER		Assembly	ricture ivews
34	2	5/6	Reading	Numeracy	Character	Well-being ppt	Picture News
35	1	12/6	Reading	Literacy	Character	Assembly	Picture News
36	2	19/6	Reading	Numeracy	Assembly	Character	Picture News
37		26/6	Reading	Literacy	Assembly	Character	Picture News
38	2	3/7	Reading	Numeracy	Character	Activities wk ppt	Picture News
39	1	10/7	Reading	Presentation	Character	Picture News	Sports Day
	,		neauiiig	assembly		ricture news	Sports Day
40		17/7			Activities week		

REGISTRATION ROUTINES AND PROTOCOLS



Teachers will be in classrooms prior to the tutor groups arriving, and will ensure that the "Weekly Reflection" slide is on the board (see registration activities folder, correct year group, school week and day)



Teachers will greet students at the door and students will take their seats quietly, then think and reflect on the slide on the board



Whilst the students are busy with this task, teachers will take the register on SIMS



Teachers asks form captain to hand out student folders whilst taking short feedback from students.

Then following the powerpoint, begins the activity for that registration



At the end of the character powerpoint each week, students are to write a weekly target linking to the character theme in their planners.



Five minutes before the end of registration, the teacher goes through the equipment checking that all students have all the required items in an efficient and safe way



Where items are missing, students are issued with school ready sanctions, which must be registered on SIMS and for those persistent offenders phone calls made to parents.

Where possible, students should buy missing equipment from the library at break or lunch time



Students should pack away silently, whilst the teacher gives out relevant messages



Students then stand behind their chairs silently and are dismissed to their first lesson school ready and in style

