



## Year 11 D&T: Food Curriculum Tracker Statements

<b>Year 11 Term 1 Phase 1. NEA1</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
I can produce relevant, detailed and concise research into how ingredients work and the reasons why.			
I can provide detailed explanation showing a high level of understanding of how the research has been used to inform the practical investigation.			
I can plan and justify a detailed investigation, related to the research with a clear and focused hypothesis or prediction.			
I can produce a practical investigations showing detailed and high level knowledge and understanding of how ingredients work and why with a clear link to the hypothesis or prediction.			
I can use a wide range of testing has been carried out to formulate the results.			
I can record and meticulously explain the practical investigation using methods such as: graphs, tables, charts, sensory analysis methods, labelled diagrams, annotated photographic evidence.			
I can write detailed, accurate interpretation and analysis of the results with justified conclusions for all aspects of the hypothesis/investigation.			
I can produce a report demonstrating an in-depth and specialist understanding of how ingredients work and why.			

I can provide a detailed explanation/reflection of how the results can be applied when preparing and cooking food.			
I can communicate my report in a structured and coherent manner with accurate use of technical language.			