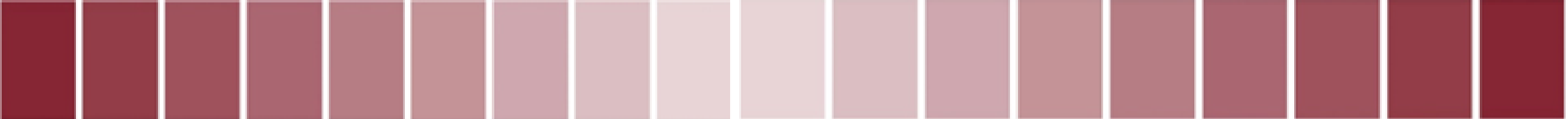


Welcome to Year 8

Parent Evening



Kings Langley School
Unlocking Potential for Life



Welcome to the Year 8 Team

Pastoral Leader: Mr Still

SLT Link: Miss Bowen

8A: Mr Alban/ Mrs Grant

8C: Mrs Ndlovu

8D: Mr Roger

8G: Mr Owoahene

8J: Mr Davey

8P: Mr Tembo

Learning mentors: Mrs Bishop; Mrs Elsworth; Mrs Adams



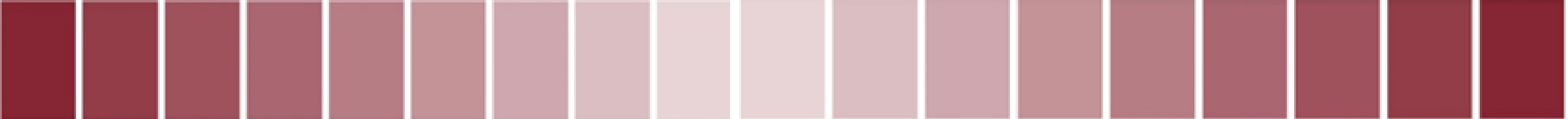
Kings Langley School
Unlocking Potential for Life

Curriculum

Mr Still



Kings Langley School
Unlocking Potential for Life



Curriculum

Where would you find the information you might want about our curriculum subjects and topics that are taught:

- Kings Langley Website: Curriculum Overview and subjects
- MSTeams
- Sharepoint

- Knowledge organisers from subjects have further details
- Student's exercise books



Kings Langley School
Unlocking Potential for Life

KLS All Staff - Home | Curriculum Overviews - | Year 8 Curriculum Knowle | Home - OneDrive | Welcome to year 8.pptx | year 8 Developing behavi | Home - OneDrive | Curriculum Coverage - Kls |

kls.herts.sch.uk/home/curriculum/curriculum-coverage/

FACILITIES FOR HIRE | CONTACT US | X | | Q

Kings Langley
SECONDARY SCHOOL

HOME ABOUT US CURRICULUM PERSONAL DEVELOPMENT SEND WELLBEING PARENTS SIXTH FORM

YOU ARE HERE | MAIN SCHOOL | CURRICULUM | CURRICULUM COVERAGE

CURRICULUM COVERAGE

We believe that the most effective way of getting students ready for a rapidly changing world is to give students a broad education, covering a wide range of disciplines and subjects. The comprehensive knowledge and skills developed by students through exposure to a cohesively planned and well-resourced curriculum will give them the flexibility to an ever-changing future. This emphasis on breadth at Kings Langley School can be seen in the importance given to the extensive range of subjects studied at KS3 for the full three years.

Please see below curriculum overviews for years 7, 8 and 9 at Kings Langley School. These shows the topics that will be covered for each subject.

YEAR 7 CURRICULUM AT A GLANCE PDF

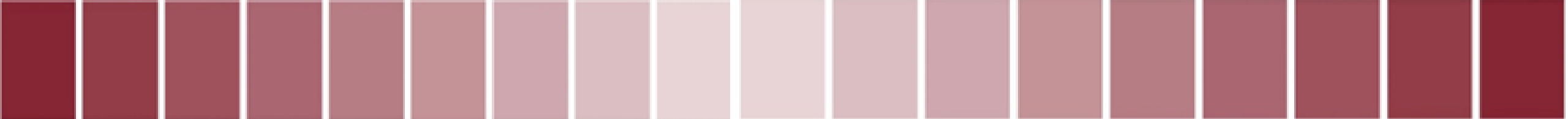
YEAR 8 CURRICULUM AT A GLANCE PDF

https://www.kls.herts.sch.uk/assets/Year-7-Curriculum-Knowledge-At-A-Glance-v2.pdf

PRINCIPLES OF CURRICULUM
CURRICULUM COVERAGE
COMPUTING
LITERACY & ORACY
READING
BEDROCK LEARNING
SUBJECT PAGES
YEAR 9 GCSE OPTIONS

17:49
16/09/2025

<https://www.kls.herts.sch.uk/home/curriculum/curriculum-coverage/>



New

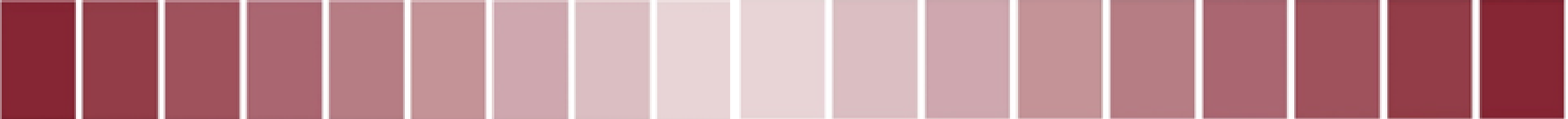
Curriculum – Foundation Skills

New

- As part of the technology rotation, we have added a unit which focuses on **oracy, handwriting/extended writing** and **finance**. Students will have approximately 5 lessons in each area.
- This change is to match the Government and OFSTED call to have more focus on these core skills.
- Students will have core subject teachers teaching these units and the programmes of study will be available to review on our website shortly.
- For more information, please contact Mrs Butt re: oracy and handwriting or Mrs Jennings re: finance.
- The three remaining rotations will be textiles, food and product design (graphics and resistant materials).



Kings Langley School
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Use of the Planner

- This is an important document which contains their timetable and homework timetable.
- It is also used to track their completion of our awards and their reading.
- We ask them to self-assess their own ATL (attitude to learning) scores and keep this in their planner to compare with their report grades.
- On a weekly basis, students are asked to reflect and set themselves targets for improvement which are written into the planner. They are also asked to write which homeworks have been set each day as a reminder, and any key dates.
- These are a key item and should be looked after and should be brought into school as part of their equipment.

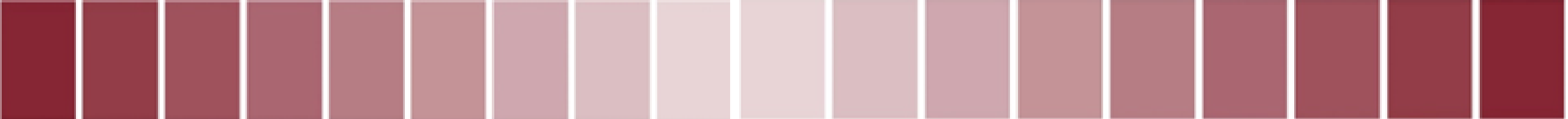


Expectations

Mr Still



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Expectations – Uniform

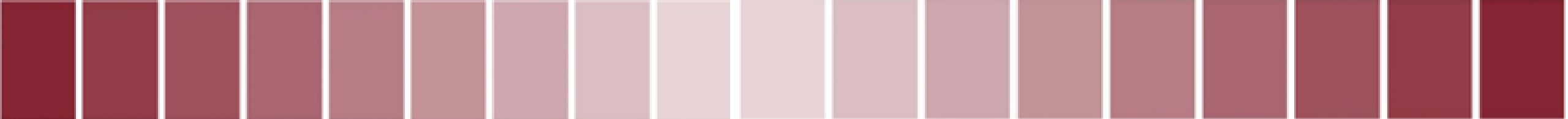
Not only does wearing our uniform correctly improve safeguarding, foster a sense of equality and community, potentially help prepare for the future, it also creates more time for learning.

We do take our uniform seriously, but we do so in a warm way.

We have a '*uniform swap shop*' available to students every morning.



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Expectations – Attendance

Would you be happy if your child scored 90% in a test?

Forming good attendance habits now will help with future success.

Half a day of absence is better than an entire day.

Please ensure your child attends school every day if possible.



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EQUATES TO:

100%

PERFECTION

YOU ARE HIGHEST LIKELY
TO ACHIEVE WELL IN SCHOOL

4

SCHOOL
DAYS
EACH YEAR

98%

IMPRESSIVE

YOU ARE HIGHEST LIKELY
TO ACHIEVE WELL IN SCHOOL

7

SCHOOL
DAYS
EACH YEAR

96%

GOOD

YOU ARE LIKELY TO
ACHIEVE WELL IN SCHOOL

9

SCHOOL
DAYS
EACH YEAR

95%

NEARLY
THERE

YOU ARE AT RISK OF
UNDERACHIEVEMENT

11

SCHOOL
DAYS
EACH YEAR

94%

NEEDS TO
IMPROVE

YOU ARE AT RISK OF
UNDERACHIEVEMENT

20

SCHOOL
DAYS
EACH YEAR

90%

CONCERNS

YOU ARE AT SEVERE RISK
OF UNDERACHIEVEMENT

30

SCHOOL
DAYS
EACH YEAR

85%

SERIOUS
CONCERNS

YOU ARE AT EXTREME RISK
OF UNDERACHIEVEMENT

SCHOOLS
WEEK

Monday, 18 Aug 2025

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Attendance

95%+ attendance almost doubles odds of GCSE pass

DfE research finds missing just 10 days of year 11 halves the odds of getting a grade 5 in English and maths



Rhi Storer

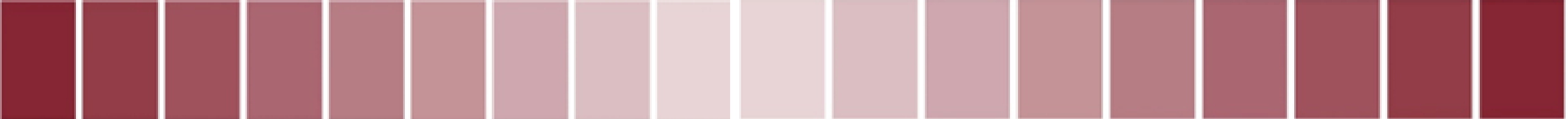
20 Mar 2025, 9:59

[More from this author](#)



[See discussion](#)





Expectations – Behaviour

A simple approach. The 3 Bs:

BE PREPARED

BE ON TIME

BEHAVE

This gives everyone the best environment for learning, and therefore achievement.



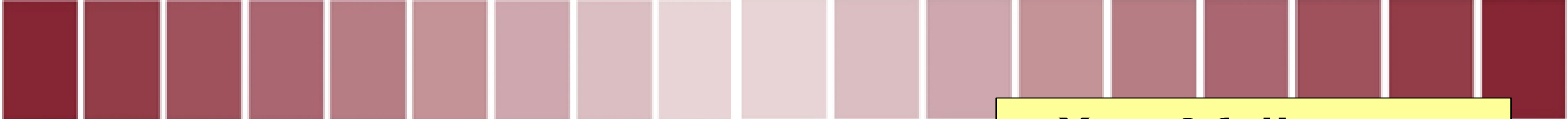
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Assessment

Mrs Sudbery



Kings Langley School
Unlocking Potential for Life



Assessments

Why is knowing the curriculum important?

**A two-week focus
on revision
techniques during
registration time**

**Year 8
'How to revise'
evening
Thursday 28th January**

A practical evening for parents and students on various revision techniques

**Year 8 exam fortnight
22nd February – 5th March**

Students are assessed every year against the curriculum in each subject

**Year 8 full report
Thursday 25th March**

Students then have half-term before their exams begin.

“It’s only Year 8, so why worry?”

**You can't build a great
building on a weak foundation.
You must have a solid foundation
if you're going to have a strong superstructure.**

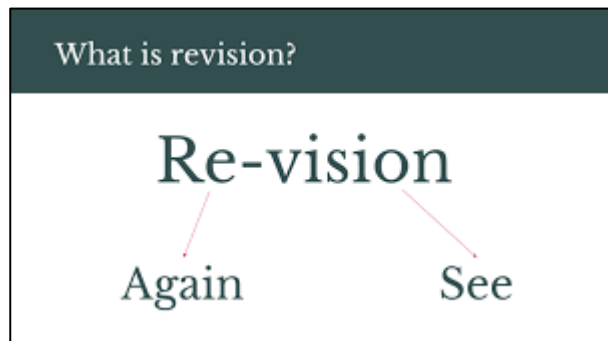
Gordon B. Hinckley



Revision is an art form, it needs practice!

Like all skills they need practice. If the first time you truly revise is for your Year 11 examinations, your revision skill will not be as honed as you would like affecting the outcome.

We encourage students to revise to help them learn their work as they go to build great foundations, but to also develop and master revision skills that will be so crucial when they reach Year 11 and 13 for GCSEs and A levels.



Kings Langley School
Unlocking Potential for Life

Knowledge organisers to support revision

Continental Drift Theory	
Continental drift is a theory which suggests there has been a gradual movement of tectonic plates over time. This was put forward in 1912 by Alfred Wegener, who suggested that 250 million years ago a supercontinent called Pangea existed, and over time the movement of tectonic plates have separated this landmass into the seven continents that we see today.	
The jigsaw fit of continents	The match in shape between South America and Africa suggests both were once part of a single continent. The age and types of rocks in Africa and South America also match closely.
Fossil correlation	Similar animal fossils were found on different continents - it would have been impossible for these animals to swim across oceans eg the Mesosaurus.
Rock and mountain correlation	Matching mountain chains (the Appalachian mountains in North America and the Caledonian mountain in Europe) can be found on several landmasses that are now separated by the Atlantic ocean.



The structure of the Earth	
The Crust	Thinnest layer of the Earth with an average of 35km for continental crust, and 7km for oceanic crust. Coldest layer of the Earth. Broken up into tectonic plates.
The Mantle	Thickest layer of the Earth. Approximately 2900 km thick. Approximately 1000°C near the crust and 3700°C near the outer core. Semi molten where convection currents occur.
Outer Core	Approximately 2200 km thick. Between 3700°C and 5000°C. Liquid rock, made up of iron and nickel
Inner Core	Approximately 1,250 km thick. 6000°C - as hot as the surface of the sun. Ball of solid rock, made up of iron and nickel.

Plate Mechanics	
Convection currents	The Earth's core heats up the rock in the lower mantle . Pockets of heated molten rock are less dense than the surrounding cooler rock, so rise away from the core. Rising molten rock reaches the crust and spreads sideways. The viscous rock sticks to the bottom of the plate and drags it along with it. As the molten rock is further away from the heat of the core, it cools and becomes denser. This causes it to sink back down towards the core, ready to be heated again. This forms circular currents in the asthenosphere .
Ridge Push	Rising magma cools and solidifies to create a ridge. As the newer crust is formed this PUSHES older crust away.
Slab Pull	Where dense oceanic crust collides with a continental plate and is PULLED into the mantle where it melts.

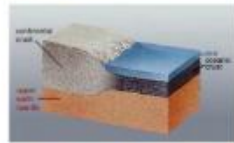
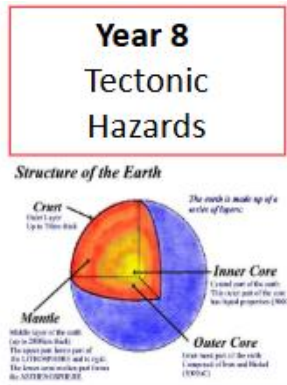
Convergent: Two plates moving towards each other



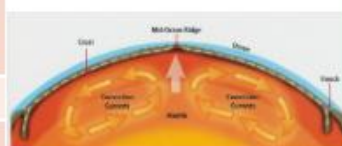
Divergent: Two plates moving away from each other



Transform: Two plates sliding past each other either in the same direction but at different speeds, or in different directions.



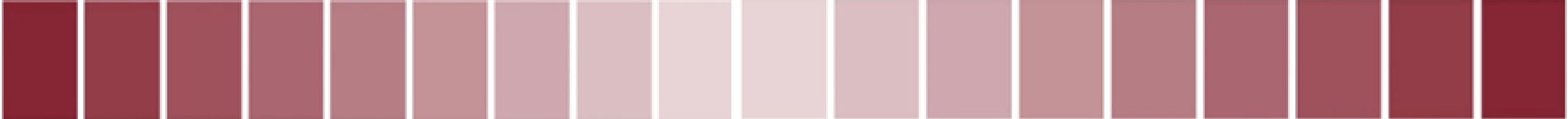
Continental crust is the crust that forms the land whereas oceanic crust is found under the ocean. Continental crust is mostly made of granite which makes it less dense (lighter), whereas oceanic crust is made of basalt which makes it denser (heavier). Continental crust is thicker (30-50km), whereas oceanic crust is thinner (7km on average).



Most earthquakes and volcanoes are found in linear patterns along plate boundaries. The highest number are found around the Pacific Ocean. There are very few found in the middle of plates. However, there are some in the middle of plates, for example in Africa.

Key terms	
Tectonic hazard	Earthquake and volcanic activity caused by the movement of tectonic plates.
Continental drift	A theory which suggests there has been a gradual movement of tectonic plates over time.
Tectonic plate	the large slabs of solid rock that Earth's lithosphere (crust and upper mantle) is broken up into.
Plate boundary	The place where two tectonic plates meet.
Lithosphere	The crust and uppermost part of the mantle. A greek word (litho = rock, sphere, the rock that surrounds the Earth).
Asthenosphere	The lower layer of the Earth's mantle, below the lithosphere
Earthquake	the shaking of the surface of the Earth resulting from a sudden release of energy in the Earth's lithosphere that creates seismic waves .
Volcano	An opening in the Earth's crust from which lava, ash and gases erupt.
Epicentre	The point on the earth's surface above the focus. The shaking is felt most intensely here.
Focus	The point in the crust where the pressure is released and the earthquake occurs.
Seismic waves	Fast waves of energy that radiate out from the focus of an earthquake
Magnitude	How powerful the seismic waves are.
Vulnerability	The potential for loss.
Tsunami	A series of long, high sea waves caused by a sudden disturbance of the ocean floor, such as undersea earthquakes, underwater volcanic eruptions and landslides.
Mitigation	The action of reducing the severity, seriousness, or painfulness of something

- Knowledge organisers are a summary of the key facts that students need to know
- Your child will have access to knowledge organisers in each subject



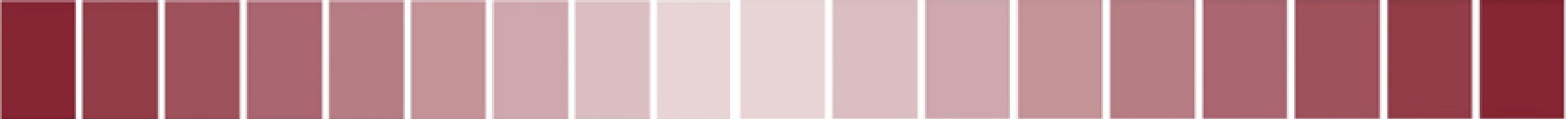
Opportunities to discuss your child's progress

Year 8 parent evening
Thursday 19th November
4.00-7.00pm

This is an opportunity for you to speak to each of your child's subject teachers about their progress.

The Year 8 parent evening will take place **online**.

Further information about how to book individual 5-minute appointments with subject teachers will follow after half-term. Please look out for this!



Supportive Parenting

Mr Still/ Mr Searle



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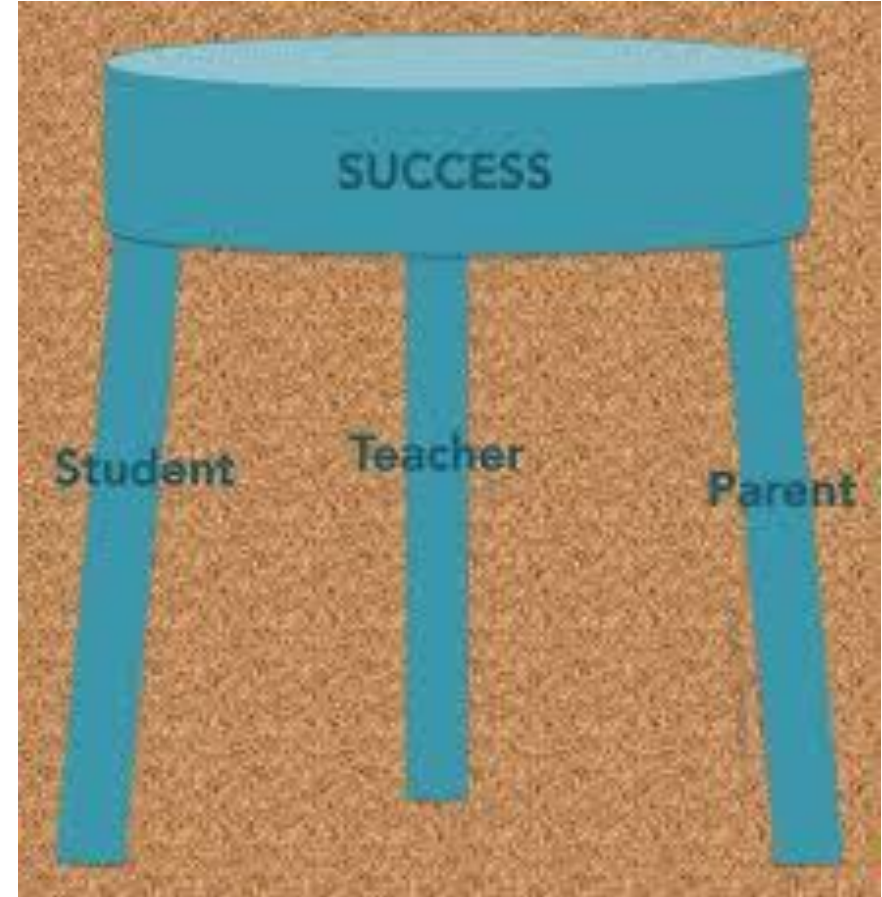
The Three-legged Stool

We can not teach aspiration, but we can model it and open opportunities for students to take up.

Are you encouraging your child to take up the opportunities that are on offer at KLS?

Do you take an interest in or check their classwork or homework?

Do you talk to them about their future plans and look at options on Unifrog with them?

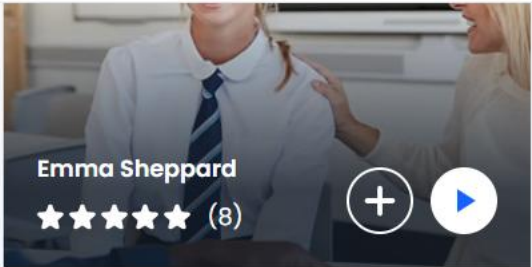
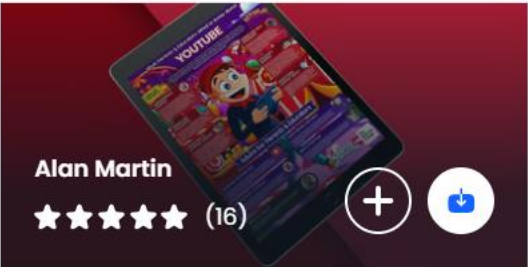


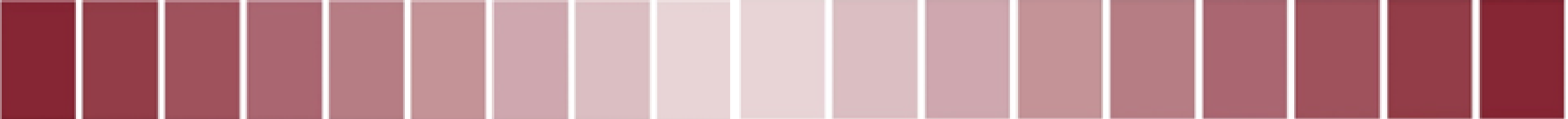
National College

Sign up to National college for free using this link:

<https://nationalcollege.com/enrol/kings-langley-school>

Guides and webinars to help and support parents.

 Emma Sheppard ★★★★★ (8) Staff & Recruitment Family-friendly Schools: Supporting Staff with Parental Responsibilities Secondary Webinar 49min	 Alan Martin ★★★★★ (16) Online Safety What Parents & Educators Need to Know about YouTube Parent Guide 15min	 Dr Claire Sutherland ★★★★★ (27) Online Safety What Parents & Educators Need to Know about Snapchat Parent Guide 15min
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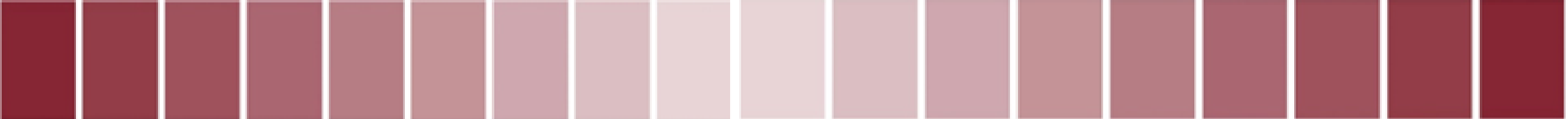
Unifrog

Sign up to Unifrog for free using this link:

<https://www.unifrog.org/parent>

This special sort of Unifrog account allows a parent to:

- **Stay up to date:** See their child's next tasks, unfinished actions, upcoming events, placements, and the interactions added by their teachers
- **Try out:** Try all our student tools, from the quizzes to the libraries and university and apprenticeships search tools
- **Learn:** Find events (like webinars and fairs) and guides aimed at parents and caregivers
- **Stay in touch:** Sign up to our monthly parent newsletter (which tells parents and caregivers about news and opportunities to do with careers and progression).



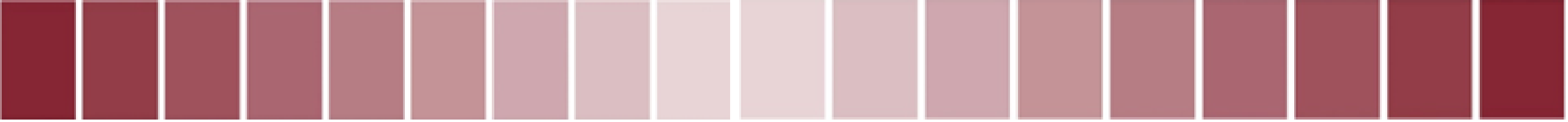
Seneca

Sign up to Seneca for free using this link:

<https://app.senecalearning.com/sign-up>

Key Benefits for Parents

- **Track Homework:** See the homework and revision tasks your child has been set and check if they complete them.
- **Progress Reports:** Receive weekly email updates detailing how much your child has studied.
- **Identify Weaknesses:** View a clear breakdown of performance data to see which subjects or topics need more practice.
- **Easier Conversations:** Use real-time data on their study habits to talk constructively about school and revision.



Pastoral Support

- **Support Networks**
- **Parent School Partnership**
- **Looking Forward To The Year Ahead**



TOGETHER FOR A BRIGHTER TOMORROW

Supporting today. Creating more opportunities for every child at Kings Langley School.

SUPPORT SCHOOL IMPROVEMENTS

Your support helps us invest in exciting projects that enrich school life for all our students.



State-of-the-art Sports Complex
More facilities. More opportunities.



Solar Power Energy Panels
A greener, more sustainable future.



Padel Tennis Courts
New activities for all to enjoy.



Sixth Form Garden
A space to learn, relax and grow.



Wellbeing Farm
With future agricultural education.

HOW YOU CAN HELP

There are lots of ways to get involved, and every contribution makes a real difference.



GIVE YOUR TIME

- ✓ Join the PCA team
- ✓ Help with events and fundraising
- ✓ Offer your skills, ideas or occasional support



GIVE FINANCIALLY

- ✓ Set up a monthly standing order
- ✓ Make a one-off donation
- ✓ Join the School Lottery

Every contribution — time, skills or financial — helps us do more for our school community.

WHAT'S IN IT FOR YOU?

Being part of the PCA is rewarding, enjoyable and a great way to make a difference. You can:



CONNECT & HAVE FUN

Meet other parents, make new friends and enjoy being part of the social life around the school.



HAVE A VOICE

Share your ideas and help shape the experiences and opportunities we create for our children.



BRING WHAT YOU'RE GOOD AT

Use your skills, creativity, contacts or experience — or simply lend an extra pair of hands.



STAY CLOSE AS THEY GROW

As our children become more independent, being part of school life gives us another way to stay connected to their world — and better able to understand, support and guide them.



MAKE A DIFFERENCE — TOGETHER

Be part of something positive, see what we achieve together and know that your contribution is enriching the school community.



YOUR TIME



YOUR IDEAS



YOUR SUPPORT

TOGETHER, WE CAN CREATE MORE OPPORTUNITIES FOR EVERY CHILD AT KINGS LANGLEY SCHOOL.



BE PART OF YOUR CHILD'S SCHOOL COMMUNITY



Join the PCA



Volunteer when you can



Set up a standing order



Make a donation



Join the School Lottery



KINGS LANGLEY SCHOOL

Unlocking potential for life

PCA
PARENTS • COMMUNITY • ACTION



SUPPORT
ENRICH
BELONG
MAKE A DIFFERENCE

HELP US DO MORE FOR OUR CHILDREN

Choose the way that works for you — every contribution makes a real difference at Kings Langley School.

OUR PRIORITY



SET UP A MONTHLY STANDING ORDER
THE SIMPLEST WAY TO GIVE



Scan the QR code to set up a regular monthly donation via the KLS website.



Set it up once



Then it's done



Helps us plan ahead and make a bigger impact for our students



MAKE A ONE-OFF DONATION
GIVE WHEN YOU CAN



Scan the QR code to make a secure one-off donation via the KLS website.



Support exciting school projects



Enrich school life for all students



Invest in a brighter future



JOIN THE SCHOOL LOTTERY
A FUN WAY TO SUPPORT



Scan the QR code to join the KLS School Lottery via the KLS website.



A chance to win fantastic prizes



Helps raise valuable funds for our school



Support our school community



YOUR TIME



YOUR IDEAS



YOUR SUPPORT

TOGETHER, WE CAN CREATE MORE OPPORTUNITIES FOR EVERY CHILD AT KINGS LANGLEY SCHOOL.



BE PART OF YOUR CHILD'S SCHOOL COMMUNITY



Join the PCA



Volunteer when you can



Set up a standing order



Make a donation



Join the School Lottery