Year 11 Revision and Exam Preparation Newsletter



14th February 2025

Issue 1

GCSE exam dates: May-June 2025

The main GCSE exam period begins on Thursday 8th May and ends on Wednesday 25th June. The full GCSE exam timetable can be found on the KLS website under Examinations.

Seneca Learning

All of our Year 11 students have access to Seneca Learning and they can log in using their school email address via this link:

This will enable students to revise and quiz themselves on the key content for each of their GCSE subjects.

As a parent, you can find out more about Seneca Learning, including how to set up a parent account and monitor your child's revision, via this link:

https://help.senecalearning.com/en/ collections/1434432-parent-faqs

Year 11 GCSE Exam Information and Revision Guidance Booklet

Our Year 11 GCSE Exam Information and Revision Guidance booklet can be accessed by students on Teams and by parents on the Year 11 Examinations area of the KLS website. Students also have access to 13-week revision plans for each GCSE subject on Teams and paper copies will also be provided after half-term.

Weekly after-school intervention (3.15-4.15pm)

Mondays: Art studio time
 Food Proporation

Food Preparation

PE

MathsWatch set online

Tuesdays: Music

• Wednesdays: Maths drop-in

History French (Week 1)

D&T PE

• Thursdays: Science drop-in

Geography (Week 2) French (Week 2)

Spanish

• Fridays: English

On Tuesday, Wednesday and Thursday afternoons, Year 11 students also have access to an **independent revision space** in the KLSix building, supervised by Ms Rennick.

Weekly lunchtime intervention

Mondays: PRETuesdays: Music

Wednesdays: Geography (Week 2)

Thursdays: English

Fridays:

'Prom Points'

As we approach the main GCSE exam period, we are keen to support our Year 11 students with their exam preparation and revision. We are also looking forward to celebrating with them after the GCSE exams have finished, at the Year 11 Prom, which takes place on **Friday 20th June 2025**.

When we return after half-term, on Monday 24th February 2025, we will be launching Prom Points - a positive and inspiring initiative designed to encourage our Year 11 students to strive for excellence in attendance, punctuality, behaviour, effort and independent study, whilst also embracing the various intervention opportunities that are available at school.

- All students will start with 1000 points when Prom Points is launched on 24th February.
- Between 24th February and 3rd May, students will be able to earn additional points through excellent attendance, earning recognition points, and attending lunchtime and after-school intervention sessions.
- There will also be a number of additional opportunities to earn points provided by Ms Rennick and subject areas, so please encourage your child to look out for these!
- Students may also lose points linked to red cards, tardiness, truancy and completing insufficient work in lessons.
- To attend the Prom, students must have at least 1000 points at the end of the Prom Points period.
- As always, if a student is involved in a high-level behaviour incident and receives a fixed-term suspension
 during the Prom Points period, they will not be able to attend the Prom.

An assembly has been delivered to students this week providing more detail. Please encourage your child to take advantage of the various ways they can earn Prom Points and do contact us if you have any queries. We are incredibly proud of our Year 11 students and are here to support them to be successful over the coming months as well as to celebrate their achievements after the exams.



Revision idea 1: The Leitner System for flashcards

The Leitner System is a method of studying that consists of reviewing material at increasing intervals as you become more familiar with it, using flashcards. It is based on the principle of **spaced practice**, which is the idea that our brains remember information better if we regularly revisit it over a period of time. This idea has repeatedly been backed by science as the best way to retain information.

The Leitner System is designed to focus students on the topics and areas of knowledge that they find more challenging, and minimise the repetitive studying of well-understood subjects, meaning that they will spend more time revising their problem areas and filling in their gaps.

- Step 1: Create flashcards on each topic or part of a topic in each subject the 13-week subject revision plans will help you identify these. Your cards should have the name of a term or concept on one side, or a prompt or question relating to it. and the information on the other side.
- Step 2: Set up 3 boxes and place them side-by-side on your desk or study area. Label each box: Box 1 Every day, Box 2 Every other day, Box 3 Once a week.
 - Step 3: All of your cards should begin in Box 1. Review each card, quizzing yourself on the information on the other side of the card without looking. If you answer a card correctly, put it in Box 2; if you don't, put it back into Box 1. Once you have gone through all of your cards, the cards you are more

confident about will be sitting in Box 2, while the cards on areas you still need to work on will still be in Box 1. Repeat this process each time you review your cards. If you get a card correct, move it to the next box. If you get the card wrong, move it back to the previous box. Once you have gone through all of your cards, you now have a system to differentiate between cards that need to be reviewed more often (Box 1 - every day) and cards that can be reviewed less often (Box 3 - once a week).

Forthcoming key dates (in addition to regular intervention sessions)

Monday	Tuesday	Wednesday	Thursday	Friday
24th February	25th February	26th February	27th February	28th February
			GCSE Drama rehearsal and showcase	
Monday	Tuesday	Wednesday	Thursday	Friday
3rd March	4th March	5th March	6th March	7th March
	GCSE Music NEA	GCSE Music NEA	YEAR 11 PARENT CONSULTATION EVENING (in person; 4-7pm)	
Monday	Tuesday	Wednesday	Thursday	Friday
10th March	11th March	12th March	13th March	14th March
GCSE Drama Performance exam	GCSE Food Preparation practical exam: Group 1	GCSE Food Preparation practical exam: Group 2	GCSE Food Preparation practical exam: Group 3	2 2 2 3 4 5 6 6 6 6 6 6 6 6 6