

Name: _____

Form: _____

Student Leadership Role/Title: _____

| THE LEADERSHIP CHALLENGE | Description: | Ideas: | What are the barriers? What stands in the way of success in this area and how will you smash these down? | Who do you need to talk to or who can help you? | Planning: | Character values required: |
|--|--|--------|--|---|-----------|----------------------------|
| <p><u>Model</u> the way</p> | <p>Model the highest standards, attitudes and behaviours you expect from others. Respect others' values. Do it yourself, set an example, witness your influence.</p> | | | | | |
| <p><u>Inspire</u> a shared vision</p> | <p>Create a vision and dream of what could become. Find out what motivates others so you can accomplish things together and for others to enjoy.</p> | | | | | |
| <p><u>Challenge</u> the process or norm</p> | <p>A personal best does not come from doing the same things or keeping things the same. Tackle challenges or problems in new ways or take a risk to achieve more.</p> | | | | | |
| <p><u>Enable</u> others</p> | <p>Leadership is about a team effort. Build trust and relationships. Believe in the potential of others and the power of collaboration.</p> | | | | | |
| <p><u>Encourage</u> the heart</p> | <p>Listen to others and act on it. Show appreciation for peoples contributions, celebrate the victories and values of your community. Support positivity in our community.</p> | | | | | |

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Step 1: Complete the free, online, Myers-Briggs personality test.

www.16personalities.com/personality-types



Step 2: What is your four-letter personality type?

What is your personality type?

Step 3: From the test, what are your strengths?

1. _____
2. _____
3. _____
4. _____
5. _____

Step 4: From the test, what are your areas for improvement?

1. _____
2. _____
3. _____
4. _____
5. _____

Step 5: Identify the things you don't understand from this test:

1. _____
2. _____
3. _____

Step 7: Identify leadership ideas/tips. Use these to complete the challenge on the other side of this sheet.

Step 6: Find the following people and talk to them about your leadership potential. Find out how they could help develop your areas for improvement and achieve your leadership ambitions and goals. Record ideas or tips from your conversations in the box number 7:

- Mr Fisher** (Headteacher)
- Mrs Jennings** (Deputy Headteacher)
- Mr Tubb** (Principal Assistant Headteacher & Head of Sixth Form)
- Mrs Finlay** (Achievement for All)
- Your form tutor**
- Your head of year**
- A subject leader or teacher**
- Someone at home** (parent/carer/older sibling)
- Ms Hill** (Library)
- Your friends and other student leaders**

Tick these off as you go and try to speak to them all by the next conference (18th May)