

Kings Langley Sixth Form

Head of Sixth Form Fortnightly Bulletin: Week 29 - 2023/24

This bulletin, written by the Head of Sixth Form, provides a brief summary of updates, upcoming events, and useful information for students and their home. Further information can be found on our website www.kls.herts.sch.uk and clarification of policy can be found in the sixth form handbook.



Introduction

Welcome back to term 3 of the academic year. We hope that the end of term two-week break enabled our students to recharge and refresh themselves for what is now an important time for all students in the Sixth Form. For our Yr13 students, the upcoming terminal exams have already commenced with practical exams and the written examinations starting in the very near future. For Yr12, the end of year examinations will be taking place and therefore the coming weeks will be an important period of time to get prepared and get good revision habits in place.

This term is an important one for the Sixth Form team as we look to refine our provision in preparation for September 2024 and therefore we look to our students, people at home, staff, and wider community. We love to get feedback, both suggestions for improvement and also, it is lovely to hear when we are doing things right too. Please feel free to contact us or if you wish to be part of the Parent & Carers Engagement Forum.

Newly introduced Sixth Form Cafe

Opening up for the first day of the new term, our new catering contractors installed a new café facility in the Sixth Form building named **Redemption Roasters**. This eagerly anticipated facility of the new Sixth Form build provides our Sixth Form students with a dedicated a food and beverage service. The new contractors are keen to provide a service that satisfies the needs and desires of the students and therefore it will be refined and continue to improve as they get to know us. This is one of the developments that we have been eager to introduce into the Sixth Form and we hope that our students enjoy this facility.



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feeding the future

Registration Programme

In order to support students in preparing for their upcoming exams, whether this is Yr13 terminal exams or for Yr12 trial exams, we have altered our registration programme for this half term. The structure for registrations is provided below. This commences from **MONDAY 22ND APRIL**.

Yr12:

Monday—Reading and wider reading

Tuesday—Assembly

Wednesday—Character in Action

Thursday—Independent revision and examination preparation.

Friday—Independent revision and examination preparation. Tutor meetings with individual students may also occur on this day with folder checks/support.

Yr13:

Monday—Independent revision and examination preparation.

Tuesday—Assembly

Wednesday—Independent revision and examination preparation.

Thursday—Independent revision and examination preparation.

Friday—Independent revision and examination preparation.

Students should be aware that there may be additional assemblies or events which alter this schedule. Where possible, advance notice will be given.

Examination Study Leave

A reminder that Yr12 students **do not** get study leave. The rationale for this is explained on the following page.

Yr13 study leave commences on Monday 13th May. Students will be required to submit a study leave form which confirms that all school owned textbooks, equipment, library books, etc. have been returned.

Upcoming events and diary dates:

w/c 22nd April—Earth Day and Community Litter Picking event

22nd April—SENCO Surgery, 3.30-5.30pm

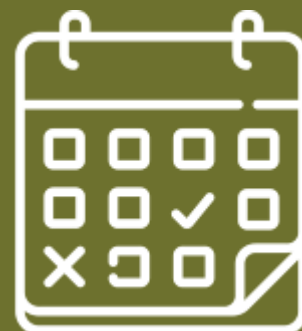
25th April—MSTeams & Sharepoint Parent Event, 6.30-7.30pm

26th April—Economics trip to London all day

1st May—Sixth Form Lip Sync Battle event (lunch)

2nd May—KS5 Group Photo p5 (off-site study p5 suspended for this event)

10th May—Yr13 Celebration Morning, Kings Langley Cricket Club



We want to ensure that we provide the best student experience possible at Kings Langley Sixth Form. We would love to hear from you about what events, activities and experiences we can organise and put on for our students. Please speak to a member of the Sixth Form with your ideas.

End of Yr12 Examinations

The end of Yr12 exams are a vital and important point of assessment. The examinations provide an opportunity for students to present their knowledge and learning for each of their A-Level subjects alongside practising the A-Level examination process.

It is important that students and people at home recognise the significance of the end of year examinations as they do have an impact on what takes place in Yr13 as well as the grades being used as a strong indication of UCAS grades and apprenticeship applications. Both subject leaders and the Sixth Form team also use the results of these exams to identify any specific intervention is required which may require academic monitoring programmes* to be applied.

We are aware of that for some students, sitting examinations is an overwhelming feeling and that stress levels can increase. This year, we are putting in place an examination process that recognises this and we aim to reduce the negative impacts that sitting examinations can have. We also need to highlight to students that not all stress is bad. Good stress levels can drive productivity, creativity and feed aspirations and hopes for good results. Some forms of stress however need to be paid attention to and the starting point is self-care. Students in Yr12 received a self-care and exam preparation workshop from the NHS Mental Health Team before the end of last term.

Study leave is only given to students in Yr13 before their final examinations. The rationale for this is that many students also complete A-Levels which have a high (or in some cases, completely) NEA (Non-Examination Assessment) meaning that students need to be attending Sixth Form to complete this work. There is also a lot of content that needs to be delivered at A-Level and study leave in Yr12 would make covering the specification content more challenging.

We are introducing increased periods of revision during registration periods and introducing extended hours for silent study in the Sixth Form building and library to ensure that our students can utilise their time outside of taught lessons to effectively prepare and revise for their examinations.

**Academic monitoring programmes involve students having specific targets set for a period of time, during which subject teacher and/or the KS5 Curriculum Leader monitoring progress against these targets at regular review meetings. Individual support and intervention will feature as part of these programmes. Students should also be aware that off-site, self-supported study may be temporarily removed as part of this support programme, with compulsory study sessions introduced on site.*

For the end of Yr12 examinations, there will be a results day where all students receive the results of all their subject examinations. This event will also provide information and support from the Sixth Form team to support students who may need to discuss their results and post-18 destination intentions. It is also a fantastic opportunity to recognise and celebrate the successes that we are sure students will deserve, following the examination period.

End of Yr12 Results Day—FRIDAY 21ST JUNE

Terminal Examinations Yr13

Yr13 students should have copies of their examination timetables and schedules. If you have not received this, please speak directly to the exams office or a member of the Sixth Form office at your earliest convenience.

Standards & Expectations

The Sixth Form handbook outlines the standards and expectations of students studying at Kings Langley Sixth Form. As a Sixth Form we wish to draw attention to specific aspects of this to remind students of what we expect them to display on a daily basis.

We wish to give students a mature and adult environment to study and socialise in however, our standards and expectation ensure equality and a culture of mutual respect. Please see the consequences section of the Sixth Form Handbook (pages 31-33) for clarity of actions taken if required.

1. **Dress code**—we have a dress code which went through a lot of consultation with staff, students and people at home. We believe that it provides a balance of personal expression and professional attire. Students should be dressed in a manner which is suitable for a Sixth Form and school environment and adheres to this code. We are noticing that a small minority of students are pushing the boundaries of interpretation. We politely ask students and people at home to be aware of the dress code. We appreciate the inconvenience of having to return home to change attire or having to have a change brought into Sixth Form however, students will be asked to rectify attire if it does not meet standards and expectations. Repeated occurrences may mean off-site, self-support study is revoked.
2. **Mobile phones and headphones**—we have a very clear policy of zero phones or headphones in the main school building. Students should not be using these items unless part of a directed activity led by the classroom teacher. We do not wish to put students (or staff) in the embarrassing position of having these items confiscated however, it will be done so if required.
3. **Subject folders**—it is an expectation that all students have their subject folders for **every lesson** for that day. These folders are a crucial element of the student accountability and responsibility for learning. There are lockers available for students.
4. **Attendance & Punctuality**—Students are expected to attend Sixth Form by 8.40am daily and attend their lessons on time. We have our lesson changeover bells set a few minutes early in the Sixth Form building so that students can get to the main building for their lessons on time. Now that we have our café facility in the main building, the excuse of ‘lunch queues’ are not a reason for poor punctuality. We promote ‘accountability and responsibility’ in our students for their attendance and punctuality to lessons.
5. **Role models**—We expect our students to be mature, polite, courteous young adults who role model the character education we promote as a wider community. We expect our Sixth Form students to role model this to the lower years by speaking to each other, to staff, and to our visitors in a manner that society requires. We also expect our Sixth Formers to assist the school community in upholding the high standards or behaviour and conduct by not only displaying these expectations in themselves, but also challenging where appropriate, the actions and behaviours of younger students.

At Kings Langley Sixth Form believe in encouraging our students to be mature, respectable, young adults. We want to promote an environment and culture of ‘expectations’ rather than having a long list of rules and ‘you must not’ however, it is important that we set the standards of expectation through a student code of conduct (pages 29 & 30 of the Sixth Form Handbook).

In the unfortunate position where these expectations are not met, we will enforce the consequences process and respectfully ask students and people at home to understanding of the reasons for this.

Student Voice

Each month students across both Yr12 and Y13 complete a pulse-check containing five questions relating to the Sixth Form provision. This is an opportunity for students to feedback to the Sixth Form on the provision. Students are asked to provide solution focussed suggestions for improvement which is then considered by the Sixth Form team and where possible, changes are then introduced.



The results for the March pulse-check are provided below:

Q1: I have everything I need to success in my A-Level

95% (Seriously agree or agree), 5% (disagree or seriously disagree)

Q2: I receive everything I need to be safe, happy and enjoy Sixth Form

98.7% (Seriously agree or agree), 1.3% (disagree or seriously disagree)

Q3: I feel informed about the Sixth Form and receive all the information I need

92.5% (Seriously agree or agree), 7.5% (disagree or seriously disagree)

Q4: I am happy studying at Kings Langley Sixth Form

90% (Seriously agree or agree), 10% (disagree or seriously disagree)

Q5: The Sixth Form consider wellbeing and mental health as an important area

96.3% (Seriously agree or agree), 3.7% (disagree or seriously disagree)

Improvements currently being planned/introduced in response to March Pulse-Check:

- Increased examination revision and preparation with consistency across subject areas
- Increased information about university and apprenticeships
- Form tutor / registration notices to also be added to MSTeams
- Silent study periods in the Sixth Form building to be introduced

Where possible, we take on board suggestions and feedback from students and act on these. It isn't however, always possible to make changes due to statutory reasons or because it does not complement the strategic direction of the Sixth Form. We ask our students and people at home to be mindful of this.

Please also be advised that the Sixth Form is not medically qualified and whilst we make improvements to our provision to support positive mental health and wellbeing, if students have medical concerns, they should contact their GP in the first instance.

Students are advised to contact Mr Tubb if they have a suggestion or an issue that needs to be explored. Students can either email tubbj@kls.herts.sch.uk or make an appointment to see him if this applies.

APRIL 2024

The Library

Books of the Month

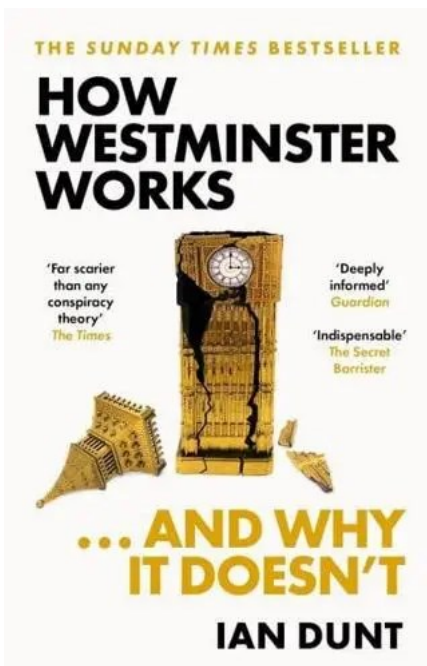
Sixth Form Fiction



Breakfast of Champions by Kurt Vonnegut

In a frolic of cartoon and comic outbursts against rule and reason, a miraculous weaving of science fiction, memoir, parable, fairy tale and farce, Kurt Vonnegut attacks the whole spectrum of American society, releasing some of his best-loved literary creations on the scene.

Sixth Form Non-Fiction



How Westminster Works... and Why It Doesn't by Ian Dunt

Why do some prime ministers manage to get things done, while others miserably fail? What is a 'special adviser' and how did they take over British political life? And why is the House of Lords more functional than most people think?

Our political and financial institutions are cloaked in secrecy, archaic terminology, ancient custom and impenetrable jargon. Now, from Downing Street to Whitehall, the Commons to the Lords, this book is an

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Parent & Carers Engagement Forum

Kings Langley Sixth Form

The purpose of this forum is to increase the opportunity for parents and carers to be part of the consultation and development of sixth form policies, as well as identify how parents and carers may want to contribute to the sixth form provision. It will also offer an additional form of communication between the sixth form team and home.

These informal forum meetings are chaired by Mr Tubb, Head of Sixth Form, and parents and carers are invited to attend as frequently as they wish; membership is not required, and contributions are entirely discretionary. Each forum has a focus and enables the sixth form to inform parents about our approach and rationale behind policies and procedures. Parents and carers can also identify areas that they wish the sixth form to consider or explore.

The next meeting will be held on:

Tuesday 23rd April, 5-6pm, in the Sixth Form building

Next meeting agenda—Assessment, Examination Preparation, Independence & Thirst for Learning

For more information or to express an interest in attending , contributing via email, or for requesting agenda items, please contact Mr Tubb directly on tubbj@kls.herts.sch.uk

Student Dress Code Consultation

We write our dress code in consultation with students, parents and staff. We believe that it strikes a good balance between being able to show personal expression at the same time as meeting a professional expectation. We are looking to make some aspects of the dress code clearer and it is also a good opportunity to get an updated understanding on the challenges that young people and families face when selecting clothing to wear to Sixth Form.

We are holding a consultation meeting on Monday 29th April in the Sixth Form during registration for students who wish to participate. Please speak to Mrs Battaglia if you wish to be part of the consultation.

Action on Bullying & Anti-Social Behaviours

We have an outstanding community of staff and sixth formers at Kings Langley Sixth Form where everyone can expect to study, work, and enjoy an environment where they are safe, happy and respect one another. Bullying and peer-on-peer abuse is never ok, and Kings Langley Sixth Form does not tolerate it.



Need support with your wellbeing?

At Kings Langley Sixth Form we believe strongly that positive emotional wellbeing and mental wellness are not only crucial in enabling students to feel happy and fulfilled within themselves as individuals, but also in enabling them to thrive and flourish during their time with us here at school. Students who enjoy positive mental health and wellbeing are better able to cope with the normal stresses of life, work productively and fruitfully, fulfil their own potential and make a contribution to their wider community.



Safeguarding

If you or someone you know is at risk of harm (emotionally, physically, mentally or sexually) to themselves or to others, please ensure that you report this to a member of staff immediately. If outside of sixth form or school, you can report concerns to the police by dialling 999.

FRANK
0800 77 66 00 talktofrank.com
Friendly, confidential drugs advice

Switchboard
LGBT+ helpline
0800 0119 100

Gamblers Anonymous
Phone: 0330 094 0322

Feeling low?
Anxious?
Struggling to cope?

Text SHOUT
to **85258**
for free, confidential support, 24/7

The Sandbox
Online mental health support for Children and Young People

fearless
part of Crimestoppers
0800 555 111
100% anonymous. Always.

Reporting Crimes inc.
County Lines

KS5 Letters and Important Communication

In order to reduce the volume of emails from the Sixth Form, we collate letters and important communication into this HoSF Bulletin. Please see below for letters and communication from staff across the Sixth Form and school.

Message from: Mrs Jones

FAO: Parents/Carers/Students

Date: 19/04/2024

Message:

Year 12 End-Of-Year Examinations: 13th-24th May 2024

Dear Parents and Students

As shared in the school calendar, this year's Year 12 end-of-year examinations will take place later this term, from Monday 13th May to Friday 24th May 2024. Please find attached the timetable of exams and an overview document providing details, for each subject, of the content being assessed, the format of the exam(s) and suggested revision strategies. All exams will take place in classrooms during lessons, with regular timetabled lessons occurring as normal around the exams. Students recognised by the Learning Support Department as requiring additional time or support will have this allocated to them in class.

These exams will give students the opportunity to test themselves on the knowledge and skills they have learnt up to this point, providing students, parents and teachers with an indication of the grades they are currently working at. They will also inform teaching and learning, and enable areas of the course to be identified in which students need to improve as they progress into Year 13. Students' performance will be discussed with them in lessons following their exams and will be reported formally to parents in the school report that is due to go out at the end of the year. To be able to perform at their best in the exams, students will need to engage with revision in line with the advice given to them in lessons by their class teachers and shared on the attached exam overview sheet.

If you have any questions regarding individual subjects or exams, please contact your child's subject teachers directly through the school admin email address admin@kls.herts.sch.uk.

Kind regards

Mrs L Sudbery Miss K Jones Deputy Headteacher Data & Exams Manager

KS5 Letters and Important Communication



Year 12 Exams – Overview – May 2024

Subject	Test Format	Test Topics	How to Revise
English Literature	Three essay-based exams- Love Through The Ages	<ul style="list-style-type: none"> Gatsby/Poetry (open book) Othello (closed book) Unseen poetry 	<ul style="list-style-type: none"> Re-read the texts Practise essay writing skills Comparison tables of poetry and Gatsby E-Mag Massolit Course handbook Revision guides
Maths	1x Pure paper (1 hour 10 mins) 1x Applied paper comprising of Statistics and Mechanics (1 hour 10 mins)	<ul style="list-style-type: none"> Pure – All topics from Pure 1 except Chapter 14 (Exponentials and Logarithms) Applied – All topics from Statistics and Mechanics 1 	<ul style="list-style-type: none"> Complete questions from mixed exercises in the text- books. Complete past papers under timed conditions Use the following websites to practise past exam questions: <ul style="list-style-type: none"> Maths Genie Physics and Maths tutor Exam solutions
Further Maths	1x Further Core paper (1 hour 10 mins)	<ul style="list-style-type: none"> Further Core 1 – All topics from Pure 1 	<ul style="list-style-type: none"> Complete questions from mixed exercises in the text- books. Complete past papers under timed conditions Use the following websites to practise past exam questions: <ul style="list-style-type: none"> Maths Genie Physics and Maths tutor



			<ul style="list-style-type: none"> Exam solutions
Biology	AS Exam – Breadth AS Exam – Depth	<ul style="list-style-type: none"> Module 1: Development of practical skills in biology Module 2: Foundations in biology Module 3: Exchange and transport Module 4: Biodiversity, evolution and disease 	<ul style="list-style-type: none"> Practise questions from the textbook Past papers from Physics and Maths Tutor
Chemistry	AS Exam – Breadth AS Exam – Depth	<ul style="list-style-type: none"> Module 1 – Development of practical skills in chemistry Module 2 – Foundations in chemistry Module 3 – Periodic table and energy Module 4 – Core organic chemistry 	<ul style="list-style-type: none"> Practise questions from the textbook Past papers from Physics and Maths Tutor
Physics	AS Exam – Breadth AS Exam – Depth	<ul style="list-style-type: none"> Module 1: Development of practical skills in physics Module 2: Foundations in physics Module 3: Forces and motion Module 4: Electrons, waves and photons 	<ul style="list-style-type: none"> Practise questions from the textbook Past papers from Physics and Maths Tutor
Geography	3 x 40 minute papers, no more than 30 marks per paper.	<ul style="list-style-type: none"> A combination of AS and A level questions on Tectonics, Coasts, Globalisation and Regenerating Places. 	<ul style="list-style-type: none"> Your course file of notes. Your textbook. Practise paragraph planning and essay writing in timed conditions. Hodder Revision Notes Hodder Student Guides Hodder Workbooks

KS5 Letters and Important Communication



			<ul style="list-style-type: none"> Seneca.
History	<p>Paper 1 – 1 hour 30 minutes (Sections A & B)</p> <p>Paper 2 – 1 hour 30 minutes (Sections A & B)</p>	<p>Paper 1 - USA 1917-1980: In Search of the American Dream Theme 1: The changing political environment, 1917–80 Theme 2: The quest for civil rights, 1917–80 Theme 3: Society and culture in change, 1917–80</p> <p>Paper 2 - South Africa, 1948–94: from apartheid state to 'rainbow nation' 1. The response to apartheid, c1948–59 2. Radicalisation of resistance and the consolidation of National Party power, 1960–68 3. Redefining resistance and challenges to National Party power, 1968–83</p>	<ul style="list-style-type: none"> Complete the knowledge-based checklists for Paper 1 and Paper 2 in your course guides (x2). Use classwork, knowledge tests and revision activities we have completed to revise content. Use the planning grids to complete past paper questions and practice questions, listed in the question banks in your course guides. Past papers can also be found on the exam board website. All lesson and revision resources can be found in our class team in Teams. Further resources and revision can be found at www.klshistory.co.uk
French	<p>2 x end of unit test paper. 2 x grammar paper 2 x translation tasks 1 x speaking practice assessment</p>	<ul style="list-style-type: none"> Unit assessments for unit 3 and unit 6. 	<ul style="list-style-type: none"> Your course notes Past papers Exercises on Boost Learning



Spanish	<p>2 x end of unit test paper. 2 x grammar paper 2 x translation tasks 1 x speaking practice assessment</p>	<ul style="list-style-type: none"> Unit assessments for unit 3 and unit 6. 	<ul style="list-style-type: none"> Your course notes Past papers Exercises on Boost Learning
Drama	<p>1 Paper – 2 hours</p>	<ul style="list-style-type: none"> Section A: One question on Accidental death of an Anarchist Section C: One question on Live Theatre 	<ul style="list-style-type: none"> Folders and class notes Teams files section for revision resources (class PowerPoints and notes) Reread set text Read theatre reviews Practice questions and key paragraphs Character studies Key moments - notes
PE	<p>x3 Exam Papers 60 Minutes each 60 marks each</p>	<p>Paper 1 – Mr Benson</p> <ul style="list-style-type: none"> Cardiovascular and Respiratory Systems, Muscular System, Skeletal System, Diet and Nutrition, Preparation and Training Methods <p>Paper 2 – Mr Higgins</p> <ul style="list-style-type: none"> Skill Acquisition - Classifications of skills, types and methods of practice, transfer of skills, Principles and theories of learning movement skills, stages of learning, guidance and feedback <p>Paper 3 – Mr Annett</p> <ul style="list-style-type: none"> Sport and Society (all 4 time frames) Global sporting events (Olympic Games, Political exploitation and Hosting global sporting events) 	<ul style="list-style-type: none"> Folders – class notes Flash Cards/Mind Maps/Brain dumps Youtube – WannaTeachPE, Everlearner, The PE Tutor Class PowerPoints (on TEAMS) Class Notebook – Skill Acquisition

KS5 Letters and Important Communication



Product Design	1 Paper 2 hours	<ul style="list-style-type: none"> Materials, processes, key design movements, form vs function, manufacturing strategies, six sigma, quality control and consumer rights. 	<ul style="list-style-type: none"> Folders – Class notes Flash Cards/Mind Maps/Brain dumps Class powerpoints (on TEAMS) Edexcel revision guide Past exam papers
Business	x2 Exam Papers 90 mins	<p><u>Paper 1 and Paper 2:</u> All content from</p> <ul style="list-style-type: none"> What is business? Managers, leadership and decision making Decision making to improve marketing performance Decision making to improve operational performance Decision making to improve financial performance Decision making to improve human resource performance Analysing the strategic position of a business Choosing strategic direction Strategic methods: how to pursue strategies Managing strategic change 	<ul style="list-style-type: none"> Folders – class notes Flash cards Mind maps Tutor2u Past exam papers Worksheets on TEAMS 24 revision pack 24 models pack Mark structure revision guide
Computer Science	1 Exam paper 90 Minutes	<p><u>Component 2:</u></p> <ul style="list-style-type: none"> Algorithms and Problem solving <u>2.1.1 Thinking Abstractly</u> <u>2.1.2 Thinking Ahead</u> <u>2.1.3 Thinking Procedurally</u> <u>2.1.4 Thinking Logically</u> <u>2.2.1 Programming Techniques</u> <u>2.2.2 Software Development</u> <u>2.3.1 Algorithms</u> 	<p>Revision Resources:</p> <ul style="list-style-type: none"> Teams / Classroom [Lesson presentations] Teams / Assignments / OCR Computer Science Revision Check List Ada Computer Science Teach-ICT OCR H446 A level Syllabus (Login: username: SE41LE password: Gateway2)



PRE	3 exam papers 1hr 20 minutes each	<p><u>Paper 1 Philosophy of religion</u></p> <ul style="list-style-type: none"> Ancient philosophical influences Soul, mind, and body Arguments based on observation Arguments based on reason Religious experience <p><u>Paper 2 Developments in Christian thought</u></p> <ul style="list-style-type: none"> Knowledge of God's existence Christian moral principles Christian moral action <p><u>Paper 3 Religious Ethics</u></p> <ul style="list-style-type: none"> Natural Law Situation ethics Kantian ethics Utilitarianism Euthanasia Business ethics 	<ul style="list-style-type: none"> Class notes Textbook and Revision guides (available in G107) Mind maps/flash cards/posters https://www.massolit.io/subjects/philosophy https://georgeteaches.simplero.com/ Exam papers https://www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h173-from-2016/assessment/
Economics	X1 paper (theme 1 and theme 2) 100 minutes	<p>Theme 1:</p> <ul style="list-style-type: none"> All content <p>Theme 2:</p> <ul style="list-style-type: none"> All content 	<ul style="list-style-type: none"> Folders – class notes Flash cards Mind maps Tutor2u Jacob Clifford - YouTube EconplusDal - YouTube

KS5 Letters and Important Communication



			<ul style="list-style-type: none"> • Past exam papers • Worksheets on TEAMS • Revision guide on teams • Tutor2U
Politics	<p>Paper 1 – 1 hour 30 minutes (Q1a or Q1b source question & Q2a or Q2b non-source question)</p> <p>Paper 2 – 1 hour 30 minutes (Q1a or Q1b source question & Q2a or Q2b non-source question)</p>	<p>Paper 1 Section A: Political Participation</p> <ul style="list-style-type: none"> • Democracy and participation • Political parties • Electoral systems • Voting behaviour and the role of the media. <p>Paper 2 Section A: UK Government</p> <ul style="list-style-type: none"> • The constitution • Parliament • [UNITS 3&4 NOT TESTED] 	<ul style="list-style-type: none"> • Complete the knowledge-based checklists for Paper 1 and Paper 2 in your course guide. • Use our knowledge tests for each topic and your textbook to revise content. • Use the planning grids to complete past paper questions and practise questions, listed in the question banks in your course guide. Past papers can also be found on the exam board website. • All lesson and revision resources can be found in our class team in Teams. • Further resources and revision can be found at www.klshistory.co.uk, www.Tutor2U.co.uk as well as the A Level Politics Show podcast series.
Psychology	<p>Paper 1 – 1 hour</p> <p>Paper 2 – 1 hour</p> <p>Paper 3 – 1hour</p>	<ul style="list-style-type: none"> • Paper 1 – Social Influence and Memory (1 hour) • Paper 2 – Attachment and Approaches (1 hour) • Paper 3 – Research Methods (1hour) 	<ul style="list-style-type: none"> • Folders – class notes • Flash Cards/Mind Maps – memorise • Past paper practise to test memory and practise exam technique https://www.aqa.org.uk/find-past-papers-and-mark-schemes • Lesson power point slides on Teams • Textbook



Sociology	<p>Paper 1 – 1.5 hours</p> <p>Paper 2 – 1.5 hours</p>	<ul style="list-style-type: none"> • Paper 1 – Education (1.5 hours) • Paper 2 – Methods in Context (30 mins) • Families and Households (1 hour) 	<ul style="list-style-type: none"> • Folders – class notes • Flash Cards/Mind Maps – memorise • Past paper practise to test memory and practise exam technique https://www.aqa.org.uk/find-past-papers-and-mark-schemes • Lesson power point slides on Teams • Textbook • https://revisesociology.com
Art	There are no written exams A level Art as it is examined entirely through a Non-Examined Assessment (similar to old-style coursework) which students complete over the two-year course.		
Photography	There are no written exams A level Photography as it is examined entirely through a Non-Examined Assessment (similar to old-style coursework) which students complete over the two-year course.		

KS5 Letters and Important Communication



Kings Langley School
Unlocking Potential for Life

Year 12 Exams Schedule – May 2024

Subject	Class Code	Teacher	Exam 1 Date & Period	Exam 2 Date & Period	Exam 3 Date & Period
Business	12B/Bs1	Mr Ellis	14/05: paper 1 P5 and 6	20/05: Paper 2: P1 and 2	
Business	12C/Bs1	Mr Ellis	16/05: paper 1 P5 and 6	20/05: Paper 2 P3 and 4	
Computer Science	12E/Cs1	Mr Ewen	22/05: Paper 2: P5 & P6		
Drama	12A/Dr1	Mrs Carr	16/05 Morning reg, P1, P2 Section A & C		
English	12D/En1	Mr McGuigan	15/05: Paper 1 P5&6	17/05: Paper 1 (Cont'd) P3&4	19/05: Paper 1 (Cont'd) P1
French	12C/Fr1	Mr Hashman Mr Shaw	13 th May Periods 3&4	15 th May Periods 1&2	16 th May Periods 5&6
Spanish	12B/Sp1	Mr Burgin Ms Lavecchia	13 th May Periods 1 and 2	14 th May Periods 5 and 6	16 th May Period3 &4
Geography	12C/Gg1	Miss Keane:	Weds 15 th May P2	Ms Chabrel:	Mon 20 th May P3
History	12A/Hi1	Mr Scott	Paper 1 Tues 14 th May P3&4		
		Mrs Ashraf		Paper 2 Thurs 23 rd May P1&2	
Maths	12A/Ma1	Miss Slade	Applied 17/05 5&6	Pure 21/05 3&4	
Maths	12B/Ma1	Mr Whilshaw	Applied 16/05 3&4	Pure 20/05 1&2	
PE	12B/Pe1	Mr Benson	Component 1 Tues 14 th May Periods 5 & 6	Component 2 Monday 13 th May Periods 1 & 2	Component 3 Thurs 23 rd May Break & Period 3
Product Design	12A/Pd1	Mr Housego	Paper 1 Thursday 23 rd May P1&2		
PRE	12D/Re1	Mr Moyo	13.05.24 5&6	17.05.24 1&2	24.05.24 1&2

KS5 Letters and Important Communication



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			Ethics	D.C.T	Philosophy
Biology	12D/Bi1	MRA	Breadth Mon 13 th P5&6	Depth Mon 20 th P5&6	
Chemistry	12C/Ch1	WES	Breadth Wed 15 th P1&2	Depth Wed 22 nd P1&2	
Physics	12B/Ph1	AST	Breadth Mon 13 th May P1&2	Depth Mon 20 th P1&2	
Politics	12C/Gv1	Ms Hardingham	Paper 1 Mon 13 th P3&4	Paper 2 Mon 20 th P3&4	
Further Maths	12E/Mx1	Mr Wilshaw	15/05 5&6		
Sociology	12E/So1	Mr Bryan	Paper 1 Wed 15 May P5/6	Paper 2 Wed 22 May P5/6	
Psychology	12A/Py1	Mr Bryan	Paper 1 Thur 16 May P1/2	Paper 2 Tue 21 May P3/4	Paper 3 Fri 24 May P5
Psychology	12C/Py1	Mr Scott	Paper 1 Thur 16 May P5/6	Paper 2 Mon 20 May P3/4	Paper 3 Thur 23 May P5
Economics	12D/Ec1	Mr Crisp	15/05: Paper 1: P3 and 4		