Kings Langley Sixth Form

Head of Sixth Form Fortnightly Bulletin: Week 10

This bulletin, written by the Head of Sixth Form, provides a brief summary of updates, upcoming events, and useful information for students and their home. Further information can be found on our website www.kls.herts.sch.uk and clarification of policy can be found in the sixth form handbook.



Introduction:

For the last week, the Sixth Form building has been used for the access arrangement exams meaning our Sixth Formers were relocated to the main school for study periods and unfortunately, break & lunch. We appreciate that this changes students routines and we loose our lovely space during these times. It is however, only two weeks in the first term and a couple of weeks in the Summer when the terminal exams take place. I want to thank students for being so understanding and accommodating during these periods. It really does prove how much the building contributes to the Sixth Form experience and how we appreciate what superb facilities we have.

I would also like to take this opportunity to outline how impressed I am with the contributions and participation of our Sixth Form students to not only the Sixth Form but the school and to the wider, local community. It is always so pleasing to have positive feedback and recently, I have received a number of emails from local residents and parents. In society we all find the time to point out the negatives but are less inclined to reach out with the positives. Thank you to those who have contacted us—it helps us know that what we are doing is having a positive impact.

Working in partnership with students and home:

As a Sixth Form our approach is entirely student-centred and as such we promote working in synergy with students and people at home. We have a student leadership team who are a voice for the student body but we also understand that students may wish to raise issues anonymously or direct with staff. As such, we are relaunching our student consultation sessions. We will publish these consultation sessions at least two weeks in advance and they will be held on a Friday lunch, in the Sixth Form building, led by Mr Tubb.

The first student consultation will be on the area of: Monitoring Programmes (FRIDAY 8TH DECEMBER)

Since the end of June 2022 we have promoted our Parent & Carers Engagement Forum where we invite people at home to contribute to the development of the Sixth Form by exploring our policies, procedures, and discussing how we can further improve our Sixth Form provision. As HOSF, I want to communicate how important the input from home is and how I value to points of view of parents/carers. Please see the section of this bulletin for more information but also, please do not hesitate to contact me if you want further information.





Social & Community Events:

Last week we launched our next community project 'Christmas Shoe Box Appeal'.

We invite Sixth Form students to fill a shoe box with Christmas treats and high-need items for those less fortunate. By giving a shoe box of Christmas treats, you could transform someone or their families Christmas experience.

Please bring in your shoe box, wrapped up and looking Christmassy, and place under the Christmas trees in the Sixth Form building no later than **Monday 18th December.**

Parcels will be taken to All Saints Church, kings Langley to be distributed to those in need in our local community.

The Sixth Form Student Social Committee have been working to increase the social aspects of the sixth form and have begun promoting their next social events.

Students should look out for announcements regarding social events and information about how to get involved with the Sixth Form Social Committee.

Yr13 Trial Exams:

A reminder that Yr13 exam timetables will be published by the exams officer on Friday 8th December. A copy of this will also be published in the next HOSF Bulletin as well as being placed on the sixth form website under 'Student Information'.

This year we are exploring how we can best support our students in the run up to these exams including diet advice, support with employers recognising the importance of the exams, and how students can put in place exam preparation timetables. Further information will be posted on our website and Instagram.

Upcoming events and diary dates:

4th December—FoKLS Christmas Market (5pm-8pm), school hall

14th December—Matilda school production, evening 1, school hall

15th December—Matilda school production, evening 2, school hall

(Sunday) 17th December—Christmas afternoon tea for local elderly residents

18th December—Christmas Shoe Box Appeal deadline

- **19th December**—Developing strategies to manage conflict and maintain healthy relationships (Yr12 Life Skills session, p1)
- **19th December**—Christmas jumper day and Christmas lunch

20th December—Sixth Form closes at 12.50pm for end of term







Christmas Shoe Box Appeal 2023

KINGS LANGLEY SCHOOL

If you want to experience the true meaning of Christmas, give something to someone who can offer nothing in return.

We invite Sixth Form students to fill a shoe box with Christmas treats and high-need items for those less fortunate. By giving a shoe box of Christmas treats, you could transform someone or their families Christmas experience.

Please bring in your shoe box, wrapped up and looking Christmassy, and place under the Christmas trees in the Sixth Form building no later than **Monday 18th December.**

Parcels will be taken to All Saints Church, kings Langley to be distributed to those in need in our local community.

Chocolates/Sweets, small gifts/trinkets, long-life Christmas food, smellies, Christmas items like crackers, party poppers, etc. Don't forget the pets at Christmas too!

SKS





Sunday 17th December 2pm-4pm, KLSix Building

Volunteer to help serve a Christmas afternoon tea to local pensioners who love to chat and interreact with new people.

Reengage

Scholarship Awards

We look forward to awarding this half term's Scholarship Awards in the final assembly of the year on Tuesday 19th December.

We have received a number of nominations for student achievement, attainment, contribution and participation. These have all been placed in the draw. In addition to these, students with 100% attendance for half term 2 will be added to the draw, in addition to students who have made significant improvements to their attendance.



Each half term students are able to be nominated and win scholarship awards worth £50. These scholarship awards can then be spent on supporting a students education and study as well as supporting future career aspirations. The money can be spent on specialist equipment, books, extra training and qualifications, as well as supporting travelling to galleries, exhibitions, shows, industry events or visiting universities or employment fairs.

Eliminating Economic Exclusion

The school has recently requested a visit from an expert in this area from HertsforLearning (HfL). As a school we are aware of the growing pressures and challenges that our young people and families face and we shoulder this responsibility and recognise that we can do more to assist our young people and families. We also recognise that these pressures do not go away when you enter Sixth Form and if anything, can increase due to additional responsibilities, studies, and the larger costs associated with becoming a young adult.

We want to do more in this area and we will be further developing our 'Diminishing the Difference Charter' by putting a further magnifying glass on the economic pressures our Sixth Formers and their families are facing. We are looking to be more innovative with our approaches to assisting young people as well as understanding this sensitive and important area in greater detail.

I would like to take this opportunity to remind students and people at home that as a Sixth Form, we believe in belonging and giving every student the opportunity to access our provision. If you are experiencing economic challenges or can identify anything that we can do to eliminate economic exclusion, please do contact us where we will sensitively and respectfully assist you.

Please do visit our Sixth Form website for further information about our bursary funding:

Bursary - Kings Langley Secondary School - Unlocking Potential for Life (kls.herts.sch.uk)





The positive to voue future to the positive positive positive project

Following the thought-provoking and inspiring presentation from Daniel Sarginson, the Sixth Form are launching a project called **The Perfect Man Project**.

The focus of this project is to raise awareness of men's mental health and start the important discussion of why society continues to define individuals by their gender and more specifically the impact on young men who feel pressured to live up to these stereotypes and unwritten rules. We need to help the next generation to understand that they are individuals that should feel empowered to be their own person and to positively understand their relationships with those around them.

We need to dismantle the old-fashioned representation of masculinity and stop using phrases such as 'manup', 'boys will be boys', and 'those are boys/girls subjects'.

Society has changed and the roles that men have in the modern world are different to those as close as ten years ago. There is an increasing population of single-parent dads, same-sex parents, stay-at-home dads, and the changing gender-norms in industries. There is also a cultural expectation that men should be in control of their emotions and showing emotions is often seen as a weakness of character. We hope that this project can address this, engaging students in conversations in the quest for equality and address the unique issues that men and boys face in today's society.

The Perfect Man Project is led by Mr Tubb and will engage positive male role models from across the staff body, students from across all year groups and encourage parents and carers to get involved too.

The group will raise awareness through educating our school population, providing a safe opportunity to increase student voice, and also offer diverse opportunities for our male students to participate in.

Interested in participating, please complete the three questions on the following link: https:// forms.office.com/e/NSLi6V0sMf , speak to Mr Tubb, email Mr Tubb on tubbj@kls.herts.sch.uk or scan the QR code.

Participation doesn't have to publicised nor does it need to involve public speaking. Action research can be an activity to be involved with.







As a Sixth Form we have a Parent and Carers Engagement Forum where we invite parents and carers of students currently in the sixth form, to be part of the continuous development and progression of the sixth form.

The purpose of this forum is to increase the opportunity for parents and carers to be part of the consultation and development of sixth form policies, as well as identify how parents and carers may want to contribute to the sixth form provision. It will also offer an additional form of communication between the sixth form team and home.

These informal forum meetings will be chaired by Mr Tubb, Head of Sixth Form, and parents and carers are invited to attend as frequently as they wish; membership is not required, and contributions are entirely discretionary. Each forum has a focus and enables the sixth form to inform parents about our approach and rationale behind policies and procedures. Parents and carers can also identify areas that they wish the sixth form to consider or explore.

Next meeting agenda—Examination preparation and support, fund-raising, and identifying ways of supporting young people with the demands of today's society.

We advocate positive, future-orientated discussions at these meetings and focus on how improvements can be made across the sixth form community whilst remaining entirely student-centred. This forum is not for individual student issues or concerns, and we politely ask that these are directed to the appropriate member of the sixth form team in the normal manner.

> The next meeting will be held on: Wednesday 24th January, 5-6pm.

For more information or to express an interest in attending, please contact Mr Tubb directly on tubbj@kls.herts.sch.uk





Attendance Reminder

Students are reminded that their attendance has a direct impact on their academic performance and we encourage our students to remember our two values of 'accountability and responsibility'. This means that we expect students to be responsible for their own attendance and be accountable for the impact of their absence; seeking out the advice and guidance from subject areas if they have missed lessons and ensuring that any missed work has been caught up in their independent time.

We have noticed that a small number of students are becoming a bit slack with timekeeping and punctuality. Please remember that punctuality is also monitored and is a reflection of your commitment to your learning. Please attend lessons on time and also observe that lunch does not commence until 12.55pm daily.

Off-Site, Self-Supported Study

From January Yr12 students will be able to access off-site, self-supported study from 12.50pm (if they do not have lessons period 5 or 6, and if there are no scheduled activities or events). This is dependent on meeting the off-site, self-supported study criteria (see page 23-24 of the Sixth Form Handbook <u>Student Handbook & Guidance -</u> <u>Kings Langley Secondary School - Unlocking Potential for Life (kls.herts.sch.uk)</u>) for further information.

Students are reminded that they can only access this if they have returned a hand-signed permission slip. Email and digital permissions are not accepted.

Students in Yr12 are only granted this priviledge if there are no concerns with regards to attainment, progress, attendance and/or punctuality. Students and people at home are advised to read through the guidance in the Sixth Form Handbook – link above.

Who to contact in sixth form:

Attendance & Punctuality—Mrs Battaglia (KS5 Pastoral Leader)

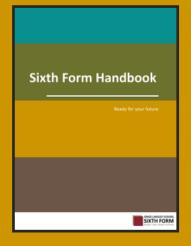
Academic and Curriculum—Mr Scott (KS5 Curriculum Leader)

General Enquiries—Miss Allan (KS5 Administrator)

Wellbeing—Mrs Battaglia (KS5 Pastoral Leader)

Leadership and management—Mr Tubb (Principal Assistant Headteacher & Head of Sixth Form)

Safeguarding—Mr Tubb (Principal Assistant Headteacher & Head of Sixth Form)



Sixth Form Handbook:

Please refer to the sixth form handbook for our policies and procedures (scan the QR code). If you still have questions, please contact the sixth form office on 6form@kls.herts.sch.uk or 01923 264504







Throughout November-February, sixth form students are invited to join us for FREE porridge and fruit in the sixth form lounge between 8-8.30am, daily.

KINGS LANGLEY SCHOOL

FOR YOUR FUTU

It is important that you start the day with fuel and energy for your studies, and get warmed up from the cold weather



Action on Bullying & Anti-Social Behaviours

We have an outstanding community of staff and sixth formers at Kings Langley Sixth Form where everyone can expect to study, work, and enjoy an environment where they are safe, happy and respect one another. Bullying and peer-on-peer abuse is never ok, and Kings Langley Sixth Form does not tolerate it.

Need support with your wellbeing?

At Kings Langley Sixth Form we believe strongly that positive emotional wellbeing and mental wellness are not only crucial in enabling students to feel happy and fulfilled within themselves as individuals, but also in enabling them to thrive and flourish during their time with us here at school. Students who enjoy positive mental health and wellbeing are better able to cope with the normal stresses of life, work productively and fruitfully, fulfil their own potential and make a contribution to their wider community.



KINGS LANGLEY SCHOOL

SIXTH FORM

Safeguarding

If you or someone you know is at risk of harm (emotionally, physically, mentally or sexually) to themselves or to others, please ensure that you report this to a member of staff immediately. If outside of sixth form or school, you can report concerns to the police by dialling 999.



