

Kings Langley School

Headteacher Mr David Fisher BSc (Hons) NPQH

Love Lane, Kings Langley, Hertfordshire, WD4 9HN

T 01923 264504
E admin@kls.herts.sch.uk
www.kls.herts.sch.uk



We are very much looking forward to the students returning to school after a long period or remote learning. The children adapted really well to working with teachers online. There is however no substitute for lessons in school and we need to work together to get back to the routine of being in school as quickly as possible to maximise learning opportunities.

We have high expectations for all our students in order to ensure that they reach their potential at Kings Langley School, and the vast majority of students always adhere to school expectations and our credit system aims to recognise the importance of praise and seeks to reward these students. We really want to have a positive start.

Before returning we would therefore appreciate it if you could remind your child of 10 key points in order to help us ensure a smooth start. If students follow these ten points they will avoid sanctions and receive credits which will lead to positive school experiences for staff and students which is clearly what everyone wants. Tutors will talk about these points and they will also be displayed but it will help us to work together if you could remind your child about these ten key points:

- 1. Arrive at school and lessons on time.
- 2. Always have the correct equipment and uniform.
- 3. Keep phone switched off, and always out of sight and mind.
- 4. Always do what staff ask first time.
- 5. Follow the one way system at all times.
- 6. Be respectful, polite and kind to everyone.
- 7. Act safely.
- 8. Do not disturb teaching and learning.
- 9. Complete work to the best of their ability.
- 10. Bring a positive attitude to learning to unlock their full potential.

Many thanks for your understanding.

Kind regards

Mr Shaw,

Assistant Headteacher (Pastoral)

577





We're working towards Artsmark Awarded by Arts Council England







