Year 11 PSHE Curriculum Map

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |
|  | * Relationships
* Sex education
 | * Relationships
* Sex education
 | * Social Awareness
* Health Education
 | * Social Awareness
* Character for Learning
 |
| Content PSHE | * Conflict resolution
* Long term commitments
* Contraception
* Fertility and parenthood
* Pregnancy outcomes
* Pregnancy choices and abortion
* The role of intimacy
 | * Pornography
* Coercive behaviour
* Mental health challenges in adolescence
* Negative thinking patterns
* Recognising mental health conditions
* Loss and bereavement
* Promoting positive mental health.

  | * Types of fraud
* Money mules
* Managing risks
* Being safe online
* Alcohol and other drugs
* County lines
* Alcohol and the law
* Addiction and dependency
 | * Being health aware- testicular and breast cancer
* Prejudice and discrimination
* Equality Act and hate Crime.
* Money stresses and pressures.
* Planning for the future.
 |
| Skills learnt | * Recognising different ways to resolve conflict
* Making informed decisions on contraception.
* Evaluate pregnancy options.
* Resilience skills- managing challenging relationships
* Decision making skills about consent
 | * Recognising abuse in relationships.
* Resilience – dealing with mental health challenges
* Resilience- dealing with loss and bereavement
 | * Challenging prejudice
* Managing risks
*
* Resilience
* Communication skills
 | * Resilience Recognise signs and symptom of breast and testicular cancer
* Planning- managing money
* Budgeting
* Planning for the future.
* Time management
* Communication skills
 |
| Key Questions Asked (PSHE) | * What are the different ways to resolve conflict?
* What makes a successful long term commitment?
* What are some of the contraceptive options available?
* What does the law say about abortion
* What is consent?
* Why is consent important?
* What role does consent play in intimate relationships?
 | * What are the dangers of pornography?
* What are some of the signs of coercive behaviour?
* What are some of the signs of different mental health conditions?
* What are some of the ways of dealing with loss and bereavement?
 | * What is fraud?
* What are some of the common examples of fraud?
* What are money mules?
* What are county lines?
* What are laws around alcohol?
* What are some of the signs of addiction to drugs and alcohol?
* How could you support people who are addicted to alcohol and other drugs?
 | * What are some the signs and symptoms of breast and testicular cancer?
* What are some of the ways to challenge prejudice and discrimination?
 |
| Assessment opportunities | * Questioning
* Using quick starts at the beginning of the lesson
* Feedback provided
* Self-assessment
 | * Questioning
* Using quick starts at the beginning of the lesson
* Feedback provided
* Self-assessment
 | * Questioning
* Using quick starts at the beginning of the lesson
* Feedback provided
* Self-assessment
 | * Questioning
* Using quick starts at the beginning of the lesson
* Feedback provided
* Self-assessment
 |
| Literacy/ Numeracy/ SMSC/ Character | * Intimacy
* Consent
* Domestic violence
* Abortion
 | * Coercion
* Problem solving
* Globalisation
* Citizenship
* Social justice
* Reason and judgement
 | Key words * Money mules.
* County lines
* Reason and judgement
* Self regulation
* Citizenship
 | * Citizenship
* Democracy

Self-regulation * Reason and judgment
* Motivation
* Ambition
 |
| STEM | * Science- abortion, contraception
 | * How can young people use technology safely?
* Technology and pornography
 | STEM- Computer science- scams and fruad, cyber fraud.  |  |
| Extra-curricular opportunities |  | Sex Education Talk-  |  |  |
| Links to other subjects |  | * Science- Sexual health
 |   | Science- breast and testicular cancer.  |