Year 11 PSHE Curriculum Map

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |
|  | * Relationships * Sex education | * Relationships * Sex education | * Social Awareness * Health Education | * Social Awareness * Character for Learning |
| Content PSHE | * Conflict resolution * Long term commitments * Contraception * Fertility and parenthood * Pregnancy outcomes * Pregnancy choices and abortion * The role of intimacy | * Pornography * Coercive behaviour * Mental health challenges in adolescence * Negative thinking patterns * Recognising mental health conditions * Loss and bereavement * Promoting positive mental health. | * Types of fraud * Money mules * Managing risks * Being safe online * Alcohol and other drugs * County lines * Alcohol and the law * Addiction and dependency | * Being health aware- testicular and breast cancer * Prejudice and discrimination * Equality Act and hate Crime. * Money stresses and pressures. * Planning for the future. |
| Skills learnt | * Recognising different ways to resolve conflict * Making informed decisions on contraception. * Evaluate pregnancy options. * Resilience skills- managing challenging relationships * Decision making skills about consent | * Recognising abuse in relationships. * Resilience – dealing with mental health challenges * Resilience- dealing with loss and bereavement | * Challenging prejudice * Managing risks * Resilience * Communication skills | * Resilience Recognise signs and symptom of breast and testicular cancer * Planning- managing money * Budgeting * Planning for the future. * Time management * Communication skills |
| Key Questions Asked (PSHE) | * What are the different ways to resolve conflict? * What makes a successful long term commitment? * What are some of the contraceptive options available? * What does the law say about abortion * What is consent? * Why is consent important? * What role does consent play in intimate relationships? | * What are the dangers of pornography? * What are some of the signs of coercive behaviour? * What are some of the signs of different mental health conditions? * What are some of the ways of dealing with loss and bereavement? | * What is fraud? * What are some of the common examples of fraud? * What are money mules? * What are county lines? * What are laws around alcohol? * What are some of the signs of addiction to drugs and alcohol? * How could you support people who are addicted to alcohol and other drugs? | * What are some the signs and symptoms of breast and testicular cancer? * What are some of the ways to challenge prejudice and discrimination? |
| Assessment opportunities | * Questioning * Using quick starts at the beginning of the lesson * Feedback provided * Self-assessment | * Questioning * Using quick starts at the beginning of the lesson * Feedback provided * Self-assessment | * Questioning * Using quick starts at the beginning of the lesson * Feedback provided * Self-assessment | * Questioning * Using quick starts at the beginning of the lesson * Feedback provided * Self-assessment |
| Literacy/ Numeracy/ SMSC/ Character | * Intimacy * Consent * Domestic violence * Abortion | * Coercion * Problem solving * Globalisation * Citizenship * Social justice * Reason and judgement | Key words     * Money mules. * County lines * Reason and judgement * Self regulation * Citizenship | * Citizenship * Democracy   Self-regulation   * Reason and judgment * Motivation * Ambition |
| STEM | * Science- abortion, contraception | * How can young people use technology safely? * Technology and pornography | STEM- Computer science- scams and fruad, cyber fraud. |  |
| Extra-curricular opportunities |  | Sex Education Talk- |  |  |
| Links to other subjects |  | * Science- Sexual health |  | Science- breast and testicular cancer. |