



Mr D Fisher
Headteacher
Kings Langley School



Welcome to Kings Langley School



Unlocking Potential for Life

Intelligence plus character that is the goal of a true education.

Ambition

Opportunity

Character





culinera
feeding the future



Kings Langley School
Unlocking Potential for Life



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FARMSTEAD ILLUSTRATIVE LANDSCAPE MASTERPLAN

11 Picnic Area



Covered area with several picnic benches for large and small community gatherings. A series of raised planters for herbs and edibles grow on and close to benches as well as a glass oven.

The area is enclosed by a 1.8m high, waist mesh with climbing plants to the north and a Border Apple hedge to the East which are taking the entire Goat enclosure. Existing native hedge planting will be retained and maintained to the west.

12 Farmstead Building



Farmstead building to house a cafe, classroom, community room building and toilet.

13 Herbaceous Perennial Beds



Commercial planting beds are proposed around the cafe building. These will be planted heavily with soil creating an environment for pollinators and biodiversity.

A native hedge is being proposed to the north boundary for habitat screening and biodiversity.

A small amount of soil, silt and aggregate piling is proposed to the entrance of the site.

14 Allotment Beds



The Picnic Area directly leads onto the Allotment Beds through a planted corridor.

These will be a series of large raised vegetable beds for community use. A chicken patch and fruit cage are also proposed.

The area will be enclosed with self-climbing grapes for easy maintenance and gardening beds. A Chicken Hutch is also proposed for added storage and shelter with integrated nesting boxes.



15 Commercial Orchard



The south of the Farmstead is largely occupied by a Commercial Orchard.

The area will be underlain with thick flower meadow mixes and small mown paths for picking season.

Surrounded by native shrub and areas of tall grasses for added biodiversity.



16 Poly Tunnel and Cold Frames



17 Goat Enclosure



18 Chicken shed and run



19 Ecological Features



A series of ecological features are proposed throughout the Farmstead. The included Bug Hotels around the allotments and log scrapes will be dotted around the orchard and boundary.



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An invitation to support your school



What does the Parents and Carers Association do?

Support the school and raise funds that enrich the education of the students

Provide a forum for parental / carer participation in the school community

The Kings Langley School Educational Enhancement Fund

Your opportunity to make a regular monthly contribution that supports the school's future growth & larger projects.

In the last decade alone, this Covenanted Fund has raised over £90,000 an incredible achievement that we are eager to build upon with your continued support.

School Lottery

- ✓ This is more than just a chance to win great prizes!
- ✓ Every ticket purchased helps us enhance the learning experience for all students.

Just Giving Page

- ✓ 25p in Just Giving Page
- ✓ 25p in every £1 is added in Gift Aid ensuring your generosity goes even further.



**KINGS LANGLEY
SECONDARY SCHOOL**

PARENTS & CARERS ASSOCIATION

Every parent/carers of a child in Kings Langley Secondary School is automatically a member of the Parents and Carers Association.

We are a friendly, welcoming committee that work together to raise funds to provide equipment, activities and experiences that enrich the education of all students.



You can support us by attending organised fund-raising events or volunteering some help. Meetings take place regularly to co-ordinate the PA activities—new members are always welcome. Alternatively, check to see if your company / employer offers matching funding.

Contact us:

Email: pca@kls.herts.sch.uk

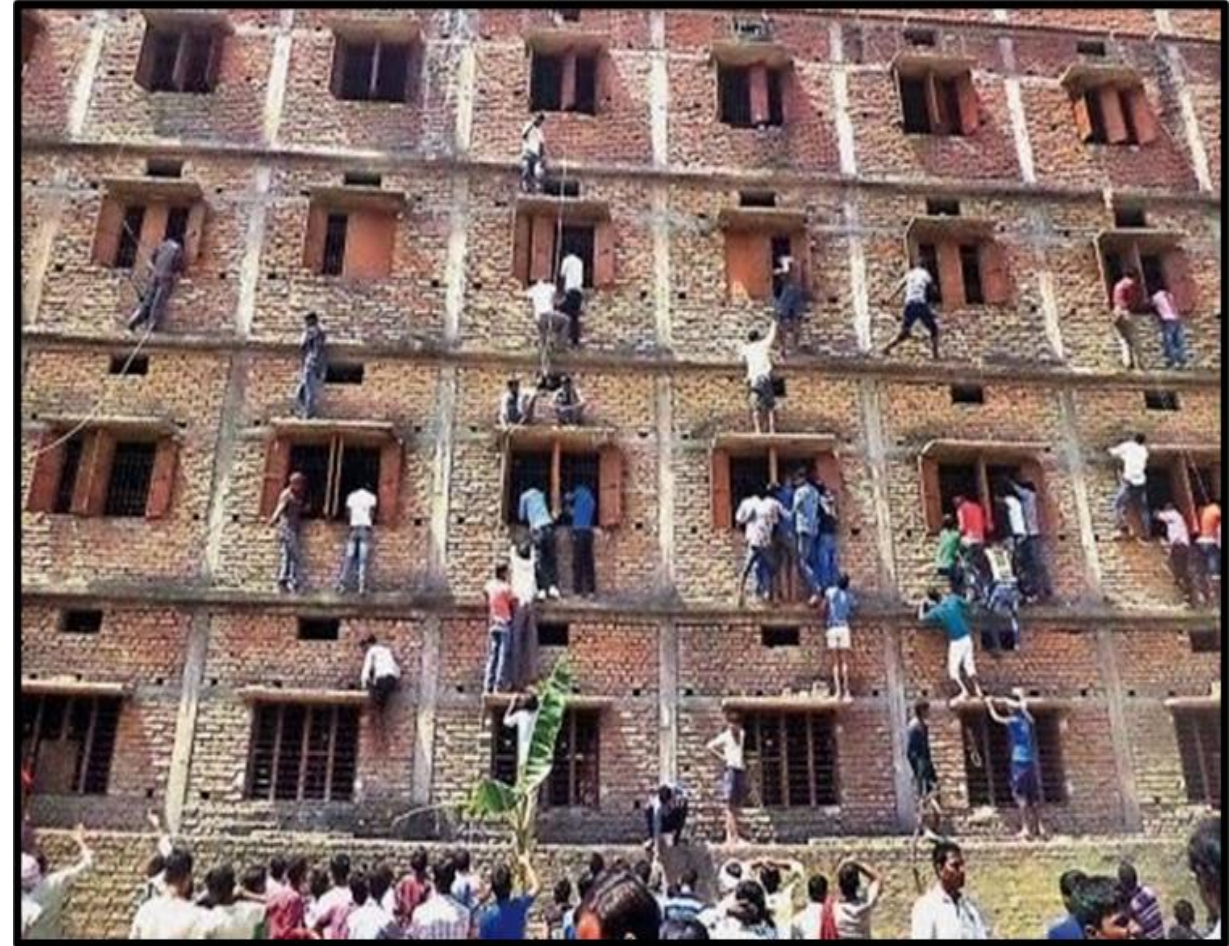
PAST ACHIEVEMENTS

- Geography field trip resources
- Library resources
- Picnic area canopy
- External tennis tables
- Cricket wickets / sports equipment
- Student parking bays
- Music Department instruments
- Photography equipment
- Art Department
- Computer Science room
- Sixth Form Centre
- Wellbeing garden
- Dining Room

At the heart of every exceptional education is a strong partnership between home, school, and student.

When parents, teachers, and students work together with shared expectations, open communication, and mutual trust, young people are empowered to thrive academically, socially, and emotionally.

Success is not achieved by any one partner alone, it is built through a collaborative commitment to nurturing curiosity, resilience, character, and a lifelong love of learning.



Mr Andrew Bilton
Pastoral Leader of Year 7
biltona@kls.herts.sch.uk

Year 7 form tutors
(6 members of teaching staff, plus a further support teacher with each form)

Mr Shaw
Senior Leadership Team link for Year 7

Ms Reeve (SENDSCO)
reevel@kls.herts.sch.uk

Learning Support
Lsdp@kls.herts.sch.uk





The foundations

- To ensure students are kept safe, feel safe, and are happy at school
- To create a culture of high standards and high aspiration
- To ensure students maintain an excellent record around: attendance; conduct; and are 'school ready' each morning

Key outcomes

- Make good academic progress and develop the key academic knowledge and skills to achieve well at KS3
- To be responsible for their own academic progress and intellectual development, including reading, oracy, and numeracy
- Learn about the wider world (PSE, Relationships & Sex Education)
- To develop as a young individual (character, talents, experiences)



Your Year group

- Approximately 187 students (6 form entry) - fully comprehensive intake
 1. Each student will be placed in a form group of approximately 31/32 students
 2. Forms are carefully planned for the right overall balance
 3. Taught in form groups in Year 7 for all subjects, except for PE, Technology, and Maths
- ❖ Mathematics: taught in bands, based on assessments taken early in autumn term
- ❖ Technology – a dual rotation between Technology (includes resistant materials and graphics) and food
- ❖ French: 7A, 7C, 7D
- ❖ Spanish: 7G, 7J, 7P





What are the 3 most important factors for success in the GCSE examinations?

Reading age of 15+ to properly access GCSE examinations in Year 11

1. Reading
 2. Bedrock Vocabulary
 3. Developing wide vocabulary: synonyms and antonyms
 4. Summary exercises
 5. SPAG: dictation, punctuation exercises, correcting clumsy sentences
 6. Get them to read aloud to you (2-year window left!)
- ✓ Talk around the dinner table about national news events
 - ✓ Buy newspapers – look at news stories online
 - ✓ Mind map moral / ethical questions to sharpen thinking
 - ✓ Money and financial education



SUMMER BOOK CLUB •
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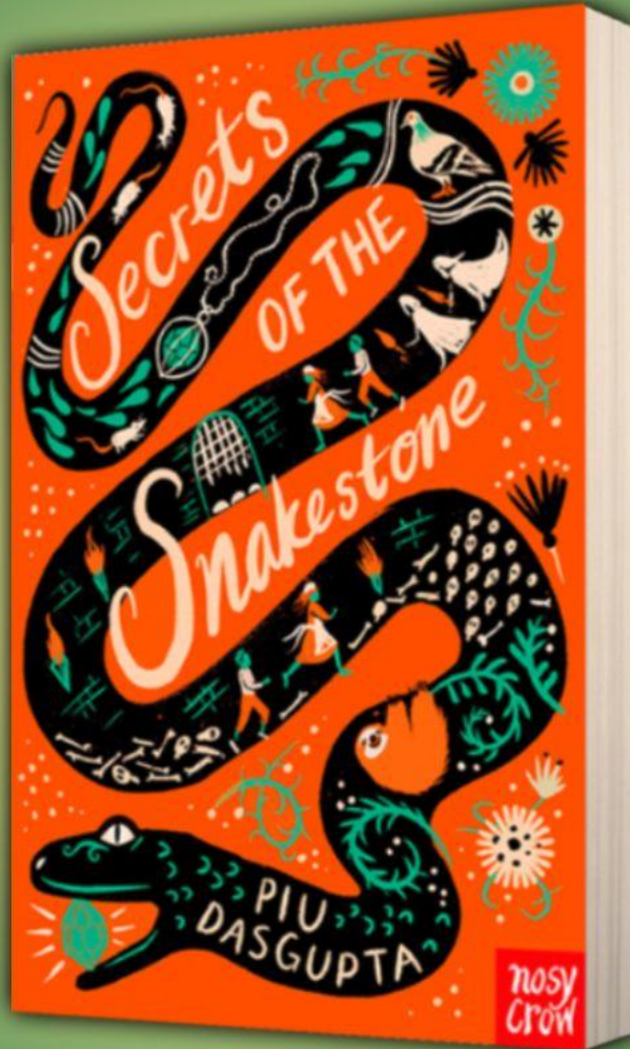


BOOK CLUBS
IN SCHOOLS

Welcome to your Summer
Book Club

Secrets of the Snakestone

By Piu DasGupta



BOOK CLUBS
IN SCHOOLS

What is Summer Book Club?

- It is where you all read the same book over the summer as part of a Summer Book Club
- Lots of schools around the country are doing this at the same time
- Everyone will be reading *Secrets of the Snakestone* by Piu DasGupta
- You have all summer to read the book
- You will receive an activities pack with questions and activities to complete



What happens in September?

- We will all discuss the book in the first weeks of school
- You can share which activities you have done over the summer
- We will take part in an online author question and answer session with Piu DasGupta
- There will be an opportunity to ask the author questions and hear more about the book



Why read?

- It can be fun and relaxing
- Young people who read for pleasure report better well-being and mental health
- You learn about lots of things while you read – places, ideas, feelings, problem solving, friendships
- The more you read, the better you get at it and the easier it becomes
- Pupils who read a lot, not only find English easier but do better in all their other subjects too



Prepare for secondary school – read!

- Try to read every day
- Read whatever you enjoy - magazines, comics, fiction, non-fiction, poetry, song lyrics
- If you have a younger brother, sister or a pet read to them
- Visit your local library – with a library card you can borrow e-books and audio books too
- Read the book for Summer Book Club!



How will Summer Book Club work?

- You will now find out about getting your copy of the book and the activity pack
- You have 6 weeks to read the book, so you should get through it
- Try and do at least one activity from each week – ideally more!
- Come back in September ready to share what you have done
- Think up some questions for the author



How to purchase the book

- A paper copy of the book can be bought in a bookshop or ordered online.
- A less expensive option is to buy the e-book for 99p -available on Amazon, Apple Books and Kobo
- Need to download the right app (depending on where you buy it) to the device you are going to read it on



Activity Pack

- These will be handed in September to Mr Bilton or Mrs Butt.
- There will be prizes, house points and recognition points for the best work.
- Outstanding work will also receive a Headteacher's commendation and will be on display during Open Evening.
- Download the Activity Pack



1. Microsoft Teams (online classrooms and homework)
2. School website
3. Email
4. Class Charts Parent App
5. Weekly newsletter



School Ready (uniform and equipment)

Kings Langley School branded school rucksack (not their own bag)

Set of equipment they must have each day

Full uniform, for the complete list please refer to our website:

<https://www.kls.herts.sch.uk/home/parents/uniform-and-equipment/>

Please note that shoes must be black, flat, and leather with black stitching and black laces- they must be able to be polished. No trainers (even if they are leather)

Jewellery, hairstyles and nails

www.beatschooluniform.co.uk



ADVANTAGES



DISADVANTAGES



Whilst technology brings many benefits, **there is growing international concern regarding the impact of unrestricted mobile phone use on children's wellbeing, concentration, mental health, online safety and learning.**

As a result, schools across England are now working within updated government legislation designed to create **calmer, safer and more focused learning environments for young people.**

Children's Wellbeing and Schools Act 2026

In an amendment to Section 36 of the Children's Wellbeing and Schools Act, the DfE's guidance is now a **mandatory legal requirement, meaning pupils are prohibited from using or accessing mobile phones throughout the entire school day, including during breaks and lunchtimes.**

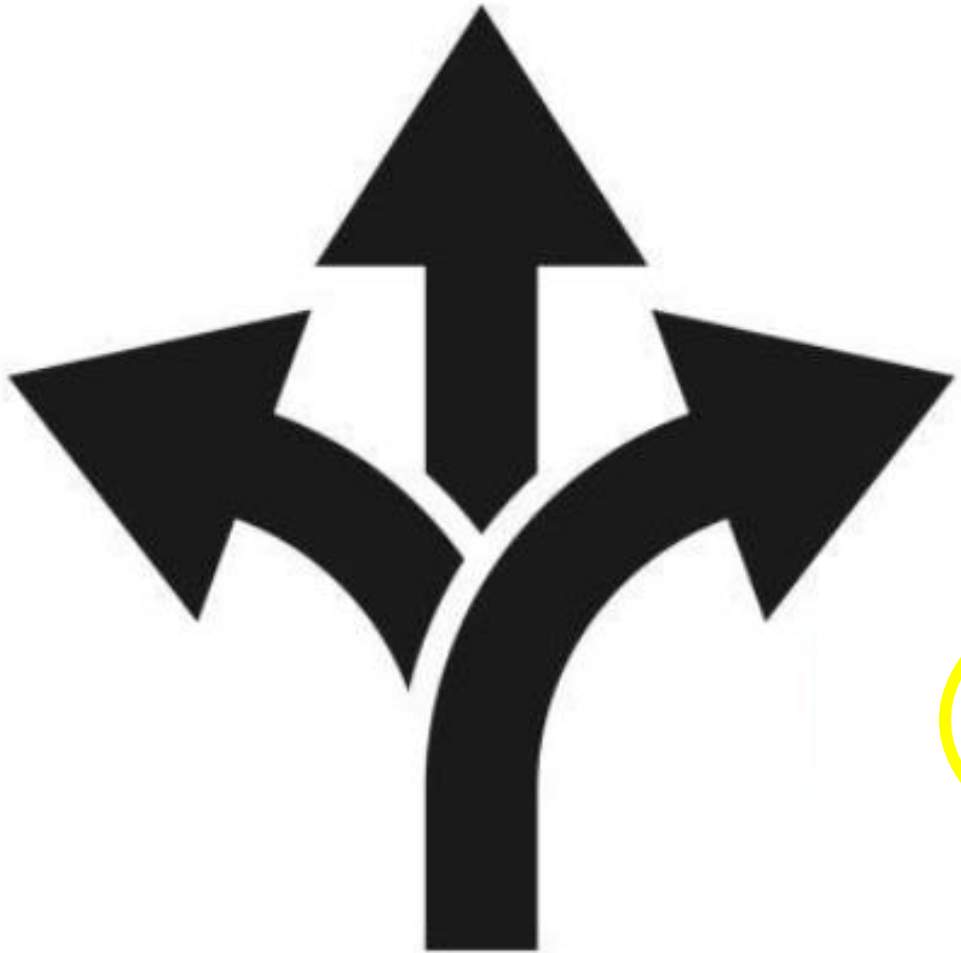
We therefore have to adopt more stringent measures to ensure we comply.



Schools that have introduced clear and consistent mobile phone policies report:

- Improved focus and behaviour in lessons
- Better peer relationships and social interaction
- Reduced incidents of cyberbullying during the school day
- Increased participation in clubs, activities and conversations
- Greater emotional wellbeing and resilience
- Less pressure on students and families around constant communication and social media use





There are three mechanisms we can adopt in response to the law:

- **Total ban** on mobile phones
- **Collection** of all phones first thing in the morning and redistribution at the end of the day.
- **Pouch system** to ensure that mobile phones are switched off, placed in a lockable phone pouch and are unable to be used during the day.



huSH Lockable Phone Pouch



All students will have to purchase a 'huSH Lockable Phone Pouch' through the school, if they decide to bring a mobile phone to school.

Non-smart phones or so called '**brick phones**', if brought to school, must also be switched off and placed in the lockable pouch in exactly the same way.

What if I have a serious medical condition?

If you have a diagnosed medical condition e.g. diabetes, you will be provided with a velcro pouch, so you can retrieve your phone when you need to (but it must be in the pouch and out of sight in your school bag at all other times). You are only permitted to use your phone when you need to monitor your medical condition.



June: primary school visits completed

New Intake Taster Morning (Thursday 9 July)

- Meet your form and form tutor (emailed week before with details)
- Orientation around the school
- Sample lessons
- Lunch in the canteen

Summer holidays

- Rat book and work
- Letter to Mr Fisher



The next steps ahead (2)

Friday 4 September: Induction morning for Year 7 only (08:40-11:10am)

- No other students on site
- Issuing of timetables
- Final preparations for Monday

Monday 7 September

- All students return to school for Autumn term - arrival for 08:20am

Other key events in autumn 1 term

- Year 7 Team Building Day (early September)
- Year 7 Information Evening, including meeting with tutors





Summer School

- Monday 24th to Friday 28th August
- 8.30 - 2.30 every day
- Led by school staff
- Activities to encourage students to make new friends, get to know the building and become more confident in the new environment
- Price £150, includes five days of activities, break times snacks, lunches and school equipment
- So far over 70% of students have been signed up - always happy to have more
- We do not want cost to be a limiting factor – please liaise with Mrs Jennings:
jenningsr@kls.herts.sch.uk





Our Kings Langley School Newsletter (June 2026)

<https://www.kls.herts.sch.uk/home/parents/newsletter/>



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