| Foundation only Higher only Year 9 Summer Term |  |  |
| :---: | :---: | :---: |
| To understand the words expression |  | 137 (first 4 minutes) |
| Be able to use algebraic notation - w |  | 7 |
| To substitute numbers into express |  | 95 |
| Change worded problems into algebr | any charges $£ 100$ plus $£ 30$ per day. Write a formula for the cost of hiring. | 137 |
| To simplify expressions by collecting |  | 33 |
| Simplify expressions involving produ |  | 34, 35, 131 |
| Simplify algebraic expressions like $\frac{x}{}$ |  | 210a (from 5:53) |
| To expand brackets like $3(x+4)=3 x+12$. |  | 93 |
| To expand and simplify expressions | x+4). | 134a |
| To factorise expressions like $15 x+25$ |  | 94 |
| Data Handling - Chapter 4 |  |  |
| Understand sampling methods like rer | antages of different types of sampling methods. Understand bias. | 63,152 |
| Calculate a stratified sample. |  | 176 |
| Organise data into frequency tables |  | 61, 65a, |
| Organise data into stem and leaf dia |  | 128b |
| Organise data into back-to-back stem and leaf diagrams. |  |  |
| Organise data into pictograms, bar |  | 15, 16, 64, |
| Organise data into pie charts. |  | 128a |
| Find the mean, median, mode and range | sets. Give advantages and disadvantages of the averages. | 62 |
| Find the mean, median, mode and ran |  | 130a, b |
| Find the interquartile range of a set |  |  |

## Foundation only

Year 10 Autumn

| Understand place value. Writing numbers in words and figures. | 1 |
| :---: | :---: |
| Use place value. Questions like, if 15x14=210 find 2.10 1.5 without a calculator. | 92 |
| Put lists of whole numbers and decimals in order. | 2,3 |
| Read scales. | 4 |
| Use < and > properly. | 5 |
| Round numbers to nearest $10,100,1000$. | 31 |
| Round numbers to 1,2 and 3 decimal places. Round numbers to significant figures. | 32,90 |
| Multiply and divide by $10,100,1000$. | 30 |
| Add and subtract numbers, including negative numbers using mental and written methods. | 17, 18, 68a |
| Multiply and divide numbers, including negative numbers using mental and written methods. | 19, 20, 66, 67, 68b |
| Negative numbers in real life. | 23 |
| Do a calculation in the correct order using BIDMAS. | 75 |
| Fractions, Decimals and Percentages - Chapter 5 |  |
| Put a list of fractions in order. | 70 |
| Find equivalent fractions. Simplify a Fraction. Find a reciprocal of a fraction. | 24,25, 26, 76 |
| Find fractions of amounts. | 72 |
| Find percentages of amounts. | 40, 86, 87 |
| Calculations on fractions and mixed numbers involving + and -. Change a mixed number into an improper (top heavy) fraction and back again. | 71 |
| Calculations on fractions and mixed numbers involving $\times$ and $\div$. | 73,74 |
| Convert between fractions, decimals, and percentages. Order fractions, decimals, and percentages. | 84,85 |
| Change to a percentage. | 88, 89 |
| Understand recurring decimals. Use dot notation to write them. | 177 |
| Prove 0.49 = $\frac{1}{2}$ using algebra. | 189 |
| Angles and Polygons - Chapter 3 |  |
| Know properties of special types of triangles and quadrilaterals. Know properties of parallel and perpendicular lines. | 9 |
| Understand properties of angles at a point and on a straight line. | 13, 45 |
| Find angles in parallel lines and use key words like alternate or corresponding. | 120 |
| Use bearings to specify direction. | 124 |
| Find angles in special triangles. | 121,122 |
| Decide when shapes are congruent and prove it. Use schemes of congruence for triangles like Side-Angle-Side (SAS) | 12b, 166 |
| Understand similar shapes and calculate missing sides in similar shapes. Find the scale factor. | 144 |
| Understand symmetry, both line and rotational. Names of polygons. | 10, 11 |
| Find the internal and external angles in polygons. Find missing angles in polygons. | 123 |
| Formula and Functions - Chapter 6 |  |
| Substituting numbers into formulae. | 95 |
| Writing formulae from a worded problem. | 137 |
| Rearranging formula to changing the subject. | 101,136 |
| Rearranging harder equations where the subject appears twice | 190 |
| Identify and use the terms expression, term, factor, inequalities, equations, formulae and identities. | 137 (first 4 minutes) |
| Expanding double brackets. | 134b |
| Product of three binomials (expanding three brackets). | 178 |
| Factorising expressions into double brackets. | 157 |
| Factorising hard quadratics. | 192 |


| Factorising the difference of two squares. | 158 |
| :---: | :---: |
| Construct proofs of simple statements using algebra. Proving statements in algebra and disproving statements by counter-example. | 156, 193 |
| Represent functions and find inputs and outputs. Find the inverse of a function $f^{-1}(x)$ | 214a, 214b |
| Find composite functions. | 215 |
| Simplifying algebraic fractions by factorising | 210 (up to 5:53) |
| Working in 2D - Chapter 7 |  |
| Use standard metric units of measure for length. | 112 |
| Use Coordinates | 8,113 |
| Measure lines and angles, | 13, 46a,b |
| Use bearings. | 124 |
| Interpret maps and scale drawings. | 38 |
| Recognise 2 D shapes. Find the perimeter of 2D shapes. | 9,52 |
| Symmetries in 2D shapes. | 11 |
| Find the area of 2D shapes, including rectangles, triangles, parallelograms and trapeziums. Find area of compound shapes. | 53, 54, 55,56 |
| Transforming shapes by rotation, reflection and translation. Use a column vector to describe a translation. | 48, 49, 50 |
| Transforming shapes by enlargement for integer and fractional scale factors. Find the scale factor. | 148 |
| Transforming shapes by enlargement for negative scale factors. | 181a,b, |
| Identify what changes and what is invariant under a combination of transformations. | 182 |
| Measures and Accuracy - Chapter 9 |  |
| Round numbers and measures to an appropriate degree of accuracy. | 31, 32, 90 |
| Estimate the answer to calculations by rounding to one significant figure. Check calculations using approximations and estimation. | 91 |
| Money questions - non calculator. | 22 a |
| Use a calculator. Money questions - calculator. | 77, 22b |
| Use standard units of length, mass, volume, capacity, time and area. | 6a,b, 112, |
| Solve problems involving speed and density. | 142 |
| Giving the upper and lower bounds of numbers | 132 |
| Use inequality notation to state error intervals. | 155 |
| Calculations involving the upper and lower bound. | 206 |



| Solving linear inequalities and showing the solution on a number line. | 138, 139 |
| :---: | :---: |
| Kinematics graphs (speed-time or distance-time). Calculating the gradient of these graphs to get the speed or acceleration. | 143, 216a (up to 6:56) |
| Simultaneous Equations and Inequalities, and Solving Graphically - Chapter 10 (10.3-5) \& 14 (14.2A) |  |
| Solving linear simultaneous equations by elimination. | 162 |
| Solving simultaneous equations involving a linear one and a quadratic one by substitution. | 211 |
| Solving simultaneous equations graphically. | 140 |
| Using iteration to solve equations. | 179, 180 |
| Solving linear inequalities by balancing and showing the solution on a number line. | 138, 139 |
| Representing inequalities as regions on a 2D graph. | 198 |
| Solving Quadratic inequalities. | 212 |



| Foundation only Higher only | Year 11 Autumn |  |
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|  | Pythagoras and Trigonometry - Chapter 19 |  |
| Use Pythagoras' theorem to find the hypotenuse or short side on a right-angled triangle - a simple approach. |  | 150a |
| Use Pythagoras' theorem to find the hypotenuse or short side on a right-angled triangle. Apply Pythagoras' theorem to problems. |  | 150b |
| Use Pythagoras to find the length of a line segment between coordinates like ( 2,4 ) and ( 5,8$)$. |  | 150c |
| Apply Pythagoras in 3D. |  | 217 |
| Find angles and sides in right angled triangles using trigonometry (SOH CAH TOA). Solve problems involving trigonometry. |  | 168 |
| Know exact values of $\sin 30, \cos 60$ etc so that you can do trigonometry questions on the non-calculator paper. |  | 173 |
| The sine rule. The cosine rule. Apply the cosine rule to bearings questions. |  | 201, 202 |
| Find the area of a triangle using 1/2absinc. |  | 203 |
| Apply trigonometry in 3D. |  | 218 |
| Understand what a vector is, how to write them and how to combine them in diagrams. |  | 174 |
| Understand that parallel vectors are multiples of each other. |  | 219 up to 12 minutes |
| Prove statements using vectors such as whether lines are parallel or collinear. |  | 219 after 12 mins |
| Chapter 22 Units and proportionality |  |  |
| Solve problems on compound units (Speed, Density, Pressure) and understand problems involving rate. |  | 142 |
| Compare lengths, areas, and volumes of similar shapes. Work out volumes and areas in mathematically similar shapes. |  | 112 |
| To convert units such as $6 \mathrm{~m}^{2}$ into $\mathrm{cm}^{2}$. |  | 201 |
| Value for money. Exchanging money. |  | 41,105 |
| Understand problems in direct proportion and the unitary method. Know the graph of two variables in direct proportion $\mathrm{y}=\mathrm{kx}$. |  | 42,199 |
| Understand problems in inverse proportion. Know the graph $y=k / x$ for inverse proportion. |  | 199 |
| Increase and decrease amounts by percentage multipliers. |  | 108 |
| Be able to work out simple interest. |  | 111 |
| Work out repeated proportional changes (including compound interest). Interpret growth and decay problems. |  | 164 |
| Find the rate of change on linear graphs and on curves by adding in a tangent line. |  | 216b |
| Y11 Assessment Week |  |  |
| Chapter 18 Graphs 2 (18.2, 18.3) |  |  |
| Recognise, sketch, and interpret graphs of linear and quadratic graphs. |  | 96, 98, 160 |
| Recognise, sketch, and interpret cubic functions $x^{3}$ and the reciprocal function $1 / x$ (and asymptotes). |  | 161 |
| Plot and interpret real life graphs the trends they show. |  | 153 |
| Chapter 18 Graphs 2 |  |  |
| Recognise, sketch, and interpret cubic functions $x^{3}$ and the reciprocal function $1 / x$ (and asymptotes). |  | 161 |
| Recognise, sketch and interpret exponential graphs (eg 2x) |  | 194 |
| Recognise, sketch and interpret the trigonometric graphs $-\sin x, \cos x$ and $\tan x$. |  | 195a,b, |
| Recognise and sketch transformations of graphs e.g. $f(x)+a, a f(x),-f(x)$ |  | 196a, b |
| Find the gradient of a curve at a point by drawing a tangent to the curve and finding the gradient of that. Find the area underneath a curve by splitting it up into shapes like trapezia and triangles. |  | 216a,b |
| Understand and use the equation of a circle. Find the equations of tangents to circles. |  | 197 |
| Chapter 16 Grouped and bivariate data |  |  |
| Draw and interpret frequency diagrams inc. pictograms, bar charts, vertical line charts |  | 15, 16, 64, 65a,b |
| Draw histograms for grouped continuous data. |  | 205 |
| Find the estimated mean, modal class, and the class containing the median for data in a grouped frequency table. Compare data from two tables. |  | 62,130a, b |
| Draw cumulative frequency graphs and box plots. Use these to compare two data sets. |  | 186, 187 |
| Scatter diagrams and correlation. Make predictions from scatter diagrams using the line of best fit and understand when data is interpolated (reliable) and when it is extrapolated (unreliable). Identify outliers. |  | 129 |
| Interpret time series graph and give the trend of the graph. |  | 153 |



