GCSE HIGHER MATHSWATCH REVISION SHEETS

| Foundation only Higher only <u>Year 9 Summer Term</u> | |
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| Expressions - Chapter 2 | |
| To understand the words expression, equation, formula, term and factor. | 137 (first 4 minutes) |
| Be able to use algebraic notation - write instructions like multiply 2 by x as 2x. | 7 |
| To substitute numbers into expressions. | 95 |
| Change worded problems into algebra, then use the formula. E.g., a car hire company charges £100 plus £30 per day. Write a formula for the cost of hiring. | 137 |
| To simplify expressions by collecting the like terms. | 33 |
| Simplify expressions involving products and using the laws of indices e.g. $a^2 \times a^3$. | 34, 35, 131 |
| Simplify algebraic expressions like $\frac{x+4}{6} + \frac{2x-1}{5}$ | 210a (from 5:53) |
| To expand brackets like 3(x+4)=3x+12. | 93 |
| To expand and simplify expressions with more than one bracket eg 3(2x+3)+2(5x+4). | 134a |
| To factorise expressions like 15x+25=5(3x+5). | 94 |
| Data Handling - Chapter 4 | |
| Understand sampling methods like random sampling. Give advantages and disadvantages of different types of sampling methods. Understand bias. | 63, 152 |
| Calculate a stratified sample. | 176 |
| Organise data into frequency tables and two-way tables. | 61, 65a, |
| Organise data into stem and leaf diagrams. | 128b |
| Organise data into back-to-back stem and leaf diagrams. | |
| Organise data into pictograms, bar charts and vertical line graphs. | 15, 16, 64, |
| Organise data into pie charts. | 128a |
| Find the mean, median, mode and range of data. Find the mean of combined data sets. Give advantages and disadvantages of the averages. | 62 |
| Find the mean, median, mode and range from a frequency table. Compare data sets. | 130a,b |
| Find the interguartile range of a set of data. | |

| Foundation only Higher only <u>Year 10 Autumn</u> | |
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| Calculations - Chapter 1 | |
| Understand place value. Writing numbers in words and figures. | 1 |
| Use place value. Questions like, if 15x14=210 find 2.10÷1.5 without a calculator. | 92 |
| Put lists of whole numbers and decimals in order. | 2, 3 |
| Read scales. | 4 |
| Use < and > properly. | 5 |
| Round numbers to nearest 10,100, 1000. | 31 |
| Round numbers to 1,2 and 3 decimal places. Round numbers to significant figures. | 32,90 |
| Multiply and divide by 10, 100, 1000. | 30 |
| Add and subtract numbers, including negative numbers using mental and written methods. | 17, 18, 68a |
| Multiply and divide numbers, including negative numbers using mental and written methods. | 19, 20, 66, 67, 68b |
| Negative numbers in real life. | 23 |
| Do a calculation in the correct order using BIDMAS. | 75 |
| Fractions, Decimals and Percentages - Chapter 5 | |
| Put a list of fractions in order. | 70 |
| Find equivalent fractions. Simplify a Fraction. Find a reciprocal of a fraction. | 24, 25, 26, 76 |
| Find fractions of amounts. | 72 |
| Find percentages of amounts. | 40, 86, 87 |
| Calculations on fractions and mixed numbers involving + and Change a mixed number into an improper (top heavy) fraction and back again. | 71 |
| Calculations on fractions and mixed numbers involving x and ÷. | 73,74 |
| Convert between fractions, decimals, and percentages. Order fractions, decimals, and percentages. | 84, 85 |
| Change to a percentage. | 88, 89 |
| Understand recurring decimals. Use dot notation to write them. | 177 |
| Prove $0.4\dot{9} = \frac{1}{2}$ using algebra. | 189 |
| Angles and Polygons - Chapter 3 | |
| Know properties of special types of triangles and quadrilaterals. Know properties of parallel and perpendicular lines. | 9 |
| Understand properties of angles at a point and on a straight line. | 13, 45 |
| Find angles in parallel lines and use key words like alternate or corresponding. | 120 |
| Use bearings to specify direction. | 124 |
| Find angles in special triangles. | 121, 122 |
| Decide when shapes are congruent and prove it. Use schemes of congruence for triangles like Side-Angle-Side (SAS) | 12b, 166 |
| Understand similar shapes and calculate missing sides in similar shapes. Find the scale factor. | 144 |
| Understand symmetry, both line and rotational. Names of polygons. | 10, 11 |
| Find the internal and external angles in polygons. Find missing angles in polygons. | 123 |
| Formula and Functions - Chapter 6 | |
| Substituting numbers into formulae . | 95 |
| Writing formulae from a worded problem. | 137 |
| Rearranging formula to changing the subject. | 101, 136 |
| Rearranging harder equations where the subject appears twice | 190 |
| Identify and use the terms expression, term, factor, inequalities, equations, formulae and identities. | 137 (first 4 minutes) |
| Expanding double brackets. | 134b |
| Product of three binomials (expanding three brackets). | 178 |
| Factorising expressions into double brackets. | 157 |
| Factorising hard quadratics. | 192 |

| Factorising the difference of two squares. | 158 |
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| Construct proofs of simple statements using algebra. Proving statements in algebra and disproving statements by counter-example. | 156, 193 |
| Represent functions and find inputs and outputs. Find the inverse of a function f ⁻¹ (x) | 214a, 214b |
| Find composite functions. | 215 |
| Simplifying algebraic fractions by factorising | 210 (up to 5:53) |
| Working in 2D - Chapter 7 | |
| Use standard metric units of measure for length. | 112 |
| Use Coordinates | 8, 113 |
| Measure lines and angles, | 13, 46a,b |
| Use bearings. | 124 |
| Interpret maps and scale drawings. | 38 |
| Recognise 2D shapes. Find the perimeter of 2D shapes. | 9, 52 |
| Symmetries in 2D shapes. | 11 |
| Find the area of 2D shapes, including rectangles, triangles, parallelograms and trapeziums. Find area of compound shapes. | 53, 54, 55,56 |
| Transforming shapes by rotation, reflection and translation. Use a column vector to describe a translation. | 48, 49, 50 |
| Transforming shapes by enlargement for integer and fractional scale factors. Find the scale factor. | 148 |
| Transforming shapes by enlargement for negative scale factors. | 181a,b, |
| Identify what changes and what is invariant under a combination of transformations. | 182 |
| Measures and Accuracy - Chapter 9 | |
| Round numbers and measures to an appropriate degree of accuracy. | 31, 32, 90 |
| Estimate the answer to calculations by rounding to one significant figure. Check calculations using approximations and estimation. | 91 |
| Money questions - non calculator. | 22a |
| Use a calculator. Money questions - calculator. | 77, 22b |
| Use standard units of length, mass, volume, capacity, time and area. | 6a,b, 112, |
| Solve problems involving speed and density. | 142 |
| Giving the upper and lower bounds of numbers | 132 |
| Use inequality notation to state error intervals. | 155 |
| Calculations involving the upper and lower bound. | 206 |
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| Foundation only Higher only <u>Year 10 Spring</u> | |
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| Y10 Assessment Week | |
| Factors, Powers and Roots - Chapter 13 | |
| Factors, primes, and multiples | 28 |
| Express a number as a product of prime factors. | 78 |
| Find the highest common factor (HCF) and lowest common multiple (LCM) of pairs of numbers. | 79,80 |
| Use prime factors to find the HCF and LCM. Write the HCF and LCM using product notation (powers). | |
| Understand powers of numbers like cube and square. Also, the cube and square root. Understand indices like 34=3x3x3x3 | 81, 82 |
| Recognise powers of 2, 3, 4, and 5. | 29 |
| Understand the rules of indices. (Power rules like 3 ⁴ x3 ² =3 ⁶) | 34, 35 |
| Understand irrational numbers and surds. | 207a |
| Be able to simplify surds. | 207b |
| To be able to rationalise denominators when they contain surds. | 207c |
| Linear Equations - Chapter 10 (10.1,10.2) | |
| Understand inverse operations. | 21 |
| Solve simple linear equations by balancing them, inc. equations with brackets and fractions and unknowns on both sides. | 135a |
| Form and solve simple linear equations. Solving problems which combine the perimeter and area of shapes with algebra. | 137 |
| Linear & Quadratic Equations - Chapter 10 (10.1,10.2) | |
| Solve simple linear equations by balancing them, inc. equations with brackets and fractions and unknowns on both sides. | 135a |
| Form and solve simple linear equations. Solving problems which combine the perimeter and area of shapes with algebra. | 137 |
| Solving quadratic equations by factorising. | 157 |
| Solving quadratic equations by completing the square | 209a,b |
| Solving quadratic equations by using the quadratic formula. | 191 |
| To solve equations involving algebraic fractions like $\frac{x+4}{6} + \frac{2x-1}{5} = 6$ | 210Ь |
| Linear Graphs & Functions - Chapter 14 (14.1,14.2) | |
| Drawing straight line graphs. Drawing vertical and horizontal graphs from equations like y=2 and x=3. Decide whether a given point lies on the graph. | 96, 99 (up to 5:12) |
| Find gradient of a line. Interpret gradient as rate of change. | 97 |
| Midpoint of a line. | 133 |
| Find equation of a straight line (y=mx+c). Understand and identify gradient and intercept. | 159a |
| Identify parallel lines. Use one point and gradient to find equation of a line. | 159b (up to 4:42) |
| Use two points to find gradient and equation of a line. | 159b (from 4:42) |
| Linear & Quadratic Graphs & Functions - Chapter 14 (14.25,14.3) | |
| Drawing straight line graphs. Drawing vertical and horizontal graphs from equations like y=2 and x=3. Decide whether a given point lies on the graph. | 96, 99 (up to 5:12) |
| Drawing a quadratic graph. | 98, 99 (after 5:12) |
| Identify roots, intercepts and turning points of quadratic graphs. | 160 |
| Completing the square to be able to sketch a quadratic curve. | 209c |
| Probability - Chapter 8 | |
| Understanding basic probability, including the probability scale. Calculating the theoretical probability of an event happening. | 14, 59 |
| Experimental probabilities (relative frequency). Calculating the expected frequency. | 125 |
| Mutually exclusive events. Know that the probabilities of all the outcomes of an event sum to 1. | 60 |
| Listing Strategies. | 58,69 |
| Drawing sample space (possibility space) diagrams. | 126 |
| Simultaneous Equations and Inequalities, and Kinematic graphs - Chapter 10 (10.4,10.5) & 14 (14.3) | |
| Solving linear simultaneous equations by elimination. | 162 |
| Solving simultaneous equations graphically. | 140 |

| Solving linear inequalities and showing the solution on a number line. | 138, 139 |
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| Kinematics graphs (speed-time or distance-time). Calculating the gradient of these graphs to get the speed or acceleration. | 143, 216a (up to 6:56) |
| Simultaneous Equations and Inequalities, and Solving Graphically - Chapter 10 (10.3-5) & 14 (14.2A) | |
| Solving linear simultaneous equations by elimination. | 162 |
| Solving simultaneous equations involving a linear one and a quadratic one by substitution. | 211 |
| Solving simultaneous equations graphically. | 140 |
| Using iteration to solve equations. | 179, 180 |
| Solving linear inequalities by balancing and showing the solution on a number line. | 138, 139 |
| Representing inequalities as regions on a 2D graph. | 198 |
| Solving Quadratic inequalities. | 212 |

| Year 10 Summer | |
|---|---------------------|
| Circles and Constructions - Chapter 11 | |
| Parts of a circle. | 116, 149 |
| Find the area and circumference of a circle. Solve problems involving circles and part circles (like semi-circles). Find the perimeter of a semicircle. | 117, 118, |
| Find the length of an arc and the area of a sector. | 167 |
| Construct triangles using compasses and protractor. Construct a 60 degree angle. | 147 |
| | |
| Understand and draw loci | 146 |
| Understand and use circle theorems. | 183 |
| Prove the circle theorems. | 184 |
| Quadratic Equations and Graphs - Chapter 10 (10.3) & 18 (18.1) | |
| Solving quadratic equations by factorising. | 157 |
| Drawing a quadratic graph. | 98, 99 (after 5:12) |
| Identify roots, intercepts and turning points of quadratic graphs. | 160 |
| Equations of Straight Lines & Kinematics - Chapter 14 (14.1,14.4) | |
| Find gradient of a line. Interpret gradient as rate of change. | 97 |
| Midpoint of a line. | 133 |
| Find equation of a straight line (y=mx+c). Understand and identify gradient and intercept. Identify parallel lines. Use one point and gradient to find equation | on 159a,b |
| of a line. Use two points to find gradient and equation of a line. | |
| Find the equation of a perpendicular line. | 208 |
| Kinematics graphs (speed-time or distance-time). Calculating the gradient of these graphs to get the speed or acceleration. Find the area under speed-time | e 143,216a |
| graphs to find the distance travelled. | |
| Ratio and Proportion - Chapter 12 | |
| Change between fractions, decimals and percentages. Put lists of fractions, decimals and percentages in order. | 84,85 |
| Work out one number as a fraction or percentage of another. | 88,89 |
| Compare proportions. Find equivalent fractions. | 25,70 |
| Simplify ratios. Use the ratio 1:n or n:1 (called a scale). Use scale factors, scales diagrams and maps. | 38, 165a |
| Divide quantities in a ratio. Compare parts using ratio. | 106 |
| Solve ratio problems - recipe questions, combining ratios | 39, 165b |
| Ratios and fractions. | 107, 165c |
| Advanced ratio questions | 200a,b,c |
| Calculate a percentage of an amount. | 86,87 |
| Work out percentage increase or decrease using both a non-calculator method and by a decimal multiplier on a calculator. | 108 |
| Solve percentage change problems. | 109 |
| Reverse percentage problems. | 110 |
| Work out simple interest (investing money into a bank) | 111 |
| Y10 Assessment Week | |
| Calculations 2 - Chapter 17 | |
| Calculate roots and indices. Use the rules of indices. | 29, 82, 131 |
| Negative and fractional indices. | 154, 188 |
| Give answers to calculations as exact numbers (in terms of pi). | End of clip 117 |
| Give answers to calculations as exact numbers inc. surds. | 207a,b |
| Work with numbers in standard form. Calculations in standard form. | 83 |

| Foundation only Higher only | |
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| Pythagoras and Trigonometry - Chapter 19 | |
| Use Pythagoras' theorem to find the hypotenuse or short side on a right-angled triangle - a simple approach. | 150a |
| Use Pythagoras' theorem to find the hypotenuse or short side on a right-angled triangle. Apply Pythagoras' theorem to problems. | 150b |
| Use Pythagoras to find the length of a line segment between coordinates like (2,4) and (5,8). | 150c |
| Apply Pythagoras in 3D. | 217 |
| Find angles and sides in right angled triangles using trigonometry (SOH CAH TOA). Solve problems involving trigonometry. | 168 |
| Know exact values of sin 30, cos 60 etc so that you can do trigonometry questions on the non-calculator paper. | 173 |
| The sine rule. The cosine rule. Apply the cosine rule to bearings questions. | 201, 202 |
| Find the area of a triangle using 1/2absinC. | 203 |
| Apply trigonometry in 3D. | 218 |
| Understand what a vector is, how to write them and how to combine them in diagrams. | 174 |
| Understand that parallel vectors are multiples of each other. | 219 up to 12 minutes |
| Prove statements using vectors such as whether lines are parallel or collinear. | 219 after 12 mins |
| Chapter 22 Units and proportionality | |
| Solve problems on compound units (Speed, Density, Pressure) and understand problems involving rate. | 142 |
| Compare lengths, areas, and volumes of similar shapes. Work out volumes and areas in mathematically similar shapes. | 112 |
| To convert units such as 6m² into cm². | 201 |
| Value for money. Exchanging money. | 41, 105 |
| Understand problems in direct proportion and the unitary method. Know the graph of two variables in direct proportion y=kx. | 42, 199 |
| Understand problems in inverse proportion. Know the graph y=k/x for inverse proportion. | 199 |
| Increase and decrease amounts by percentage multipliers. | 108 |
| Be able to work out simple interest. | 111 |
| Work out repeated proportional changes (including compound interest). Interpret growth and decay problems. | 164 |
| Find the rate of change on linear graphs and on curves by adding in a tangent line. | 216b |
| Y11 Assessment Week | |
| Chapter 18 Graphs 2 (18.2, 18.3) | |
| Recognise, sketch, and interpret graphs of linear and quadratic graphs. | 96, 98, 160 |
| Recognise, sketch, and interpret cubic functions x^3 and the reciprocal function $1/x$ (and asymptotes). | 161 |
| Plot and interpret real life graphs the trends they show. | 153 |
| Chapter 18 Graphs 2 | |
| Recognise, sketch, and interpret cubic functions x^3 and the reciprocal function $1/x$ (and asymptotes). | 161 |
| Recognise, sketch and interpret exponential graphs (eg 2 [×]) | 194 |
| Recognise, sketch and interpret the trigonometric graphs - sin x, cos x and tan x. | 195a,b, |
| Recognise and sketch transformations of graphs e.g. f(x)+a, af(x), -f(x) | 196a,b |
| Find the gradient of a curve at a point by drawing a tangent to the curve and finding the gradient of that. Find the area underneath a curve by splitting it | 216a,b |
| up into shapes like trapezia and triangles. | |
| Understand and use the equation of a circle. Find the equations of tangents to circles. | 197 |
| Chapter 16 Grouped and bivariate data | |
| Draw and interpret frequency diagrams inc. pictograms, bar charts, vertical line charts | 15, 16, 64, 65a,b |
| Draw histograms for grouped continuous data. | 205 |
| Find the estimated mean, modal class, and the class containing the median for data in a grouped frequency table. Compare data from two tables. | 62, 130a,b |
| Draw cumulative frequency graphs and box plots. Use these to compare two data sets. | 186, 187 |
| Scatter diagrams and correlation. Make predictions from scatter diagrams using the line of best fit and understand when data is interpolated (reliable) and | 129 |
| when it is extrapolated (unreliable). Identify outliers. | |
| Interpret time series graph and give the trend of the graph. | 153 |

| Foundation only Vear 11 Spring | |
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| Chapter 15 Working in 3D | |
| Properties of solids, edges, faces, vertices. | 43 |
| Drawing nets of 3D shapes and drawing 3D shapes in plan and elevation. Sketching the 3D shape from its plan and elevation. | 44, 51 |
| Finding the surface area of cuboids and prisms inc. cylinders. | 114a,b, |
| Finding the volume of cuboids and prisms inc. cylinders. | 115, 119 |
| Finding the volume and surface area of a sphere. | 169 |
| Finding the volume and surface area of a pyramid. | 170 |
| Finding the volume and surface area of a cone. | 171 |
| Work out the volume and surface area of composite solids, inc. a frustum of a cone. | 172 |
| Areas and volumes in similar shapes. | 201 |
| Y11 Assessment Week | |
| Chapter 20 Combined Events. | |
| To read set data from Venn diagrams or put set data into Venn diagrams. Understand the keywords intersect, union, the universal set and complement. | 127a,b |
| Solve probability problems based on Venn diagrams. | 185 |
| Put the outcomes of events into a possibility space diagram. Use the diagram to help calculate the probability of events happening. | 126 |
| Record data in a frequency tree | 57 |
| Simple tree diagrams to work out the probabilities of events happening. | 151 |
| Tree diagrams - probability of independent and dependent events occurring (without replacement questions). | 175 |
| And and Or probability questions | 204 |
| Conditional probability (Probability of A given B) | - |
| Capture-recapture (sampling methods) | 152 (from 3:34) |
| | |
| Chapter 21 Sequences | |
| To understand sequences and terms. To generate a sequence from a term-to-term rule. Find the rule. | 37 |
| To generate a sequence from the nth term (position to term rule). | 102 |
| To find the nth term rule of a linear sequence. Understand what a linear sequence is. | 103 |
| To understand special sequences like triangle numbers and the Fibonacci sequence. | 104, 141 |
| To understand the keywords, arithmetic and geometric series. | 163 |
| Find the nth term rule for a quadratic sequence. | 213 |