



| YEAR 12 | 1 | 2 | 3 | 4 | 5 | 6 |
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| Art | Foundation Studies Programme – Introduction to A-Level Art | | | | Unit 1 – Personal Portfolio NEA | |
| Biology | <ul style="list-style-type: none"> • Topic 2 – Basic components of living systems. • Topic 5 – Plasma membranes. • Topic 3 – Biological molecules. | <ul style="list-style-type: none"> • Topic 5 – Plasma membranes. • Topic 6 – Cell divisions. • Topic 3 – Biological molecules. • Topic 4 – Enzymes | <ul style="list-style-type: none"> • Topic 7 – Exchange surfaces and breathing. • Topic 10 – Classification and evolution. | <ul style="list-style-type: none"> • Topic 8 – Transport in animals. • Topic 11 – Biodiversity. | <ul style="list-style-type: none"> • Topic 9 – Transport in plants. • Topic 12 – Communicable diseases. | <ul style="list-style-type: none"> • Revision and preparation for end of year assessments. • Topic 23 – Ecosystems. |
| Business Studies | <p>What is a business?</p> <ul style="list-style-type: none"> • Understanding the nature and purpose of business • Understanding different business forms • Understanding that businesses operate within and external environment. <p>Managers, leadership, and decision making.</p> <ul style="list-style-type: none"> • Understanding management, leadership and decision making • Understanding management decision making • Understanding the role and importance of stakeholders | | <p>Decision-making to improve financial performance.</p> <ul style="list-style-type: none"> • Setting financial objectives • Analysing financial performance • Making financial decisions; sources of finance • Making financial decisions; improving cash flow and profits <p>Decision-making to improve operational performance.</p> <ul style="list-style-type: none"> • Setting operational objectives • Analysing operational performance • Increasing efficiency and productivity • Improving quality <p>Managing inventory and supply chains</p> | | <p>Decision-making to improve marketing performance.</p> <ul style="list-style-type: none"> • Setting marketing objectives • Understanding markets and customers • Making marketing decisions; segmentation, targeting and positioning • Making marketing decisions; using the marketing mix <p>Decision-making to improve human resource performance.</p> <ul style="list-style-type: none"> • Setting human resource objectives • Analysing human resource performance • Improving organisational design and managing the human resource flow • Improving motivation and engagement <p>Improving employer-employee relations</p> | |
| Computer Science | <p>2.1 Elements of computational thinking</p> <ul style="list-style-type: none"> • 2.1.1 Thinking abstractly. • 2.1.2 Thinking ahead. • 2.1.3 Thinking procedurally. • 2.1.4 Thinking logically. <p>2.2 Problem solving and programming.</p> <ul style="list-style-type: none"> • 2.2.1 Programming techniques • 2.2.2 Software Development <p>2.3 Algorithms</p> <ul style="list-style-type: none"> • 2.3.1 Algorithms | | <p>1.1 The characteristics of contemporary processors, input, output, and storage devices</p> <ul style="list-style-type: none"> • Structure and function of the processor • Types of processors • Input, output, and storage <p>1.2 Software and software development</p> <ul style="list-style-type: none"> • 1.2.1. Operating Systems • 1.2.2. Applications generation • 1.2.3. Introduction to programming <p>1.3 Exchanging data</p> <ul style="list-style-type: none"> • 1.3.1 Databases • 1.3.2 Networks • 1.3.3 Web Technologies | | <p>1.4 Data types, data structures and algorithms</p> <ul style="list-style-type: none"> • Data Types • Data Structures • Boolean Algebra <p>1.5 Legal, moral, ethical, and cultural issues</p> <ul style="list-style-type: none"> • 1.5.1 Computing related legislation • 1.5.2 Ethical, moral, and cultural issues | |

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| Chemistry | <ul style="list-style-type: none"> • Topic 2 – Atoms, ions and compounds. • Topic 3 – Amount of substance. • Topic 5 – Electrons and bonding. • Topic 6 – Shapes of molecules and intermolecular forces. | <ul style="list-style-type: none"> • Topic 4 – Acids and redox. • Topic 7 – Periodicity. • Topic 11 – Basic concepts of organic chemistry. • Topic 12 – Alkanes. | <ul style="list-style-type: none"> • Topic 8 – Reactivity trends • Topic 13 – Alkenes. | <ul style="list-style-type: none"> • Topic 9 – Enthalpy change. • Topic 14 – Alcohols • Topic 15 – Halo alkanes | <ul style="list-style-type: none"> • Topic 10 – Reaction rates and equilibrium. • Topic 16 – Organic synthesis. • Topic 17 – Spectroscopy. | <ul style="list-style-type: none"> • Revision and preparation for end of year assessments. • Topic 18 – Rates of reactions. |
| Drama | Introduction to the course <u>Component 1</u> Set Text A 'Accidental Death of an Anarchist' Practitioners | <u>Component 1</u> Set Text A 'Accidental Death of an Anarchist' Section C Response to Live Review <u>Component 2</u> Mock Devising project | <u>Component 3</u> Extract 1 Reflective Report Practitioners | <u>Component 3</u> Extract 2 Reflective Report | <u>Component 2</u> Creating Drama & Working Notebook | <u>Component 2</u> Creating Drama & Working Notebook |
| Economics | <ul style="list-style-type: none"> • Nature of Economics • How markets work • Market failure | | <ul style="list-style-type: none"> • Government intervention • Quantitative methods • Measures of economic performance • Aggregate demand (AD) • Aggregate supply (AS) • National Income | | <ul style="list-style-type: none"> • Measures of economic performance • Economic growth • Macroeconomic objectives and policies | |
| English | <ul style="list-style-type: none"> • The Great Gatsby • Othello | | <ul style="list-style-type: none"> • The Great Gatsby • Poetry Anthology • Othello • Unseen Poetry | | <ul style="list-style-type: none"> • Poetry Anthology • NEA • The Color Purple or The Handmaids Tale | |
| French | <ul style="list-style-type: none"> • Unit 1 Family • Unit 4 Music | <ul style="list-style-type: none"> • Unit 2 World of Work • Unit 5 Media | <ul style="list-style-type: none"> • Unit 3 Tourism • Unit 6 French Speaking World | <ul style="list-style-type: none"> • Assessment and Feedback | <ul style="list-style-type: none"> • Novel and Film | <ul style="list-style-type: none"> • Revision • Assessment and Review • Newspaper Day |
| Further Maths | <ul style="list-style-type: none"> • Complex numbers • Matrices • Linear transformations • Momentum and impulse • Work, energy and power • Elastic collisions in one dimension | <ul style="list-style-type: none"> • Matrices • Proof by induction • Series • Vectors • Elastic collisions in one dimension • Elastic collisions in two dimensions | <ul style="list-style-type: none"> • Volumes of revolution • Discrete random variables • The Poisson distribution | <ul style="list-style-type: none"> • Roots of polynomials • Geometric and negative binomial distributions • Hypothesis testing • Chi squared tests | <ul style="list-style-type: none"> • Chi squared tests • Probability generating functions | <ul style="list-style-type: none"> • Complex numbers (A2) • The central limit theorem |

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| Geography | <ul style="list-style-type: none"> • Coasts • Globalisation | | <ul style="list-style-type: none"> • Regeneration • Fieldwork and data handling skills • Tectonics | | <ul style="list-style-type: none"> • Regeneration • Tectonics • Fieldwork and data handling skills | | <ul style="list-style-type: none"> • Fieldwork and NEA preparation |
| Politics | <ul style="list-style-type: none"> • UK Democracy and participation • UK Political Parties | <ul style="list-style-type: none"> • UK Political Parties • UK Electoral Systems • UK Voting Behaviour | <ul style="list-style-type: none"> • The role of the media in the UK • The UK Constitution | <ul style="list-style-type: none"> • Parliament • The Prime Minister and the Executive | <ul style="list-style-type: none"> • The relationship between branches of UK government • Liberalism | | <ul style="list-style-type: none"> • Conservatism • Socialism • Multiculturalism |
| History | <ul style="list-style-type: none"> • The USA: The changing political environment, 1917–80 • South Africa: The response to Apartheid 1948 - 1959 | <ul style="list-style-type: none"> • The USA: The quest for civil rights, 1917–80 • South Africa: Radicalisation of resistance and the consolidation of National Party power, 1960 - 68 | <ul style="list-style-type: none"> • The USA: Society and culture in change, 1917–80 • South Africa: Redefining resistance and challenges to National Party power, 1968 - 83 | <ul style="list-style-type: none"> • The USA: The changing quality of life, 1917–80 • South Africa: The end of apartheid and the creation of the 'rainbow nation', 1984 - 94. | <ul style="list-style-type: none"> • The USA: The changing quality of life, 1917–80 • South Africa: Revision • Coursework - Research and skills | | <ul style="list-style-type: none"> • The USA: Historical interpretations: What impact did the Reagan presidency have on the USA in the years 1981–96? • Coursework - Research and skills |
| Mathematics | <ul style="list-style-type: none"> • Basic skills assessment • Differentiation • Quadratics • Data collection • Measures of location and spread • Representation of data • Correlation | <ul style="list-style-type: none"> • Equations and inequalities • Graphs and transformations • Probability • Statistical distributions | <ul style="list-style-type: none"> • Straight line graphs • Integration • Hypothesis testing • Modelling in mechanics • Constant acceleration • Forces and motion | <ul style="list-style-type: none"> • Algebraic methods • Circles • Variable acceleration | <ul style="list-style-type: none"> • Circles • Trigonometric ratios | | <ul style="list-style-type: none"> • Trigonometric identities and equations • Binomial expansion 1 • Exponentials and logarithms • Vectors • Yr2 Algebraic methods • Functions and graphs • Sequences and series |
| Music | <ul style="list-style-type: none"> • Pop and Rock 1960-2000 • Composition skills • Performance skills | <ul style="list-style-type: none"> • Pop and Rock 1960-2000 • Composition 1 • Performance | <ul style="list-style-type: none"> • Western Classical Tradition: development of the symphony • Composition 1 • Performance | | <ul style="list-style-type: none"> • Western Classical Tradition: set works (Haydn) • Composition 1 • Performance | | |
| PSHE | <ul style="list-style-type: none"> • Study skills • Fertility and IVF • Adoptions and fostering • Binge drinking | <ul style="list-style-type: none"> • Different types of relationships • Consent and rape • Being safe online | <ul style="list-style-type: none"> • FGM and human rights • Revision skills • Unifrog | <ul style="list-style-type: none"> • Employment and volunteering • Budgeting • Mental health | <ul style="list-style-type: none"> • Inline gambling • Domestic abuse • UCAS | | <ul style="list-style-type: none"> • Cancer • Managing money • Credit cards |
| Photography | Foundation Studies | | 'Yesterday, Today, Tomorrow' – Part 1 | 'Yesterday, Today, Tomorrow' – Part 2 | | | |
| Physical education | <ul style="list-style-type: none"> • Anatomy & physiology • Skeletal System • Muscular System • Acquisition of skill • Classification of Skill • Types of practice • Socio-cultural studies | <ul style="list-style-type: none"> • Cardiovascular system • Methods of Practice • The Emergence and Evolution of Modern Sport | <ul style="list-style-type: none"> • Respiratory System • Diet and nutrition Skill Transfer • Learning Theories • The Emergence and Evolution of Modern Sport | <ul style="list-style-type: none"> • Diet and nutrition • Preparation & training methods • Stages of Learning • Guidance and feedback | <ul style="list-style-type: none"> • Biomechanical Principles – Newton's laws & the use of technology • Sports Psychology • Individual differences • Global Sporting Events | | <ul style="list-style-type: none"> • Biomechanical principles – • Stability and Lever Systems • Group and team dynamics • Goal Setting |

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| | <ul style="list-style-type: none"> • The Emergence and Evolution of Modern Sport | | | <ul style="list-style-type: none"> • The Emergence and Evolution of Modern Sport | | <ul style="list-style-type: none"> • Global Sporting Events |
| Physics | <ul style="list-style-type: none"> • Topic 2 – Foundations in physics. • Topic 3 – Motion. • Topic 8 – Charge and current. • Topic 9 – Energy, power and resistance. | <ul style="list-style-type: none"> • Topic 3 – Motion. • Topic 4 – Forces in action. • Topic 9 – Energy, power and resistance. • Topic 10 – Electrical circuits. | <ul style="list-style-type: none"> • Topic 4 – Forces in action. • Topic 11 – Waves 1 | <ul style="list-style-type: none"> • Topic 5 – Work, energy and power. • Topic 6 – Materials. • Topic 11 – Waves 1 • Topic 12 – Waves 2 | <ul style="list-style-type: none"> • Topic 7 – Laws of motion and momentum. • Topic 12 – Waves 2 • Topic 13 – Quantum physics. | <ul style="list-style-type: none"> • Revision and preparation for end of year assessments. • Topic 14 – Thermal physics. |
| Product Design | <p>Introduction – The first two terms are about building up student’s skills through a series of small-scale design and make tasks. These will be based about the possible project routes they could take for their NEA. Theory will be interleaved in during the course.</p> <p>Interior design project looking at developing the sixth form study area. Research and design development.</p> <p>Lighting project.</p> <p>Theory - Factors influencing the development of products (Unit 5) Anthropometrics, Ergonomics, Design movements. Materials (Unit 1) Performance characteristics of materials (Unit 2)</p> | <p>Interior design project looking at developing the sixth form study area. Manufacture and evaluation.</p> <p>Lighting project.</p> <p>Theory - Processes, techniques and specialist tools (Unit 3) Digital Technologies (Unit 4) Manufacturing processes</p> | <p>Toothbrush project – Introduction to 3D printing and Fusion 360. The first part of this product looks at product design and development.</p> <p>Till roll dispenser. Making use of mechanical fixtures and fittings. Learning about different joining and production methods.</p> <p>Theory - Effects of technological Developments (Unit 6) Features of manufacturing industries (Unit 8)</p> | <p>Toothbrush project – The second part of this project looks at packaging, branding, marketing and promotion.</p> <p>Till roll dispenser.</p> <p>Theory - Designing for maintenance and the cleaner environment (Unit 9)</p> | <p>Begin NEA Identification and investigation of a design possibility.</p> <p>Investigation of needs and research</p> | <p>NEA – Specification and initial generation of design ideas</p> |
| Psychology | <ul style="list-style-type: none"> • Approaches • Research Methods • Social Influence • Attachment (Start) | | <ul style="list-style-type: none"> • Attachment (Finish) • Memory • Psychopathology (Start) | | <ul style="list-style-type: none"> • Psychopathology (Finish) • Biopsychology Year 13 (start) | |



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| Religious Education | Philosophy (Paper 1) <ul style="list-style-type: none"> • Ancient philosophical influences • Soul mind and body Ethics (Paper 2) <ul style="list-style-type: none"> • Natural law • Situation ethics | Philosophy (Paper 1) <ul style="list-style-type: none"> • Arguments based on observation • Arguments based on reason Ethics (Paper 2) <ul style="list-style-type: none"> • Kantian ethics • Utilitarianism | Philosophy (Paper 1) <ul style="list-style-type: none"> • Religious experience • The problem of evil Ethics (Paper 2) <ul style="list-style-type: none"> • Euthanasia • Business ethics | Developments in Christian thought (Paper 3) <ul style="list-style-type: none"> • Augustine’s teaching on human nature • Knowledge of God’s existence | Developments in Christian thought (Paper 3) <ul style="list-style-type: none"> • Death and the afterlife • Christian moral principles | Developments in Christian thought (Paper 3) <ul style="list-style-type: none"> • The person of Jesus Christ • Christian moral action |
| Sociology | <ul style="list-style-type: none"> • Education • Methods in Context • Theory and Methods (Start) • | | <ul style="list-style-type: none"> • Theory and Methods • Families and Households | | <ul style="list-style-type: none"> • Theory and Methods (Revise) | |
| Spanish | Unit 1 Changes in Family Culture Unit 4 Music | Unit 2 World of Work Unit 5 Media and Communications | Trial examinations and Feedback | Unit 3 Impact of Tourism Unit 6 Role of Customs and Traditions | Film Study Novel Study Revision | Final Assessment Preparation Newspaper Day |

Year 13 Curriculum Knowledge At A Glance

| YEAR 13 | 1 | 2 | 3 | 4 | 5 | 6 |
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| Art | Unit 1 – Personal Portfolio (NEA) | | Unit 2 – Externally Set Task (EST) | | | |

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| Biology | Topic 13 - Neuronal Communication Topic 19 - Genetics of living systems Topic 20 - Patterns of inheritance | Topic 14 - Hormonal communication Topic 15 – Homeostasis Topic 21 - Manipulating genomes Topic 22 – Cloning and Biotechnology | Topic 16 - Plant responses Topic 23 - Ecosystems | Topic 17 – Energy for biological processes Topic 18 – Respiration Topic 24 – Populations and sustainability | • Revision and preparation for A level examinations. • PAG admin | • Revision & Exams |
| Business Studies | <p>Analysing the strategic position of a business</p> <ul style="list-style-type: none"> • Mission, corporate objectives and strategy • Analysing internal position; SWOT ratio analysis • Analysing overall performance • Analysing the external environment to assess opportunities and threats; political and legal • Analysing the external environment to assess opportunities and threats; economic change • Analysing the external environment to assess opportunities and threats; social and technological • Analysing the external environment to assess opportunities and threats; the competitive environment • Analysing strategic options; investment appraisal <p>Strategic methods; how to pursue strategies</p> <ul style="list-style-type: none"> • Assessing a change in scale • Assessing innovation • Assessing internationalisation • Assessing greater use of digital technology | | <p>Choosing strategic direction</p> <ul style="list-style-type: none"> • Strategic direction; choosing which markets to compete in and what products to offer • Strategic positioning; choosing how to compete <p>Managing strategic change</p> <ul style="list-style-type: none"> • Managing change • Managing organisational culture • Managing strategic implementation <p>Problems with strategy and why strategies fail</p> | | Exam technique and revision | |
| Chemistry | <ul style="list-style-type: none"> • Topic 19 – Equilibrium. • Topic 20 – Acids, bases and pH. • Topic 25 – Aromatic compounds. • Topic 26 – Carbonyls and carboxylic acids. | <ul style="list-style-type: none"> • Topic 21 – Buffers and neutralisation. • Topic 22 – Enthalpy and entropy. • Topic 27 – Amines, amino acids and polymers. | <ul style="list-style-type: none"> • Topic 23 – Redox and electrode potentials. • Topic 28 – Organic synthesis. | <ul style="list-style-type: none"> • Topic 24 – Transition elements. • Topic 29 - Chromatography and spectroscopy | <ul style="list-style-type: none"> • Revision and preparation for A level examinations. • PAG admin | • Revision & Exams |
| Drama | Component 1 Set Text A 'Accidental Death of an Anarchist', Set Text B 'Our Country's Good' Revision Set Text A and Section C Response to a Live Review | Component 2 Devising and Logs Revision for all sections for Component 1. | Component 3 Extract 3 Reflective Report <i>Practical exam to examiner</i> | Component 1 Revision Set Text A 'Accidental Death of an Anarchist' Set Text B 'Our Country's Good' Section C Response to Live Theatre | Component 1 Revision Set Text A 'Accidental Death of an Anarchist' Set Text B 'Our Country's Good' Section C Response to Live Theatre | Exams |

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| | Practitioners | | | | | |
| Economics | <ul style="list-style-type: none"> • Business growth • Revenues, costs and profits • Market structures • Government intervention | <ul style="list-style-type: none"> • Labour market • A global perspective • International economies • Role of the state in the macroeconomy • Poverty and inequality • Emerging and developing economies | <ul style="list-style-type: none"> • The financial sector • Revision and exams | | | |
| English | <ul style="list-style-type: none"> • Feminine Gospels • A Streetcar Named Desire & Unseen Prose | <ul style="list-style-type: none"> • A Streetcar Named Desire and revision • The Handmaids Tale/The Color Purple and revision | <ul style="list-style-type: none"> • Revision and exams | | | |
| Further Maths | <ul style="list-style-type: none"> • Complex numbers • Series • Methods in calculus • Central limit theorem • Quality of tests | <ul style="list-style-type: none"> • Volumes of revolution • Polar coordinates • Hyperbolic functions | <ul style="list-style-type: none"> • Methods in differential equations • Mechanics and statistics revision | <ul style="list-style-type: none"> • Modelling with differential equations • Mechanics and statistics revision | <ul style="list-style-type: none"> • Revision and exams | <ul style="list-style-type: none"> • Revision and exams |
| Geography | <ul style="list-style-type: none"> • Carbon and energy policy • Superpowers – China and India | <ul style="list-style-type: none"> • Migration and sovereignty • Water systems and water security • Superpowers | <ul style="list-style-type: none"> • Revision and exams | | | |
| Government & politics | <ul style="list-style-type: none"> • US Politics - Constitution and Federalism • US Politics - Legislature • Political Ideologies | <ul style="list-style-type: none"> • US Politics - Executive • US Politics – Judiciary • Political Ideologies | <ul style="list-style-type: none"> • Comparative Theories • Revision and Exams | <ul style="list-style-type: none"> • Revision and Exams | | |
| History | <ul style="list-style-type: none"> • The British Empire: The loss of the American colonies, 1770–83 • Coursework – Research and Resource Record | <ul style="list-style-type: none"> • The British Empire: The birth of British Australia, 1788–1829 • The British Empire: Canada and the Durham Report, 1837–40 • Coursework – First and Second Drafts | <ul style="list-style-type: none"> • The British Empire: the British in India, 1829–58 • The British Empire: he Nile valley, 1882–98 • Coursework – Final draft | <ul style="list-style-type: none"> • The British Empire: The changing nature and extent of trade • The British Empire: The changing nature of the Royal Navy • Revision: The USA & South Africa | <ul style="list-style-type: none"> • Revision and exams | <ul style="list-style-type: none"> • Revision and exams |
| Mathematics | <ul style="list-style-type: none"> • Binomial expansion 2 • Radians • Trigonometric functions | <ul style="list-style-type: none"> • Trigonometry and modelling • Parametric equations • Differentiation • Numerical methods • Integration | <ul style="list-style-type: none"> • Vectors • Regression and correlation • Conditional probability • | <ul style="list-style-type: none"> • The normal distribution • Moments • Forces and friction • Projectiles • Applications of forces • Further kinematics | <ul style="list-style-type: none"> • Revision and exams | <ul style="list-style-type: none"> • Revision and exams |
| Music | <ul style="list-style-type: none"> • Twentieth Century: set works • Composition 2 (set brief) • Performance | <ul style="list-style-type: none"> • Composition 2 • Revision of exam topics | <ul style="list-style-type: none"> • Composition 2 • Performance • Revision of exam topics | <ul style="list-style-type: none"> • Exam Revision and Technique | <ul style="list-style-type: none"> • Revision and Exams | <ul style="list-style-type: none"> • Listening Exam |
| PSHE | <ul style="list-style-type: none"> • UCAS • Money matters • Bank loans • Living away from home | <ul style="list-style-type: none"> • Consent and rape • Safe driving • Exam stress and well being | <ul style="list-style-type: none"> • Revision – critical thinking • Party drugs • Trans LGBT+ • Animal rights | <ul style="list-style-type: none"> • The environment • Revision and time management • Budgeting | | |

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| Photography | 'Yesterday, Today, Tomorrow' – Part 3 | | Externally Set Task | | | |
| Physical education | <ul style="list-style-type: none"> Contemporary issues Ethics and deviance in sport Anatomy and physiology Energy for Exercise Acquisition and sports psychology Memory models | <ul style="list-style-type: none"> Commercialisation and Media Recovery, altitude and heat Injuries Attribution in Sport Confidence in sport | <ul style="list-style-type: none"> Routes to sporting excellence in the UK Injury prevention and the rehabilitation of injury Self-efficacy in sports performance Leadership in sport | <ul style="list-style-type: none"> Modern technology in Sport – its impact on Elite level sport, participation, fair outcomes and entertainment Linear motion Angular motion Fluid mechanics and projectile motion Stress management | <ul style="list-style-type: none"> Examination Revision NEA External Practical Assessment Examination Revision NEA External Practical Assessment Examination Revision NEA External Practical Assessment | <ul style="list-style-type: none"> Exam |
| Physics | <ul style="list-style-type: none"> Topic 16 – Circular motion. Topic 17 – Oscillations. Topic 21 – Capacitance. Topic 22 – Electric fields. | <ul style="list-style-type: none"> Topic 18 – Gravitational fields. Topic 19 – Stars. Topic 23 – Magnetic fields. Topic 24 – Particle physics. | <ul style="list-style-type: none"> Topic 20 – Cosmology. Topic 24 – Particle physics. | <ul style="list-style-type: none"> Topic 20 – Cosmology. Topic 27 – Medical imaging. Topic 25 – Radioactivity. Topic 26 – Nuclear physics. | <ul style="list-style-type: none"> Revision and preparation for A level examinations. PAG admin | <ul style="list-style-type: none"> Revision & Exams |
| Product Design | <p>NEA: Design ideas and development</p> <p>Theory: Further processes and techniques</p> | <p>NEA: Final design, planning and making of final prototype</p> <p>Theory: Safe working practices, Potential hazards and risk assessment Information handling, modelling and forward planning</p> | <p>NEA: Making of final prototype</p> <p>Theory: Current legislation</p> | <p>NEA: Evaluating own design and prototype</p> <p>Theory: Final exam preparation</p> | Final Examination | |
| Psychology | <ul style="list-style-type: none"> Biopsychology Research Methods and Statistics Addiction Cognition or Relationships (Start) | | <ul style="list-style-type: none"> Cognition or Relationships (Finish) Schizophrenia Issues and Debates (Start) | | <ul style="list-style-type: none"> Issues and Debates (Finish) | |
| Religious Education | <p>Philosophy (Paper 1)</p> <ul style="list-style-type: none"> The nature or attributes of God Religious Language: negative, analogical or symbolic <p>Ethics (Paper 2)</p> <ul style="list-style-type: none"> Meta ethical theories Conscience | <p>Philosophy (Paper 1)</p> <ul style="list-style-type: none"> Religious language: Twentieth century perspectives and philosophical comparisons <p>Ethics (Paper 2)</p> <ul style="list-style-type: none"> Sexual ethics | <p>Developments in Christian thought (Paper 3)</p> <ul style="list-style-type: none"> Religious Pluralism and Theology Religious pluralism and society Gender and theology The challenge of secularism | <p>Developments in Christian thought (Paper 3)</p> <ul style="list-style-type: none"> Gender and society Liberation theology and Marx | Revision and exams | |
| Sociology | <ul style="list-style-type: none"> Media or Beliefs in Society | | <ul style="list-style-type: none"> Crime and Deviance Theories and Scientific Method | | <ul style="list-style-type: none"> Theory and Methods (Revise) | |

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| Spanish | Unit 1 Changes in Family Culture Unit 4 Music | Unit 2 World of Work Unit 5 Media and Communications | Trial examinations and Feedback | Unit 3 Impact of Tourism Unit 6 Role of Customs and Traditions Revision | Final Examinations | |
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