



KS3, KS4 and KS5 Geography Curriculum Overview

	1	2	3	4	5	6
Year 7	Geographical Skills: Local Focus	United Kingdom: Geology, relief and climate. Population and employment	Continents: Significant human and physical features	Climate Zones: From polar to tropical	World Population: Population growth and management	Microclimates: On site study
Year 8	Development: Contrasting Ghana and the UK	Tectonic hazards: Earthquakes, volcanoes and tsunamis	Resource management: Focus on access to food and food insecurity	Climate change: Patterns, evidence, causes, UK and global impacts	Rivers: Landforms, flooding and management	The Middle East: Population, climate zones, development, conflict.
Year 9	Urbanisation: Opportunities and challenges of urban growth in EDCs and urban decline and regeneration in ACs.	Coasts: Processes, landforms, management, conflict and skills	Ecosystems: Distribution and characteristics of major biomes, tropical rainforest focus	Extreme weather: Extreme weather around the world, tropical storms and drought	Globalisation and Superpowers: Opportunities and challenges	Nigeria: Location, importance, colonial past, development, oil, urbanisation and aid.
Year 10	Dynamic Development: Measuring development, uneven development, Zambia-context, global connections and	Global Hazards: Plate tectonics, earthquakes, global circulation, tropical storms and drought – Boscastle Flash	Urban Futures: Global patterns, opportunities and challenges in EDC cities (Lagos) and AC cities (Leeds)	Continuing urban futures and Urban fieldwork: Regeneration and sustainability of the Olympic Park.	Distinctive landscapes: UK landscapes, processes, rivers and coasts – The River Eden and the Jurassic Coast	Continuing distinctive landscapes and physical fieldwork: Effectiveness of coastal management

	development strategies.	flooding and the Big Dry				at Walton-on-the-Naze Paper 3 preparation
Year 11	Changing Climate: Patterns, evidence, causes, UK and global impacts.	Sustaining Ecosystems: Characteristics of major biomes, tropical rainforests and polar environments.	Resource Reliance: Growing demand for resources, access to food and food insecurity - Tanzania.	UK In The 21st Century: Human and physical characteristics population, economy, political role and cultural influence.	Revision and Exams	
Year 12	Coasts - <ol style="list-style-type: none"> 1. Why are coastal landscapes different and what processes cause these differences? 2. How do characteristic coastal landforms contribute to coastal landscapes? 3. How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? 4. How can coastlines be managed to meet the needs of all players? Globalisation- <ol style="list-style-type: none"> 1. What are the causes of globalisation and why has it accelerated in recent decades? 2. What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? 		Tectonics - <ol style="list-style-type: none"> 1. Why are some locations more at risk from tectonic hazards? 2. Why do some tectonic hazards develop into disasters? 3. How successful is the management of tectonic hazards and disasters? Regeneration - <ol style="list-style-type: none"> 1. How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting place 2. Why might regeneration be needed? 3. How is regeneration managed? 4. How successful is regeneration? 		Continuing regeneration, fieldwork (Rivers, coasts, urban), data handling skills, NEA preparation	

	<p>3. What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?</p>		
Year 13	<p>Finalising NEA</p> <p>The Water Cycle and Water Insecurity</p> <ol style="list-style-type: none"> 1. What are the processes operating within the hydrological cycle from global to local scale? 2. What factors influence the hydrological system over short- and long-term timescales? 3. How does water insecurity occur and why is it becoming such a global issue for the 21st century? <p>Superpowers</p> <ol style="list-style-type: none"> 1. What are superpowers and how have they changed over time? 2. What are the impacts of superpowers on the global economy, political systems and the physical environment? 3. What spheres of influence are contested by superpowers and what are the implications of this? 	<p>The Carbon Cycle and Energy Security</p> <ol style="list-style-type: none"> 1. How does the carbon cycle operate to maintain planetary health? 2. What are the consequences for people and the environment of our increasing demand for energy? 3. How are the carbon and water cycles linked to the global climate system? <p>Migration, Identity and Sovereignty</p> <ol style="list-style-type: none"> 1. What are the impacts of globalisation on international migration? 2. How are nation states defined and how have they evolved in a globalising world? 3. What are the impacts of global organisations on managing global issues and conflicts? 4. What are the threats to national sovereignty in a more globalised world? 	<p>Paper 3 practice, revision and exams</p>