

Kings Langley School News

Issue 32

A note from the Principal Assistant Headteacher -Mrs Harris

Congratulations to all of our year 10 students who have completed their exams this week. The staff are very proud of how well they conducted themselves during the exams and for all the support they have received from parents in the weeks leading up to them. Thank you.

We had another cultural week with our students visiting the Globe theatre on Tuesday to see Romeo and Juliet with Ms Carr. Our KLS families also attended our last theatre trip of the year with the amazing Les Misérables, kindly arranged by Mrs Butt our wellbeing lead.

We had a very successful Mental Health workshop for parents on Wednesday evening, with many parents very grateful for the support and guidance they received. We will be scheduling another workshop next year, however if parents have any further recommendations for future events please do not hesitate to get in touch with Ms Howard.

This year two of our year 8 students represented KLS at the Youth Sports Trust Day in Stevenage for children across Hertfordshire schools. The Youth Sport Trust is holding National School Sports Week (NSSW), with a focus on promoting physical activity and well-being for all young people, including those with physical and neurological differences.

School Events

Wednesday 9th July

Girls' Football - Team National Finals

Y10 Geography Fieldwork Essex Coast

Thursday 10th July

Drama Production Hall -

7pm

Friday 11th July Y10 DofE Bronze Expedition Departs

Sunday 13th July Y10 DofE Bronze Expedition Returns



The event encourages an "Always Active" approach, integrating physical activity into every part of the school day. The sports' week includes a variety of activities and resources to support schools and families in achieving the recommended 60 minutes of daily physical activity for most children, and 20 minutes for those with SEN. For more information and resources please <u>click here.</u>

We are looking forward to hosting our own sports day at Jarman Park on Tuesday 22nd July. Each form group are selecting their teams and preparing their events so don't miss out and make sure your child can represent their house on the day.

Friends of KLS at Kings Langley Carnival

It was a very hot day on Saturday at the carnival, but the team of staff, parents and students from Year 9 – Sastika and Year 10 - Max had a successful tombola, raising £304.90 for the funds of our Friends of Kings Langley School. Particular thanks to Mr Housego and Mrs Wright for helping on the day on the stall to support our students, so that I could go off and be the 'roadie' for the school music groups that were performing on the main stage. Thank you also to Mrs Battaglia and Mr Hashman for arranging the rotation of sixth formers as car park attendants, where an additional £320.71 was raised.



The photograph here is just after the parents had

surprised me with a gift of flowers and wine, to thank me for my work with the FoKLS over these last few years, I am pictured with Mrs Wright, one of the staff who founded our Parent Teacher Association as we moved from the old building to our current school.

Ms Chabrel

Friends of Kings Langley School

Music News

On Saturday, the Music Department were delighted to have been invited back to perform at the Kings Langley Carnival. We were first on stage, and just as well with all the equipment we had taken! The performance was opened with the guitar group who performed an arrangement of The Godfather written specially by our dedicated guitar teacher, Mr Russell. The choir followed with their 8-minute medley of songs from Wicked. It was a joy to see staff and students performing side by side (thanks to Ms Chabrel and Ms Selleck). The performance was closed by the Year 9 Band who performed Mr Blue Sky - a performance that they had put together entirely independently. Amazing work! Thank you to all of those who performed with such passion and dedication. It was a pleasure to conduct and perform with you. We have already been invited back for next year.

Mrs Warren & Mrs Harris









Headteacher's Commendations



Congratulations to Megan 8A for achieving her Silver Read and Oracy Colour Award and her Community Silver Award. Megan is the first current student to be awarded a colour tie this year.

STEM Awards









Congratulations to the following students who have received their STEM awards on Monday this week.

- STEM Science Invention Max 7P for his space project
- STEM LEGO Masters -Hesanya, Tabatha, and Roya 7C with their world map.
- STEM Food Cake Charlotte and Amie 8G
- STEM DT Recyling Charlotte 10J with her bird sculpture make of tin cans
- STEM Art Brinley 7G with his magnificent shark made of coke cans
- STEM English Hesanya 7C Science Fiction piece.
- STEM Library design Scarlet 7J
- STEM Textiles—Aishani 7J with her beautiful crochet work.

Overall STEM Fair winners main Trophy - Adam and George 9G with their roller coaster.



Max 7P





Hesanya, Tabatha, and Roya 7C



Charlotte and Amie 8G



Charlotte 10J





Brinley 7G





STEM fair Overall winners Adam and George 9G for their roller coaster

STEM FAIR - 2025



On the 18th June we held our annual STEM fair. 110 Students from across the year groups 7-12 entered a range of amazing items for the 9 stem competitions. The hall was filled with original and interesting cakes, clothing, recycled objects, book displays, science experiments as well as a range of STEM activities for parents and students to enjoy. The Judge Mr Wright said the standard of work was so high along with the students' amazing presentations that it made it extremely difficult to select the winners in every category. All that attended were full of praise for the innovation and creativity of our students' work. Well done to all the students who entered and special congratulations to all the winners for each category of competition. The overall winners of the evening event went to year 9, Adam and George 9G who built a real life size roller coaster.



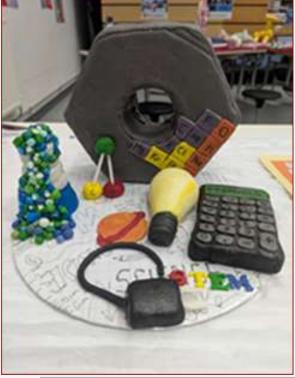






STEM CAKES

















Students of the Week w/c 23rd June

Art	Oliver 10C	
For his excellent GCSE fruit and vegetable board showing accurate drawing, painting skills and great		
presentation.		
Drama	Sebastian 7G	
For his continuous enthusiasm in drama, his willingness to contribute and his efforts in all practical work.		
English	Kitty 7A	
For showing determination and stickability in lessons.		
Food	Connor 10D	
For always putting 100% into his work, and having a positive attitude in every lesson.		
Geography	Cooper 9G	
Producing brilliant geography written work and verbal contributions as of late.		
Politics	Miles 12HAD	
Being proactive and efficient, utilising support to complete his politics essay in advance of the deadline.		
History	Sebastian 7G	
Absolute enthusiasm for history.		
MFL	Brooke 9G	
Brooke brings the joy of learning to school and is a leader and spokesperson for her class.		
Music	Aishani 8G	
For consistently and persistently working hard on developing her musical skills.		
Library	Brinley 7G	
Great effort and enthusiasm.		

Well done to all of our students who have achieved 'student of the week'.

Physical Education	Esme 8J	
For continuing her excellent sporting session by winning the District triple jump final in a new District record.		
Psychology	Ethan 12ANE	
For an outstanding test result and continued effort in the subject.		
Philosophy, Religion, Ethics	Bobby 10D	
For completing past exam papers, independently. Well done!		
Science	Bobby 10D	
An extra effort in exam preparation.		
Sociology	Max 12ANE	
For excellent effort in assessment and very good observations in class.		
Year 7 Head of Year	Max 7P	
STEM Award Winner – an amazing achievement.		
Year 8 Head of Year	Jason 8G	
Great improvement in regulation during lessons.		
Year 10 Head of Year	Tara 10D	
Continued excellent effort with Year 10 studies.		
KS5 Head of Year	Mia 12LIY	
Always dependable and a great role model.		

Well done to all of our students who have achieved 'student of the week'.



This week's jackpot winning number is:

503965

One of our supporters won £51.60 in the draw!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here:

https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school

KLS Colour Awards

Flourishing through opportunities and personal development

Do you play for a team (inside or outside of school), learn musical instruments, volunteer, do charity work, belong to the School Council, are you an avid reader...check your planner today to see what awards you can achieve.

Get recognition for the things you do inside and outside of school



Diamond

Platinum

Gold

Silver

Click here to read more info and to claim your awards

Bronze

Artwork of the Week



Oliver Y10

The year 10 GCSE students have been submitting in their fruit and vegetable boards and this is Oliver's in 10C, which shows accurate drawing skills using tone, (bottom right), strong colour mixing and general painting skills, (bottom left). Great presentation, research on artists and highly reflective comments are also evident. Well done, Oliver.





Sport News

KLS Girls Cricket News!

Wednesday **25th June** 'v' **Berkhamsted Girls** *@KLS Cricket Club* on the common.

With a slightly depleted team this week of 9 players, the girls did not let it hold them back. A massive thank you to Willow (7P) for stepping up and raising our numbers. KLS batted first starting with our captain Maddie (9T) who scored us our first 4, and scoring 10 runs before being caught out, followed by Saffy who showed some very consistent batting scoring runs with every hit. We continued to work hard scoring 46/5 in total. Some steady and consistent bowling from Maddie (9T), Saffy (8D), Roma (9J), Jess (7A), Mollie (7D), Nefeli (7P), supported by some great wicket keeping again from Nefeli (7P). KLS played well but Berkhamsted just managed to get ahead finishing with 53/2 runs scored. A very close game which demonstrated the school values perfectly.

Player of the Match: Saffy (8D)





District Rounders Cup Tournament Y8

What a beautiful day for the District Cup rounders tournament to be played with 6 teams in total. KLS started with strength and confidence. The girls showed excellent determination, support and encouragement of each other even when we were players down through injury and having to leave the competition early. No final playoff this year but lots of fun had. We look forward to taking part next season.

Adeyfield Win / Longdean Win / Ashlyns Win / Abbotts Loss Tring Loss





Library News 2025 Carnegie Medal Awards

On Friday 20th June, fifty students from five schools (KLS, Bushey Meads, Berkhamsted, Ashlyns and JFK) gathered at KLS to celebrate the awarding of the 2025 Carnegie Medal. Dacorum students have been reading their way through the eight shortlisted books since March, and discussed them all together in the library.

We were fortunate to be joined by author Catherine Johnson, who engaged students with an interesting talk about her books and her research, followed by a fast-paced creative writing workshop. Catherine also gave her talk in an assembly to all students in Year 7 and 8 at KLS, and led a workshop for a select group of students from Year 7, 8 and 9.

The Carnegie Medal-winning titles were announced, and we were delighted to see that students around the country who participated in 'shadowing' the award had agreed with the Dacorum students on their choice of winner for the 'Shadower's Choice' award — *King of Nothing*, by Nate Lessore. For the main prize, the judges selected *Glasgow Boys*,

by Margaret McDonald, which was also a KLS Book of the month!

The KLS students taking part— Abbie, Beth, Megan, Imogen, Aishani, Katie, Sophie, Eleanor, Jack, Izzy, Alex, Elise, Daniel, Ben and Emily—were all incredible ambassadors for our school, helping visitors



throughout the day and making sure the event ran smoothly. It was a fantastic opportunity for our students, and they embraced it fully, showing excellent character throughout the day, and celebrating the importance of reading for pleasure. Thank you and well done,

Team Carnegie!

Ms Hill







TOOLED UP[®] BECAUSE EVIDENCE MATTERS

It might be surprising to learn that **the worldwide video games industry is** estimated to be **worth double the value** of **the movie and music businesses combined. That means that gaming is no longer a niche hobby** - **it has become well and truly mainstream.**

Given its proliferation, parents can be very wary about their children spending time gaming, with concern about its impact on reading and other hobbies when competing for attention.

Tooled Up has enlisted gaming experts to explore what the research tells us about gaming and young people.

You've probably heard of **Roblox**, one of the most popular games in the world. Roblox isn't just a game in the normal sense: it's an online platform containing a host of experiences and interactions. The webinar <u>Everything Parents Need to Know About Roblox</u> explores its features, potential risks, and how to protect your child.

Should we worry if our teens spend hours a day gaming? In our podcast <u>Is Heavy Gaming Detrimental to Young People's Mental</u> <u>Health and Wellbeing?</u> Dr Skripkauskaite of Oxford University explores the impact of heavy gaming on young people and the results might not be what you think.

Gaming today overlaps significantly with other spheres of digital life including social media, which all bring benefits and risks. Dr Kathy Weston's webinars on <u>Raising Boys in the Digital Space</u> and <u>Raising a</u> <u>Girl in the Digital Age</u> are filled with practical advice surrounding social media, smartphones and more.



Geography News

A'level Geography Fieldwork.

The Year 12 Geographers were in Norfolk for their residential fieldwork in May.

We were based in Sheringham and went to Wells-Next-the-Sea to look at the coastal management that enables the iconic beach huts to be in location.





Then we looked at the process of vegetation succession at Holkham Sands.

Measuring the heights of the tallest plant in each quadrat – as an indicator of succession,

as well as the increasing complexity of the quadrat in terms of biodiversity.

From the sand dunes at the actual coastline, back to the climax vegetation of the pines that separate the sands from the wetlands and grazing land of the Holkham Estate.





On our way to Great Yarmouth to undertake a study of urban regeneration we stopped at Happisburgh and examined the impact of the waves on the soft clay cliffs there. The role of the sand martins, burrowing their nests into the cliffs, is a form of biological weathering, this is visible in the holes above the students' heads here.



Year 12 Rivers fieldwork

The Year 12 Geographers have been looking at river management and flood prevention systems.

We added the local example of Gadebridge Park to the start of our hydrology fieldtrip day.

The channel of the River Gade has been cleared of vegetation and re-shaped to create a deeper and wider set of meanders and therefore slow the flow of water through the park, and decrease the risk of flooding.





The group made some observations and field sketches of the changed river channel.



Then we went on our way to very near the source of the River Ray in Quainton and then again, looking at the River Ray in Blackthorn and Merton. Then the River Ray joins the River Cherwell at Islip and our final viewing of the river system, was the River Thames in Oxford. We were looking at analysing the river channel by size, shape and potentially, velocity – but there wasn't enough water in the first two sites.

The students were also looking at the infiltration rate at each site. Here are Charlie and Reuben fitting the infiltration tube at Blackthorn.





The other picture shows the group as a whole in front of Christchurch college, Oxford, as we walked along the edge of Christchurch meadows, themselves a form of soft engineering and flood prevention for the historic city centre.

Ms Chabrel—Subject Leader Geography.





Why We Need to Study Space: Unlocking the Final Frontier

A number of our A-level Physicists are going on to study Astronomy or Astrophysics next year at university. The study of space isn't just about rockets and astronauts, it's a vital pursuit that shapes our understanding of the universe and our place within it.

Since the dawn of civilization, humans have looked up at the night sky with wonder. Today, our curiosity has grown into a thriving field of space exploration and research. But why do we invest so much effort and resources into studying space? The answer lies in the

many benefits it brings to our understanding of the universe and to life on Earth.

First, studying space helps us understand fundamental questions about our origins. By observing distant stars, galaxies, and cosmic events, scientists learn how the universe was formed and how it evolves. This knowledge helps us better understand the Earth's place in the cosmos and even the potential for life beyond our planet.

Second, space research drives technological innovation. Many everyday technologies, such as GPS systems, weather forecasting, and advanced materials, were developed thanks to space programs. The challenges of space travel push us to create new tools and solutions that eventually improve life on Earth.

Third, exploring space can help us address global challenges. For example, studying other planets like Mars can teach us about climate change and planetary environments. Monitoring Earth from space also allows us to track natural disasters, manage resources, and better understand environmental changes.

Fourth, the space industry is rapidly growing, with commercial ventures in satellite services, space tourism, and asteroid mining. Investing in space can stimulate economic growth, create jobs, and open new markets.

Finally, space exploration inspires us. It sparks imagination, encourages scientific learning, and unites people around shared goals and dreams. By studying space, we continue humanity's long tradition of curiosity and discovery, pushing the boundaries of what we know and what we can achieve.





In short, studying space is not just about distant planets and stars — it is about securing a better future for humanity, both on Earth and beyond.

Useful links:

Royal Society's Summer Science Exhibition takes place from $1^{st} - 6^{th}$ July. This free event, suitable for all ages, showcases the latest research from across the UK, through interactive exhibits, hands-on activities and talks.

Summer Science Exhibition 2025 | Royal Society

Mr McKeown - Subject Leader of Science





Weekly STEM Challenge

A creature walks on four legs in the morning, two legs at noon and three in the evening. What is it?

Answer in next weeks newsletter

Last weeks answer: What has to be broken before you can use it?



Drama Production

THURSDAY 10TH JULY, 7PM

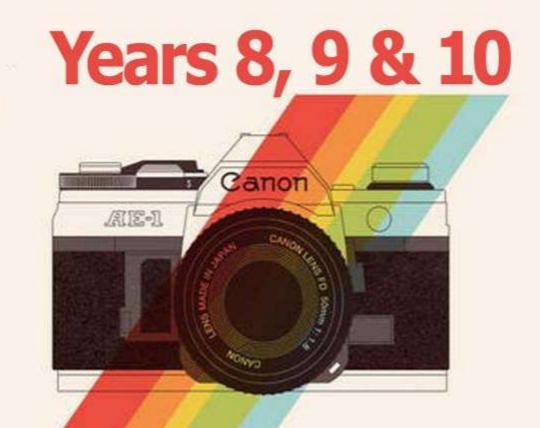
Scan the QR code or click the golden ticket to purchase tickets:











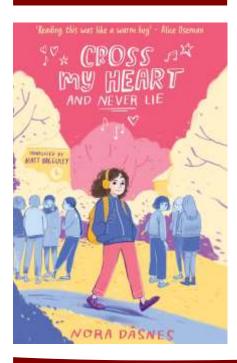
Photography Club

Mondays 15.15 - 16.15 F201

sign up on **SiPay**

JULY 2025

The Library



Books of the Month

Key Stage 3

Cross My Heart and Never Lie by Nora Dåsnes

Tuva is starting 7th grade (Year 8), and her checklist of goals includes: writing a diary, getting a cool look, building the best fort in the woods with her BFFs, and sharing EVERYTHING with her best friends. But when she starts school, nothing is how she hoped it would be. Seventh grade has split her friends into rival factions: the girls who fall in love and the girls who are still playing. Worst of all, Tuva is expected to choose a side!

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Key Stage 4

Ocean by David Attenborough

From the icy seas of our poles to remote coral islands, David Attenborough has filmed in every ocean habitat on planet earth. Now, with long-term collaborator Colin Butfield, he shares the story of our last great wilderness - the one which shapes the land we live on, regulates our climate and creates the air we breathe. Dive into eight unique saltwater habitats, swim through kelp forests, mangroves and coral reefs and down almost 11,000 feet to the deepest corners of the most unexplored ecosystem on our planet.

Follow Us on Social Media:



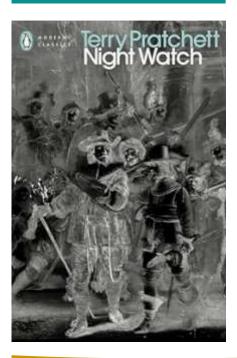




O @klslibraryuk

JULY 2025

The Library



DAVID ATTENBOROUGH

Books of the Month

Sixth Form Fiction

Night Watch by Terry Pratchett

Commander Sam Vimes of the Ankh-Morpork City Watch is in hot pursuit of a serial killer.

The trouble is, a well-timed lightning strike has thrown both policeman and pursued into the city's past.

Now Vimes must relive the history that made him: a cruel regime, a bloody revolution, a corrupt police force, and, most unnerving of all, a keen young recruit named Sam Vimes...

Sixth Form Non-Fiction

Ocean by David Attenborough

From the icy seas of our poles to remote coral islands, David Attenborough has filmed in every ocean habitat on planet earth. Now, with long-term collaborator Colin Butfield, he shares the story of our last great wilderness - the one which shapes the land we live on, regulates our climate and creates the air we breathe. Dive into eight unique saltwater habitats, swim through kelp forests, mangroves and coral reefs and down almost 11,000 feet to the deepest corners of the most unexplored ecosystem on our planet.

Follow Us on Social Media:

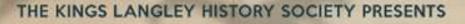
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@klslibraryuk



KINGS LANGLEY IN WORLD WAR TWO



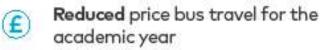
25th - 26th OCTOBER at KINGS LANGLEY SECONDARY SCHOOL

DISCOUNTED STUDENT BUS TRAVEL WITH ARRIVA BUSES



Save money on student bus travel

If you're a student getting the bus to school, college or university make big savings on your travel and spread the cost of the ticket over affordable monthly payments when you pay by direct debit.





Unlimited bus travel in your chosen Arriva Zone, 7 days a week



Convenient monthly direct debit



No minimum contract - cancel anytime



Scan QR code or visit our website to get started.

arrivabus.co.uk/monthlytickets







1003 OF PLAYERS SIGNED

Players signed for Chelsea, Arsenal, Tottenham +
 Pathway to semi-promens football
 EIA, SCFYL & HYL League Champions
 Middlesex and AFA County Cup Winners
 ACES National Champions
 Teams for boys and girls-only
 Toddlers through to ullos & adult football
 UEFA & FA qualified coaches
 Our coaches train and manage their teams

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BOYS & GIRLS



TEAMS FOR ALL AGES





School Nursing

Hertfordshire Community

Summer 2025

Public Health Nursing 5-19 Team Newsletter

Welcome!

The school nursing team continues to support young people in Hertfordshire mainstream schools.

Ways to contact us:

0300 123 7572 (Mon-Fri 9am-5pm) <u>School nurses in Hertfordshire</u> (hertsfamilycentres.org)

Free workshops available for parents and young people to attend, regarding emotional health,& more: http://ow.ly/U01750KHYQk

A great website, with information and advice for young people aged 11-19. www.healthforteens.co.uk



Staying hydrated

It's important for our bodies to stay hydrated, which can be difficult in the warmer weather. This can be difficult at times, but here are some tips to help:

 Drink regularly throughout the day

 Limit fruit juice and smoothies to a maximum of one small glass (150ml) a day and drink with a meal, as they're high in sugar

 Drink extra fluids if you've been sweating from physical activity, or if you're unwell – water is the best way to replace lost fluids

 If you don't like the taste of water, try sparkling water, no added sugar squash, or add a slice of lemon or lime!



Vaping

Vaping in teenagers is increasing and the long-term health risks are yet unknown.

Vapes were designed to support adults to stop smoking and have a legal age limit of 18. However vapes have been marketed so that they are attractive to teenagers with 'fruity' flavours and packaged in bright colours.

Vapes can contain nicotine and other substances that may be harmful. This can make it very difficult to quit and lead to addiction.

General health advice would be to avoid using vapes but if you do and are finding it difficult to stop, speak to your GP or visit Vapes | FRANK for some factual information around vapes and their usage.

As 1 June 2025, businesses are banned from selling or supplying any single use vapes.



The Sandbox

https://thesandbox.mindler.co.uk

The Sandbox is a innovative digital mental health care service for children and young people that offer lots of strategies and tips for your emotional health and wellbeing.



Personal hygiene

Take a look at

www.healthforteens.co.uk for a great personal hygiene checklist.

It is so important to stay clean and healthy particularly through puberty:

- Clean your teeth twice per day
- Washing private areas daily
- Shower/bathing once per day
- Use deodorant
- Eating a balanced diet
- Regular exercise

If you would like any nonjudgemental advice, please text us on 07480 635050.



Five ways to wellbeing

The five ways to wellbeing are a great resource to use everyday as we go about our daily lives. Why not give these a go?

> CONNECT Stay in touch with friends

GIVE Hug your family and friends

NOTICE Go for a walk in nature and really take in what you see

BE ACTIVE Go for a walk, jog, bike ride or something else active

LEARN Try a new activity or hobby







Want to know more about the Public Health School Nursing team in Hertfordshire?

Check out our platforms:



https://www.hertsfamilycentres.org/info-and-advice/ parents-and-mums-to-be/school-nurses.aspx#

www.hct.nhs.uk/our-services/school-nursing



07480 635 050 Confidential text message service ran by the school nursing team for 11-19 year olds. Text in any health and wellbeing concerns



@hct_schoolnursing
@teenhealth.hct



@HCT_SchoolNurse



QHct SchoolNursing



www.healthforkids.co.uk/hertfordshire



www.healthforteens.co.uk/hertfordshire



School nursing duty number 0300 123 7572 9am – 5pm Monday to Friday (excluding bank holidays)





" Think Thin

Teenagers, young adults and anyone who has missed their MMR vaccination can get measles.

Symptoms such as:

- high fever
- rash sometimes starting around the ears
- sore red eyes
- cough
- aching and feeling unwell

Remember, if it could be measles – they need to be in an area where they cannot pass the infection to vulnerable patients such as the immunocompromised and pregnant women.

For more information go to www.nhs.uk/vaccinations



Helping to protect everyone, at every age



Hertfordshire Community

ORAL HEALTH FOR YOUNG PEOPLE

WHAT IS TOOTH DECAY?

Tooth decay is when the hard outer surface of a tooth is broken down or damaged by bacteria and acid making holes in the teeth, called cavities. Tooth decay can cause pain, and infections, and problems with eating, speaking, playing, learning, smiling and socialising.



Tooth decay occurs when foods and drinks with sugars and starches are left on the teeth.

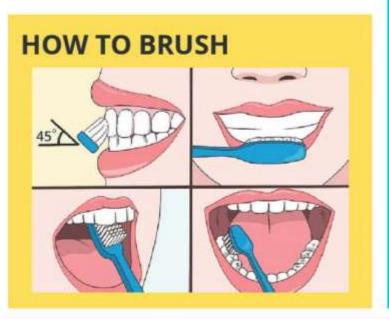
WHERE TO ACCESS

Scan the QR code or search "Find a dentist" for the NHS website.



Dental care is free for

children and young people aged 0-19.



REDUCE THE RISK OF TOOTH DECAY

- Brush teeth twice a day with fluoride toothpaste - no rinsing
- You should see a dentist at least yearly
- You should have fluoride varnish at each visit, this is free to all young people



- Use fluoride toothpaste containing between 1,350 ppm and 1,500ppm of fluoride
- Clean in between your teeth every day using floss or interdental brushes

TOP TIPS 👫

- Brush teeth morning and bed-time for 2 minutes with fluoride toothpaste
- Only use a pea-sized amount of toothpaste
- Spit out after brushing and don't rinse if you rinse, the fluoride won't work as well
- Fizzy drinks, fruit juices and sugary snacks should be limited to meal times
- Brush to the beat why not download the Brush DJ app and brush to your favourite song?
- Set reminders and timers on your phone
- Go electric with an electric toothbrush

An Invitation to Support Our School

At Kings Langley School, we believe that

education thrives when the whole community comes together. That's why we're inviting you to support our school in a way that's simple, meaningful, and rewarding.

Every contribution, no matter how small, makes a difference to enhance the educational experience. Together we can fund new opportunities, enhance learning, and make our school the best it can be.

The Kings Langley School Educational Enhancement Fund

https://www.kls.herts.sch.uk/home/parents/fundraising/

Your opportunity to make regular monthly contribution that support the school's future growth & larger projects.

Projects include:

A wellbeing garden for our students, refurbishment of our dining hall, AI/ICT enhancements, sustainable energy solutions, further sporting enhancements, educational enhancements across all curricular areas

In the last decade alone, this Covenanted Fund has raised over £90,000 — an incredible achievement that we are eager to build upon with your continued support.



School Lottery

https://www.yourschoollottery.co.uk/lottery/school/kingslangley-secondary-school

This is more than just a chance to win great prizes!

Every ticket purchased helps us enhance the learning experience for all students.



Just Giving Page

https://www.justgiving.com/page/kings-langley-school-kingslangley-school-1

25p in every £1 is added in Gift Aid ensuring your generosity goes even further.

