



"Whatever life throws  
at us, our individual  
responses will be all  
the stronger for  
working together and  
sharing the load."

— Queen Elizabeth

Queen Elizabeth II has been a constant throughout our lives and has upheld the highest standards of duty, character and morality. She has fulfilled her pledge she made as a 21 year old.

"I declare before you that my whole life, whether it be long or short, shall be devoted to your service, and the service of our great imperial family to which we all belong."

At Kings Langley School, we mourn her passing whilst celebrating her life and all the values that she held so dear. We would like to extend our thoughts and prayers to her family at this most difficult time.

We wish to send our condolences, but also best wishes to His Majesty King Charles III for his new role.

## School Site Health and Safety

As I am sure you will appreciate managing a site with intense short periods of high volume activity relating to pedestrians and vehicles needs to be managed carefully for safety reasons. We ask that you observe the school's requests and assist us in managing the safety of your children when they arrive and leave school each day.

- Parents are welcome to use the **parent drop off area** at the beginning and end of the when collecting at the end of the day if you arrive early please switch off your engine to help reduce the air pollution within the locality.
- Please observe the 10mph speed limit whilst on site.
- Please do not use the bus turning area as it delays the buses being able to quickly set down their passengers, as well as causing a safety hazard for pedestrians if they are moving between vehicles in this area.

Please also note that unless you are dropping off a student with a physical disability or temporarily using crutches etc. please do not drive up to the front of the school. If you are a parent with a disability and you are visiting the school this area is where you are able to park. **It is also not appropriate for students to be dropped off at the back of the building in the staff car parking area.**

Thank you in advance for your support in observing our site management health and safety practices.

### Lost/Left Property


Below is our Policy relating to Lost/Left Property for your reference.

#### Unnamed Property

If the owner is not known and after 'reasonable inquiry' it is impossible to identify and notify them, the school acquires ownership of the lost property four weeks after it is handed in. Thereafter, the item/s will be disposed of by the school.

#### Named Property

If an item of lost property is found and the item is named every effort will be made to return it to the student. Where the owner is known and the item remains uncollected after four weeks then the school will acquire ownership and dispose of the item accordingly.



If property is left knowingly around the school site for example bags, coats etc. this does not constitute lost property. This property will be collected on a regular basis and if named returned to the student or if it is unidentifiable the items will be disposed of. Please note where items are perishable or would involve 'unreasonable excuse or inconvenience' to look after, these will be disposed of right away.

### **Collecting Students During the School Day**


If you need to collect your child from school during the day to attend for example a medical, orthodontist appointment etc. Please can you provide your child with a note to state what the reason for leaving school is and the time they need to leave, so they can excuse themselves from the lesson they are in by showing the relevant teacher the note. Please can we remind parents that they are welcome to drive to the front of the school and use the disabled bays for collection purposes at these times, as we require you to come into school to sign your child out.

### **School Rucksacks**

We understand from Beat School Uniforms that they experienced a supply issue with the school rucksacks. Some students have been provided with a black rucksack with a logo as a temporary measure and once the new stock arrives we understand that Beat are going to arrange for them to be swapped for the usual rucksack.

### **No Idling**

I would like to remind our community about “Idling when waiting in your car”. We would like to ask for your support in helping to improve air quality when waiting on the school site or on the roads in the vicinity of the school, therefore please can we ask vehicle owners to turn their engines off whilst they wait. If you are going to be waiting in your car for more than 30 seconds, please remember to turn your car’s engine off. You will not only improve our air, you will also save money in fuel and vehicle wear and tear costs!



## Why should you support 'No Idling'?

Idling harms our health: vehicle exhaust fumes are damaging to everyone's health, but it especially affects children, who breathe more and at a faster rate than adults. By turning off your engine, you can improve the quality of air students, parents and staff and the wider community breathe. Idling pollutes the air we breathe: an idling engine produces unnecessary pollution and can produce up to twice as many exhaust emissions as an engine in motion. By not idling, you reduce the level of harmful emissions being released into the atmosphere. Keep money in your wallet and save fuel: despite the popular story that idling your car uses less fuel than turning it off and restarting – idling actually costs you money. It is more fuel efficient to turn off your engine if you are going to be sitting more than 30 seconds and this will also reduce the wear and tear on your engine.

You can help reduce air pollution around the school by doing the following:

- Turn off your engine when dropping off or picking up from school.
- Take up cycling and walk where you can, or think about choosing public transport over using your car.
- Share car journeys where possible.
- Drop your child further away from the school and encourage them to walk the last part of the journey, which helps to lessen the environmental impact during the very busy period around the local area at drop off and collection times.

Together, we can make a real difference and improve the quality of air we all breathe.



Unlocking potential for life

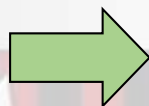
# Attendance Ladder

MORE TIME IN SCHOOL =  
MORE TIME TO LEARN!

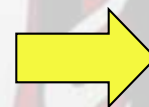
4 SCHOOL DAYS  
OFF EACH YEAR



7 SCHOOL DAYS  
OFF EACH YEAR



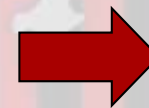
9 SCHOOL DAYS  
OFF EACH YEAR



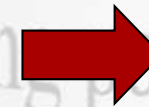
11 SCHOOL DAYS  
OFF EACH YEAR



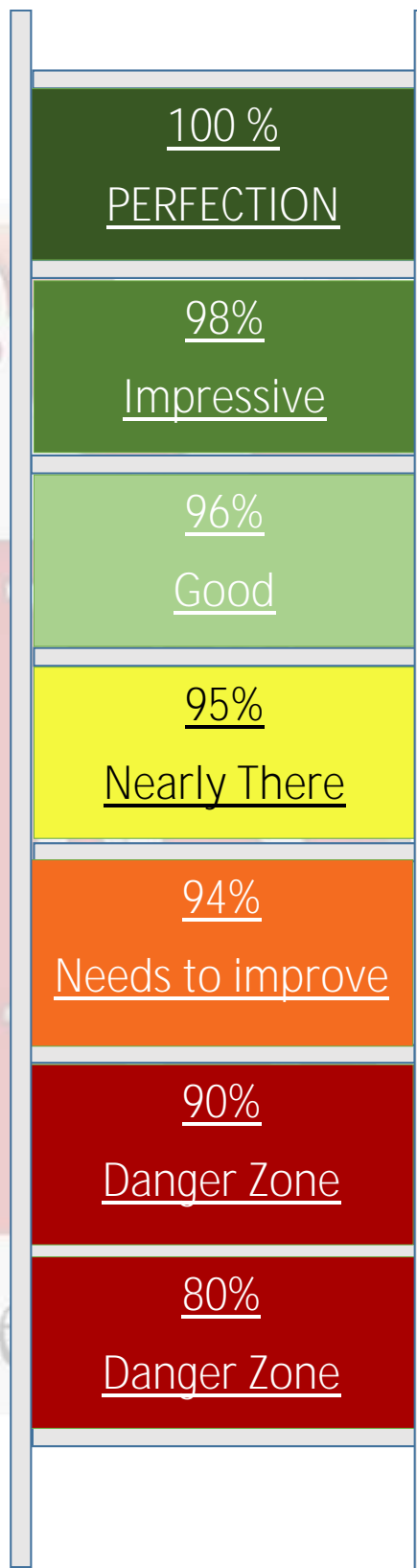
19 SCHOOL DAYS  
OFF EACH YEAR



2 MONTHS  
OFF EACH YEAR

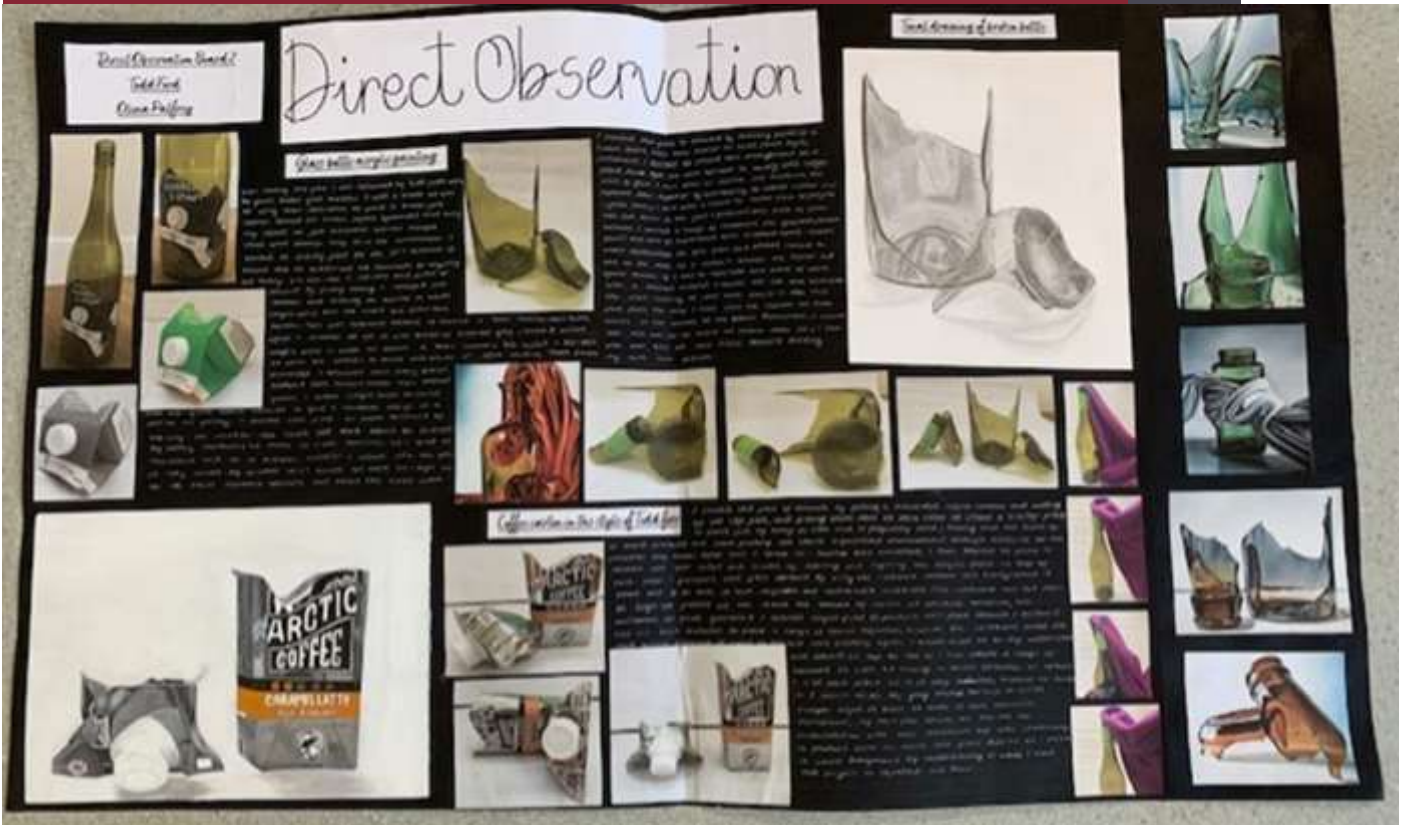


Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A\* - C)





# Artwork of the Week



Year 12 are working on their recording skills from direct observation based upon the theme of 'Surfaces'. This is Olivia's work which is inspired by the work of super realist painter Todd Ford.



# A-Level Photography

Yr13 Photography students started the new academic year with a practical workshop about illusion and trickery used in image creation in order to produce dramatic and creative photographic images.

Students produced some 'fake' action shots of slicing a kiwi mid-air. The students have produced some amazing images.





# *Student Leadership*

*Leadership development is self-development*

## **Applications now open**

### **YR 7 FORM CAPTAINS**

**Applications to become a YR Form Captain are sought from students in Yr7. Each form will select a form captain to represent the form and to assist the form tutor in the smooth running and leadership of the form.**

**Examples of duties of the form captain include:**

- Be a representative and student voice for the form group
- Promote house competitions and events to other form members
- Assist the form tutor in the collection of notices and contents of the form pigeon hole
- Assist the form tutor in submitting competition entries
- Assist the form tutor in updating the form board
- Be a point of student contact for the head of year
- Assist a cover form tutor in the absence of the form tutor

**Applications to be handed in to your form tutor  
by Friday 23rd September (in registration)**





# KLS Colours Awards

*Developing yourself and your character*



## New year, new challenge?

Work towards your Colour Awards and get recognition for your achievements, personal development and contribution to the school community

Check the school website section 'Rewards & Consequences' under 'Student Wellbeing' for the full criteria or collect a sheet from the library

**BRONZE**



**SILVER**



**GOLD**



**PLATINUM**



**DIAMOND**



# STEM Challenge

## This week's challenge:

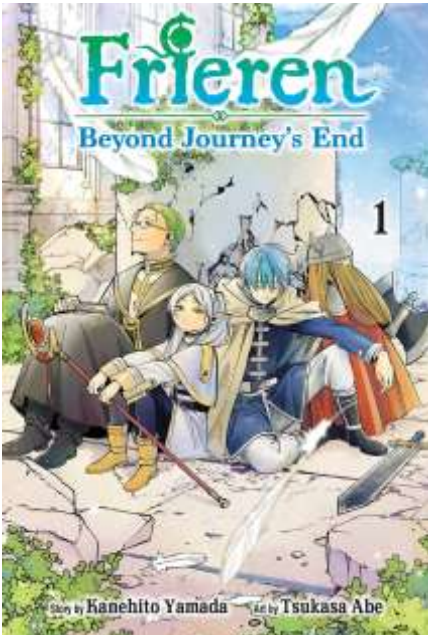
A man stands on one side of a river, his dog on the other. The man calls his dog, who immediately crosses the river without getting wet and without using a bridge or a boat. How did the dog do it?

**Answer next week.**



# The Library

# Books of the Month

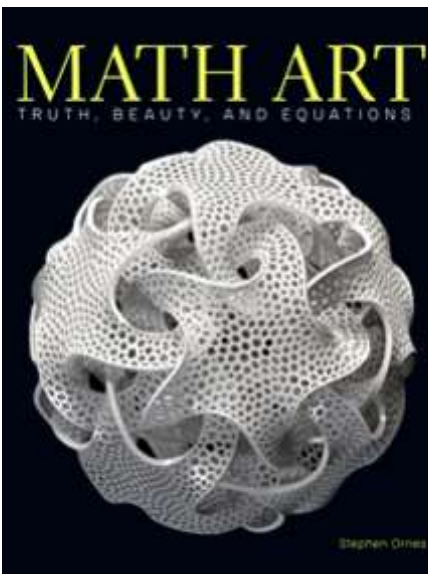


## Key Stage 3

### *Frieren: Beyond Journey's End #1*

by Tsukasa Abe & Kanehito Yamada

What happens after the epic quest? In this new Manga series, elf mage Frieren and her courageous fellow adventurers have defeated the Demon King and brought peace to the land. But Frieren will long outlive the rest of her former party. How will she come to understand what life means to the people around her? Decades after their victory, the funeral of one of her friends confronts Frieren with her own near-immortality. Frieren sets out to fulfil the last wishes of her comrades and finds herself beginning a new adventure...



## Key Stage 4 and 5

### *Math Art: Truth, Beauty, and Equations* by S. Ormes

The worlds of visual art and mathematics come together in this spectacular volume. It explores the growing sensation of maths art, including a crocheted, colourful representation of non-Euclidian geometry that looks like sea coral and a 65-ton, 28-foot-tall bronze sculpture covered in a space-filling curve. For each work, we get the artist's story followed by accessible and thought-provoking explanations of the mathematical concept and equations behind the art. From 3D-printed objects that give real form to abstract mathematical theories, to mystic fractals, to Andy Warhol as a solution to the Traveling Salesman Problem, these artworks embody some of the strangest, most beautiful relationships among numbers and across dimensions.

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**Sundays, 10am - 12pm**

Kings Langley Community Centre, The  
Nap, Kings Langley, WD4 8ET.

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**Thursdays, 7 - 9pm**

Westminster Lodge Leisure Centre,  
Holywell Hill, St Albans, AL1 2DL

**Saturdays, 2 - 3pm (Kids aged 8+)**

Hertfordshire Combat Centre  
5 The Dencora Centre, Campfield Rd,  
St Albans AL1 5HN



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