



Kings Langley School News

Issue 10

A note from the Headteacher

Welcome back and I do hope you and your family had an enjoyable and restful half term together.

Last half term we welcomed prospective families into our school, and I am once again delighted to report that the school continues to be significantly oversubscribed and by first choice preferences alone. This is a testament not only to the hard work of our staff but also to our students and families in helping us create the culture we want at the school, something we can showcase to prospective families. As always thank you to those students who supported the evenings' events and also to our current parents in helping us shape this great school, we are going from strength to strength.

We start this term in developing our character virtues through the importance of remembrance, those parents popping into our reception will see our poppy field growing each day.

As a school like others we use Remembrance Day as a poignant reminder of the sacrifices made by others in times of war. Like others we observe this special day to honour and pay tribute to those who selflessly served their countries, protecting our freedom and values and link these directly in the development of character education. In our assemblies we took time to better

School Events

Monday 11th November

Y11 GCSE exam prep and revision launch - 6pm - 7.45pm (Hall)

Thursday 14th November

Play rehearsal—all day

Friday 15th November

'The Book Thief'- drama production - 7pm (Hall)

Saturday 16th November

FoKLS Quiz

7pm - 10pm

KINGS
LANGLEY
SCHOOL

understand the past and these sacrifices and understand what each colour poppy means as they plant them out in our field of remembrance.

Red Poppies - The red poppy is the most famous symbol used to commemorate those who sacrificed their lives in World War One and conflicts that followed.

Wearing a poppy was inspired by the fields of poppies that grew where many of the battles were fought. The red poppy belongs to the Royal British Legion - a charity created by Veterans of World War One. They say that the red poppy represents remembrance and hope.



Purple Poppies - The purple poppy is often worn to remember animals that have been victims of war. Animals like horses, dogs and pigeons were often drafted into the war effort, and those that wear the purple poppy feel their service should be seen as equal to that of human service.



In particular, many horses were killed or injured in World War One. Donations to the Animal Purple Poppy Fund go to charities including World Horse Welfare and the Household Cavalry Foundation. The Animal Purple Poppy Fund uses the word poppy with the agreement of the Royal British Legion.

Black Poppies - The Black Poppy Rose commemorates the contributions of Black African and Black Caribbean communities to the war effort - as servicemen and servicewomen, and as civilians. The charitable organisation was launched in 2010 and aims to highlight "largely untold historical legacies" from the 16th century onwards.



White Poppies - Some people feel that the red poppy glorifies war and conflict. Instead they might choose to wear a white poppy. The white poppy is handed out by a charity called Peace Pledge Union, which promotes peace. They say that the white poppy commemorates people who died in conflict, but focuses on achieving peace and challenging the way we look at war.



As you will be aware there are many house competitions throughout the year and this week on Friday the house competition concludes and I know Ms Scanlan has seen many “model items, posters etc to demonstrate the significance of Remembrance Day” as part of this competition. On Remembrance Day we will ensure the Last Post is played and our community can join each other in this special day of remembrance.

As the half term builds we have many events for parents at the school in celebrating the talents of our students whether that be the rotary chef competition, the school shows, Christmas carol concerts etc. We have on our school website a calendar link where by using the link it directly adds things going on at the school to your calendar, if you would like to use this facility please click the link and <https://www.kls.herts.sch.uk/home/parents/calendar/> and then click link next to “To subscribe to our calendar”.

Headteacher Commendations



KLS held its 2nd Headteacher's breakfast celebration for Year 7 just before half term.

The following Year 7 students were selected for this recognition:

Joel 7D – Highest recognition points in cohort (65)

Anneka 7D – 2nd highest recognition points in cohort (58)

Mariia 7G – Highest Bedrock in cohort (1137)

Hesanya 7C – 2nd highest Bedrock in cohort (838)

Ruby 7J – High Bedrock score (556)

Risha 7J – High Bedrock score (516)

Maisie 7G – Outstanding sports (particularly netball)

Katie 7J – Outstanding work effort in lessons and kindness shown to other students

Neha 7G – Competing in high-level ice-skating competitions

Three Year 8 students were also recognised at this breakfast, for their excellent work as mentors for certain Year 7 students:

Daniella 8A, Sania 8A and Myiah 8D





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 4th November

English	Mischa 13ARN
For her excellent work above and beyond in A Level English Literature.	
Politics	Todd 13WES
For being proactive in his revision and taking full advantage of any revision opportunities and resources	
History	Luke 7P
For asking a counterfactual question in history.	
Library	Emily 12LIY
For asking interesting and fundamental questions about reliable sources for mythology.	
Mathematics	Ceri 8G
For always working hard, showing great aspiration and getting the highest mark on the recent class test.	
Modern Foreign Languages	Otto 10G
Otto has completed every quick start and extension task that he has been set this year.	
Year 7 Head of Year	Blu 7D
Some amazing achievements in ice skating.	
Year 8 Head of Year	Ali 8C
Always happy and polite with a great attitude!	

Well done to all of our students who have achieved 'student of the week'.

Attendance and Punctuality

I am sure that you are all aware of the importance of attendance at school. It is central to raising standards and to ensuring that children fulfil their potential. Missing days at school and even lessons leaves children vulnerable to falling behind and it is a fact that children with poor attendance achieve less both at school and therefore less in later life.

It is a legal duty for parents to ensure that their children attend school regularly and that they are punctual to school. Please read the attendance ladder below which illustrates the importance between attendance and achievement. Please also look at the tables which show the link between outcomes and how outcomes are linked to attendance. It clearly shows that the better the attendance is, the better the outcomes are.

Please also be aware that Pastoral Teams run detentions at break and or lunch for students who arrive late to school or lessons. Clearly if a bus is late then we understand that is not the child's fault and no detention will be given.

Many thanks for your support,

Mr Shaw Assistant Headteacher

2024 English and Maths Attainment by Attendance Group

% 9-4 in English and Maths by key attendance group	2024	
	Number of students	% 9-4 EM
95-100% attendance	79	87%
90-95% attendance	49	65%
80-90% attendance	42	62%
70-80% attendance	7	29%
< 70% attendance	9	11%

Students with attendance of 95% or higher were **22 percentage points more likely to achieve 9-4 grades in English and maths** than students with attendance between 90% and 95% (equivalent to ½-1 day off school every fortnight).

% 9-5 in English and Maths by key attendance group	2024	
	Number of students	% 9-5 EM
95-100% attendance	79	58%
90-95% attendance	49	41%
80-90% attendance	42	43%
70-80% attendance	7	29%
< 70% attendance	9	0%

Students with attendance of 95% or higher were **17 percentage points more likely to achieve 9-5 grades in English and maths** than students with attendance between 90% and 95% (equivalent to ½-1 day off school every fortnight).

2024 Attainment 8 by Attendance Group

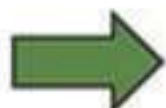
Attainment 8 by key attendance group	2024	
	Number of students	Attainment 8
95-100% attendance	79	54.6
90-95% attendance	49	46.5
80-90% attendance	42	45.0
70-80% attendance	7	28.7
< 70% attendance	9	18.2

Students with attendance of 95% or higher achieved on average **almost one grade higher per subject** than students with attendance between 90% and 95% (equivalent to ½-1 day off school every fortnight).

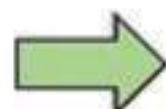
Attendance Ladder

**MORE TIME IN SCHOOL =
MORE TIME TO LEARN!**

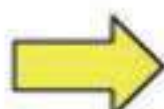
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of
students who miss between
10% - 20% of school go on to
achieve 5 GCSEs at grade 9 to 4
(A* - C)



Sports News



Congratulations to Mr Burgin, Mr Raine, Mr Bilton and Mrs Harris for completing the Hertfordshire Half Marathon at Knebworth House. A great effort from all completing the 13.1 miles in the beautiful Hertfordshire countryside. Now the days are drawing in making time to get outside and enjoy the changing seasons is so important to your well-being. Here are a few ideas you could try at home.

<https://www.woodlandtrust.org.uk/blog/2020/10/autumn-outdoor-activities-for-kids/>



Netball News



Week beginning 21st October

Lots of fixtures this week for our Year 7 and senior girls. On Monday we had both our Year 7A and 7B teams away against Ashlyns. Some really lovely netball played and lots of amazing teamwork, they were determined and did not give up until the very end. On Tuesday we had our 7A team out again for the second day in a row and our seniors away against Hemel Hempsted School. Sadly, no wins for us this week but our girls fought hard for every ball and gave it their all.

7A v Ashlyns:

Oppositions' Player **Gem**

Player's Player **Katie**

Manager's Player **Poppy**

7B v Ashlyns:

Oppositions' Player **Holly**

Player's Player **Freya**

Manager's Player **Mollie**

Seniors v Hemel:

Oppositions' Player **Emily**

Manager's Player **Anaia**

7A v Hemel:

Oppositions' Player **Elanor**

Player's Player **Willow and Lois**

Manager's Player **Katie**



Music News

Hertfordshire Schools'
Gala 2025
Sunday 23 March, 1.45pm & 7.45pm

 **Anniversary
Celebration**

A celebration of music across the generations,
featuring music making from Hertfordshire
Music Service and Hertfordshire schools.



 **Royal Albert Hall**

Scan me



Tickets on sale from Monday 13 January 2025
Box Office 020 7589 8212 // www.royalalberthall.com
A limited number of additional tickets will be available from February 2025.
To find out more, visit www.hertsmusicservice.org.uk/HMSGala

 **Hertfordshire
Music Service**

 **Royal Albert Hall**

Supported using public funding by

 **Department
for Education**

 **ARTS COUNCIL
ENGLAND**

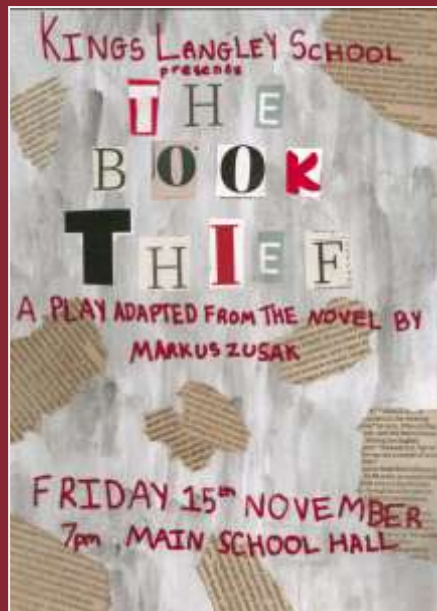
 **Hertfordshire**

Please look out for a letter from the Music Department regarding the opportunity to perform at the Royal Albert Hall. Limited spaces available!

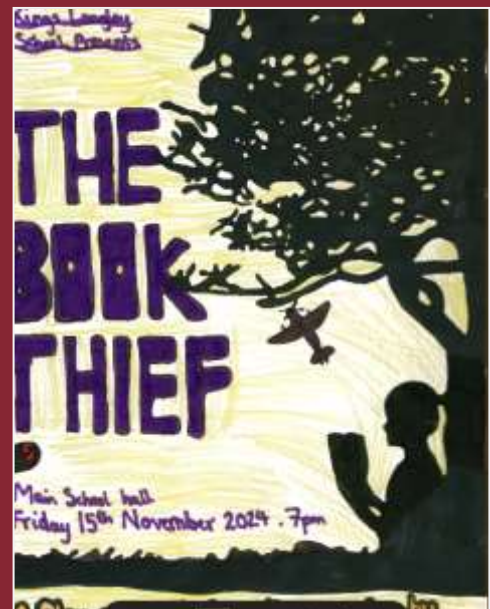
Mrs Warren - Subject Leader of Music

Drama News

Congratulations to the following winners of the poster competition, for the school production of 'The Book Thief' on Friday 15th November at 7pm. Please scan the QR code to book your tickets here:



1st place - Anneka 7D



2nd Place—Lucy 9C



3rd place—Beth 7J





STEM Challenge

This week's challenge:

While riding along in a river, you approach a boat. This boat has not sunk. However, when you look closely, you see that there is not a single person on the boat. How is this possible?

Answer next week.

Last term's answer:

There were two cars driving on the same road. Both started at 2:00. One car was heading north whilst the other car was heading south. Each car was moving in the direction towards the other car. Yet, they did not crash into each other. How is that possible?

Answer: One started at 2am and the other 2pm



This week's jackpot winning numbers are:

339474

Your supporter has donated their winnings of £30.90

If you haven't signed up yet visit our lottery here - [https://
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)





£5

per ticket

Friends of
Kings Langley School

Family Quiz Night

FUNDRAISING FOR THE MUSIC DEPARTMENT

Saturday 16th November

7 for 7.30pm

hosted by Mr Shephard

Maximum of 8 people per team

Tickets available by SCOPAY

or scan the QR code

BYO refreshments



Kings Langley School
Unlocking Potential for Life



KINGS LANGLEY SCHOOL

presents

THE

BOOK

THE F

A PLAY ADAPTED FROM THE NOVEL BY
MARKUS ZUSAK



FRIDAY 15th NOVEMBER
7pm MAIN SCHOOL HALL

The Library

Books of the Month

Key Stage 3

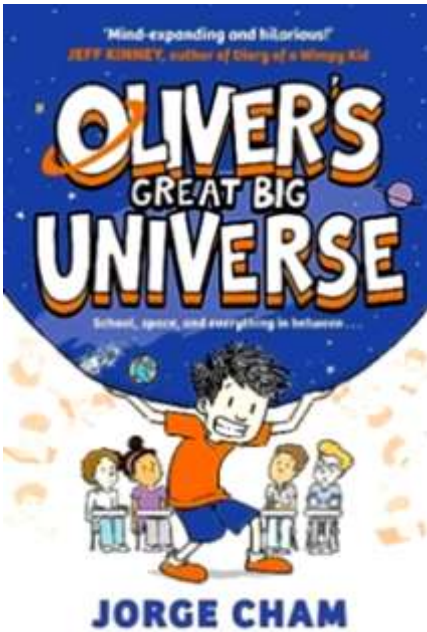
Oliver's Great Big Universe by Jorge Cham

From bestselling writer and robotics engineer Jorge Cham, *Oliver's Great Big Universe* is the first book in a STEM-themed, diary-style series.

"I know what you're thinking: what does an 11-year-old kid know about the universe?

Am I a famous scientist? No. Am I a super-genius? Not really. I'm just trying to figure out the usual stuff: new school, new friends, how to avoid my annoying sister.

But there is one thing that DOES make sense: science!"



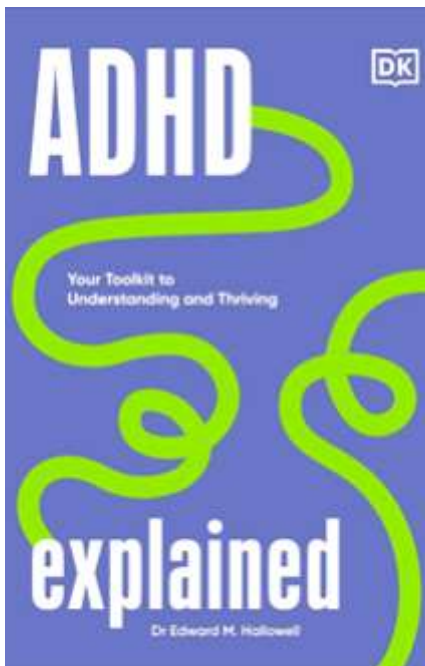
Key Stage 4

ADHD Explained : Your Toolkit to Understanding and Thriving by Dr Edward Hallowell

Dr Ned Hallowell demystifies the deeply misunderstood diagnosis of ADHD and offers insight on the minefield of questions that can arise.

What does ADHD tell us about our brains, and how we think and act?

Can it limit opportunities and connection? Does it offer cerebral superpowers? What strategies can help to lessen the difficulties of ADHD and instead boost its benefits? Transform your understanding of ADHD and learn to thrive through simple science and must-know life hacks.



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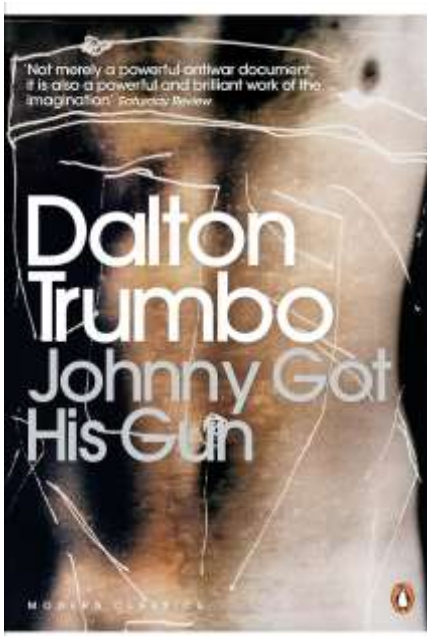
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The Library

Books of the Month

Sixth Form Fiction

Johnny Got His Gun by Dalton Trumbo

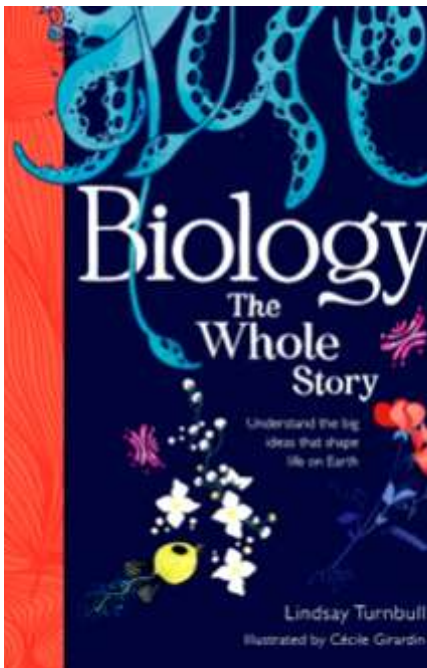


It was the global struggle that would finally make the world safe for democracy - at any cost. One American soldier has paid a price beyond measure. Within the disfigured flesh that was once a vision of youth where lives a spirit that cannot accept what the world has become.

An immediate bestseller upon its first publication in 1939, Trumbo's stark, profoundly troubling masterpiece about the horrors of the First World War brilliantly crystallized the uncompromising brutality of war and became the most influential protest novel of the Vietnam era.

Sixth Form Non-Fiction

Biology: The Whole Story by Lindsay Turnbull



From the origins of life to the structure of modern ecosystems, this beautifully illustrated and full-colour book follows the story of life on Earth, stopping along the way to relate how key developments have influenced events in history. It is indispensable both for students of biology and anyone curious about how life works.

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CALLING FUTURE BALLERS



TIME AND DATE: Mondays 5-6pm starting 4th November - 16th December 2024

LOCATION: Longdean Secondary School (3g Pitch)

WHO WE ARE: Apex 360

NEXT STEPS: VISIT WWW.ENGLANDFOOTBALL.COM/SQUADGIRLSFOOTBALL TO BOOK YOUR FIRST SESSION, OR CONTACT US TO FIND OUT MORE:

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GIRLS' FOOTBALL

