



Kings Langley School News

Issue 5

A note from the Principal Assistant Headteacher

I'm delighted to introduce myself to the parents and students of Kings Langley School. My name is Mrs A Sharp and I have joined the school this September as Principal Assistant Headteacher. My areas of responsibility are Assessment and Feedback, Homework and leading our Pupil Premium and Catch Up Strategy. I am also a teacher of Philosophy, Religion and Ethics (PRE).

We know that the majority, if not all, families are feeling the impact of the cost of living crisis, and as part of my role leading our Pupil Premium Strategy, I would value the feedback from all families on school related spending. Please complete this survey by clicking this link <https://forms.office.com/r/RxVvBmAhMD>

Your feedback will enable me to identify where we are getting it right, as well as areas that we could improve. Within this survey, I am also reviewing our current homework systems, and again would value your feedback so this can be taken into consideration.

School events next week

Tuesday 11th October

Visit to Downing College,
Cambridge - Y11 / 12

Thursday 13th October

Woman in Black Theatre Trip
Y10 / 11 - 5.30pm -11.30pm

Reading Evening - Y7/ 8
6.30—7.30pm

Friday 15th October

FoKLS - Quiz Night 7 - 9pm

KINGS
LANGLEY
SCHOOL

When completed regularly, homework can play a significant role in our children's progress and learning. Research conducted by the Educational Endowment Foundation shows that completion of homework can lead to an increase of 5+ months for students attainment.

Five ways you can support your child in completing homework

1. Ask them to show you their Teams where homework is posted.

2. Encourage them to join homework club. This takes place on Tuesday, Wednesday and Thursday 1-1.30pm in Learning Support. Some may find it helpful to complete homework in school, allowing home to be a place to relax.

3. Create routines. For example, homework completed before relaxing. It's harder to motivate yourself to work when you're already in relax mode

4. Remind your child to complete a minimum of 20 Bedrock Vocabulary points each week as part of their mandatory homework. Having a strong vocabulary and knowing the meanings of words helps students, not only in their learning but also with their confidence.

5. Ask questions – ask your child about their homework. What is going well, is there anything tricky, can they teach you about what they're doing?



Best at Bedrock! Week 5

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Lesley- 7C (174 points)
- **Adam- 8P (189 points)**
- Oscar- 9P (152 points)
- Catherine- 10P (130 points)
- Mia- 11P (54 points)

Highest progress made in each year group

- Manase- 7G (331%)
- Sasha- 8P (327%)
- Paris- 9C (250%)
- **Gabriella- 10P (600%)**
- Mia- 11P (1900%)



Confident voices, strong literacy





Recognition

Students of the Week w/c 3rd Oct

Art	Elissia 11P
For commitment to studies by working extra hard to meet a deadline; producing stunning artwork.	
Drama	Ella 8P
Great contribution in lesson and fantastic attainment of last year's knowledge. Ella has also been incredibly supporting of students in other lessons.	
English	James 11J
Perceptive impressions of foreshadowing in Macbeth. Keep it up!	
Government & Politics	Anastasiya 13MCG
Excellent level of work and effort on our Constitution work.	
Library	Beth 8G
For showing great stickability this week when taking on new tasks at the library desk.	
Modern Foreign Languages	Joshua 7A
Enthusiastic in every lesson, asking me for extra things to practise and telling me how he has gone home and taught his mum.	
Photography	Emilie 13ARN
Commitment to studies and making extra effort for the new project.	
PHSE	Tom 7C
Excellent contribution in Resilience lessons. Well done, Tom!	
Psychology	Andreea 13MCG
For accurate and extended answers to Research Methods questions showing excellent recall and revision of Year 12 work. Well done!	

Religious Education	Abbie 10G
For writing an excellent answer to an exam practice question. Keep it up Abbie!	
Year 7 Head of Year	Daisy 7C
Achieving the most Recognition Points in Year 7 since the start of the year.	
Year 10 Head of Year	Roman 10J
Great effort and consistently trying his best.	
Year 11 Head of Year	Jessica 11P
Obtaining recognition in multiple subject areas. Well done!	
Key Stage 5 Head of Year	Grace 12SHH
For looking out for others by going above and beyond.	

Well done to all of our students who have achieved 'student of the week'.

Headteacher Commendations



Congratulations to the following students who had a celebration breakfast with Mr Fisher, Mr Bilton and Mr Astley in recognition of the work they have undertaken on the academic enrichment programme:

Dillon, Isabelle, Sophie, Paige, Lola, Daniel, Maeve, Beatrice, Evie, Millie, Daniel and Chloe.



Sports News

On Sunday 2nd October the community of Abbots Langley and beyond, took part in the annual Abbots Langley tough 10 competition. The competition consists of 3 races; 10km, 5km and 3km.

5km

We are extremely proud to announce that Oliver in Year 11 came 1st in the 5km race, with an outstanding time of 16:49. A further congratulations goes to Kenan who finished 18th with a time of 23:28 a great achievement for a year 8 student.



3km

Our students achieved further success in the 3km race with Jack finishing 2nd place with a time of 17:17.

10km

Further congratulations goes to Mr Tubb for completing the 10km race in 52:18.



Well done to all that ran in the race, full results can be found here [The 40th Abbots Langley Tough 10 | Nice Work Race Management \(nice-work.org.uk\)](https://www.nice-work.org.uk/The-40th-Abbots-Langley-Tough-10)



Sports News

PE Department Extra-curricular Timetable

Autumn Term (Sept 2022 – Dec 2022)

Day/Time	Lunch (12:50pm – 13:30pm)	Staff (Location)	After School (3:15pm - 4:30pm)	Staff (Location)
Mon	GCSE PE Table Tennis	ANE/RAI (SH)	11A GCSE PE Coursework A-Level Theory Support Year 8 Boys Football Basketball Club Year 7 Boys Rugby	HIG (F202) BES (F203) DVY/AST (Field) THM (SH) CHO (Field)
Tue	Year 8 Netball	HIG/SLA (Courts)	D of E Drop-In	DON (F202)
Wed	GCSE PE Badminton Year 10 & 11 Netball	HIG/RAI (SH) DON (Courts)	GCSE PE Dance GCSE Trampolining Year 10 Boys Football	LRK (AS) DON/HIG/BES (SH) DLK/TEM (Field)
Thurs	GCSE PE Theory Support Year 9 Netball	ANE (F202) DON (Courts)	11B GCSE PE Coursework Girls Football Boys Rugby Year 7 Boys Football	ANE (G305) DON/SAL/LIT (Field) BES/HIG/DL (Field) CHO (Field)
Fri	Year 7 Netball Table Tennis Quiet Reading Club PE Detention	LRK/RAI (Courts) BES (SH) ANE (F202) ANE (F202)	Staff Sport	

Help needed - PE

We have now reached a time where student demand for the PE Department's extra-curricular activities is greater than staff availability. This is a fantastic situation to be in, as it highlights just how keen our students are for physical activity and sport. Despite having over 10 non-PE Department staff assisting with our provision, we are unable to provide as much as the students would like. If you are a parent/guardian who would like to support our delivery, whether this be with an existing club, new club or officiating, please do get in touch with Mr Annett (annettj@kls.herts.sch.uk). Any support would be very gratefully received.

KLS Sixth Form

An interview with Maisie, Yr12



Maisie has joined Yr12 in KLS Sixth Form this September. Mr Tubb, Head of Sixth Form, interviewed Maisie to find out why she chose KLS Sixth Form and to find out how Sixth Form has been so far...

How is it being a sixth former at KLS?

It has been a step-up from KS4 as we experience more freedom and independence to take control of our own learning. It has given me the opportunity to learn how I work best and gain the self-discipline I slightly lacked before.

Why did you choose KLS Sixth Form?

I choose KLS Sixth Form because I was aware of how friendly and dedicated the teachers are to our education. I knew I'd feel comforted but pushed when needed.



What is your favourite subject so far and why?

My favourite subject so far would have to be Geography because it genuinely intrigues and interests me; learning how the world continues to develop and advance.

What would be the top three things about being at KLS Sixth Form?

1. The opportunities we get as sixth formers to advance our skill sets for the future
2. Very inclusive and progressive
3. The support system, as students we're pushed to reach our potential but are understood and helped if we need it

How would you describe the support, help and guidance you get at KLS sixth form?

At KLS Sixth Form there's a strong support system where you can talk to anyone and they will make the effort so you feel less stressed or pressured, helping you get back on track to achieve your goals.



What top tips could you give to students in Y11 making the decision about where to go after their GCSEs?

Don't limit yourself, think about where you'll feel happiest but will strive to achieve the goals you set. Work hard and be proud of your accomplishments

How did you decide which subjects to take at A-Level?

At first I struggled however, I ended up choosing subjects that I was passionate about, subjects that I was intrigued about, and subjects that would push my academic abilities further; challenging but rewarding me when I succeed.

If you could use just three words to describe KLS sixth form, what would they be?

Opportunistic, Consistent, Engaging



Photograph of the Week



Photographer—Darcy (13MCK), Model—Emilie (13ARN)

Darcy has produced this photograph after exploring the theme of illusion and trickery. The simple photograph looks straight forward to begin with but it soon becomes apparent that it isn't as originally perceived.

An effective use of Photoshop has been shown in this carefully edited image.



STEM Challenge

This week's challenge:



I exist only when there is light, but direct light kills me.
What am I?

Answer next week.

Last weeks Answer:

What do an island and the letter "t" have in common?

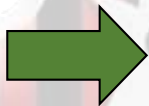
Answer: They are both in the middle of water.



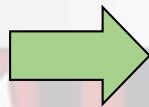
Attendance Ladder

MORE TIME IN SCHOOL =
MORE TIME TO LEARN!

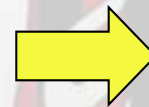
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



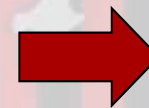
9 SCHOOL DAYS
OFF EACH YEAR



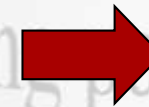
11 SCHOOL DAYS
OFF EACH YEAR



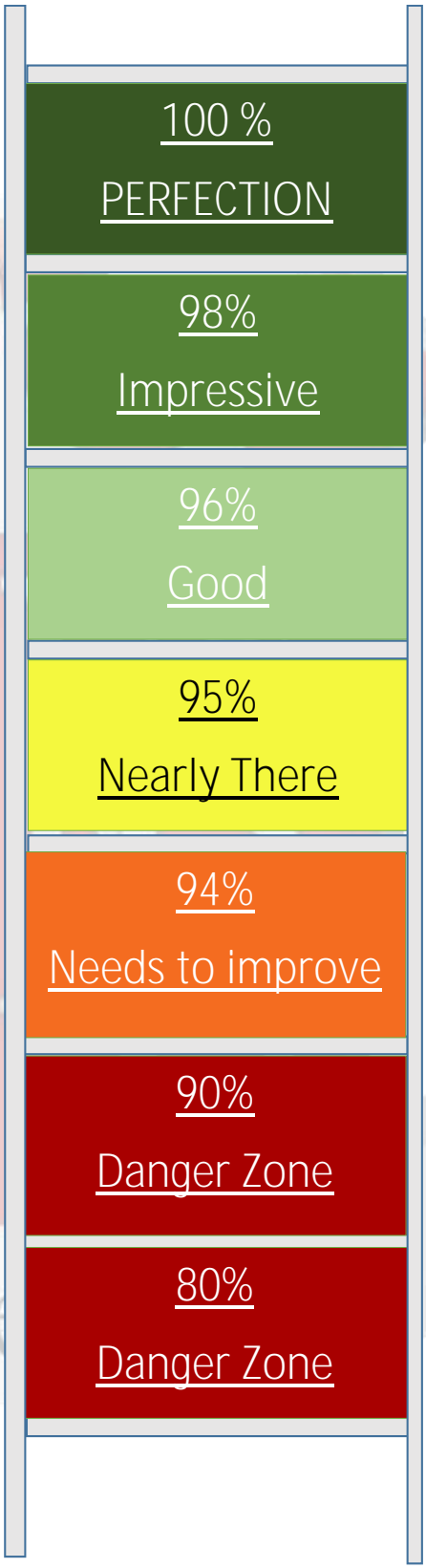
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



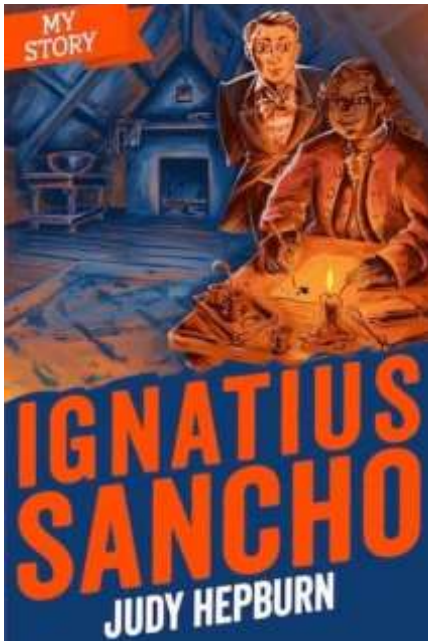
Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)



The Library

Books of the Month

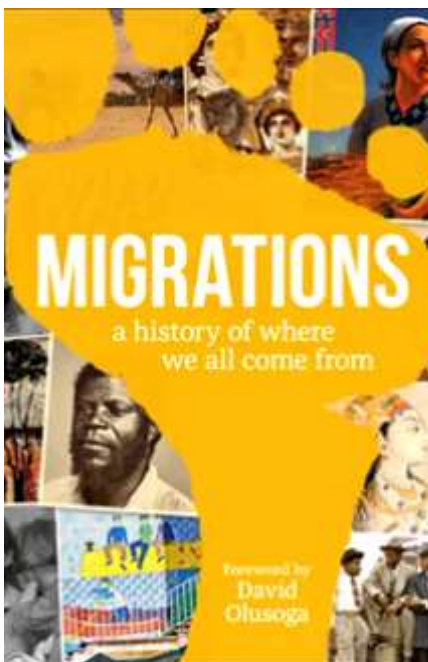
Key Stage 3



My Story: Ignatius Sancho by Judy Hepburn

The extraordinary true story of a young boy's life: a slave, a servant, a business owner, a campaigner, a composer, a writer. In 1738, eight-year-old Ignatius lives with three sisters. Not as a member of their family, but more or less a pet – a toy. He does their bidding and all without thanks or a smile. He lives with the constant possibility of being sent away to endure back-breaking work away from everything and everyone he has ever known. When the threat of being sent back to the West Indies to be enslaved on a plantation becomes suddenly all too real, Ignatius must escape and start to build a real and brilliant life for himself.

Key Stage 4 and 5



Migrations: a history of where we all come from by DK

This beautifully-illustrated book details the movement of people and cultures around the world - from the early migrations of Homo erectus out of Africa 50,000 years ago to modern refugee movements and migrations.

Through striking photographs, evocative illustrations, and intimate first hand accounts, *Migrations* explores famous (and infamous) movements in history, from the Middle Passage and Trail of Tears to the California Gold Rush and the Windrush generation. *Migrations* explores the story of each continent and focuses on cultures rather than conquest. *Migrations* highlights the human story and the positives: what has survived, not just what was destroyed.

Follow Us on Social Media:



@klslibrary



@klslibraryuk

HOUSE EVENT: Art Diversity Writing Competition

Art is an exciting world where people can communicate and express themselves with stories, backgrounds and opinions but up until recently, exhibitions and auctions have not celebrated the true diversity that exists. Shouldn't the art world celebrate diversity of ALL artists, no matter their background?

Competition details:

We are looking for students to produce a piece of persuasive writing that celebrates the work of an artist or collection of artists who prove that diversity should be celebrated. Does this artist challenge the idea of racism, homophobia, gender-equality/neutrality/stereotypes?

Students should submit their written work, which should be no longer than 500 words (+ examples of the artwork), to their Art teacher by **October 31st, 9am.**



Winning submissions will be published in the school newsletter and local press, as well as contributing points to the House System.

One winner will be selected for each year group (7-13)

HOUSE EVENT: Art Christmas Card Design

*"Christmas already" we
hear you say!*

Each year the school has a Christmas card that is sent out to all of our local businesses, charities, organisations, our MP and the Royal Family. We need time to get this card printed and ready.

We are looking for a creative, original and high-quality piece of artwork that will feature as the school's official Christmas card.

Competition details:

Students should submit their artwork (no larger than A4 in size) to their art teacher no later than **FRIDAY 18TH NOVEMBER**. Artwork can be produced in whatever material and media including photography.

Top Tips:

- Your artwork will be seen by many people so only submit work that is your very best.
- Think about how your artwork will stand out amongst the many cards people receive.
- How can your card feature the school logo and colours?
- How will your card grab attention?

The overall winning design will feature as the school's official Christmas card which is sent out to local businesses, charities, organisations as well as our local MP and to the Royal Family





£5
per ticket

Friends of
Kings Langley School

Family Quiz Night

Saturday 15th October
7pm for 7:30pm start

Maximum of 8 people per team

Tickets available via SCOPAY and from
School Reception. BYO refreshments



Kings Langley School
Unlocking Potential for Life



KLS Colours Awards

Developing yourself and your character



New year, new challenge?

Work towards your Colour Awards and get recognition for your achievements, personal development and contribution to the school community

Check the school website section 'Rewards & Consequences' under 'Student Wellbeing' for the full criteria or collect a sheet from the library

BRONZE



SILVER



GOLD



PLATINUM



DIAMOND



Dear Parent/Carers,

In this DSPL8 Parent/Carers Communication please find the following:

DSPL8 Courses & Support	Booking Link/Website
ADD-vance drop-in consultations: 10.11.2022	https://www.eventbrite.co.uk/e/mini-consultations-for-parentcarers-of-children-with-autismadhd-tickets-424077947557
SEND Surgeries: 22.11.2022	https://www.eventbrite.co.uk/e/send-surgery-tickets-387954852407
Dacorum Families SEND Information Day Fayre: 09.11.2022	https://www.eventbrite.co.uk/e/dacorum-families-send-information-fayre-tickets-418830923567

Please also view the most recent Dacorum Parent/Carers Courses and Support PDF for the following local updates, via:
<https://dacorumdspl.org.uk/wp-content/uploads/2022/09/Dacorum-ParentCarers-Courses-and-Support-Autumn-Term-14.09.2022.pdf>

Dacorum Parent/Carers Courses & Support	Booking Link/Website
Families in Focus courses - November	Bookings via: bookings@familiesinfofocus.co.uk
SPACE Conference Professionals: 10.11.22, 4:30-7:30pm Parent/Carers: 11.11.22, 9:30-2:30pm	https://space-for-professionals.eventbrite.co.uk https://space-conference.eventbrite.co.uk
SPACE Hertfordshire – November Activities	Booking Link: spaceherts.eventbrite.co.uk
STEAM Home Ed Group – Potential Kids	Booking Link: www.potentialkids.org/activities

Both documents can be downloaded from our website, via the following link: <http://www.dacorumdspl.org.uk/online-resources-for-parents-and-carers-2/>

Kind Regards,

DSPL 8 Team – Carole Hassell, Ruth Mason & Ashley Fabray

 Website: www.dacorumdspl.org.uk

 Facebook: www.facebook.com/dspldacorum

 Email: dspl@kls.herts.sch.uk

 Instagram: https://www.instagram.com/dspl_dacorum/

 Eventbrite: <https://dspl8.eventbrite.co.uk/>

If you would like to register for our mailing list, or be removed, please email dspl@kls.herts.sch.uk

Dear Parent/Carers,

Please find below courses and support available to Dacorum Parent/Carers from local providers. Please contact the providers directly, as detailed in their flyers.

Kind Regards, DSPL 8 Team

Award winning, free Families in Focus courses starting in November

Bookings via: bookings@familiesinfoocus.co.uk



Handling anger in your primary aged child with ASD or ADHD

Funded by HCC and FREE this 6 session CA parent Quality Award evidence based course is for parents living in Hertfordshire and parenting children from 5 to 11 years.

Facilitated by Lesley and Francine who are trained, qualified and experienced facilitators and parents too with 20+ years personal and professional experience.



This course will enable you and your family to:

- ✓ Gain understanding of what anger is and how behaviours can be affected
- ✓ Gain awareness of what it's really like and the effect on the child
- ✓ Develop a toolbox of ideas and strategies to use at home
- ✓ Develop an understanding of how the brain works and why
- ✓ Learn how to help your child manage their anger and how to help them to reduce anger and stress
- ✓ Discover what you can do to support your child to deal with anger
- ✓ Gain effective strategies to manage your own stress and reduce anger at home
- ✓ Meet other parents and share experiences

Feel supported by the well known parent quality award logo. This is a quality award for parents who have completed a course and received a certificate. It is a recognition of the skills and knowledge you have gained and the support you have received. It is a recognition of the skills and knowledge you have gained and the support you have received. It is a recognition of the skills and knowledge you have gained and the support you have received.



Take it all with you!
 Book Now

Where: Online via Zoom
 When: Thursday mornings 9.00-11.30am
 November 3rd, 10th, 15th, 22nd
 December 1st, 8th

Only 12 free places available. Bookings open on September 20th by emailing bookings@familiesinfoocus.co.uk with name and date of course.

01438 843000 ext 211 | 01438 843000 ext 211 | 01438 843000 ext 211



Handling Anger in Your Family

Funded by HCC and FREE this 6 session CA parent Quality Award evidence based course is for parents living in Hertfordshire and parenting children from 5 to 11 years.

Facilitated by Lesley and Francine who are trained, qualified and experienced facilitators and parents too with 20+ years personal and professional experience.



This course will enable you and your family to:

- ✓ Gain a better understanding of what anger is and how behaviours can be affected
- ✓ Understand the different types of anger in your family
- ✓ Develop a toolbox of ideas and strategies to use at home
- ✓ Develop an understanding of how the brain works and why
- ✓ Learn how to help your child manage their anger and how to help them to reduce anger and stress
- ✓ Discover what you can do to support your child to deal with anger
- ✓ Gain effective strategies to manage your own stress and reduce anger at home
- ✓ Meet other parents and share experiences

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Take it all with you!
 Book Now

Where: Online via Zoom
 When: Tuesdays 9.30-11.30am
 November 1st, 8th, 15th, 22nd, 29th
 December 6th

Only 12 free places available. Bookings open on September 20th by emailing bookings@familiesinfoocus.co.uk with name and date of course.

01438 843000 ext 211 | 01438 843000 ext 211 | 01438 843000 ext 211