



Kings Langley School News

Issue 23

A note from the Headteacher

We come to the end of another academic term at Kings Langley School with much to celebrate within our community. The music department continues to strengthen with more and more opportunities to shine, whether that be in the well attended Chamber Concert, our school band playing at the Horn in St Albans or our students taking part in the Royal Albert Hall concert! In sport we once again see huge successes as either individuals or as teams on the courts and pitches with many finals to be played next half term either in district, county or national cups. I am particularly pleased with our girls' football with a number of teams now succeeding not only in local competitions but also in national cups as well!

We have an ever-growing number of students taking part in Duke of Edinburgh (DofE) expeditions with our students praised for their determination and strength of character by members of the teams supporting them or by various members of the public. I am delighted that next half term we have a large group now participating in the highly prestigious Gold DofE and each year more and more students are taking part in this opportunity.

This term has also seen the growth and drive of our clubs and opportunities programmes with a whopping 92% of our year 7 students involved in a club or opportunity at the school along with over 600 interventions attended and engaged with by our exam cohorts!

School Events


Saturday 12th April

Ski trip returns

Tuesday 22nd April

Return to School - 8.40am

KINGS
LANGLEY
SCHOOL



As part of our guest speaker and opportunities programme we have had talks from the Amy Winehouse Foundation along with carers' talks from various other professionals and organisations ending this week with a focus on apprenticeships for year 10 and 12. We continue to offer bespoke careers assemblies on Mondays where students can now book onto them via Microsoft TEAMS.

Our aim of hosting at least 2 theatre trips each term continues with visits this half term to see Mousetrap and Oliver with the Macbeth trip sadly being cancelled at very short notice due to cast illness at the Globe theatre much to Mrs Butt's frustration.

I am always amazed when I reflect back on what has been achieved in a half term and my thanks go out to all of our community for either engaging with what we offer fully, and to our staff for putting on such a wide array of opportunities and giving up so much time to support our students to unlock their potential.


Staff Changes

We only have one member of staff leaving us at Easter and that is Mrs Sharp, who is following her passion and moving into a larger senior leader role at a Hertfordshire Special School. Mrs Sharp has been a real driver for the culture I want at the school around her specialism of SENd in particular, and we thank her for her leadership and drive to make this happen. I am sure she will be a real success in her new role at Garston Manor and we wish her the best of luck in this new role.

As part of good succession planning Miss Reeve has been promoted to the role of SENCo and Mr Searle will take SENd into the Deputy Head remit he holds. Miss Reeve has been a strong deputy to Mrs Sharp and brings with her a wealth of experience and real depth in knowledge through her Masters in Autism and the SENCo qualification. Mr Searle has been a previous Deputy Head at a school with over 100 EHCP plans and a wealth of experience of line managing SENd departments. Between them I am confident that they can build on the work of Mrs Sharp.

Next Steps in school development

I am relentless in wanting the best for this school and our community and I will update you early next term on the next steps and developments for September and beyond. However, in order to take the school to the next phase I have requested from Governors a change to the planned start to term in September to allow me to create a longer and more detailed training programme for staff to ensure staff are fully trained on the next phases of the school's development. This was approved by Governors as such please be advised of the start of term arrangements for 2025/26 are as follows:





Wednesday 3rd September 2025

- (Inset Day - School Closed to Students)

Thursday 4th September 2025

- (Inset Day - School Closed to Students)

Friday 5th September 2025

- New Year 7 Students Induction – 8.40am-11.10am - Transport will run on 5 September 2025 for Year 7 students at the normal start of the day timings, transport will then run earlier to collect students at 11.10am.
- Sixth Form Enrolment Year 12 Only – 11.30am-12.30pm.


Monday 8th September 2025

- All students Return to School, transport will run on the usual timetable and please note photographs will be taken on this day.

Finally, I would like to praise the vast majority of families for their support in both ensuring their child attends school each day with the correct uniform and equipment and on time. However, towards the end term we saw an increase in uniform and equipment issues. As such please readleaf Mr Shaw's letter and support us by ensuring your child returns with all the correct uniform and equipment so we can start on a positive next term.

A reminder that we start the next term on Tuesday 22nd April 2025 at 8.35am and it is a week 2 timetable for students following Bank Holiday Monday.

It leaves me to wish you a wonderful Easter break and I look forward to writing to you on the exciting next steps of the school's development next term.






A note from the Principal Assistant Headteacher - Mr Shaw


At Kings Langley School, we believe that our school uniform plays a key role in fostering a positive and inclusive learning environment. Here are some of the reasons why wearing a uniform is so important:

- 1. Promotes Equality:** A school uniform ensures that all students are dressed in the same way, minimising visible differences between families in terms of clothing. This creates an environment where students are judged on their abilities and character rather than their fashion choices or financial circumstances.
- 2. Encourages Focus on Education:** By removing distractions related to fashion, school uniforms help students focus on what really matters: their learning. Students can engage in their studies without the pressure of keeping up with trends or worrying about what to wear each day.
- 3. Builds School Identity and Pride:** Wearing a uniform fosters a sense of community and belonging among students. It helps build school spirit and pride, encouraging students to feel connected to their school and to one another.
- 4. Enhances Safety and Security:** School uniforms make it easier to identify students, particularly in the event of a safety concern or emergency. It also helps prevent individuals from entering the school premises without being easily identified.
- 5. Supports Discipline and Professionalism:** Uniforms contribute to developing a sense of discipline and professionalism in students. By wearing a uniform, students learn the importance of responsibility and taking pride in their appearance, which can have lasting benefits beyond school life.

We kindly request your support in ensuring that your child wears the appropriate school uniform each day. Our school uniform policy is outlined in the Student Planner as well as on the Kings Langley School Website, but for ease of access, our uniform expectations are outlined in the final pages of this letter, and we encourage you to review it with your child to ensure that they have everything they need.

If students arrive at school without the correct uniform, they will be taken to the Pastoral Office and supported by the Pastoral Team to address the issue, by calling home to see if a parent can drop the item at reception so it can be passed to the student in the first instance. If this is not possible, students will be lent the item of uniform and will change into it so they can then follow their normal timetable of lessons and maximise their learning throughout the day.





The vast majority of our students do wear their uniform with pride and we praise them for this. The following expectations outline specific areas whereby some students fail to wear their uniform correctly. Shirts should always be tucked into the trousers or skirt, top buttons should be fastened and ties done up to the collar, blazers should always be worn (unless permission is granted otherwise), all jumpers should be V-neck so that ties can be seen, skirts should reach the knee and jewellery should match our expectation no necklaces, bracelets, rings or nose-rings and only one small stud in each ear.

Of equal importance is ensuring that students have the necessary equipment for school each day. Being properly equipped is essential for your child to fully engage in their lessons and participate in activities effectively. Having the right tools not only supports their learning but also fosters independence, organisation, and responsibility – skills that are vital for their success both in and outside of the classroom. By ensuring your child has the equipment they need, we can minimise distractions and maximise learning opportunities in the classroom.










To help your child succeed, we kindly ask that they come to school prepared with the items outlined on the following page, every day.







We understand that circumstances can sometimes make it challenging to obtain uniform or equipment items. If this is the case, please do not hesitate to contact the school office in confidence, and we will do our best to provide support.

Thank you for your cooperation and continued support. Your partnership makes a significant difference in making Kings Langley School a place where every student can thrive and fulfil their potential.

PLEASE SEE OVERLEAF FOR SPECIFIC DETAILS OF UNIFORM AND EQUIPMENT

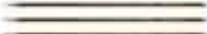




School Uniform		
Item	Description	Example
Blazer	To be worn at all times unless permission has been given by staff to remove it.	
Shirt	Top button done up. Tucked into trousers or skirt.	
Jumper (optional)	Black plain v neck.	 <div>Must be v neck so the tie can be seen.</div>
Tie	Knot to be pulled tight covering the top button of the shirt. Tie must be worn long enough to reach the top of the trouser or skirt.	
Skirt	Black pleated knee length school skirt. Skirts must be properly fastened and not rolled up.	 <div>Must be of correct length.</div>
Trousers	To be worn at full length. Not tucked into socks. No cargo trousers.	 <div>Must be worn correctly around the waist.</div>
Shoes	To be worn at all times. They must be black, flat, leather shoes that can be polished with black stitching and black laces. No trainer style shoes.	
Socks/Tights	Ankle socks plain black . No <u>knee high</u> socks. Tights should be plain black or natural.	 <div>Black socks only to be worn with skirts.</div>
Headscarf (where required)	Must be plain black or school maroon.	

Coat	No coat to be worn over or under the school blazer inside the building.	
Scarves, gloves and hats	Not to be worn inside the building. No baseball caps or bandanas.	
KLS Branded School Rucksack	A bag with two shoulder straps made of a strong, waterproof material (Students should not use a handbag or over the shoulder style bag)	
PE KIT		
Unisex Polo Shirt	Maroon and black KLS branded polo top.	
Shorts	Black with maroon piping and KLS branding.	
Skort	Black with maroon trim. To be worn at full length.	
Socks	Knee high, plain black.	
Trainers with laces	Any appropriate style.	
Football boots, shin pads and mouthguard	Round plastic-studded footwear only.	<p>Use round plastic-studded footwear only (no metal studs)</p> 
Rain jacket (Optional)	Maroon and black worn in the winter over PE kit.	

Lesson Equipment Lists

All students **must** attend school with the following items every day:

COMPULSORY	
	Ruler
	Black Pen x2
	2 HB Pencils
	Green Pen
	Eraser
	Transparent Pencil Case
	Casio Scientific Calculator
	Pair of Compasses
	180° Angle Protractor
	Glue
	Reading Book
	Mini Whiteboard
	School Planner
	Highlighters (3 x colours)

RECOMMENDED	
	English Dictionary
	Spanish Dictionary
	French Dictionary
	Colouring Pencils
	Felt Tips

Headteacher Commendations



Congratulations to Alex 7D, Malika 7P, and Scarlett 7J, for their excellent Independent Study Projects.

Congratulations to Izzy 10P, Oliver 10C, and Joseph 10A for successfully applying to the Caus Programme run by Cambridge University independently .



Headteacher Commendations



Congratulations to Olly 9C for achieving the highest score in the school in the National Computing competition.

Congratulations to Sybella and Ana-Louiza 12ANE for representing the school on the lessons from Auschwitz with the Holocaust Education Trust.



Headteacher Commendations

Congratulations to Ellen 7C, Roma 9J, Eleanor 9J, Daniella 8A, Jem 7G, Miley 10G, Rebecca 9J, Zaria 11C, Nefeli 7P, Elise 8A, Emily 9G, Anaya 7G, Ruby 10A, Daniella 10J, Harvey 9J, George 9J, Max 9J, Joseph 9J, Harry 11A, Arthur 11A, Gerry 11D, Tom 11C, Dylan 11C, Elijah 11A, Will 11J, Jay 12BRY, George 10A, Lucas 10C, Taylor 10D, Dillon 10P, Alex 11J, Sebastian 7G, Adam 13ARN, Jack 9A, and Joshua 9A for their performances at the Chamber concert.



News Head of Y7 - Mr Bilton



Congratulations to the following Y7 students who have achieved 100% attendance since the start of term in September 2024.

Jake 7D, Loic 7D, Chloe 7J, Leuan 7C, Alexandra 7P, Nefeli 7P, Madalin 7P, Holly 7J, Daniel 7C, Callum 7D, James 7J, Luca 7D, Thomas 7A, Ella 7C, Mariia 7C, Anneka 7D, Benji 7A, Luke 7D and Luke 7D.





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 31st March

Drama	Joseph 8G
For his hard work in drama, both in the written exam and in practical lessons.	
English	Henry 11J
For his continued hard work with extra revision.	
History	Neya 7G
Constant participation, engagement, hard work and effort in history lessons.	
MFL	Anneka 7D
For always having a model attitude to learning, pushing herself in every task, using her initiative and applying her extra practice on Duolingo in lessons. Well done!	
Politics	Joel 12ANE
Completing additional practice essays in timed conditions in preparation for the end of year exams.	
Library	Callum 7D
Read brilliantly with an elderly lady at St Lauras care home, showing great empathy and stickability.	
Psychology	Billy 12BRY
For displaying outstanding subject knowledge and a very strong work ethic.	
Science	Emily 9A
Always trying her best in lessons and being very resilient!	
Sociology	Giovanna 12ANE
For excellent efforts in lesson and committing to additional work outside class.	
Year 7 Head of Year	Jessica 7J
For some fabulous creative writing, and having a high number of recognition points.	
Year 8 Head of Year	Georgia 8J
Brilliant efforts this half term and really improved overall.	

Year 10 Head of Year	Oliver 10C
Successful application to the Caus Programme run by Cambridge University.	
KS5 Head of Year	Jacob 12HAD
Being reliable and an excellent tour guide during interviews.	

Well done to all of our students who have achieved ‘student of the week’.

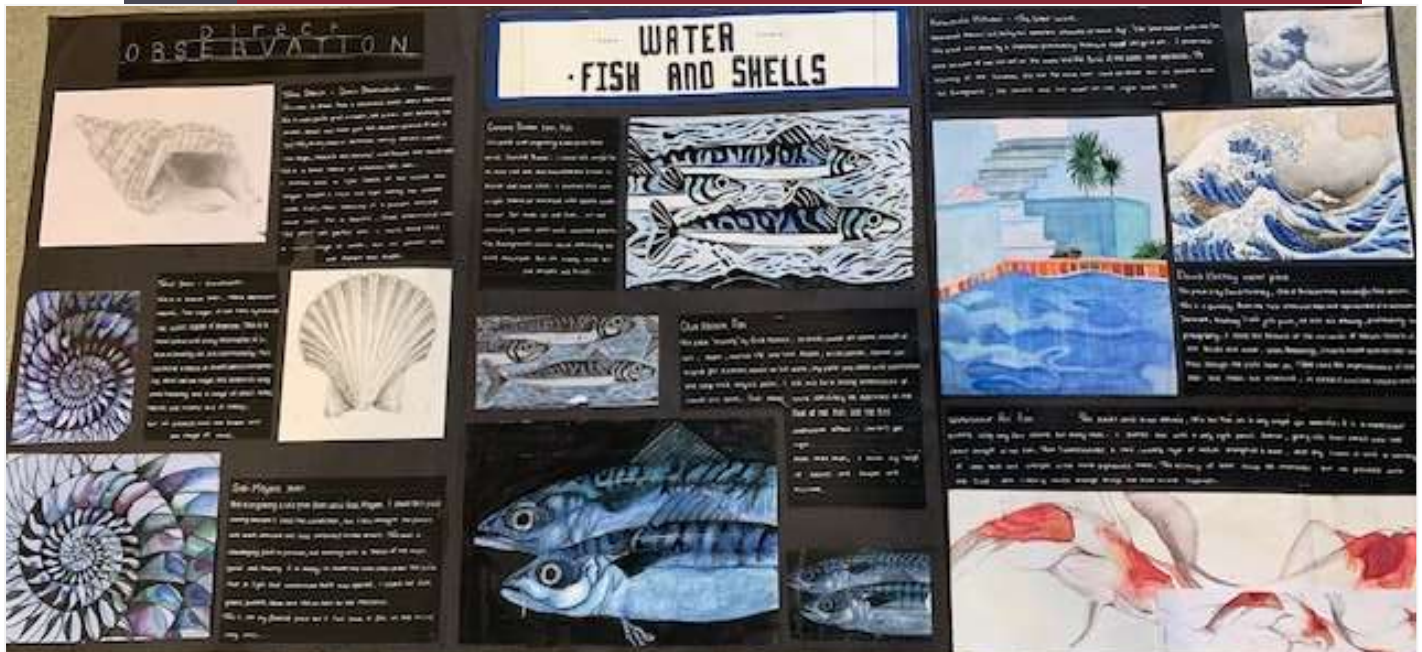
Photograph of the Week



Mikeila 13ARN

For her beautiful and powerful photo taken at a protest in London under the topic 'Union'.

Artwork of the Week



Emma 10C

The year 10 students have been working on their Water, Fish and Shell boards over the past term and have submitted the boards ready for marking over Easter. Emma has worked in a highly skilled and independent manner to produce this successful range of images based upon this theme. Well done Emma.

Drama News

KLS Summer Show!



This last fortnight has seen the launch of the summer show, The Miracle, a play about a community touched by, well, a miracle! We were delighted at the turn out for auditions with over 50 students from across the school coming to show us their talents over two audition days last week, and talent there was! All of the participants showed excellent stickability, empathy and remarkable skill to make the casting of the show another challenge. It was wonderful to see all years of the school represented and the courage and determination of our young people.

Parts have now been allocated and there will be some furious line learning to complete alongside Easter eggs this coming holiday. Rehearsals will start in earnest in the first week back after the break

and we will share further news as we progress. In the meantime, please do keep THURSDAY 10TH JULY in your diary for the show date.

Mrs M Carr - Lead Practitioner in the Arts



KLS NETBALL

TEAM SUCCESSES 2024/2025 SEASON

PLAYER OF THE MATCH - VOTED MOST OFTEN BY THE OPPOSITION

7A MAISIE

8A EVIE

9A EMILY & ABI

WINNERS

7A POPPY, WILLOW, ELLA

7B MELISSA, JEM, HOLLY

8A GRACE, EVIE, MIA

9A EMILY, ELSIE, ABI, MILLIE

10A MILLIE, MIA, ANNIE

11A CONNIE, MEGAN, GRACE, AMELIE

SENIORS NICOLE

STATISTICS

League Matches
Played 40!

LOSSES
44.5%



WINS
55.2%

8A District Plate Finalists!



4

Average number of girls attending Netball Club
every week!



Semi-Finals District
Cup!

Reaching the final 4
is an amazing
achievement!

B LEAGUE WINNERS

**9
10**

P	School Name	GP	W	D	L	GF	GA	GD	PTS
1	KI S	5	5	0	0	104	44	60	15

P	School Name	GP	W	D	L	GF	GA	GD	PTS
1	Kings Langley	5	5	0	0	90	23	67	15

LEAGUE RANKING

7A 4TH
7B 5TH
8A 4TH
11A 4TH

MANAGERS PLAYER OF THE MATCH

NOMINATIONS

7A WILLOW, MATILDA, POPPY

7B TOBIE, ALEXANDRA, FREYA

8A VERITY, MEGAN, MIA

9A ELSIE, ABI, MILLIE, EMILY

10A DAISY, SOPHIE, RUBY

11A GRACE

7A MATILDA

8A VERITY

11A MEGAN

WINNERS

Players' Player



YEARBOOK



THANK YOU!

Special Thanks to...Ms Shannon coaching Y11, Mr Bilton supporting Y9,
Emily 11J Umpiring and Nicole 6th Form Umpiring!



TOOLED UP[®]

BECAUSE EVIDENCE MATTERS

If you have children of any age sitting exams in the coming months, you will know that whilst they are an opportunity for enormous accomplishment and pride, they may also bring feelings of pressure and anxiety for students and families alike.

Whether your child is taking SATs, entrance, public or music exams or even competing in sports trials, good preparation, alongside an active approach to managing anxiety is incredibly important for helping them reach their potential.

Exams will not ever be totally free of stress, but Tooled Up has plenty of resources to help you support your child and make the process as positive as possible.

Dr Kathy Weston's video on [Managing Exam Stress](#) is packed with **practical**, tried-and-tested **tips to support teenage students** through exam season. It includes **advice on how to talk about exams** with your child, the **revision habits** to encourage and the **importance of nutrition and sleep**.

For younger children, you can find **quick, simple tips** in the video [Supporting Exam Performance for Parents of Younger Children](#). It offers **examination preparation advice** and also aids **planning for exam day** itself.

One of the **key jobs for parents in exam season** is to **manage anxiety: their childs and their own!** These [Resources to Reduce Exam Anxiety for Parents and Teens](#) will show you everything **Tooled Up** has to offer **to manage stress**.

Finally, the [Smart Reviser](#) is one of our most **popular resources**. It is **filled with evidence-based advice** and suggestions **for effective revision**, perfect for helping your child build good habits to use their study time in the most positive way.





Science News

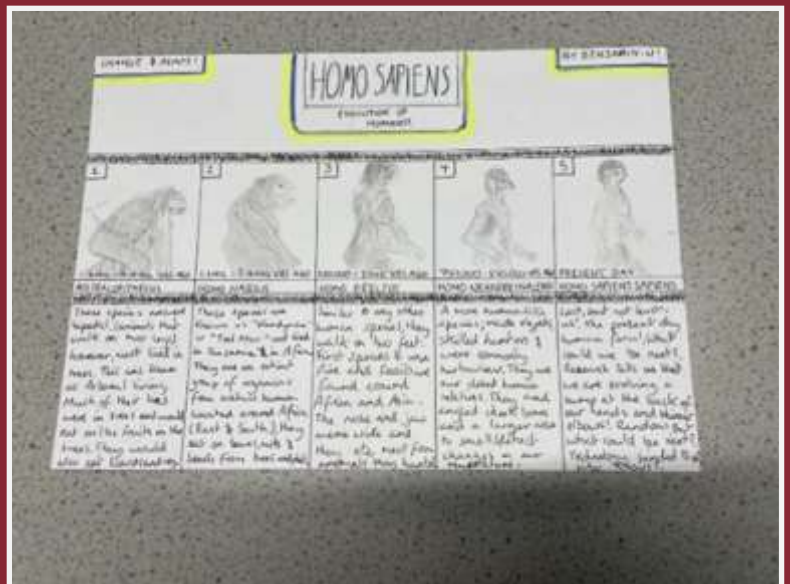
This year's British Science week saw some fantastic from our students. In lessons, they were designing and making wind dispersed seeds, and we saw some impressive designs, that were able to travel over 2 metres in the wind!

The poster competition this year was centred around the theme of 'Change and Adapt'. From changes in the world of fashion, to how books have evolved over time, there was a vast range of different ideas. With so many entries of such high quality, it took some time to judge the competition! The winners from each year group are listed below:

Year 7: Benjamin 7A and Poppy 7G

Year 8: Mimi - Rae 8P and Masha 8A

Year 9: Casper 9J and Mia 9T





STEM Challenge

This week's challenge:

The more of this there is, the less you see. What is it?

Answer next term

Last week's answer:

Which mathematician is hiding in this sequence?

8, 34, 1, 610, 377, 1, 2, 2, 34

Answer: Fibonacci. The letters are replaced by the Fibonacci sequence.





Well done - you did it!

**Kings Langley School is on track to raise
£2,600.00 over the next 12 months.**

Performance	Amount
Number of tickets	125
Number of supporters	47
Funds raised annually	£2,600.00

[Click to
Update your ticket /
or register](#)



This week's jackpot winning number was:

307009

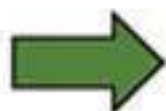
One of our supporters won £37.50 in the draw!



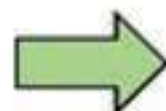
If you haven't signed up yet visit our lottery here - [https://
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)

**MORE TIME IN SCHOOL =
MORE TIME TO LEARN!**

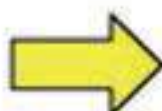
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of
students who miss between
10% - 20% of school go on to
achieve 5 GCSEs at grade 9 to 4
(A* - C)



The Library

Books of the Month

Key Stage 3

The Wrong Shoes by Tom Percival

There is a bunch of kids in there and suddenly they are all looking at me like someone who can actually do something, not just some weirdo with the wrong shoes and a rubbish coat...

Will has the wrong shoes – he has always known it but does not know how to change it. Navigating the difficulties of home and school when you feel you stick out is tough, but finding confidence with the help and empathy of friends can be all you need to see the way.



Key Stage 4

Play by Luke Palmer

Four boys grow up together at school, itching to get out of their small town.

They play games, scoring points from each other, anything to pass the time until they are free.

Matthew slips into his imagination, Luc pushes his body to the limit, and Johnny ... well who knows what Johnnys up to. But when Mark starts running errands for his older brother's mysterious associate, he thinks he has found the best game of all.



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The Library

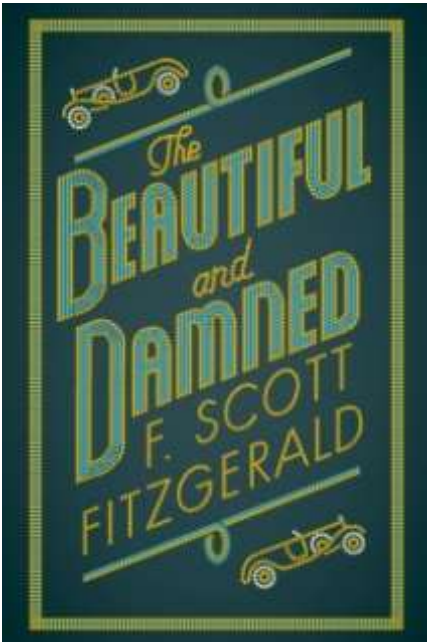
Books of the Month

Sixth Form Fiction

The Beautiful and Damned by F. Scott Fitzgerald

2025 is the centennial anniversary of Fitzgerald's classic, *The Great Gatsby*, an A Level English set text.

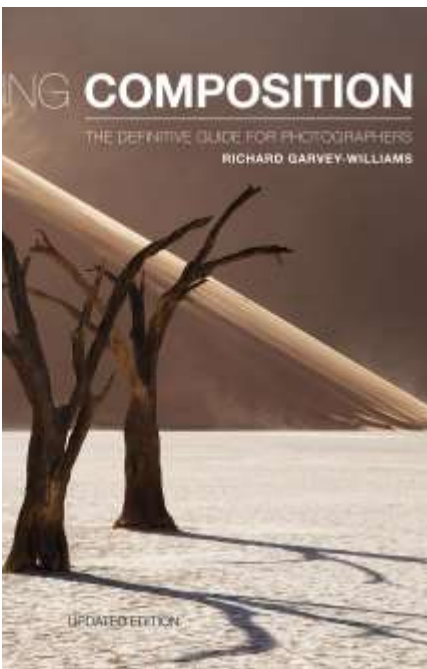
In *The Beautiful and Damned*, Anthony Patch, the heir to his grandfather's considerable fortune, is led astray from the path to gainful employment by the temptations of the 1920s Jazz Age. His descent into dissolution and profligacy is accelerated by his marriage to the attractive but turbulent Gloria, and the couple soon discover the dangerous flip side of a life of glamour and debauchery.



Sixth Form Non-Fiction

Mastering Composition: The Definitive Guide for Photographers by Richard Garvey-Williams

The definitive guide for taking great photos, considering visual weight, balance, negative space, and depth. Garvey-Williams argues that success lies in a combination of four elements: an impactful subject; dynamic composition; effective use of lighting; and, perhaps the most crucial, an ability to invoke an emotional response in the viewer. The book is illustrated with examples of the author's own beautiful nature photography, along with diagrams and notation to explain techniques clearly.



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