



Kings Langley School News

Issue 8

A note from the Principal Assistant Headteacher & Head of Sixth Form

Following on from our very successful and busy open evening earlier this year, I am delighted to now invite Yr11 students to our **Into the Sixth Form Evening** on Wednesday 23rd November, 6.30-8pm. On this evening, students and parents/carers can find out how our sixth form continues the school's mission to 'unlock potential for life'.

This year we are particularly excited to introduce visitors to this evening, our plans and updates on the current building work being undertaken on school site, which will see a multi-million-pound, purpose built, sixth form centre; part of our commitment to providing our community with the very best sixth form facilities.

Our open evening will provide visitors with the opportunity to speak to subject staff about our broad and diverse range of A-Level courses, explore what enrichment and development opportunities we offer, learn about our KS5 pastoral support, and receive a talk from me, the Head of Sixth Form.

The sixth form area of our website (www.kls.herts.sch.uk/sixth-form/welcome/) will give you a taste of what we have on offer, and I very much look forward to welcoming visitors to this evening.

Mr Tubb

Principal Assistant Headteacher & Head of Sixth Form

School events next week

Tuesday 8th Nov.

Brilliant Club meeting

YR12&13 Physics trip to London

Wednesday 9th Nov.

Parent event:
Understanding and Managing the Teen Years,
6.30pm

Thursday 10th Nov.

Brilliant Club meeting



Into the Sixth Form Open Evening

WEDNESDAY 23RD NOVEMBER 6.30pm - 8.30pm



- ◆ Find out about the courses we offer
- ◆ Learn about A-Level subjects
- ◆ Speak to subject specialists
- ◆ Find out about our new sixth form building which will be ready for 23rd September.
- ◆ Speak to current students of the sixth form
- ◆ Hear about the successes and destinations of past students of the sixth form
- ◆ Find out why KLS Sixth Form can further unlock your potential and take you towards your career aspirations

The Head of Sixth Form talk will start at 7.15pm.

If you would like any information about the evening or about sixth form, please email 6form@kls.herts.sch.uk or speak to Mr Tubb, Principal Assistant Head & Head of Sixth Form

Hertfordshire Consultation: Admissions

Hertfordshire County Council is running a consultation on the proposed admissions arrangements for the school year 2024/25 and is seeking responses from parent/carers, schools and community groups.

The proposed changes are to retain the remainder of the county council's existing admission arrangements for 2024/25, including PANs, Relevant Areas and schemes of coordination.

The consultation period runs until 11 December 2022. Please visit www.hertfordshire.gov.uk/admissions2024 for more information and to respond online.



Year 7: A Poetic Offering to the KLS Community

Puss (but not the one in boots)

Soft fur coat coloured jade-grey,
Menacing green eyes radiating day and night,
Sharpening his claws ready for a fight,
Uncombed whiskers like a sharpened knife,
His twisted tail and his pointed ears radar-like, sensing danger.

His restricted movement causes him to slumber,
The only rushing is when the food stall is near.
As a young cat, his movement was rapid; he would love his old life back.
Reflexes snail-like, objects always thrown at this stray,
Yet his sneaky movement means he wins many fights,
Outwits his opponent every time.

This pot-bellied Bengal is never to be caught,
As the bones of his victims / mice are never to be found,
But the cat is always lying on the street impersonating a scared kitten.

He leads an underground network of feral cats,
Their loyal support means he will always have an alibi.
The enchanting face allows him to gather a collection of rich gems,
The larder is filled to the brim with stolen fish and slimy cat food.

William (7A)



Trip to the Houses of Parliament

Before half term, some of our most politically engaged students had the opportunity to visit the Houses of Parliament for the day. These students had engaged with events during Parliament Week, over the last academic year and/or submitted entries for the Parliament Week poster competition.

Students were treated to a guided tour of both the House of Commons and the House of Lords, led by an expert guide from the Parliamentary tours team. Although the students who attended the tour were selected on the basis of their existing parliamentary knowledge and interest, many were surprised to learn new things about the building and its occupants.

Many students, for example, were fascinated by the architecture and décor of the building, in particular the floor tiling in St Stephen's Hall; we learned that the lions on the tiles in the centre of the hall have their eyes closed. This was because Victorian designers wanted to ensure that the lions could not look up MPs' wives' dresses as they walked through the hall! The parallels between this design and modern day 'upskirting' legislation was not lost on our students.

A number of students also highlighted that they enjoyed learning about the architectural features and history of the building, for example the art installation in Westminster Hall. 'New Dawn' [pictured] by Mary Branson celebrates the 'tide of change' of the women's suffrage movement. Each lit circle or 'scroll' represents an Act of Parliament which helped to bring about equality, or a campaign group who fought for female suffrage. The installation is linked to the tide of the River Thames, where the number of scrolls lit up is dependent on the rising of the tide.



Students enjoyed learning about the more practical architectural features of the building too, for example the glass window now placed in front of the viewing gallery in the House of Commons. This is to prevent another incident like the flour-bombing of Tony Blair by protestors in 2004. Students also relished other political anecdotes about MPs past and present. Those who attended can tell you which previous Prime Minister hid in a toilet because he had gone through the wrong voting lobby by mistake, to avoid his vote being cast against his own government!

Our KS3 students were especially intrigued by the Monarch's role in Parliament, given the timing of our trip. In Westminster Hall, for example, students could see the marks left by the thousands of people who came to the Queen's lying in state. Students enjoyed other monarch related trivia, for example learning about the role of [and dent marks left by!] the Black Rod when announcing the Monarch's presence; the Monarch is no longer allowed in the House of Commons chamber itself, not since Charles I attempted to arrest 5 MPs in 1642.

Students also saw the chamber under which the gunpowder plot was discovered; to this day, every time the Monarch comes to visit Parliament, the cellar is checked for gunpowder. Many students were especially fascinated by the golden Sovereign's Throne in the House of Lords, or rather the fact that Michael Jackson tried to buy the throne. He offered \$14 million only to find out that his bid was vastly below its real value.

Crucially, students had an enjoyable day learning outside of the classroom and behaved impeccably. Their conduct was faultless throughout the journey into London and the tour. As educators, we strive to increase the extra-curricular opportunities available to our students, and it is the character of our students that enables us to do this without difficulty.



British Parliament Week

We, Miss Hardingham and Mr Easthorpe, would like to thank the following students for their superb conduct and exemplification of the character virtues we instil at Kings Langley:

Seren 13ARN,	Tillie 11J	Lillian 10C
Anastasiya 13MCG	James 11J	Aya 8D
Izzy 13MCK	Fatima 11J	Millie 8P
George 13HOU	Sereena 11J	Sophie 9J
Samuel 13HOU	Poppy 11J	
	Amelie 11J	

If your son/daughter would like to enter this years' Parliament Week competition, they can find out more from their form tutor and the advert in this week's newsletter.

For those wanting to find out more about tours of the Houses of Parliament, information can be found here: <https://www.parliament.uk/visiting/visiting-and-tours>. Whilst tours are free of charge to small school groups, there is a cost to members of the public.





Parliament Week Poster Competition

Win a trip to the Houses of Parliament!

The competition:

Produce a poster that encourages young people to:

- vote in UK elections.
- get involved in UK or Global Politics.

Open to:

Years 7 to 10 and Year 12

Submit your entry by:

Friday 2nd December

Submit your entry to:

Miss Hardingham, G108 [or via your Form Tutor]

Success criteria - Your poster can:

- Be any size
- Use any form of media or artwork – hand-drawn, images, digital art, painted [the more creative the better]
- Use a variety of key terms showing your knowledge of UK politics
- Encourage young people to engage in Politics

For more information:

Please feel free to ask Miss Hardingham for a free copy of this booklet:

<https://learning.parliament.uk/en/resources/get-to-know-your-uk-parliament-11-14-booklet/>

Or you can visit the UK Parliament learning website here:

- A virtual tour: <https://learning.parliament.uk/en/resources/360-tour/>

- Video: <https://www.youtube.com/watch?v=RAMbl3Y2JA>



Unlocking potential for life



**UK
PARLIAMENT
WEEK** 14-20 NOV 2022

Parliament Week Inter-House Quiz

Friday 18th November

G108

12.50pm-13.25pm [Lunch time]

Teams:

There will be 7 teams – A, C, D, G, J, P, T

Please nominate at least one member of your tutor group to represent your house.

The winning house will gain points towards their house team, which are added together at the end of the year and announced at Sports Day.

The quiz:

Round 1: General parliamentary knowledge

Round 2: Guess who – name the politician

Round 3: Parliament in numbers

Round 4: Parliamentary history

For more information about the UK Parliament:

Please feel free to ask Miss Hardingham for a free copy of this booklet:

<https://learning.parliament.uk/en/resources/get-to-know-your-uk-parliament-11-14-booklet/>

Or you can visit the UK Parliament learning website here:

- A virtual tour: <https://learning.parliament.uk/en/resources/360-tour/>

- Video: <https://www.youtube.com/watch?v=RAMblz3Y2JA>

Best at Bedrock! Week 8

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- **Sastika- 7A (230 points)**
- Adam- 8P (233 points)
- Oscar- 9P (105 points)
- Catherine- 10G (80 points)
- Oliver- 11P (50 points)

Highest progress made in each year group

- Olivia- 7D (100%)
- Beth- 8G (44%)
- Jaiden- 9J (200%)
- **Edward- 10G (1780%)**
- Oliver- 11P (450%)



Confident voices, strong literacy





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 17th Oct

Art	Sam 13MCK
Superb mixed-media print work for personal exploration of A-Level Art theme.	
Business Studies	Tiffany 10P
Outstanding effort.	
Computer Science	Taylor 9G
For an excellent start to Websites (HTML) unit and supporting others in the classroom.	
Drama	Tymofii 9A
For making such fantastic progress learning his lines for his assessment.	
English	Joel 10J
Consistent, good & voluntary contributions to lessons.	
Food Technology	Dylan 10P
For entering into the into Rotary young Chef award.	
Politics	Todd 12SHH
Completing homework and essays well in advance of set deadlines.	
Graphics	Summer 9C
Outstanding practical work.	
History	Kalilah 12LIY
For making a conscious effort to regularly carry out wider reading in order to progress in A Level History. This knowledge is clearly demonstrated by your fantastic contributions to class discussion - keep it up please!	

Library	Oliver 8D
Diligent, empathetic work at the library desk this week.	
Music	Todd 12SHH
For being reflective and asking lots of insightful questions in response to discussion in Music A Level. Well done on an excellent start to the course, Todd!	
Photography	Lucy 12LIY
Excellent start to photography A-Level with a really positive approach in lessons.	
Product Design	Archie 13HOU
Excellent work produced over half term.	
Psychology	Ellie 12ELL
For getting an A in her first psychology essay. Well done.	
Philosophy, Religion, Ethics	Melie 7P
Always working hard, completing tasks to the best of her ability, and making an attempt at challenging questions.	
Sociology	Carli 13HOU
For an excellent media essay, preparing in advance of hand in and asking for input to improve.	
Textiles	Marta 7J
Lead learning in Textiles supporting on the sewing machines	
Year 7 Head of Year	Zayne 7D
For hard work across his classes and being a good KLS role model	
Year 8 Head of Year	Maeve 8C
For consistent excellent behaviour and completing work to a high standard.	
Year 10 Head of Year	Joshua 10P
For having a great start to Year 10 with 10 recognition points compared to 1 red card, which is a huge improvement over last year. This is halfway towards his tally of recognition points for the whole of Year 9.	
Key Stage 5 Head of Year	Andreea 13MCG
Amazing progress with her Apprenticeship application.	

Well done to all of our students who have achieved 'student of the week'.

Headteacher Commendations



Congratulations to the top 25 students in year 7 for their high level of recognition points.



Lesley and Manase – For their outstanding achievements in Bedrock

Alice – For excellent oracy

Tom and Alexander - for their excellent involvement in the Debate club.



French Trip by Mr Hashman

When I look back on my own school days, the first memories that spring to mind are the two trips to France which I was lucky enough to go on when I was in Year 9 and Year 12. It was an opportunity to make my learning from the classroom real, by using the language and being surrounded by French culture. So, when I was appointed at KLS in 2019, I was delighted to hear that creating these opportunities for students here was a priority in the MFL department.

Last year during May half term, I had the pleasure of leading our trip to the Opal Coast. I knew that it would be an experience the 48 students who came with us would never forget, so a lot of work went into creating an itinerary worthy of giving up a week's holiday! Highlights included the Nausicaa Sea Centre (the largest aquarium in Europe), an artisan chocolate factory, the beaches of Le Touquet and Dunkirk, plus the Bagatelle theme park where the students showed how much more adventurous they are than me!

One of the highlights for me, other than spending time with such a brilliant group of students in a more relaxed atmosphere, was seeing their confidence grow as they used their French. Many were initially hesitant to practise, but with a little encouragement (and insistence!) from us they took the risk and realised that they could communicate in the language. The cultural learning continued for me too, as shockingly I hadn't yet sampled escargots before this trip, and being a French teacher I could hardly say no... even if admittedly I didn't hurry back for more!



This year, I am excited to be planning something a little different with a personal link for me. In Activities Week in July, we will be taking 40 students to Lyon, in the east of France. It's the second largest city in France, brimming with culture to explore, as the gastronomic capital of France and the birthplace of cinema thanks to the Lumière brothers, who invented the projector in the late 19th century. I spent a year of my degree on an Erasmus exchange with one of the universities in Lyon; indeed, the hotel where we will be staying is only about a five-minute walk from the campus on the banks of the Rhône, which will be the scene of our river cruise. We will also be touring the old town, uncovering secret passageways, and visiting a huge food market among other things.

I have long wanted to take a group of students back to my 'home from home' in France, so I am just as excited as the students for what will be another unforgettable trip for us all.



Artwork of the Week



Sam 13MCK

Sam has produced these original pieces of mixed media print work that explores the area of equality, diversity and inclusion.

Sam took his own photographs and transformed them into lino cut prints and added text to add further visual communication.

This is an excellent example of how powerful art can be in having and communicating voice.



6th Form Breakfast

Throughout November through to February the sixth form team are inviting sixth form students to join them for FREE porridge and fruit in the sixth form study area between 8-8.30am, daily. Sixth form will also be providing tea and coffee when students bring a lidded cup/mug.

We know how important it is to start the day with fuel and energy for students. The feedback from students has been positive, as some students do not get the chance in the morning. Not only is it a chance to fuel the body but the importance of the social aspect of students chatting over a cuppa, watching the daily news. This can improve their mental wellbeing.



POST-18 OPTIONS SUPPORT PROGRAMME

STARTS WEDNESDAY 2ND NOVEMBER

Session 1 (period 5) - Considering your opportunities at Post-18 and how to become the best applicant (degree apprenticeships, UCAS, Oxbridge, careers, etc.

Session 2 (period 6) - Oxbridge interview preparation activities

3.15pm-3.45pm—UCAS drop-in surgery

EVERY WEDNESDAY IN THE SIXTH FORM STUDY AREA

DELIVERED BY AN EXTERNAL PROVIDER

WITH VAST EXPERIENCE & PROVEN RECORD OF SUCCESS

FREE!

KINGS LANGLEY SCHOOL
SIXTH FORM
READY FOR YOUR FUTURE

Throughout November-February, sixth form students are invited to join us for **FREE** porridge and fruit in the sixth form area between 8-8.30am, daily.

It is important that you start the day with fuel and energy for your studies, and get warmed up from the cold weather



**SUPPORTING
YOU WITH THE
COST OF LIVING**



STEM Challenge



This week's challenge:



You are in a cabin and it is pitch black. You have one match on you. Which do you light first, the newspaper, the lamp, the candle, or the fire?

Answer next week.

Last weeks Answer:

A farmer needs to take a fox, a chicken, and a sack of grain across a river. The only way across the river is by a small boat, which can only hold the farmer and one of the three items. Left unsupervised, the chicken will eat the grain, and the fox will eat the chicken. However, the fox won't try to eat the grain, and neither the fox nor the chicken will wander off. How does the farmer get everything across the river?

Answer: The farmer must follow these steps.

- 1. Take the chicken across the river.*
- 2. Come back with an empty boat.*
- 3. Take the grain across the river.*
- 4. Bring the chicken back.*
- 5. Take the fox across the river.*
- 6. Come back with an empty boat.*
- 7. Take the chicken across the river.*



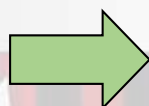
Attendance Ladder

*MORE TIME IN SCHOOL =
MORE TIME TO LEARN!*

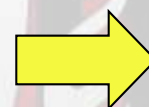
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



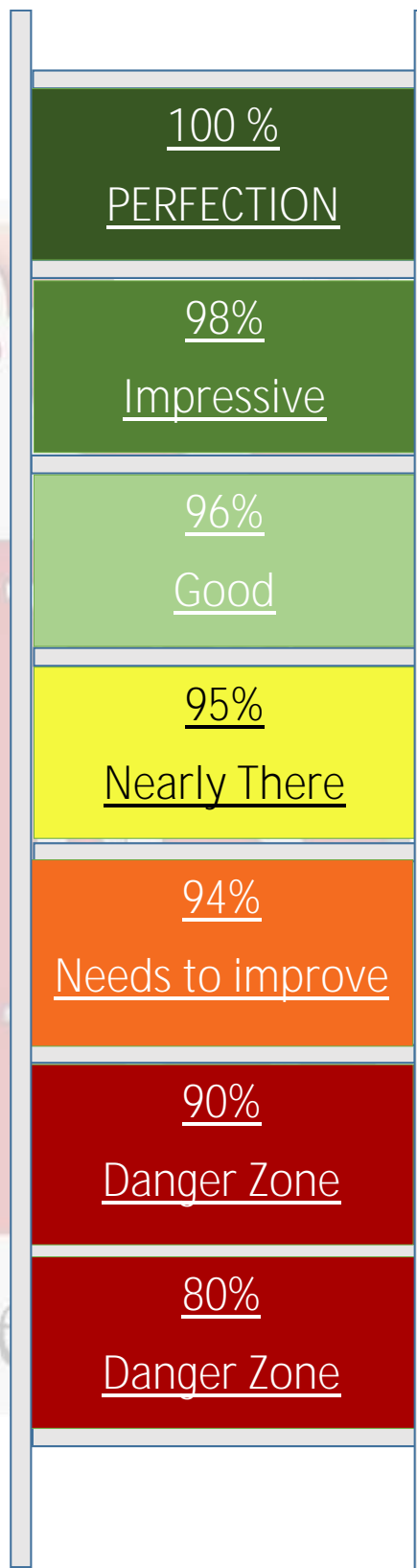
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR

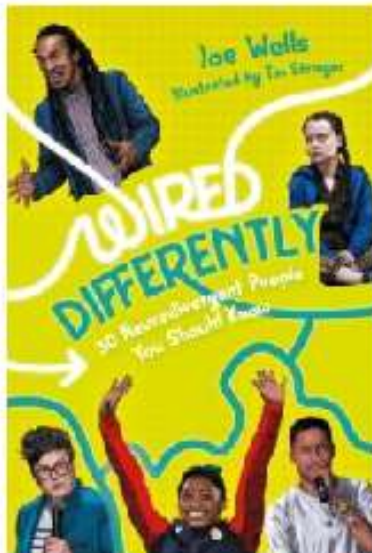


Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)



NOVEMBER 2022

The Library



Books of the Month

Key Stage 3

Wired Differently by Joe Wells

This collection of illustrated portraits celebrates the lives of influential neurodivergent figures who have achieved amazing things in recent times. Showcasing these 30 incredible people, the extraordinary stories in this book show that they did the things they've achieved, created and inspired not despite being different, but *because* they are different.

From politicians, activists and journalists to YouTubers, DJs and poets, this book highlights a wide range of exciting career paths for neurodivergent readers.



Key Stage 4 and 5

Hello World by Hannah Fry

You are accused of a crime. Who would you rather determined your fate - a human or an algorithm? An algorithm is more consistent and less prone to error of judgement, yet a human can look you in the eye before passing sentence. Welcome to the age of the algorithm, the story of a not-too-distant future where machines rule supreme, making important decisions - in healthcare, transport, finance, security, what we watch, where we go even who we send to prison. So how much should we rely on them? What kind of future do we want? Hannah Fry takes us on a tour of the good, the bad and the downright ugly of the algorithms that surround us.

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All Saint's

SUPPER CLUB

Every Wednesday 4-6pm
throughout December, January & February



Join us in All Saint's Church Hall for a weekly supper club where you can enjoy a hot meal for free through the coldest months. All welcome - no need to book.

All Saints Church, Church Lane, Kings Langley WD4 8JS