## Kings Langley School News

 Issue 4
## A Note from the Principal Assistant Headteacher and Head of Sixth Form

Many students and parents will recognise me as the Learning Area Leader for Arts or as Associate Assistant Headteacher. Following promotion to Principal Assistant Headteacher I am excited to have a new responsibility, leadership of the Sixth Form.

The school is proud to continue its commitment to 'unlocking potential for life' for students joining our Sixth Form, where everything we do is designed to provide students with the very best opportunity to achieve their goals and aspirations, preparing them not only for a professional world but as an individual with a sense of character and purpose.

I am proud to be the Head of Sixth Form at Kings Langley School where we fully embrace inclusiveness; central to our ethos is ensuring that all young people can succeed and thrive whilst being in a safe and supportive environment.

School events next week
Tuesday 4th October -
Senior Maths Challenge
Y10/12 - Camps International Parent Meeting
6.30pm-Hall

Thursday 6th October -
School ends at 12.50pm
Open Evening-5.30-
8.30pm

Friday 7th October -
School Starts 10am


We believe that every student and parent/carer is entitled to expect the Sixth Form that they have chosen, to provide a first-rate education, and at Kings Langley School Sixth Form, we shoulder this responsibility profoundly, with pride and determination. In choosing Kings Langley School Sixth Form you will be selecting a Sixth Form that offers its students a bright and exciting future, a Sixth Form that understands that every student is unique and a Sixth Form that will not just prepare our students for their next steps but will stay with them for life.

I would like to therefore, draw your attention to the ethos, vision and culture that I intend to create at Kings Langley Sixth Form:

Ethos - 'Unlocking Potential for Life'

Vision - To be the first choice for students of all backgrounds, whom have a variety of aspirations, the opportunity to unlock their full potential through developing as an individual and as a well-rounded adult, ready for tomorrow and beyond.

Culture - An inclusive community which provides all students a safe and enjoyable environment, where they thrive and succeed as individuals; developing as respectful young adults who take responsibility and ownership of their aspirations and opportunities.


## $\square$ <br> $\square$ <br> $\square$ <br> Friends of Kings Langley School

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We are hosting our first social and fundraising event of the academic year, a quiz for families on Saturday $15^{\text {th }}$ October, from 7 pm for a 7:30pm start. Please come along with your sons and daughters and meet their friends too. $£ 5$ per ticket, with a maximum of 8 per table. So, you can buy per table or singly from Scopay: Internet Payments - Kings Langley (kls.herts.sch.uk) or in person from school reception. Please bring your own refreshments, plates and glasses to add to the social time at your tables.
Another way to support the work of our school is to contribute to the School Lottery, the link for signing up for this is on the Fundraising pages of our website and directly at https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondaryschool

We will continue to hold second-hand uniform sales during the year, the next one is Monday $5^{\text {th }}$ December, where we will have a stall at our Christmas market. For uniform that isn't good enough to sell on, then please do continue to contribute to the school by putting it in our textile bank at the school gates.

Thank you very much.
Ms M Chabrel, on behalf of FoKLS

## 11J - Karaoke fundraiser:

On Friday lunchtime, some of the 11J tutor group hosted a fundraiser for the Disasters Emergency Committee appeal to support the survivors of the devastating floods in Pakistan. $£ 108$ was raised through the donations on the door of the sports hall, and a range of songs were chosen to entertain the audience.

Specific thanks to James in 11J, who brought the karaoke equipment and the technical know-how to run the event.

Ms M Chabrel


## Best at Bedrock! Week 4

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Lesley-7C (110 points)
- Adam- 8P (210 points)
- Oscar- 9P (117 points)
- Angel- 10D (74 points)
- Maryam- 11J (60 points)

Highest progress made in each year group

- Lexie-7C (43\%)
- Beth-8G (177\%)
- Eva-9C (152\%)
- Muhammed - 10C (200\%)
- Jessica-11A (270\%)


Unlocking potential for life

## Recognition <br> Students of the Week w/c $26^{\text {th }}$ Sept

| Art | Darcy 11P |
| :--- | :--- |
| For her excellent Pablo Picasso GCSE work that was completed independently over the summer break. |  |
| Computer Science | Nomaan 10G |
| Nomaan has made a fantastic start to the GCSE Computer Science course. He has excelled in lessons but <br> has also taken time out to help support those around him. |  |
| Drama | Farrah 11J |
| Some excellent written work so far this term - she has really shown commitment to her studies and a <br> strong desire to improve her written work. |  |
| English | Josiah 11A |
| Engaged, inquisitive nature shown by asking some poignant questions and always displaying deep <br> thinking, especially with Literature- Superstar! |  |
| Geography | Alex 9P |
| Reflective writing on the range of development indicators considered in class and for homework. <br> Thinking clearly how we make judgements about what we see, as well as what we can measure. <br> Politics <br> A focused, highly successful start to A Level Politics at Kings Langley School. <br> Graphics <br> Outstanding design work in Graphics. <br> History <br> Excellent participation, focus \& application of knowledge in History lessons. |  |


| Library | Maeve 8C |
| :---: | :---: |
| Self-motivated, caring and enthusiastic volunteering as a Library Leader |  |
| Mathematics | Zaria 9C |
| For consistent effort and focus on lessons and always accessing higher work. |  |
| Modern Foreign Languages | Eduard 7D |
| Great engagement in lessons and always goes the extra mile. |  |
| Product Design | Joe 12LIY |
| Great start to A-Level Graphics |  |
| Psychology | Ruby 12ELL |
| For an excellent grade in Psychology bridging work - the highest across both groups, showing personal investment through in-depth research and understanding. Well done. |  |
| Religious Education | Harriet 9D |
| Reflective thinking about the sanctity of life, and its different applications. |  |
| Year 7 Head of Year | Bella 7D |
| For working very hard across her subjects and showing an excellent ethos of community service |  |
| Year 10 Head of Year | Terri 10A |
| Enthusiastic and engaged when attending the Generation Dacorum Careers Fair. Well done for making the most of the opportunities that you are offered. |  |
| Well done to achieve | ur students who have nt of the week'. |

## Character of the Week

Next week the students will be receiving assemblies linking to Black History month and making good decisions. This will be delivered by one our new Principal Assistant Headteacher, Mrs Sharp, who teaches philosophy, ethics and religion. To go alongside this assembly, students will also be doing some further work in registration time on Black History written by our history teachers. Ensuring that all of our work blends beautifully, the character registration activity during this week, will focus on empathy and using this to enable people to make good choices and decisions.

These topics flow from the assembly that Mrs Lark has given on prejudice to all students and how we must all be encouraged to not accept, and in fact challenge, terminology or comments which cause offence to others. She went onto explaining that if offence is caused to anyone, even if it is a bystander that this is unacceptable and is considered as prejudicial action and should be reported as such. The final slide quoting Martin Luther King jr suggesting that it is not the people who offend us, but our friends who remain quiet and do not support us when these incidents occur that we remember. This is definitely a concept to consider and personally reflect upon with not just the topics that we are currently learning about, but many others to come in the future.

Our student voice groups continue to meet, discuss and create change every week. Details of these groups can be found in the Autumn Term Extra-Curricular Booklet for 2022, alongside many other activities and opportunities that students can access. This was sent out to all parents last week but you can also find it in our website https://www.kls.herts.sch.uk/assets/Uploads/Extra-Curricular-Booklet-Autumn-2023.pdf

## Thought For The Week:

 Injustice anywhere is a threat to justice everywhere. Martin Luther King Jr.> Character of the Week: Mary Jane Seacole (nee Grant-23 November 1805-14 May 1881)

Mary Seacole was born in the British colony of Jamaica and from an early age, she learned nursing and healing from her mother, who used traditional remedies and kept a boarding house for invalid soldiers. As a young woman, Mary explored the Caribbean, visiting Cuba, Haiti and the Bahamas all on her own - a bold and unusual step, especially for a woman of colour.

In 1853, during the Crimean War, Mary wanted to enlist as a military nurse to help the wounded, but her application to the British War Office was refused. She did not let that stop her. She travelled to the Crimean Peninsula with a friend and set up a hotel and boarding house - the British Hotel - behind enemy lines. She used her savvy business skills to provide hot food, drinks and clothes for wounded soldiers. Mary bravely nursed soldiers on the battlefield as well as in the British Hotel. Her dedication to the servicemen was unmistakable - she formed a strong bond with the soldiers she helped. Many years later, when she faced financial troubles many of them banded together to raise money for her.

On 30 June 2016, a statue of her was unveiled at St Thomas' Hospital in London, honouring her as a pioneer in her field. She is remembered as a brave and fearless leader!


## A Level Theatre Trip

On the $21^{\text {st }}$ September 2022, we watched a thrilling performance of The Crucible at the Olivier Theatre in the National Theatre. As you walk into the theatre you are greeted with the sound of rainfall before seeing the amazing water feature on the stage that symbolises rain. This immediately creates a cold atmosphere and gives the audience a rough idea of what time of year the play is set.

The Crucible is a play written by Arthur Miller about the Salem Witch trials and it takes us through the story of how the majority of the town's female residents are accused of being witches and are sentenced to prison or even death. During the
 performance themes of witchcraft, adultery and religion are explored throughout. These themes are prominent through Abigail Williams and John Proctor's affair and having Pastor Paris and Reverend Hale in key moments of the play, alongside the 'rain'. Rain and religion relate as it was believed that God would send rain when bad events happened, which I thought was really effective and tied the production nicely together.

Overall, I thoroughly enjoyed my experience and thought that the actors did such a phenomenal portrayment of their characters which had a positive impact to our experience.

Sofia, Year 13

## Music News

KLS musicians Bea (Y8), Gerry (Y9) and Joe (Y13) represented the KLS Music Department at last week's Kings Langley Carnival Presentation Evening hosted by Kings Langley Carnival Committee at the Cricket Club.

The Committee chose to award the KLS Music Department a generous donation as a thank you for their ongoing contributions to the Kings Langley Carnival. In September 2021, when our choirs and bands were re-starting post-covid, Joe (one of our A Level Music students) performed some original songs with confidence and flair (pictured below). In June 2022, our KLS Choir sang a number of songs on the stage including the movie musical classic 'Singin' in the Rain' (despite the glorious weather!). Two of our lower-school students also performed a mixture of original and existing pieces for guitar and voice to rapturous applause.

Joe (Y13) performing at Kings Langley Carnival (September 2021)


Some of our KLS Choir and Soloists receiving their Headteacher Commendations for their performances at the Carnival (June 2022)


KLS students Bea, Gerry and Joe accepting the cheque at the Carnival Presentation Evening.


We look forward to performing on stage at this year's Carnival and at other local events in the upcoming school year. Coming up first, we are excited to be performing at the Kings Langley Christmas Lights Switch-On event on Saturday $26^{\text {th }}$ November - the first since 2019!

Thank you to the Kings Langley Carnival Committee for inviting us to this event and for the generous award - we thoroughly enjoyed the evening.

Miss F. Sargeson
(Head of Music)

## Artwork of the Week



Darcy 11P
Darcy has created this stunning transcription copy of a painting by Pablo Picasso as part of her GCSE Art exploration into artists who incorporate skulls into their work. This work was completed independently over summer and shows a great level of both skill and commitment to her studies. Well done Darcy.

## STEM Challenge

## This week's challenge:

## r䆳

What do an island and the letter "t" have in common?

Answer next week.

Last weeks Answer:

What has cities, but no houses; forests, but no trees; and water, but no fish?

Answer: A Map


Attendance Ladder

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## Diversity Writing Competition

Art is an exciting world where people can communicate and express themselves with stories, backgrounds and opinions but up until recently, exhibitions and auctions have not celebrated the true diversity that exists. Shouldn't the art world celebrate diversity of ALL artists, no matter their background?

## Competition details:

We are looking for students to produce a piece of persuasive writing that celebrates the work of an artist or collection of artists who prove that diversity should be celebrated. Does this artist challenge the idea of racism, homophobia, gender-equality/neutrality/stereotypes?

Students should submit their written work, which should be no longer than 500 words (+ examples of the artwork), to their Art teacher by October 31st, 9am.

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## HOUSE EVENT: Art

## Christmas Card Design

## "Christmas already" we

 hear you say!Each year the school has a Christmas card that is sent out to all of our local businesses, charities, organisations, our MMP and the Royal Family. We need time to get this card printed and ready.

We are looking for a creative, original and high-quality piece of artwork that will feature as the school's official Christmas card.

Competition details:
Students should submit their artwork (no larger than A4 in size) to their art teacher no later than FRIDAY 18TH NOVEMBER. Artwork can be produced in whatever material and media


Top Tips:
Your artwork will be seen by many people so only submit work that is your very best.

Think about how your artwork will standout amongst the many cards people receive.

How can your card feature the school logo and colours? How will your card grab attention?

The overall winning design will feature as the school's official Christmas card which is sent out to local businesses, charities, organisations as well as our local
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Friends of
Kings Langley School

# Family Quiz Night 

Saturday 15th October
7pm for 7:30pm start
Maximum of 8 people per team
Tickets available via SCOPAY and from
School Reception. BYO refreshments

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Kings Langley School
Un ocking Potential for Life

## KLS Colours Awards

Developing yourself and your character

## New year, new challenge?

## Work towards your Colour Awards and get

 recognition for your achievements, personal development and contribution to the school communityCheck the school website section 'Rewards \& Consequences' under 'Student Wellbeing' for the full criteria or collect a sheet from the library



## Public Health Nursing 5-19 Team Newsletter

## Welcome back:

We hope you had a relaxing summer break! We are looking forward to supporting children and young people throughout the new school term.

Please see our Workshop link, with lots of advice and support on your child's emotional health, returning to school and more:

## http://ow.ly/U01750KHYQk

## Ways to contact us:

Our school nurse duty number is: 03001237572 (Mon-Fri 9am-5pm)

Our website has information about our service:
www.hct.nhs.uk/our-services/ school-nursing

## HEALTHBTEENS

www.healthforteens.co.uk
A great website, with information and advice for young people aged 11-19.

## Referrals

We offer advice and support to children and young people attending Hertfordshire mainstream schools, their parents/carers and schools.

The following areas are suitable topics which we can help with:

- Advice and information for general health issues
- Low level emotional and mental health issues; including self esteem, anxiety, low mood, anger
- Sleep
- Healthy eating and diet management
- Wetting/Soiling \& Constipation

For more information please contact our school nurse duty line, or find further professional information on the FCS website with this link:
httor:/owilv/AW/oG50KH7Gg

Topic of the Term: Sleep Sleep is especially important and helps development.

Lack of sleep can lead to reduced concentration, increased behaviour difficulties and irritability.

Did you know that young people need around 8.5-9hours sleep at night?

## Tips for better sleep:

- Plenty of fresh air and exercise during the day.
- Avoid electronics and devices at least one hour before bed.
- A relaxing activity before bed, such as reading and listening to calming music
- Have a good routine at bedtime and keep regular sleep and wake times.

Have a look at our website for more great advice:
www.healthforkids.co.uk
www.healthforteens,co.uk


## Relaxation Exercise

Try out this 5,4,3,2,1 exercise to help aid relaxation in a difficult situation:

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## Chat Health

Chat Health is a text messaging service for young people aged 11-19 years that runs between $9 \mathrm{am}-5 \mathrm{pm}$, Monday to Friday and gives the opportunity to contact a School Nurse for support and advice.

Young people can ask for help and advice on a range of issues such as:

- Weight and exercise
- Healthy eating
- Stress and anxiety
- Relationships and sexual health

If you contact Chat Health after 5pm or on weekends and bank holidays, you will receive a bounce back message explaining where you can access support.

Not sure how to start off a conversation? Just say hello!

## 8) ChatHealth

07480635050

## Did you know?

School nursing is also on instagram, Facebook and Twitter!

We post up to date information, support and advice available for young people and parents.

## Follow us!



Whet_schoolnursing Giteenhealth.het

© $\mathbf{G}$ CT_SchoolNurse


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Hertfordshire Family Centre Service

## Want to know more about the Public Health School Nursing team in Hertfordshire?

## Check out our platforms:


https://www.hertsfamilycentres.org/info-and-advice/ parents-and-mums-to-be/school-nurses.aspx\#
www.hct.nhs.uk/our-services/school-nursing
07480635050
Confidential text message service ran by the school nursing team for 11-19 year olds. Text in any health and wellbeing concerns
@hct_schoolnursing @teenhealth.hct
@HCT_SchoolNurse

QHet SchoolNursing
www.healthforkids.co.uk/hertfordshire

## 

www.healthforteens.co.uk/hertfordshire

School nursing duty number
03001237572
9am - 5pm Monday to Friday
(excluding bank holidays)

Advertisements \& Opportunities

Please contact admin@kls.herts.sch.uk to advertise here


Free Rugby Union taster, all you need is outdoor gym kit and trainers.
Come and try Britain's fastest growing sport for girls.


Contact us for further details - Email -


Fullerians Rugby Football Club, Coningesby Drive, Watford. WD17 3BD

