



# Kings Langley School News

Issue 19

## A Note from the Deputy Headteacher

As you may be aware, we have made a few adjustments to how recognition points and sanctions are recorded on SIMS (our Information Management System) and I would like to take this opportunity to outline a few important points, including how you can stay up to date with your child's progress at school.

Just before I do this however, between 1<sup>st</sup> September 2022 and 6<sup>th</sup> February 2023, staff at Kings Langley School have issued 5.9 recognition points for every 1 sanction (approximate ratio of 6:1) with a total of 38,615 recognition points being issued to students. This shows that not only are staff placing the positive elements above sanctions, but more importantly, it proves how well Kings Langley students embody the core character traits of stickability, empathy and self-regulation.

If you haven't already done so, please download the SIMS Parent App (image below) via the App Store or Google PlayStore.



## School events next week

### Wednesday 8th March

Y13 'La Casa de Bernarda'  
London Theatre trip 5.30pm


### Thursday 9th March

Y12&10 Rotary Technology  
Tournament Ashlyns School

### Friday 10th March

Y11 All Subjects Report.






This will provide you with live updates every time your child receives a recognition point or sanction as well as their timetable and other useful information. A step by step guide and an invitation was sent out to all parents not currently using the app in January.


We receive many phone calls and emails from parents asking questions about some of the processes in place at Kings Langley School, so the following information covers the relevant details we get asked about regularly.

When students are tardy (late for no valid reason) to lessons, they are issued a tardiness detention the following day, equating to the total number of minutes they were late to lessons the previous day. The tardiness detentions are held at break time in F101 and F102. Students know when they have a tardiness detention as they are told by their subject teacher that they are late as they enter the classroom. They are also reminded by their Form tutor on the morning of the detention that they have a tardiness detention that break time. If a student does not attend form time and therefore is not informed of their tardiness detention, they should already be aware of it but can also report to F101 and F102 at the start of break to check with the staff on break time detention duty just to be sure.

When students attend their tardiness detention, their name is removed from the list. However, if a student fails to attend their tardiness detention, they then receive a 30 minute after school detention the following day. This shows on the SIMS Parent App as *'Red Card – missed break det. 30min'*. If they attend this, again, their name is removed from the list. However, if a student fails to attend this detention, a 60 minute detention is issued for the following day and this shows on the SIMS Parent App as *'Red Card – missed after sch. Det. 60min'*. We all appreciate the importance of punctuality, it is a vital life skill. Instilling the value of punctuality can help develop your child into a more disciplined person, as they understand and appreciate the value of time. This behaves as a catalyst to make other positive changes in their life and helps to combat any form of laziness and negative behaviour from a young age. I would like to report that between 1<sup>st</sup> September 2022 and 6<sup>th</sup> February 2023, 452 students were on time to every lesson and therefore received not one tardiness minute. This is what every student should aspire to.

With regard to the specific lesson that the student was late for, the students know this information as they were informed by the teacher as they entered the classroom. As a result, if you have any questions relating to a tardiness detention being issued to your child, please ask your child.






If, after conversation with your child there are still remaining questions, please contact the specific subject teacher in question. The office staff are not aware of the details and therefore are not in a position to answer your questions, so please do not call them.

If a student truants class, a 60 minute detention is issued for the following day and this shows on the SIMS Parent App as *'Red Card – truancy 60min'*. We want students to attend every lesson on time in order to maximise their learning time and increase their future chances of success.

During lessons, if students are not conducting themselves in a way that is conducive to learning, an 'inform, warn, red card' may be issued. To explain this further, if a student exhibits a behaviour that is preventing them (or others) from learning, the teacher *'informs'* them that they need to stop. If the student continues to act in an inappropriate way then they are *'warned'* that further negative behaviour will lead to a Red Card. Therefore, for a Red Card to be issued, a student is given two opportunities to positively amend their behaviour before any sanction is given.

In the unfortunate circumstance when a Red Card is issued, this can take the form of a *'Red Card – removal (disruption) 30min'*, or a *'Red Card – defiance (stay in class) 30min'*. If you have any questions relating to a Red Card, please ask your child or refer to the SIMS Parent App. On the SIMS Parent App, the subject, lesson code, week, day and period appear e.g. (French – 7D/Fr – 2TUE:6). The same information is also shown when recognition points are awarded, thus giving you all of the information you require. If you have any outstanding questions, please direct these to the subject teacher in question via email. As previously stated, the office staff are not aware of any details and therefore are not in a position to answer your questions.

All detentions take place in F101 and F102. Students are aware that they have an after school detention as they were told about the red card issued the previous day, their Form Tutor reminds them during registration on the day of detention and their period 6 subject teacher not only reminds them again, but then escorts them to the detention. We want for every student who has been issued with a detention to serve it as soon as possible and then return to school the following morning with a clean slate. Therefore, please encourage your child to go with the teacher and attend their detention if they have one, in order to prevent further escalation and also to give them the fresh start the following morning.





Finally, staff at Kings Langley School do not enjoy issuing sanctions and only do so when absolutely necessary. We much prefer to praise and recognise positive standards of conduct and work demonstrated by students, which is demonstrated by the 38,615 recognition points issued so far. Please encourage your child to work with staff to ensure that they maximise the opportunities afforded to them at school and leave us as the best version of themselves.

Mr Searle



## Headteacher's Commendations



Congratulations to Laycy 11A who achieved her silver arts award and half colour tie. She was presented with her certificates by Mr Tubb and Mr Fisher.

## January Bedrock Stars



Congratulations to the following students on their achievement Freya 7T, Seb 8C, Oscar 9P, Catherine 10G, and Sienna 11P.



# Drama News

## The Paper Birds Workshop

On Friday the 24<sup>th</sup> of February year 10 GCSE drama classes were honoured to have a full day drama workshop held by a lovely lady called Izzy from a theatre company called The Paper Birds. The Paper Birds have been to the school before to perform and hold a workshop. They specialise in verbatim theatre and in every performance spread a social message. Last year they brought their production of Broke to Kings Langley School.

In the workshop we explored many different ways to improve our devising pieces for our course work. We explored and developed our stimuli and looked at others in depth and how to get ideas from them.



## School Show Auditions

Monday 27<sup>th</sup> February was audition day for this year's summer production. We were delighted to have over 80 students filling the activity studio with drama and dance. With students from year 7 to year 12, it was lovely to see so much enthusiasm, courage and commitment to the arts. We now have the tremendously difficult job of casting the show. By the time this newsletter goes out, the cast lists will be up, ready for rehearsals to start on Monday 6<sup>th</sup> March. Watch this space for lots more on how we are getting on!





# STEM and Drama

Take on the STEM challenge for Drama this half term.  
2023

As part of the STEM fortnight, drama have launched a competition that brings both STEM and the school production together. Last year we looked at lighting, sound and set. This year we are calling all drama and STEM enthusiasts to use their skills for graphic design, set and costume. All the information is on TEAMS for drama students across the school. There will be prizes (of the edible variety!) for our best entries.

## Challenge 1: Graphic Designer

Challenge 1 is to use all your graphic design and art skills to create a poster to encourage people to see the show. Over the years many designers have developed their own ideas (see images) but our production is set in the 1980s so needs something original to advertise it.

Your design must include:

- Kings Langley School presents, Shakespeare's A Midsummer Night's Dream.
- Thursday 6th July 2023
- 7pm

Make sure you submit your work on paper or email to [carrm@kls.herts.sch.uk](mailto:carrm@kls.herts.sch.uk)





## Challenge 2: Set Designer

All set designs start their life as a set box – this is a model of the stage. It helps the designer visualise how the set will look when it is finally built.

For this challenge you need to design a set box for the school production of *A Midsummer Night's Dream*. The set design can focus on one location (such as the forest) or incorporate other locations (such as Theseus's palace.) It should help to bring the setting to life for the audience.

To enter your work you can either bring your model box in (yes please!) or photograph it. Put your photos on a document and email them to [carrm@kls.herts.sch.uk](mailto:carrm@kls.herts.sch.uk)



## Challenge 3: Costume Designer

A costume designer doesn't have to be a great artist, but does need vision. The costume of a show can help transport an audience to a different time and place. For this challenge you need to design a costume for one character from the play **A Midsummer Night's Dream**. The design should reflect their character, but also the fact the our version is set in the **1980s**. You can draw this freehand or use a template to design on.

You should add colour, but also label information such as the type of materials you might use. You can also choose to add a short explanation for the choices you have made.

Hand your entry into your Drama teacher or email it to [carrm@kls.herts.sch.uk](mailto:carrm@kls.herts.sch.uk)





## Artwork of the Week



### Lois - 7A

The year 7 students are looking at portraiture and have been focusing on facial expressions based upon the sculptures of Franz and Messerschmidt. Here is Lois's drawing from 7A, showing great use of tone and mark making to create a three dimensional look to this piece of work.



# Best at Bedrock! Week 18

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Freya- 7T (178 points)
- Ava- 8D (75 points)
- Oliver- 9C (93 points)
- Samuel- 10D (73 points)
- Ethan- 11G (79 points)

## Highest progress made in each year group

- Dexter- 7A (488%)
- Seb- 8C (127%)
- Gerard- 9G (100%)
- Ryan- 10G (440%)
- Luke- 11D (117%)



Confident voices, strong literacy





# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 27th Feb

<b>Drama</b>	Ruby, Phoebe and Scarlett 9D
For interviewing people to collect information for their documentary theatre project.	
<b>Food Technology</b>	Bobby 8D
Producing recipes for cooking club.	
<b>History</b>	Lydia 10C
Exceptional commitment to independent study and performance in her recent History mock exam.	
<b>Library</b>	Summa-Louise 7C
Embracing the opportunity to read lots of new books by different authors.	
<b>Mathematics</b>	Holly 11D
Showing great commitment and resilience leading to her attainment in Mathematics.	
<b>Modern Foreign Languages</b>	Sammy 7G & Daisy 7P
Winners of the recent Blooket competition.	
<b>Physical Education</b>	Jack 7A
Outstanding attitude to learning and willingness to improve.	
<b>Psychology</b>	Emma 12ELL
For obtaining success criteria by responding to feedback and re-doing all the weaker sections of her trial	
<b>Philosophy, Religion, Ethics</b>	Cory 10J
Excellent contributions in class.	
<b>Sociology</b>	Carli 13HOU
For consistently displaying commitment and engagement in learning as well as empathy in helping another student in classwork activities. Well done.	



<b>Textiles</b>	Lexie 7C
For producing a lovely hat in knitting club.	
<b>Year 7 Head of Year</b>	Jensen 7P
For demonstrating courage and stickability.	
<b>Year 10 Head of Year</b>	Quinn 10P
Consistently tries his best while exhibiting a maturity to reflect when needed.	

**Well done to all of our students who have achieved 'student of the week'.**

# STEM Challenge



No matter how little or how much you use me, you change me every month. What am I?

**Answer next week.**

**Last week's answer:**



**Answer: 9**



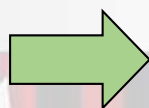
# Attendance Ladder

MORE TIME IN SCHOOL =  
MORE TIME TO LEARN!

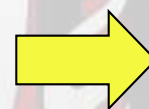
4 SCHOOL DAYS  
OFF EACH YEAR



7 SCHOOL DAYS  
OFF EACH YEAR



9 SCHOOL DAYS  
OFF EACH YEAR



11 SCHOOL DAYS  
OFF EACH YEAR



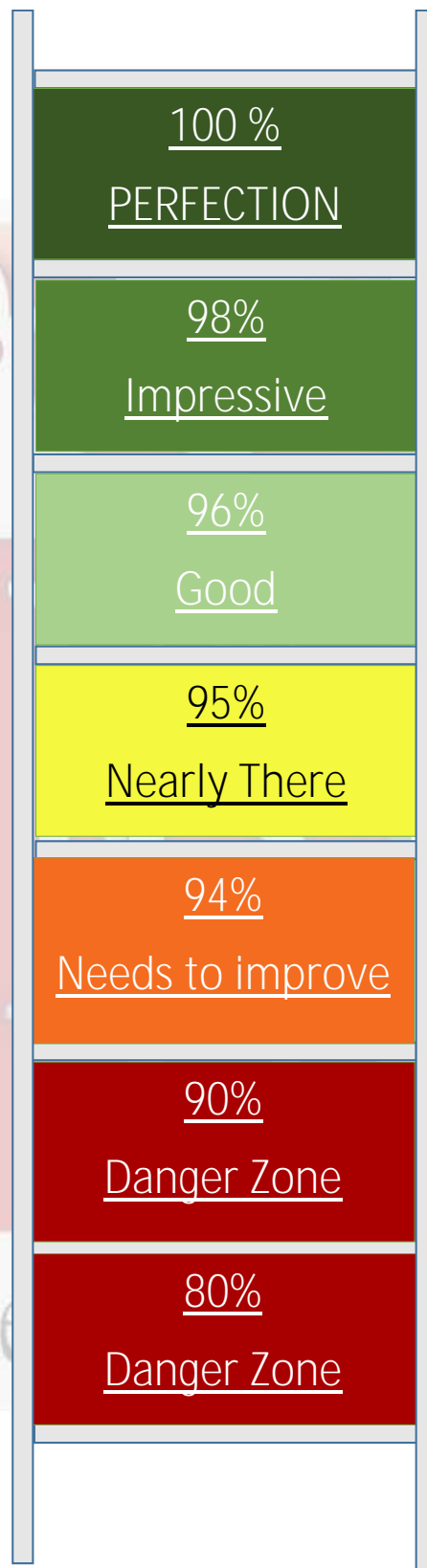
19 SCHOOL DAYS  
OFF EACH YEAR



2 MONTHS  
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A\* - C)







## ANXIETY UNRAVELLED

### Supporting My Child With Anxiety

A three-session on-line course for parents

7th, 14th & 21st March 2023 - All 20:00-21:00

Fully funded by DSPL & Dacorum



Children and young people will feel anxious and worried from time to time. Anxiety is a normal or usual response to uncertainty. The way we respond as parents, and deal with our own anxiety plays a significant part in building our children's capacity to develop resilience.

The world around us can often generate lots of uncertainty and affect the way we go about our everyday lives. You may be more worried than usual or perhaps you are in the midst of a growing cycle of worry and concern that you'd like to unravel. You are not on your own.

It is possible to use this experience to learn how best to help children not only understand why human beings experience anxiety, but also to help them, and you, develop strategies that will really help in a practical way.

Join Bounce Forward for a series of **three 60-minute webinars** to explore anxiety. The sessions will provide a space to think about your own responses and provide some practical tips and advice that you can use at home to help your children develop their resilience to anxiety.

[BOOK NOW](#)

[LEARN MORE](#)



# YOUR SCHOOL LOTTERY

**This week's results are in!**

**Remember to check your email to see if you've won!**

**If you haven't signed up yet visit our lottery here - [https://  
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)**

**This week's jackpot winning number is**

**908569**

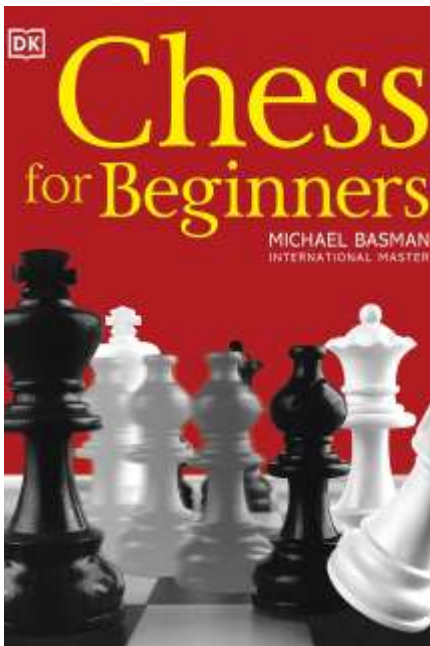
**One of our supporters won £28.50 in the draw!**

**Have a great weekend everyone!**

**Unlocking potential for life**

# The Library

# Books of the Month



## Key Stage 3

*Chess for Beginners* by Michael Basman

Do you know your bishops from your knights? Or when castling is the best move? How about the best way to counter the Queen's Gambit?

Go from beginner to chess tournament winner with this step-by-step guide that includes all the best tactics to master the royal game, written by an International Master and renowned chess tutor. If you're looking to sharpen up your chess knowledge, or are interested in joining the school chess club, this book teaches the principles of chess strategy with easy to follow explanations and illustrations.



## Key Stage 4 and 5

*Can't We Just Print More Money?* by Jack Meaning and Rupal Patel

- Why are all my clothes made in Asia?
- How do I get a pay-rise?
- And what even *is* money?

Rupal Patel and Jack Meaning are economists at the Bank of England. Rupal specialises in trying to prevent economic crises, which means you know who to blame when everything goes wrong. Jack is focused on protecting the pound in your pocket, which means he goes to lots of long meetings about interest rates.

Together, they have written a crash-course on economics,

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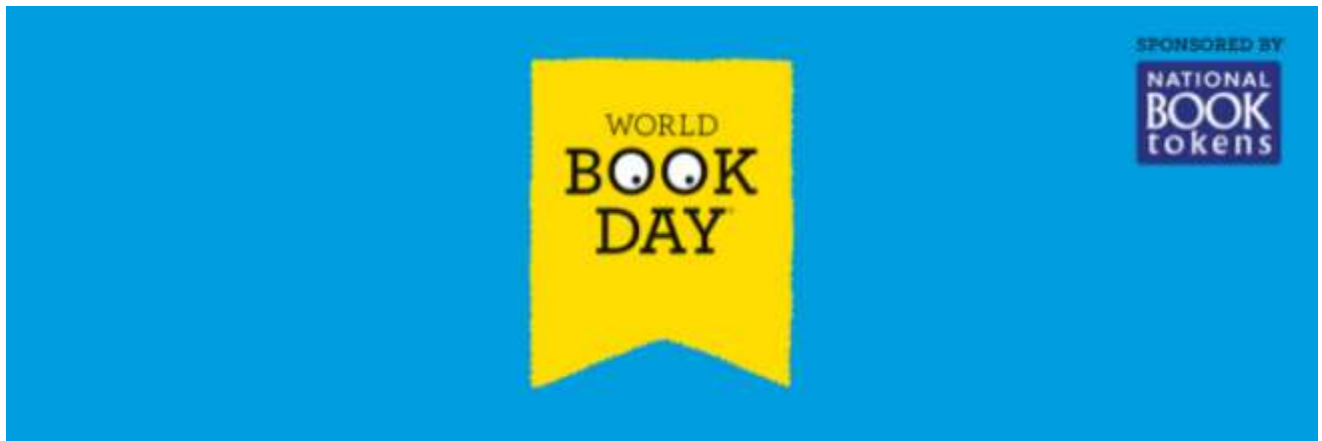


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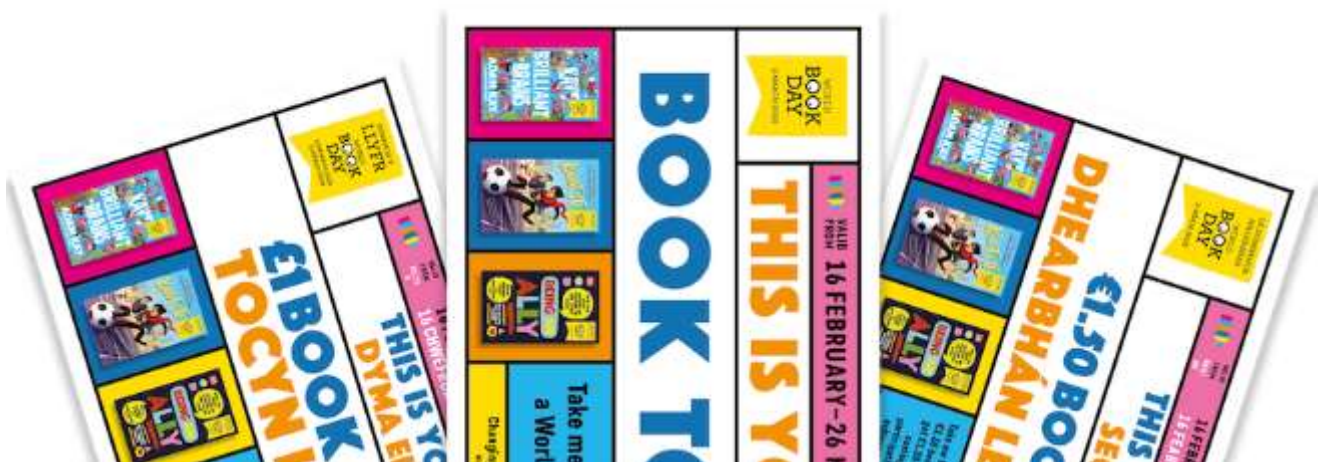




# World Book Day

March 2<sup>nd</sup> is World Book Day, and we celebrated the event in school with a selection of activities, games, and free book giveaways!

This year, the £1 book token for secondary school students is a digital voucher, included with this newsletter. Some librarians have reported issues using the vouchers at self-service checkouts, so you may need to speak to a member of staff to have it validated. It can be used to get a free copy of one of the special edition World Book Day books, or for £1 off the price of any other book. Our nearest participating shops are Waterstones, The Works, and WHSmith in Hemel Hempstead, as well as all major supermarkets.









WORLD  
**BOOK  
DAY**  
2 MARCH 2023

# £1 Book Token

Secondary Schools (UK)

World Book Day® changes lives through a love of books and reading. Our mission is to promote reading for pleasure, offering every child and young person the chance to choose and have a book of their own. We hope you will join us in celebrating the joy of reading. Visit [worldbookday.com](http://worldbookday.com) for reading tips, videos, activities and brilliant recommendations from your favourite authors. Your **£1 book token** is available below.

	<b>VALID FROM</b> 16 FEBRUARY - 26 MARCH 2023	<b>SPONSORED BY</b> 	<b>PLEASE REDEEM AT PARTICIPATING BOOKSELLERS</b> Participating retailers who wish to redeem this token as described are subject to the terms and conditions <a href="http://worldbookday.com/terms-conditions">worldbookday.com/terms-conditions</a> It is your named participating bookseller's responsibility to ensure you are eligible to redeem.
<b>THIS IS YOUR</b>			<b>£1 BOOK TOKEN</b>
			<b>Take me to a bookshop. Choose your £1 book for FREE. OR use me to get £1 off any book or audiobook worth £2.99 or more or more in participating booksellers only, subject to stock availability.</b>
Changing lives through a love of books and reading			 5 939453 061007
			<b>#WORLDBOOKDAY</b>

For the full list of £1 books, visit [worldbookday.com/books](http://worldbookday.com/books), for full terms visit [worldbookday.com/terms-conditions](http://worldbookday.com/terms-conditions)

The World Book Day **£1 books** are a gift from booksellers, who fully fund the cost of the £1 book token redemptions. Check with your local bookseller what plans they have in place for World Book Day. Please note:

- Only **ONE TOKEN** can be used per transaction.
- Token is for young person's individual use.
- Offer valid **16 February 2023 – 26 March 2023** inclusive.
- The book token barcode can either be scanned from your phone/tablet screen or printed out and shown in-store. Please check with your local bookseller before visiting if they can accept the barcode on mobile devices.
- The digital £1 book token cannot be redeemed online.

Visit our FAQ page to answer all your questions:  
[worldbookday.com/about-us/frequently-asked-questions](http://worldbookday.com/about-us/frequently-asked-questions)  
To contact the World Book Day team, email [wbd@education.co.uk](mailto:wbd@education.co.uk)

HOW TO TRAIN YOUR  
**DRAGON**  
20 YEARS



**WIN A FIERY FAMILY ADVENTURE!**

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To enter and for full terms and conditions visit [worldbookday.com/HowToTrainYourDragon](http://worldbookday.com/HowToTrainYourDragon)

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# Advertisements & Opportunities

Please contact [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk) to advertise here



## Easter Football Camp / Events / Academy Opening Training

We are really looking forward to our Easter Football Camp scheduled for 3 half days from Tuesday 11th – Thursday 13th February. Each half day will have a packed 3hr agenda starting at 9.30am and running until 12.30pm, free snacks will be provided. Book now to secure your space -> <https://www.watfordladiesfc.com/camps>.



Camp Location: Queens' School, Aldenham Rd, Bushey WD23 2TY

**Arrival Time:** 9.15am for a 9.30am start

**Finish Time:** 12.30pm

## Events

We have an action packed few months ahead of us with teams on **Cup Runs** and **League Titles**, we are also looking forward to the **Amsterdam Tour** and the **Elite Club Tournament** where we will meet other top clubs including **Arsenal & Aston Villa**. Closer to home we have even more going on:

**Fri 31st March - RACE NIGHT** - Click here to find out more -> [https://  
www.watfordladiesfc.com/events](https://www.watfordladiesfc.com/events)

**Sat 10th June - SUMMER TOURNAMENT** - Click here to find out more -> [https://  
www.watfordladiesfc.com/summer23](https://www.watfordladiesfc.com/summer23)

## 16-19 Football Academy Open Training Session

**Wed 12th April** - Players looking for a high-level Football Programme combined with an excellent Educational Programme providing both A Level & Btec options. Open Training Session at Queens' School 10:45am – 12:30pm, please click here to register your interest -> <https://www.watfordladiesfc.com/16-19-academy>

