

## Kings Langley School News

Issue 8

#### **Self-Leadership & School Community -**

#### Mr Tubb Principal Assistant Head & Head of 6th Form

This week students from Yr7-13 have received an assembly about self-leadership, designed to get students to reflect on their everyday actions and the positive steps they take to unlock their full potential.

By exploring self-leadership students are encouraged to consider how they contribute to their own safety, personal development, happiness, and journey to self-actualisation.

At Kings Langley School we are proudly committed to developing the whole child/young person and by using our thorough knowledge and understanding of character education, we encourage young people to seize as many of the diverse and fulfilling opportunities that the school provides. On the next page we have outlined three important areas of everyday self-leadership (keeping yourself safe, accountability, and seizing opportunities), and remind our students and people at home, to celebrate just how many areas of self-leadership that our young people are engaging in on a daily basis. By doing this, we can highlight how as a school community, we have a culture that allows young people to thrive and develop a flourishing DNA.

As a school and sixth form, we are fully cognizant of the value and impact of students belonging and contributing to the life of the school and through a wide range of opportunities including, student leadership roles, ambassador and student voice, extra-curricular engagement, trips, House events, Colour Awards, and membership of clubs and societies, students can unlock their potential and develop a flourishing DNA.

Student engagement and happiness is woven into the very fabric of our school ethos and we continue to look to ways of engaging our students in the life of the school. Our House system provides the perfect way of recognising student engagement and in the coming newsletters, students and our community can see House points totals. This will also be shown on our school website. Recognition points, participation in competitions and events, attendance, completion of Colour Awards, and all other engagement opportunities will result in students contributing points to their House; Saint Andrew, Saint Christopher, Saint David, Saint George, Saint John, Saint Peter and Mother Teresa. This accumulation of points creates a sense of community and pride in the contribution to the life of the school. We look forward to seeing how our students continue to take these opportunities to unlock their potential.

**School Events** 

**Thursday 9th November** 

Y13 Vitual Subject Consultation evening 4.15pm - 7.45pm

Saturday 11th November

School production rehearsal
- all day





## **Everyday Self-Leadership at KLS**

#### Keeping yourself safe

- ✓ Online safety
- ✓ Safeguarding is everyone's responsibility.
- ✓ Safeguarding team
- ✓ Listening to the PHSE lesson content
- ✓ Relationships with staff (form tutor, pastoral team, sixth form team and counsellors)
- ✓ Assemblies
- ✓ Being aware of staff on duty and around the school at all times.
- ✓ Following advice on wellbeing and mental health posters
- ✓ Awareness and celebration days

#### Being accountable

- ✓ A flourishing DNA (see the posters in your classrooms)
- ✓ Displaying positive behaviours and being part of the positive culture of the sixth form and school
- ✓ Presenting yourself appropriately
- ✓ Attending sixth form/school
- ✓ Attending lessons on time
- ✓ Completing work on time
- ✓ Maintaining organised folders and books
- ✓ Meeting deadlines and submitting homework
- Active learner in lessons
- ✓ Reflecting on own learning
- ✓ Taking the lead on your own goals and direction
- ✓ Being a role model

#### Seizing the opportunities

- ✓ House events
- ✓ Resilience lessons
- ✓ Becoming a student leader (over 1000 positions across the school)
- ✓ Participating in registration activities
- ✓ Engaging in extra-curricular activities and clubs
- ✓ Student voice groups and representation
- ✓ Trips and activities week
- ✓ Sports teams, sports day, and sports fixtures
- ✓ Music concerts
- ✓ Community events (Carnival, FoKLS, and St. Laura Care Home, etc.)
- ✓ Drama productions
- ✓ School Council
- ✓ Sixth Form Leadership Team
- ✓ Unifrog / UCAS / Opportunities Newsletters
- ✓ Work Experience
- ✓ Online learning platforms (MyMaths, Seneca, Language Nut, Bedrock, etc.)
- ✓ Wider reading
- ✓ Character Education and character-building activities



## **KLS Colour Awards**

Developing yourself and your character









KLS Colour Awards recognise the activities you are participating both inside and outside of school.

Work your way through bronze, silver, gold, platinum and

New this year:

'Discovery Award'.

Complete one activity for each of the four awards



Check the school website section 'Rewards & Consequences' and in student planners for award criteria and further information.

**BRONZE** 

**SILVER** 

**GOLD** 

**PLATINUM** 

**DIAMOND** 











# Into the Sixth Form Open Evening

## Wednesday 22nd November, 6pm-8pm







- Find out about the courses we offer
- Learn about A-Level subjects and recommended subject combinations
- Speak to subject specialists
- View and experience our brand new, purpose built sixth form building
- Speak to our SENCO
- Find out about bursary information
- Speak to current students of the sixth form
- Hear about the successes and destinations of past students of the sixth form
- Find out why KLS Sixth Form can further unlock your potential and take you towards your career aspirations

The Head of Sixth Form talk will start at 7pm.

If you would like any information about the evening or about sixth form, please email

6form@kls.herts.sch.uk or speak to Mr Tubb,

Principal Assistant Head & Head of Sixth Form.

#### **Pupil Premium and Free School Meals**

Did you know that if your child is eligible for Free School Meals the school will receive additional funding (Pupil Premium) for up to 6 years if they remain on roll?

We all know that finances are difficult at the moment and it may be that your circumstances have changed recently. You can check if your child is eligible for Free School Meals directly through Herts County Council.

You might also want to take a look at the support that we put in place for students who are eligible for Pupil Premium Funding.

#### Did you redeem your October Supermarket Voucher?

The government has continued to offer supermarket vouchers for each child who receives Free School Meals to support them over the school holidays. There are still many that have not yet been redeemed. They often arrive in your junk folder. Seach for <u>Edenred</u> in your emails to double check you have redeemed them. They will expire in December. If you want to save the voucher for Christmas, redeeming the voucher means that you won't lose it.

#### **Pre-Loved Uniform Sales and Donations**

Did you know that each year a huge amount of perfectly good school uniform is put in land fill? We are very fortunate that many families donate this uniform to be given to a new home. But are you taking advantage of this? The Friends of Kings Langley School will be running another pre-loved uniform sale at the Christmas market on the 4<sup>th</sup> December.







# Kings Langley School Governor Vacancy November 2023

Closing Date 24th November 2023

We currently have a vacancy on our governing board for an individual who

- is looking to make a difference and wants to improve opportunities for children and young people in a voluntary capacity
- is willing to work as part of a team to support strategic function and key decision making in our school
- is committed to working with school senior leaders to ensure pupils of our school are provided with an inclusive education of the highest standard
- is able to commit time to attend full governing body / committee meetings and carry out school visits
- values continuous improvement, wants to grow leadership skills and is willing to attend training on the role

As a collective body, we are required to ensure that the skills represented across the team enable us to provide strategic support. Those skills include Finance; School Improvement; Safeguarding including Health & Safety, Premises Management and Human Resources. If you have experience in any of the above or feel you can make a difference with alternative skills, we would love to hear from you.

If you would like to know more about the role, please contact our Chair of Governors Mrs Frances Stickley by emailing stickleyf@kls.herts.sch.uk. Further details and an application form can be found on our website at <a href="https://www.kls.herts.sch.uk/about-us/governors/">https://www.kls.herts.sch.uk/about-us/governors/</a>

Kings Langley School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All recruitment is carried out in line with Safer Recruitment guidelines and as such, all candidates will undergo safeguarding checks before formal appointment which include an Enhanced DBS check, a Section 128 check and satisfactory references. As part of our recruitment process, we will undertake online searches regarding candidates. This is intended to identify any incidents or issues that have happened, and are publicly available online, which we might want to explore with the candidate.

We are committed to fairness and equal opportunities throughout our community and welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age.

We look forward to hearing from you. The Governing Board



If you're worried about your child's health, and especially their mental health, it isn't always easy to get access to an expert who can inform, advise or reassure you. At Tooled Up we have several opportunities in November for parents who would like to hear from professionals. Questions can be asked anonymously at these sessions, or sent in advance to kathy@tooledupeducation.com to be asked, also anonymously, on your behalf.

#### **Understanding Girls with Dr Tara Porter: November 21st, 19:30 GMT**

Dr Tara Porter is a Clinical Psychologist and Writer. She worked in the NHS for over 25 years in child and adolescent mental health and has her own successful private practice. In this webinar, clinician and author, Dr Porter will be exploring why some girls are struggling so much at present, and will provide parents with ideas for bolstering their relationship with their daughters whilst supporting their mental health. Register <a href="here">here</a>.

#### Webinar on Self-Harm with Dr Dennis Ougrin: November 29th, 17:30 GMT

Following his successful and fascinating webinar on discussing real-world trauma with children, psychiatrist Dr Dennis Ougrin returns to help parents and educators with an equally sensitive topic: self-harm. Please note this is a live Q&A rather than a 'talk'. Register here.

The Tooled Up site has a wealth of material to offer help with supporting your child's mental health. Perhaps your child is heading to see a clinical psychologist and you don't know what to expect? Check our <u>video and tips</u> from Dr Tamsyn Noble, a St Albans-based clinician to learn more.

Or tune in to hear what Professor Tamsin Ford, Professor of Psychiatry at the University of Cambridge has to say on a whole range of interesting topics! Listen back to a fascinating Q&A with her.

#### Want to know more about ADHD?

If you are interested in learning from the world's experts on ADHD, don't forget to register for our online **event** on the **10th November**.

As always, everything is available via the Tooled Up library if you wish to catch up at a time that suits you.











# Recognition Being noticed for doing something positive or achieving something

## Students of the Week w/c 30th October

Drama	Fraizer 9J	
Consistently good effort with his work in year 9 drama.		
English	Roma 8J	
For sustained focus and engagement towards complex ideas and concepts.		
Food Technology	Maddison 7D	
For beautiful presentation in workbooks and for always helping her peers.		
Politics	Jess 12MOY	
For her comprehensive and beautifully produced guide to 'Who's who of politics'.		
Graphics	Hasnain-Ali 13ELL	
For making big improvements to his work over half term.		
History	Elise 7C	
For her enthusiasm for history and willingness to share her knowledge and ideas.		
Library	Jack 7A	
For making a great book suggestion for the library.		
Mathematics	Denisa 11D	
For achieving 95% on a practice past paper.		
Music	Max 7G	
For excellent answers and thoughtful questions, displaying a great attitude to learning in music lessons.		
Physical Education	Austin 10J	
A positive start to the year in his GCSE PE lessons.		
Product Design	Violet 7A	
For her hard work and excellent outcome.		
Psychology	Evie 12MOY	
For accurate and well-expressed answer to questioning in lessons, showing knowledge of content and concepts. Well done.		

Science	Sereena 12JNN	
Consistently high expectations of herself in biology. Her standard of work and effort and engagement in lessons is exceptional – well done!		
Sociology	Joseph 13LIY	
Wonderful engagement, passion and enthusiasm for sociology. Your contributions in class are appreciated, well done.		
Textiles	Keeden 7D	
Completing his cushion cover in textiles.		
Year 7 Head of Year	Beau 7P	
For showing kindness and empathy to a new student.		
Year 10 Head of Year	Hollie 10J	
Hollie has settled well into Kings Langley School and has been a good friend to others in the year group.		
Year 11 Head of Year	Eva 11D	
Showing amazing resilience and determination throughout Year 11.		
Key Stage 5 Head of Year	All sixth formers	
Being accommodating whilst their study space is being used.		

## Well done to all of our students who have

## **Best at Bedrock! Week 8**

All of these names have been placed into a prize draw which will be drawn at the end of the term.

#### Highest points earned in each year group

- Kane -7G (177 points)
- Elsie 8A (260 points)
- Adam 9P (392 points)
- Maxim 10C (69 points)
- Sophie 11A (74 points)

#### Highest progress made in each year group

- Levi 7G (185%)
- Manase 8G (207%)
- Stanley 9D (355%)
- Henry 10J (152%)
- Gabriella 11P (207%)



### **Artwork of the Week**



The year 7's have been learning about colour theory and over half term their challenge was to create a colour wheel using collaged materials. This is 7D's submission for this homework task. Students were very creative and used computer graphics, fabrics, yarn, pom poms, coloured leaves, magazines cuttings, food packaging and sweet wrappers from trick or treating. This is a beautiful display of work and helps them with their understanding of colour mixing and the qualities of the colours.



#### **Character News**

#### Quote:

"This country will not be a good place for any of us to live in unless we make it a good place for all of us to live in."

Theodore Roosevelt.

#### **Focused Character Traits and Reflection Questions:**

Self-awareness Am I achieving the goals I have set out

for myself? If not, why?

Honesty What makes a person trustworthy? Am

I trustworthy at all times?

#### Themes for the Week:

Parliament Week 6-10<sup>th</sup> November Green Careers Week 6-10<sup>th</sup> November

Armistice Day 11<sup>th</sup> November, being

remembered in school on

Friday 10<sup>th</sup>

#### **Opportunities and Activities:**

During next week, in assembly, students will be reminded of the signing of the Armistice which brought an end to the First World War and will be remembering all those who gave their lives in service to their country since 1914.



Students and staff will each be given the opportunity to add a poppy to our poppy field just in front of the school to create a visual token of our appreciation and thankfulness. Thank you to our technology department for their organisation of what is now an annual event. The school will also have memorial flags around the building and will hold a two-minute silence on Friday.



## Character: Florence Green, Last Known Living Veteran and an official supercentenarian:



Florence Green was born in Edmonton, Middlesex. She joined the Royal Air Force; the Women's Royal Air Force, on 13 September 1918 at the age of 17, where she served as an officers' mess steward, service number 22360. She worked at RAF Marham and was also based at Narborough airfield.

On 19 February 2011, she celebrated her 110th birthday, becoming a supercentenarian—one of just 10 living in the United Kingdom, all of whom were women. With the death of Claude Choules on 5 May 2011, Green became the last known living veteran of the First World War. On 20 July 2011, the Gerontology Research Group verified her age, and listed her as an official supercentenarian.

**Supercentenarian** is a person who has reached the age of 110 years.

It also happens to be Green Careers Week, so students have been given a short booklet to read, as a homework, to help them understand and think about environmental issues. This information continues to promote any career that helps protect and restore the planet and links in well with our careers programme.



### **6th Form News**

#### Parent guest speaker for Sociology



#### **Paula Bradbury**

Guest speaker Paula Bradbury, Criminology & Policing Lecturer at Middlesex University and Senior Research Fellow at the Centre for Abuse & Trauma Studies, came to speak to the Y13 Sociology students, who are currently completing a module on Crime and Deviance (in October). After studying psychology and sociology at A level, and Criminology at university, she started her career in the police as a Criminal Intelligence Analyst, before studying for her masters in Child Forensic Psychology & Law, then a PhD in Criminology. Her PhD focused on adolescent sexual behaviour in cyberspace, with an examination on policy and practice to determine how we might more effectively respond to adolescents who share nudes. Paula is well version aspects of the law relating to online cyber sexual offending and the psychology of human behaviour in cyberspace and the metaverse, and frequently consults UK and international Ministries of Justice and law enforcement on this topic.

She provided a lot of interesting material and answered a lot of curious questions from the students. We are fortunate to have such an accomplished professional within our parent body.





#### **Nuffield Research Placements**







Amelia, Y13 Psychology student, won a Nuffield Research Placement earlier this year and took part in a study comparing the effectiveness of different assessments of cognition to see which was more effective in uncovering mild cognitive impairments in patients with long Covid. This is a very relevant and important part of research aiming to assist patients with long Covid so their cognitive symptoms can be better assessed and understood by clinicians. Nuffield Research placements encourage collaboration between scholars and academics in a bid to encourage promising students into STEM careers. Amelia worked alongside an academic in this research throughout the summer and wrote up a research document on the study. She and the other candidates were acknowledged at a special award ceremony at the University of Bedfordshire, where they presented a poster of their research and received their certificates. Supporting her at the event were her father, Mr Crawley and her psychology teacher and tutor, Mrs O'Hanlon.



## **Upcoming Sixth Form events and diary dates:**

**3rd November**—'Sleep Out to Help Out' charity event

9th November—Year 13 Parent Consultation Evening

14th November—Men's Mental Health Awareness event

**21st November**—British Film Festival

22nd November—6th Form Open Evening (prospective new students)



#### Who to contact in sixth form:

Attendance & Punctuality—Mrs Battaglia (KS5 Pastoral Leader)

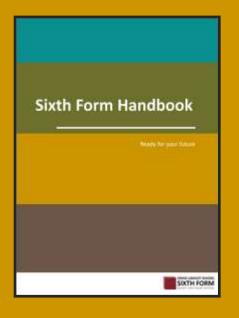
Academic and Curriculum—Mr Scott (KS5 Curriculum Leader)

General Enquiries—Miss Allan (KS5 Administrator)

Wellbeing—Mrs Battaglia (KS5 Pastoral Leader)

Leadership and management—Mr Tubb (Principal Assistant Headteacher & Head of Sixth Form)

Safeguarding—Mr Tubb (Principal Assistant Headteacher & Head of Sixth Form)



#### **Sixth Form Handbook:**

Please refer to the sixth form handbook for our policies and procedures (scan the QR code). If you still have questions, please contact the sixth form office on 6form@kls.herts.sch.uk or 01923









## **STEM Challenge**

Five buildings, each of a different colour red, blue, green, yellow and orange are located in a row. All buildings are of different heights:

Some of the observations are about the buildings are given below:

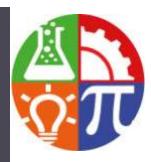
- 1. The tallest building is adjacent to two buildings.
- 2. The blue coloured building is exactly between the orange and red coloured buildings and is exactly in between the green and yellow coloured buildings.
- 3. The orange coloured building is the second shortest and is adjacent to the tallest building.
- 4. The second tallest building, which is coloured green, is at one of the ends and is to the immediate left of the shortest building.

What is the colour of the tallest building?

#### Last Term's answer:

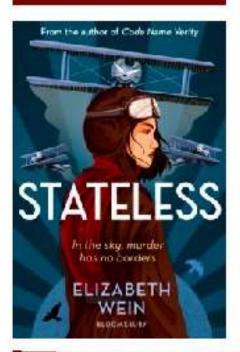
You have two ropes that each take an hour to burn, but burn at inconsistent rates. How can you measure 45 minutes? (You can light one or both ropes at one or both ends at the same time.)

Answer: As they both burn inconsistently, you can't just light one end of a rope and wait until it's 75 percent of the way through. But, this is what you can do: Light the first rope at both ends, and light the other rope at one end, all at the same time. The first rope will take 30 minutes to burn (even if one side burns faster than the other, it still takes 30 minutes). The moment the first rope goes out, light the other end of the second rope. Because the time elapsed of the second rope burning was 30 minutes, the remaining rope will also take 30 minutes; lighting it from both ends will cut that in half to 15 minutes, giving you 45 minutes all together.





# The Library

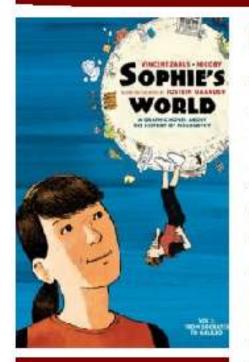


## **Books of the Month**

#### Key Stage 3

Stateless by Elizabeth Wein

A group of young pilots face intrigue and sabotage in a race around Europe in this thrilling murder mystery, set in 1937. A spectacular air race around Europe seeks to promote unity, but barely a few hours in, the British pilot, Stella North, witnesses a horrifying attack when a contestant's plane is forced out of the air and crashes. Was this the work of another competitor desperate to win? Was the attack random or premeditated and, most importantly, will it happen again? Can she find allies among her fellow pilots or will suspicion and deceit bring them all down?



#### Key Stage 4 and 5

Sophie's World by Jostein Gaarder, Nicoby & Zabus

One day, Sophie receives a cryptic letter posing an intriguing question: "Who are you?" A second message soon follows: "Where does the world come from?" It is the beginning of an unusual correspondence between our curious young heroine and her mysterious penpal.

As the questions begin to pile up, Sophie is propelled headlong into a startling adventure through the history of Western philosophy. Her search for answers will see her explore each of the major schools of thought, as she tries to uncover the true nature of the letters, her secretive teacher... and, above all, herself!

Follow Us on Social Media:





### **Attendance Ladder**

MORE TIME IN SCHOOL = MORE TIME TO LEARN!

4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS OFF EACH YEAR



9 SCHOOL DAYS

OFF EACH YEAR



11 SCHOOL DAYS

OFF EACH YEAR



19 SCHOOL DAYS

OFF EACH YEAR



2 MONTHS

OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A\* - C) <u>100 %</u> PERFECTION

98%

<u>Impressive</u>

96%

Good

95%

Nearly There

94%

Needs to improve

90%

Danger Zone

80%

<u>Danger Zone</u>



This weeks jackpot winning numbers are:

842806

One of your supporters won £32.10 in the draw!

This week's results are in!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - <a href="https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school">https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school</a>

Have a great weekend everyone!





# Emotional Based School Avoidance (EBSA) Parent/ Carers Group

Practical Online Workshop for Parent/Carers to create a Personalise Pupil Profile

#### Wednesday 8th November 2023 10 - 11.30am

Do you feel your child's voice needs to be heard at school?

Would you like support to create a 1 page document personal to your child?

Jo will be hosting an online session to talk you through how to create this with your child. Jo will talk you through the steps and there will be time for you to practise creating it. There will be an opportunity to share online with the group, so we can support each other.

You will need to have access to Microsoft documents such as PDF or Word, which you can edit. You will be sent a blank document prior to the session beginning.

Booking is required and numbers for this session will be limited. You will receive the online link closer to the session starting.

Booking Link: <a href="https://ebsagroup08112023.eventbrite.co.uk">https://ebsagroup08112023.eventbrite.co.uk</a>

Fully funded by DSPL8 for Dacorum families







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