## Kings Langley School News

 Issue 15
## A note from the Principal Assistant Headteacher

## - Mr Tubb

Student leadership is about empowering young people to develop ownership, understand responsibility, cultivate life skills, and contribute to the school community. Leadership is self-development as well as providing support for others. It provides opportunities for young people to build relationships, define their identity and to accomplish tasks effectively through employing skills beyond purely academic knowledge.
On Tuesday $24^{\text {th }}$ January KLS held its second of three student leadership conferences. Mr Tubb welcomed over fifty members of our student leadership community, from Yr7 through to Yr13 and from all categories of student leaders. The conference provided our young leaders with the opportunity to explore industry standard personality tests to identify their leadership characteristics and to explore areas where they could align these characteristics with the character virtues that are embedded within the school culture and ethos.

As well as these activities of self-discovery, it was the perfect opportunity for the school to launch its exciting new initiative of The Leadership Challenge where students can exercise their leadership potential, develop their voice, and to role model to the wider school community.

## School events next

## week

Wednesday 1st February -
Parents Event developing
Confidence, Self Esteem and
Managing Positive mental
Health 6.30pm—Hall.
Thursday 2nd February -
Y8 Practical revision event parents / students - Hall
6.30pm - 7.30pm


For this challenge, we are looking for students to lead on projects that model, inspire, challenge, enable and encourage. The Leadership Challenge is designed to encourage all students to consider their leadership potential, whether they are an existing student leader or have aspirations of becoming one. For further information, please visit our student leadership section on the school website or contact Mr Tubb directly.
Looking to become a student leader or have ideas for a specific student leader role? Mr Tubb wants to hear from you.

## School drop off \& Pick up

## No Idling

I would like to remind our community about "Idling when waiting in your car". We would like to ask for your support in helping to improve air quality when waiting on the school site or on the roads in the vicinity of the school, therefore please can we ask vehicle owners to turn their engines off whilst they wait. If you are going to be waiting in your car for more than 30 seconds, please remember to turn your car's engine off. You will not only improve our air, you will also save money in fuel and vehicle wear and tear costs!

## Why should you support 'No Idling'?

Idling harms our health: vehicle exhaust fumes are damaging to everyone's health, but it especially affects children, who breathe more and at a faster rate than adults. By turning off your engine, you can improve the quality of air students, parents and staff and the wider community breathe. Idling pollutes the air we breathe: an idling engine produces unnecessary pollution and can produce up to twice as many exhaust emissions as an engine in motion. By not idling, you reduce the level of harmful emissions being released into the atmosphere. Keep money in your wallet and save fuel: despite the popular story that idling your car uses less fuel than turning it off and restarting - idling actually costs you money. It is more fuel efficient to turn off your engine if you are going to be sitting more than 30 seconds and this will also reduce the wear and tear on your engine.
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You can help reduce air pollution around the school by doing the following:

- Turn off your engine when dropping off or picking up from school.
- Take up cycling and walk where you can, or think about choosing public transport over using your car.
- Share car journeys where possible.
- Drop your child further away from the school and encourage them to walk the last part of the journey, which helps to lessen the environmental impact during the very busy period around the local area at drop off and collection times.

Together, we can make a real difference and improve the quality of air we all breathe.

## Library News

Games wanted! The Library \& table top gaming club would be grateful for any donations of unwanted chess sets, decks of cards, and board games in good condition. Items can be dropped off at the library, or at the school's main reception. We are also on the hunt for Dungeons and Dragons manuals!
Thank you - Ms Hill.

## Friends of Kings Langley School News

At our recent FoKLS meeting, it was decided to hold our second-hand uniform sales more frequently than previously advertised, so they will now be on a half-termly basis. These events will run as an opportunity to socialise with other parents too, with coffee and tea being served in the school dining hall. The dates and times are:
Saturday $4^{\text {th }}$ February, Saturday $18^{\text {th }}$ March, and Saturday $20^{\text {th }}$ May, $9-11 \mathrm{am}$.
Additional uniform sales will take place on Thursday $15^{\text {th }}$ June, 6:30-7:30pm at the new intake evening, also in the dining hatt.
It was decided not to go ahead with the suggestion of the curry night, on Friday $3^{\text {rd }}$ February.
with kind regards,
Ms Chabrel

## LanguageNut Top Performers of December



Year 7
Sastika, Summer, Marta, Chloe, Logan.
Year 8
Lottie, Sasha, Hannah, Rebeca, Evie, Millie.
Year 9
Harry, Zaria, Grace, Connie, Holly, Archie.
Year 10
Giovanna, Abbie, Catherine.
Year 11
Jessica, Sienna, Jamie.

## Artwork of the week



## Kamile -11D

Kamile has produced this stunning tonal drawing study of a padlock as part of her art explorations into her project theme.

The display of contrasting tonal values and textural mark making are magnificent. Kamile should be proud of this drawing as it shows a fabulous development of skill.

## MFL Club News

Last Friday at MFL Spanish club we created our own monsters. It was a very creative activity in which the children had to both design their monster and describe it to the rest of their classmates. In this way, they practised their creative skills, grammar and vocabulary about describing people. The pupils really enjoyed the activity and were very excited about it.


## Drama News

## Year 9 Theatre Trip!

We are pleased to announce a trip for Year 9 students to the production of "The Play That Goes Wrong" at the Duchess Theatre. This is a long running production that has won multiple awards. The classic whodunit story follows a murder at a country manor. However, with the performers all being part of the accident prone Cornley Drama Society, everything that can go wrong, does.

We have booked tickets for the evening production on Thursday $20^{\text {th }}$ April 2023. We will leave school at 5.15 pm sharp and return at approximately 10.45 pm. The cost of the trip is $\mathbf{£} \mathbf{3 6 . 0 0}$ per person. If you would like your child to attend, please pay using the online system. We have 45 tickets available and they will be issued on a first come, first served basis. If you require financial support, please contact Miss Abbott, Mrs. Finlay or Mrs. Sharp.


## Best at Bedrock! Week 16

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Mahi- 7G (139 points)
- James-8C (106 points)
- Oscar- 9P (123 points)
- Catherine- 10G (137 points)
- Luke-11D (61 points)

Highest progress made in each year group

- Fern-7J (500\%)
- Connor-8A (600\%)
- Harry- 9P (1220\%)
- Sonny-10P (226\%)
- Jack-11A (100\%)


## Students of the Week w/c 23rd Jan

| Art | Cassie 11P |  |  |
| :--- | :--- | :---: | :---: |
| Stunning prepared graphite background drawing of a padlock showing superb drawing skills. |  |  |  |
| Drama | Jay 10C |  |  |
| Hard work and determination when working through component 1. |  |  |  |
| Food Technology | Sereena 11J |  |  |
| Excellent food practical work | Rebecca 8G |  |  |
| Geography | Zain 8D |  |  |
| Beautifully presented work about animals of the ice age - demonstrating good research skills and care. |  |  |  |
| History | Olivia 9C |  |  |
| For consistently pushing himself to attempt the challenge tasks in History lessons, well done! |  |  |  |
| Library | Sousan 9D |  |  |
| Always conscientious, helpful and polite on library duty. |  |  |  |
| Mathematics | Beth 8G |  |  |
| For consistently great effort and understanding in new and challenging topics. |  |  |  |
| Modern Foreign Languages | Max 8D |  |  |
| Always positive, always trying and top of the school leader board on LanguageNut. |  |  |  |
| Physical Education |  |  |  |
| For showing excellent creativity, determination and focus during dance lessons. |  |  |  |


| Religious Education | Ruby 7A |
| :--- | :--- |
| Thoughtful responses to the work on rites of passage and rituals, in particular a creative approach to the <br> task about the rituals associated with funerals. |  |
| Year $\mathbf{1 0}$ Head of Year | Georgina 10A |
| Great behaviour throughout and consistent work ethic in all subjects. Well done! |  |
| Wel done to al of our students who have |  |
| achieved 'student ofthe week?. |  |

## STEM Challenge

This weeks STEM challenge has been supplied by STEM ambassador Harry 10C.

Can you make this equation correct using three of these four
Order of operations doesn't apply, and no fractions or negative numbers are involved.


Answer next week.

Last week's answer:

## 8,549,176,320

What makes this number unique?
Answer: It has each number, zero through nine, listed in alphabetical order.


## Attendance Ladder



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## YOUR SCHOOL LOTTERY

This week's results are in!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - https://
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school

This week's jackpot winning number is
412180
One of our supporters won $£ 28.50$ in the draw!

Have a great weekend everyone!

## Unlocking potential for life

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