



Kings Langley School News

Issue 17

Official Sixth Form Opening & Recognition of Service of Mrs Stickley, Chair of Governors

Opening in September 2024, Kings Langley School were proud to officially open their brand-new Sixth Form building on Tuesday 23rd January 2024 in a ceremony that also recognised an impressive 23 years of service of the Chair of Governors, Frances Stickley.

Kings Langley Sixth Form is rapidly becoming the first-choice for post-16 education in West Hertfordshire with this year witnessing the Sixth Form's highest number of applications on record and becoming over-subscribed in September 2024. The new Sixth Form facilities provide young people with the highest quality environment which supports a mature and inclusive culture. Providing young people with these facilities prepares them for their post-18 destinations, whether this is gaining prestigious places at world famous universities, leading universities, success with securing highly competitive apprenticeship places., or employment with recognised industry leaders.

Principal Assistant Headteacher, James Tubb announced on Tuesday, that we gather within this remarkable and exciting new addition to Kings Langley School, not just to inaugurate a physical structure but to celebrate the embodiment of dreams, aspirations, and the relentless pursuit of providing young people with the highest standard of education, opportunities for the unknown futures that lay ahead of them. In addition to this, supporting young people to not only achieve their aspirations, but to cultivate young people who set their sights beyond these aspirations, achieving things that prepare them for the unknowns which lay before them. The Kings Langley Sixth Form is not merely a building; it is a symbol of academic excellence, personal growth, and the limitless potential that resides within each and every one of our students.

School Events

Saturday 3rd February

Friends of KLS Preloved Uniform Sale and Coffee Morning

9am -11am

KINGS
LANGLEY
SCHOOL

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To the students who will experience the classrooms, laboratories, studios, and the mature, sophisticated social spaces, I want to remind you that this institution is not just about acquiring knowledge. It is a place where you will forge friendships, discover your passions, and shape the foundations of your future. Each lesson, each event, every opportunity that presents itself, every discussion, and all the challenges you encounter will be stepping stones toward the incredible journey that lies ahead. We have here this evening, members of our Student Leadership Team who have provided the student body with the representation that makes our Sixth Form stand out. They are tenacious, strong, and embody the values that we have as a Sixth Form community.

The Kings Langley Sixth Form is a testament to our collective belief in the power of education to transform lives. It is a commitment to providing students with the tools, resources, and guidance necessary to excel in academic pursuits and beyond. This building is a tangible asset which represents so much more. Kings Langley Sixth Form is a place to belong, where it's culture not only gives students the ability to express themselves as individuals but where they are celebrated.

Much like the landscape across the education sector, post-16 education is constantly changing. With the increased degree of choice for students and the increasing challenge of budgets, political influences, etc. our goal at Kings Langley Sixth Form is not necessarily to do something different but to provide our young people with the best, the highest-quality education and student experience that is quickly transforming us into a first-choice post-16 destination. Kings Langley Sixth Form is not just destined to mature to become a centre of excellence, we are a family who understands that what our young people need, who they are, and we recognise that this facility is one element of the wider development of our culture and sense of belonging that we promote. I am dedicated to ensuring that KLSix is a beacon of excellence and I know that my team and the wider school community are fully committed to ensuring that KLSix becomes Hertfordshire's number one choice for young people looking to unlock their potential for life.

As well as officially opening the new Sixth Form building, David Fisher, Headteacher of Kings Langley School joined Gary Lewis, former Headteacher of Kings Langley School, to celebrate the 24 years of dedicated and relentless service Frances Stickley, Chair of Governors, has given to Kings Langley School. During these years of service, Frances has supported and guided the school through its impressive journey from an everyday comprehensive school to the over-subscribed, high-performing school with prestigious awards and impressive exam results. More recently, Frances has been supported the school in gaining funding for the creation the 3G sports pitch, due to open in March, which will be a major facility for both the school and the wider community. Both Mr Fisher and Mr Lewis gave an account of their experience of working with Frances who has been a robust and constant source of strength and reliability for the school. Frances was presented with a plaque to be placed in the new Sixth Form building in recognition of her service and contribution to the school. In her speech, Frances gave an emotional account of the various projects that she was either a part of or led on, whilst in her role of Chair of Governors. The staff, students and parents of Kings Langley School, past and present, wish to thank her for her substantial impact on the growth of the school and Sixth Form.



Above: Frances Stickley being presented her recognition plaque by Head Students, Arianna and Samaira

Below: Photos of some of the new Sixth Form building spaces





Safeguarding Update

Live Streaming

Live streaming has become a popular feature of many apps and platforms. By understanding why it is popular and what your child may come across, parents and carers can help children have a more positive online experience. There are several factors that can make watching or creating live streams potentially harmful for children and young people including:

Content

If they're watching other people's live streams, children could be exposed to age-inappropriate content, including sexual or violent content.

Offensive comments

If a young person's live stream is open to the public, viewers may be able to leave negative or inappropriate comments on feeds.

Inappropriate contact

There can be hundreds, potentially thousands, of people watching a live stream, including people who might be looking to hurt or exploit children and young people. In order to manipulate children, these people may attempt to trick them into engaging in sexual activity, flatter them with positive comments or gifts, or make threats to try to force them to do things they don't want to do.

The Child Exploitation and Online Protection Centre (CEOP) has published a [LINK](#) with practical steps and conversation starters to help children stay safe while live streaming.

Jessie and Friends: Online Safety Education for 4-7 Year Old Children

The CEOP Jessie and Friends website is designed for children aged between four and seven to explore at home with their parents/carers and features a series of [three animations](#) that follow the adventures of Jessie, Tia and Mo as they begin to navigate the online world, watching videos, sharing pictures and playing games.



The key message throughout Jessie and Friends is that if a child is ever worried by anything online, they should tell a grown-up they trust, who will help them.

There is also a storybook for each episode, to help you and your child keep the conversation going.

Read the storybooks together!

You can download each storybook below.

[Jessie & Friends: Watching Videos - The Storybook](#)

[Jessie & Friends: Sharing Pictures - The Storybook](#)

[Jessie & Friends: Playing Games - The Storybook](#)

Reporting to Social Media Sites

Most social media websites provide an option for users to report and request removal of 'content' such as videos, pictures, comments or profiles that might be upsetting.

It is important to remember that making a report doesn't mean the content will definitely be removed.

Most websites, including social media sites, have a set of rules, 'Terms of Use', which they expect people using their site to adhere to. Before requesting content removal, you or your child should check to see if any of the rules have been broken, websites will only take content down if this is the case.

The [Thinkyouknow](#) website has a comprehensive guide for parents and carers to help support removing harmful content. The site includes guidance for different social media platforms which links to their rules, their safety centre and details how to report an issue.

Report Remove

The report remove tool on the ChildLine website is for young people to get help removing a nude image or video of them which has been shared removed from the internet. There is a helpful video that explains how report remove can help. [View video](#)



What's the Problem?

Lucy Faithfull Foundation

'A guide for parents of children and young people who have got into trouble online'

The guide has been created for parents and carers who find their child is engaged in worrying inappropriate or illegal behaviour online. The guide is designed to answer some of the immediate questions you may have after learning about something that is happening, or has happened, in your child's online life. It offers guidance on how to talk with your child about it and help prevent it happening again.

Parents can call The Lucy Faithful Foundation Helpline at any time on **0808 1000 900** and speak with experienced operators. All calls are completely anonymous.

Conversations with your Child about Online / Technology - Assisted Harm

This guidance by The Marie Collins Foundation and Zoë Metcalfe, the Police, Fire and Crime Commissioner for North Yorkshire and the City of York, offers useful conversation openers and responses when talking to children about online harms. The guidance suggests age-appropriate ways of answering difficult questions and offers guidance on what to do if something has already happened. *'We are all vulnerable to grooming and the way to beat it is through open, honest and accepting communication, love and support. If you create positive communication patterns with your child, then you are in the best position to protect and prevent where possible, and support and recover in the event that harm occurs.'*



Best at Bedrock! Week 17

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Sophie- 7D (149 points)
- Sastika- 8A (122 points)
- **Adam- 9P (210 points)**
- Jayden- 10J (73 points)
- Daisy- 11G (63 points)

Highest progress made in each year group

- Gabriel- 7P (77%)
- **David- 8D (1560%)**
- Lucas- 9C (700%)
- Amy- 10J (203%)
- Lucas- 11P (132%)



Confident voices, strong literacy





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 22nd Jan

English	Quinn 11P
Excellent attitude and focus to his progress in English.	
Food Technology	Casper 8J
For always showing perseverance in food lessons and for being empathetic towards his peers.	
Geography	Joseph 8J
Can always be relied upon to contribute positively in geography.	
Politics	Saffy 7D
For winning the Parliament week competition!	
Graphics	Raman 13SCO
Highest mark in the mock exam.	
History	Aaron 7A
Excellent and consistent attitude to learning. A pleasure to teach.	
Library	Kyryl 9P
Making regular use of the library to read quietly at break times.	
Modern Foreign Languages	Max 9D
Nominated by Ms Lavecchia for his excellent French work.	
PHSE	Nyla 7G
Excellent work in resilience lessons.	
Physical Education	Phoebe 10G
Outstanding effort and attainment in her GCSE PE lessons.	
Product Design	Katie 8P
For outstanding book work.	
Philosophy, Religion, Ethics	Ruby 8A
Excellent translation of The Ten Commandments into 21 st Century English, very accessible.	

Science	Lily 11D
Always trying her very best.	
Year 10 Head of Year	Amy 10J
Hard work, dedication and resilience in her GCSE art, resulting in excellent progress.	
Year 11 Head of Year	Deniz 11D
Currently exemplifies the character traits promoted by our school.	

Well done to all of our students who have achieved 'student of the week'.

HFL Education

HFL education are running revision sessions for both Maths and Science GCSE.

- Maths – sessions start 2nd March, cost £6 per session, duration 50 minutes. [HFL Education GCSE Mathematics](#)
- Science – sessions start 2nd April, cost £10 per session, duration 60 minutes. [HFL Education - Science AQA GCSE](#)

All sessions are recorded and will be available for a limited time after each session.

SIGN UP NOW

**Evidence-based,
up to date
parenting support**

Did you know...?

Kings Langley Secondary School has teamed up with Tooled Up to deliver support to you and your family.



Scan the QR code to set up your account.

PIN: KLS2203





STEM Challenge

You wake up one morning to discover a scarf, carrot, 5 pieces of coal and sticks on your neighbour's lawn. Why are they there?

Answer next week.

Last week's answer:

What is the missing number?



The number in the centre circle of each line is half the sum of numbers towards its left and right. So, for the last line, the answer will be: $9 + 3 = 12$ ($\div 2$) = 6.



**YOUR
SCHOOL
LOTTERY**

The following jackpot winning number for this week is:

954291

Our supporter won £30.60 in the draw!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - <https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school>



Online Safety Links

Monday 29 th January	What Parents and Carers Need to Know about Snapchat snapchat-2021.pdf
Monday 5 th February	What Parents and Carers Need to Know about YouTube youtube-2022.pdf
Monday 12 th February	What Parents and Carers Need to Know about TikTok tiktok-2022.pdf
Monday 26 th February	What Parents and Carers Need to Know about Roblox roblox-2022.pdf
Monday 4 th March	What Parents And Carers Need to Know about Group Chats group-chats.pdf
Monday 11 th March	What Parents and Carers Need to Know about Age-Inappropriate Content age-inappropriate-content.pdf
Monday 18 th March	10 Top Tips: Remote Education for Parents and Carers 10-top-tips-remote-learning-for-parents.pdf
Monday 25 th March	10 Top Tips: Remote Education for Children 10-top-tips-remote-learning-for-children.pdf



Friends of Kings Langley School Second Hand Uniform & PE Kit

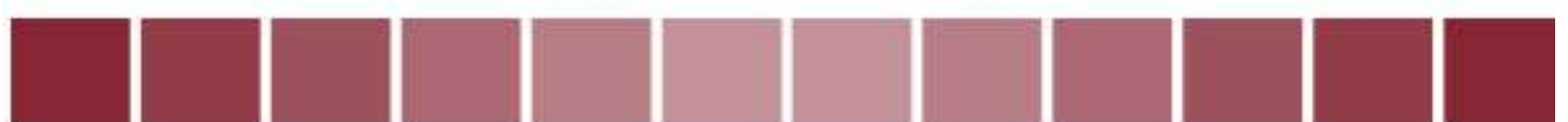
SALE

**Blazer / Shoes £5
All other items £2**



**Saturday 3rd February
9am - 11am**

In the dining hall / Tea & Coffee served.





School of
CHARACTER



- Brand new school build completed September 2016
- Good School with Outstanding Features (Ofsted 2018)
- Pupils are well-behaved and courteous (Ofsted 2018)
- Impressive award winning curriculum on character education (Ofsted 2018)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff
- Platinum Arts Mark Status

KINGS LANGLEY SCHOOL

LOVE LANE, KINGS LANGLEY
HERTFORDSHIRE WD4 9HN

Tel: 01923 264504

Email: admin@kls.herts.sch.uk

Exam Invigilators

Pay Details: £10.42 per hour (plus holiday pay) – term time only on a flexible, variable hours contract basis.

We are seeking to appoint a number of highly motivated, reliable and flexible exam invigilators to assist with examinations at the school. Whilst school experience would be desirable, we welcome applications from enthusiastic individuals with an eye for detail, good communication skills and who are able to relate well to young people.

Candidates will need to be flexible to attend on a casual basis during examination periods.

Closing date for applications: 29th February 2024.
Early application is advised, as we reserve the right to close the advert early should suitable applicants be found.

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check



Advertisements & Opportunities

Please contact admin@kls.herts.sch.uk to advertise here



LANGLEYBURY CRICKET CLUB

**JUNIOR WINTER NETS
NEW PLAYERS WELCOME!**



SUNDAY 7th JANUARY 2024 – SUNDAY 24th

MARCH 2024

3.30pm – 5pm

ST CLEMENT DANES SCHOOL

School Years 7 – 10

Come and join a family friendly cricket club for our Junior winter nets.

3 free sessions for any new members!

Contact

Allan Young 07778288305

Chris Coleman 07971348833

chris.coleman@lcc-colts.co.uk

@Langleybury_CC

www.langleyburycc.com

THE GROVE 