



Kings Langley School News

Issue 3

A Note from the Deputy Headteacher

After my first two and a half weeks at Kings Langley School, I thought it time to introduce myself. My name is Mr Searle and I am one of the new Deputy Headteachers, hoping to compliment the systems already in place while at the same time bringing a fresh perspective and making a few small tweaks to help make an already great school even better.

Most importantly, my first impression of the students is very positive. I have got to know the students in my lessons well and thoroughly enjoy teaching them and the students I come into contact with around the school between lessons and at break and lunch time behave well and are friendly. The staff body too have been very welcoming and offer support whenever I need it.

School events next week

Monday 26th September

House of Parliament Trip

FoLKS Meeting -

5pm—Dining Room

Y11 Silver DofE Expedition -

Departs - 4pm

Bedrock Parents' Event - Hall

(All Year groups) 6.30 - 7pm

Wednesday 28th September

Year 7 Parent evening - Hall

Managing the Transition to Secondary School—6.30pm

Y11 Generation Dacorum

Careers Fair Shenish Manor

Student Leadership Conference (Hall) 3.30 - 4.30pm

Sunday 2nd October

Y11 Silver Dof E Expedition - Returns 4pm

KINGS
LANGLEY
SCHOOL

I have been teaching for the past 20 years – predominantly as a PE and geography teacher – and have worked in several schools in and around London. As a result, I tend to get a feel for a school very quickly, in terms of the ethos and culture. Even during my interview I liked the feel of Kings Langley School and was therefore delighted when Mr Fisher offered me the job.

I had the pleasure of taking the whole school assemblies last week and spoke to every student between Years 7 – 13 about my expectations and what specifically I was looking for at Kings Langley School.

I want for every student to be happy and to flourish without putting hurdles in their own path along the way. If students know what to expect from me and what to demonstrate in terms of their conduct, there is a much greater chance of this happening. As a parent of three boys (aged 7, 9 and 12), I thought you would like to be aware of what I said to the students during my assemblies.

I want to initially focus on the basics and create a platform on which students can progress and fulfil their potential. My main focus areas are:

- **Behaviour:** Polite, respectful, well-mannered language and actions at all times.
- **Uniform:** Immaculate standards of dress at all times. The KLS uniform being worn with pride (school shoes, shirts tucked in, ties and top buttons done up correctly, skirts of an appropriate length, blazers on and sleeves not rolled up).
- **Equipment:** All essential equipment being brought to school every day so that students can fully access lessons.
- **Punctuality:** On time to every lesson so learning is maximised.

As you may be aware, the GCSE and A-Level results for 2022 (summer just gone) were very positive indeed – meaning that the students created future choices for themselves in terms of their next steps. I want to work with everyone at Kings Langley School to ensure that the same is true for your children.

If the four foundations outlined above are met on a daily basis, I am confident that your child will be very happy and very successful. For this reason I know that I can count on your support to make this a reality.

As previously stated, I have already met some wonderful students and staff and I look forward to meeting you at some point in the near future.

Mr Searle
(Deputy Headteacher)

Drop off / Pick up

Please can we remind parents/carers that due to the high volume of vehicles, as well as pedestrians within the school site at the beginning and end of the day, that you show courtesy to other drivers and proceed with caution. Parents are welcome to use the drop off and pick up area; please use this area in a similar manner to the “pick up and drop off zone” at Luton Airport (although without the charge!). However, in order to avoid congestion and other safety hazards, we would ask that parents only collect or set down in this area and that it should not be used as a parking zone for anything other than a few moments. The buses have a separate turning circle so there should be no reason for any confusion.

At the end of the day please can we ask parents not to park on the road area between the bus turning circle and the staff car park to ensure that we always have clear access for emergency service vehicles. We have placed cones at the entrance to the staff car park and would respectfully ask that they remain in place and are only removed by our staff.

We would also like to encourage you to park a few minutes’ walk from the school, this would assist in increasing and sustaining our students activity levels, as well as reducing congestion in the immediate locality of the school and on site.

Unlocking potential for life

Best at Bedrock! Week 3

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Lesley- 7C (170 points)
- **Adam- 8P (262 points)**
- Sophie- 9J (130 points)
- Roman- 10J (70 points)
- Jack- 11G (52 points)

Highest progress made in each year group

- Rob- 7G (140%)
- Oliver- 8D (100%)
- Charlotte- 9P (89%)
- **Dylan- 10C (244%)**
- Max- 11J (227%)



Confident voices, strong literacy





Recognition

Students of the Week 20th Sept

Art	Alfie 10E
For showing a dedicated attitude to his work so far in year 10, a fantastic start.	
Drama	Zaria 9C
Great participation and interaction. Brilliant start to the year.	
English	Katie 11P
High standard achieved in poetry homework showing real commitment to achieving her best.	
Geography	Brad 11P
Focussing clearly on case study questions – content and analysis.	
Mathematics	Abbie 8G
Consistently hard working and actively participates in all lessons.	
Modern Foreign Languages	Isaac 7C
Very enthusiastic participation in French lessons.	
Photography	Sam 13D
Producing a wealth of creative and inventive 'Illusion' images that showed a thorough exploration of the task, even though he missed the lesson in which the task was set and caught up in his own time.	
Physical Education	Daisy 8C, Rylie 9D, Logan 9A and Charlie 11G
On being selected to represent Hertfordshire in Football this season.	
Religious Education	Rylie 9D
Excellent analysis of some ethical dilemmas	

Year 7 Head of Year	Phoebe 7D
A great start to the year and showing high levels of effort in lessons.	
Year 10 Head of Year	Naabil 10J
Great start to the year and always has a smiling face because of it. Stay proud.	
Year 11 Head of Year	James 11J
Fantastic contribution to the karaoke charity event.	
Key Stage 5 Head of Year	Abbie 12SHH
Adjusting to a different way of learning. Excellent organisation and always looks smart.	

Well done to all of our students who have achieved 'student of the week'.

Bedrock Top Ten Y7

Congratulations to the students below for their achievements.



George 7J, Sanvi 7G, Manase 7G, Emily 7G, William 7A, Jack 7A,
Summa-Louise 7C, Lesley 7C, Amy 7A and Daisy 7C

Unlocking potential for life

Character of the Week

Character Theme For Next Week: Developing Your Skills, including Social Skills

We continue our assemblies linking to activities week for years 7 – 9 and work experience for year 10 and 12, which will take place 17th – 21st July 2023. Our discussions are about trying new things, improving current skills and most importantly, developing those character and social skills. Whilst we immediately think of stickability and self-regulation, we want students to consider teamwork, leadership – and actually empathy, kindness and communication skills. Communication skills and kindness go hand in hand – how do we talk to people? What language do we use? What terminology should we not use, as it could cause offence? We all realise that swearing is not a good habit and should certainly not be used in public or towards other people. But there are many other terms that can cause offense, whether intentionally or not. It is important that as a school and as individuals we challenge the use of these terms, and ensure that those using them understand why it is not appropriate; and for those on the receiving end, realise that they can let staff know and it will be dealt with in a sensitive and determined manner. Mrs Lark, as part of the assembly programme will be showing students the work that the school and the Bold Voices have been doing, and what the next steps are when incidents of this nature happens.

Thought For The Week:

The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice.

Brian Herbert



Characters of the Week: The Pallbearers from the 1st Battalion Grenadier Guards



The pallbearers hail from the Queen's Company, the 1st Battalion Grenadier Guards. 'It's their role to protect her body, both in life and in death, remaining in the Queen's Company until King Charles decides otherwise,' explained Major Adrian Weale. The guards are famous for their rare double role in the army: they have both a public ceremonial duty towards the monarch, as well as an operational one in Light Role Infantry around the world. Indeed, the unit was on the ground in Iraq at the time of the Queen's death, and was recalled at once to fulfill its traditional duty.



The lead-lined oak coffin weighed over 500lb, and that's before the Royal Standard was draped upon it, along with the bouquet, Imperial State Crown, and orb and sceptre, which were luckily fastened on top. They lifted it on their shoulders, with nerves of steel.

All have been through a rigorous training process. Recruits to the Guards have to undergo a thirty-week training programme at the Infantry Training Centre, two weeks more than the regular training in order to prepare for drills and ceremonies like these, even before the funeral rehearsals.

Various soldiers across Britain have had some part in carrying the coffin from Balmoral, including eight from the Royal Regiment of Scotland. The task in Westminster Abbey and St George's Chapel yesterday, which involved navigating around the Tomb of the Unknown Soldier in the Abbey, and carrying the coffin up three flights of stairs in the Chapel, before King and country, was the greatest by far.



STEM Challenge



This week's challenge:

What has cities, but no houses; forests, but no trees; and water, but no fish?



Answer next week.

Last weeks Answer:

There is a blue single-storey house and, everything is blue, the doors are blue, the windows are blue, and the TV is blue. What colour are the stairs?

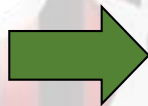
Answer- No colour as there are no stairs in a single storey house.



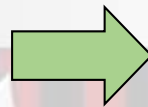
Attendance Ladder

*MORE TIME IN SCHOOL =
MORE TIME TO LEARN!*

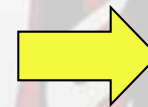
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



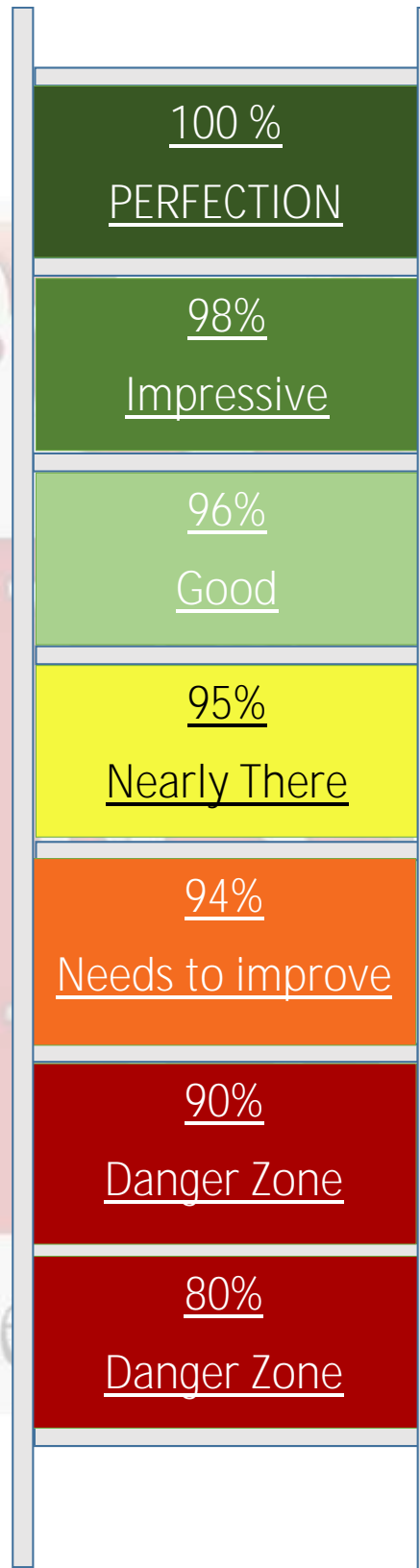
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)





School of
CHARACTER



KINGS LANGLEY SCHOOL

- Brand new school build completed September 2016
- Good School with Outstanding Features (Ofsted 2018)
- Pupils are well-behaved and courteous (Ofsted 2018)
- Impressive award winning curriculum on character education (Ofsted 2018)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff
- Platinum Arts Mark Status

LOVE LANE, KINGS LANGLEY
 HERTFORDSHIRE WD4 9HN
 Tel: 01923 264504
 Email: admin@kls.herts.sch.uk

Exam Invigilators

Pay Details: £9.50 per hour (plus holiday pay) – term time only on a flexible, variable hours contract basis.

We are seeking to appoint a number of highly motivated, reliable and flexible exam invigilators to assist with examinations at the school. Whilst school experience would be desirable, we welcome applications from enthusiastic individuals with an eye for detail, good communication skills and who are able to relate well to young people.

Candidates will need to be flexible to attend on a casual basis during examination periods.

Closing date for applications: 30th September 2022

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check

Unlocking potential for life



School of
CHARACTER



Artsmark
Platinum Award
Awarded by Arts
Council England

20
22

DRAMA CLUBS

**MONDAY IS
DRAMA DAY!**

**LOWER SCHOOL
DRAMA CLUB
YEARS 7&8
ACTIVITY STUDIO**

**3.15-
4.15PM**

**SENIOR SCHOOL CLUB
YEARS 9 & 10
G213**

**3.15-
4.30PM**

**Years 11-13 - watch this space
for news coming soon!**



MISS ABBOTT, MRS CARR OR MISS LITTLE



Student Leadership

Leadership development is self-development

Applications now open

YR 7 FORM CAPTAINS

Applications to become a Form Captain are sought from students in Yr7. Each form will select a form captain to represent the form and to assist the form tutor in the smooth running and leadership of the form.

Examples of duties of the form captain include:

- Be a representative and student voice for the form group
- Promote house competitions and events to other form members
- Assist the form tutor in the collection of notices and contents of the form pigeon hole
- Assist the form tutor in submitting competition entries
- Assist the form tutor in updating the form board
- Be a point of student contact for the head of year
- Assist a cover form tutor in the absence of the form tutor

**Applications to be handed in to your form tutor
by Friday 23rd September (in registration)**

£5
per ticket



Friends of
Kings Langley School

Family Quiz Night

Saturday 15th October
7pm for 7:30pm start

Maximum of 8 people per team

Tickets available via SCOPAY and from
School Reception. BYO refreshments



Kings Langley School
Unlocking Potential for Life



KLS Colours Awards

Developing yourself and your character



New year, new challenge?

Work towards your Colour Awards and get recognition for your achievements, personal development and contribution to the school community

Check the school website section 'Rewards & Consequences' under 'Student Wellbeing' for the full criteria or collect a sheet from the library

BRONZE



SILVER



GOLD



PLATINUM



DIAMOND

