



Kings Langley School News

Issue 32

A note from the Deputy Head - Mrs Bell

Over recent years we have been trying to encourage our school community to drop students off or collect them further away from the school site to encourage walking more in their daily activities. We have also tried to encourage no idling on the school site to assist in reducing the level of pollution within the locality. We recently received the following complaint from a neighbour on this very matter and it is only by our whole community working together and being mindful of our collective actions that we can prevent such complaints being received by the school and the need to write this in our newsletter.

'I find it necessary to write concerning a small minority of your parents who sit in their cars in many cases with the window open and the engine idling for up to half an hour. In the winter I thought the parents did it to keep warm, in the summer I assumed it was for their air conditioning to keep them cool, however why leave the window open if air conditioning is being operated? In many cases they sit on the telephone for all to hear, it is possible their Bluetooth does not work without the engine running.

School Events

Tuesday 28th June:

Y9 DTP MenACWY
Vaccination

Wednesday 29th June:

KS5 Taster day
Y9 Holocaust Survivor Talk

Friday 30th June

Y11 Governors drinks
reception 6pm



However, why they cannot just use the phone without Bluetooth I do not know. In any event anything you can do to dissuade this minority of polluters from doing this would be appreciated.'

Please support the school in reducing air pollution within the locality and we are hopeful that our neighbours will also benefit from cleaner air and not have the need to write in to complain in the future.



Unlocking potential for life



Headteacher's Commendations



Congratulations to the following LanguageNut winners for May: Jack 7A, Daisy 7C, Phoebe 7D, George 7G, Irrum7J, Amelia 7P, Samuel 7T, Abigail 8A, Zain 8D, Taylor 8D, Jake 8G, Sadie 8J, Millie 8P, Harry 9A, Oliver 9C, Monique 9A, Adam 9P, Ethan 9P, Emily 9G, Vincent 10D, Amy 10J, Esme 10J, Jessica 11A, Abigail 11A, Grace 11G, and Jamie 11J



Blooklet Winners in May were as follows;

Spanish - Mahi 7G and Hope 7P

French - Phoebe and Lucy 7A and Clara 7C





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 19th June

| | |
|--|-------------|
| Art | Lotta, 9J |
| Beautiful watercolour painting of a strawberry. | |
| Drama | Reece 10G |
| Commitment in sound design for extra-curricular activities. | |
| English | Ellie 9J |
| Fantastic effort and results in his recent examination performance. | |
| History | Joshua 7A |
| Consistent engagement in lessons – thank you for your positive contributions in lessons this year! | |
| Library | Eduard 7D |
| Making a great start as a new member of the Library Leadership team. | |
| Modern Foreign Languages | Sienna 9J |
| Top performer in Year 9 LanguageNut homework this week. Well done. | |
| Music | James 9G |
| For excellent engagement in the lesson and good use of rehearsal time to persevere in developing his skills. | |
| Photography | Alfie 12SHH |
| Dedication to the subject. | |
| Physical Education | Evie 11G |
| On being selected to represent Hertfordshire at the English Schools Athletics Championships in Birmingham at the end of the month. | |
| Psychology | Alice 12ELL |
| For personal investment and consistent effort in their learning. | |
| Philosophy, Religion, Ethics | Mollie 10P |
| Improvement in behaviour and attitude to learning in lessons. Excellent effort during revision activities to prepare for exams. | |

| | |
|---|----------------------------|
| Sociology | Ellie 12ELL |
| For personal investment and consistent effort in their learning. | |
| Textiles | Charlotte 8J |
| For challenging themselves by adding a zip into their monster toy. | |
| Year 10 Head of Year | Harry 10C |
| Consistently trying their best and being a great role model for younger students. | |
| Key Stage 5 Head of Year | Juhi 12OHA & Samaira 12LIY |
| Demonstrating great revision skills for their Y12 exams by working together. | |

Well done to all of our students who have achieved 'student of the week'.

Best at Bedrock! Week 35

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- **Freya- 7T (178 points)**
- Sophie- 8D (100 points)
- Cameron- 9A (94 points)
- Babarafunmi- 10C (61 points)

Highest progress made in each year group

- **James- 7T (1000%)**
- Zain- 8D (300%)
- Amy- 9J (327%)
- Jac- 10P (126%)



Drama News



Another sneaky peek at rehearsals in preparation for our production of A Midsummer Night's Dream. This week we have been mainly trying on fabulous 80s costumes and receiving parcels of makeup and a lot of glitter ready for the big night. Don't forget to get your tickets on Scopay! Thank you to Woody in Year 12 for taking all our photographs for us.



Kings Langley School
presents



Shakespeare's
**A Midsummer
Night's Dream**

Thursday 6th July 2023 6:30pm
Tickets Available on Scopay
£5 and £3 concessions

STEM Challenge



First I am dried, then I am wet. The longer I swim, the more taste you get. What am I?

Answer next week.

Last weeks answer:

Last week I travelled from London to Leeds, a distance I measured as 174 miles.

I started at 9.15am and completed the journey with an average speed of 40 miles per hour.

On the way back, in the evening, I travelled exactly the same route, starting at 5.15pm. The traffic was light and I completed the journey with an average speed of 60 miles per hour.

What was the overall average speed for the round trip?

The answer is not 50 mph.

Answer: 48 miles per hour.

Reasoning

Using:

Time = Distance \div Speed

Speed = Distance \div Time

The outward journey took $174 \text{ miles} \div 40 \text{ mph} = 4.35 \text{ hours}$.

The return journey took $174 \text{ miles} \div 60 \text{ mph} = 2.9 \text{ hours}$.

So I travelled a total of $2 \times 174 = 348 \text{ miles}$. I did this in a total of $4.35 + 2.9 = 7.25 \text{ hours}$.

My overall average speed was therefore $348 \text{ miles} \div 7.25 \text{ hours} = 48 \text{ miles per hour}$



From the Sixth Form Team: Congratulations Yr11 on completing your GCSE exams



Before you go and enjoy the summer...

...we want to give you quick update on our sixth form for September 2023 and a few reminders about your application for Kings Langley Sixth Form.



We are on track to open our brand-new, purpose-built sixth form building ready for September. Our building will have amazing facilities including dedicated study area, lounge, café facilities with premium hot drink vending machine, wellbeing/meeting room, sixth form study garden and outside spaces. Alongside this we have been preparing for a relaunch of the sixth form where we place educational excellence and student experience at the forefront of our provision. We have reviewed all policies and procedures to ensure that we provide young people with the best post-16 provision in the area where they are treated like young adults who will be fully prepared for all their future aspirations.



In addition, we recognise the need to respond to the socio-cultural changes that our students face, and with the new challenges that come with transitioning into adulthood. This is why we have developed a series of charters and guidance that ensure our young people feel safe, happy and able to express themselves. Actions are more important than documents so therefore, students joining us in September will notice how inclusive and supportive our sixth form community is.

Sixth Form Applications

September 2023

GCSE Results Day

We recognise that GCSE results day is a day of celebration and a time for rewarding yourself for all of the hard work you will have put into your GCSEs. Therefore, on results day you will find an envelope from KLS Sixth Form which will contain guidance on the next stage of your application, alongside your personalised application summary based on your actual GCSE results. Your personalised application summary will provide you with traffic light guidance on which subjects you are eligible to pre-enrol on based on subject entry criteria*.

We hope that you get the GCSE results you want however, if your results are unfortunately not what you expected, then you can either speak to us on GCSE results day, or request a personalised call-back where one of our team will be more than happy to discuss your application to KLS Sixth Form. We recommend celebrating your GCSE results first, then opening the envelope when you are ready.

If you are in the position where you haven't previously made an application to KLS Sixth Form but you have either, achieved better results than expected, or have changed your mind, don't worry, you will still be able to pre-enrol using the links provided on GCSE results day.

Online Pre-enrolment

This year we have received a record number of applications from students both at KLS and from external applicants so we have also introduced online pre-enrolment to begin the process of securing your place at KLS sixth form. All you will need to do is to visit the pre-enrolment link or scan the QR code given to you on results day and complete the required details. Physical attendance on **Monday 4th September, 11.30am-12.30pm** for our enrolment day is required. If you are not going to be present on results day and wish to pre-enrol, please let us know by emailing us, so that we are aware of your intentions.

Enrolment Day

Enrolment day is where we officially welcome you to KLS Sixth Form, discuss your subject selection with subject leaders, and sign your contracts of learning. Our learning support team will also be available for students with specific learning needs, to ensure we can support you seamlessly, in transition into the sixth form. Enrolment day will also be the opportunity to explore our brand new sixth form building and find out what exciting events we have planned for your sixth form journey.

If you require any further information or would like to discuss your application, please do not hesitate to contact us on 6form@kls.herts.sch.uk

Haven't applied for Kings Langley Sixth Form? You can still apply for a place at our sixth form by clicking the link below or scanning the QR code:

<https://forms.office.com/r/8fgevaLA3N>





Parent & Carers Engagement Forum

Kings Langley Sixth Form

As a Sixth Form we are launching a Parent and Carers Engagement Forum where we invite parents and carers of students currently in the sixth form, to be part of the continuous development and progression of the sixth form.

The purpose of this forum is to increase the opportunity for parents and carers to be part of the consultation and development of sixth form policies, as well as identify how parents and carers may want to contribute to the sixth form provision. It will also offer an additional form of communication between the sixth form team and home.

These informal forum meetings will be chaired by Mr Tubb, Head of Sixth Form, and parents and carers are invited to attend as frequently as they wish; membership is not required, and contributions are entirely discretionary. Each forum will have a focus and will enable the sixth form to inform parents about our approach and rationale behind policies and procedures. Parents and carers will also be able to identify areas that they wish the sixth form to consider.

We will advocate positive, future-orientated discussions at these meetings and focus on how improvements can be made across the sixth form community whilst remaining entirely student-centred. This forum is not for individual issues or concerns, and we politely ask that these are directed to the appropriate member of the sixth form team in the normal manner.

To maximise opportunity for parents and carers to attend, the first forum meeting will be held virtually on Zoom, **Wednesday 28th June, 6pm**, a letter has been emailed to parents and carers of current Yr12 students with details and a link to the meeting. Meetings next year will be a hybrid of face-to-face in the brand new building whilst still offering the ability to attend remotely.

Parents and carers of students who will enrol into the sixth form in September will also be invited to attend.

For more information or to express an interest in attending, please contact Mr Tubb directly on tubbj@kls.herts.sch.uk

Mr J. Tubb

Principal Assistant Headteacher & Head of Sixth Form



School of
CHARACTER



KLSix

Proposed South-West Elevation

BUY A BRICK

We are inviting you to help us to take our new sixth form building project to the next level by sponsoring one or more bricks and help create a legacy for the school and wider community.

Each brick sponsored will improve the facilities within our exciting new build project making the space the best around.

Individual bricks can be purchased for £5 (multiple bricks can be sponsored).

Corporate bricks can also be sponsored a minimum donation of £50 (no upper limit).

Each brick will form a permanent feature artwork wall with your name or company name engraved on a brick. Leave your mark and legacy on this exciting build.



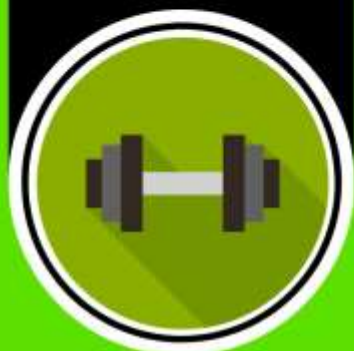
Scan the QR code to make a donation to our 'Buy a Brick Project' or contact Mr Tubb (Principal Assistant Headteacher & Head of Sixth Form) for further information and to ask how to get involved. [Kings Langley School Sixth Form Centre - Buy a Brick Project - JustGiving](#)

Charity Registration No. 1003270



**FIRST
SESSION
FREE**

Only £15 per half term
Pay on ScoPay



SIXTH FORM FITNESS SESSIONS

EVERY THURSDAY
3.30 - 4.30 PM

Led by Mr Newman, Qualified Personal Trainer
Supported by Mr Tubb



INCREASED FITNESS

- Increase stamina
- Build strength
- Burn body fat
- Improve fitness levels



IMPROVED HEALTH

- Healthy heart
- Burns calories
- Helps brain health
- Reduces stress
- Receive advice about nutrition



IMPROVED MENTAL HEALTH & WELLBEING

- Improves mental health
- Supports positive wellbeing
- Encourages positivity
- Provides motivation
- Increase happiness
- Make friends



SCAN HERE TO SIGN UP



**FIRST SESSION
THURSDAY 4TH MAY**

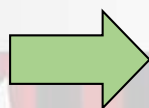
Attendance Ladder

*MORE TIME IN SCHOOL =
MORE TIME TO LEARN!*

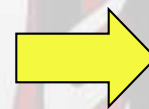
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



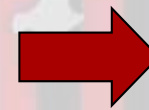
9 SCHOOL DAYS
OFF EACH YEAR



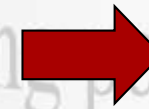
11 SCHOOL DAYS
OFF EACH YEAR



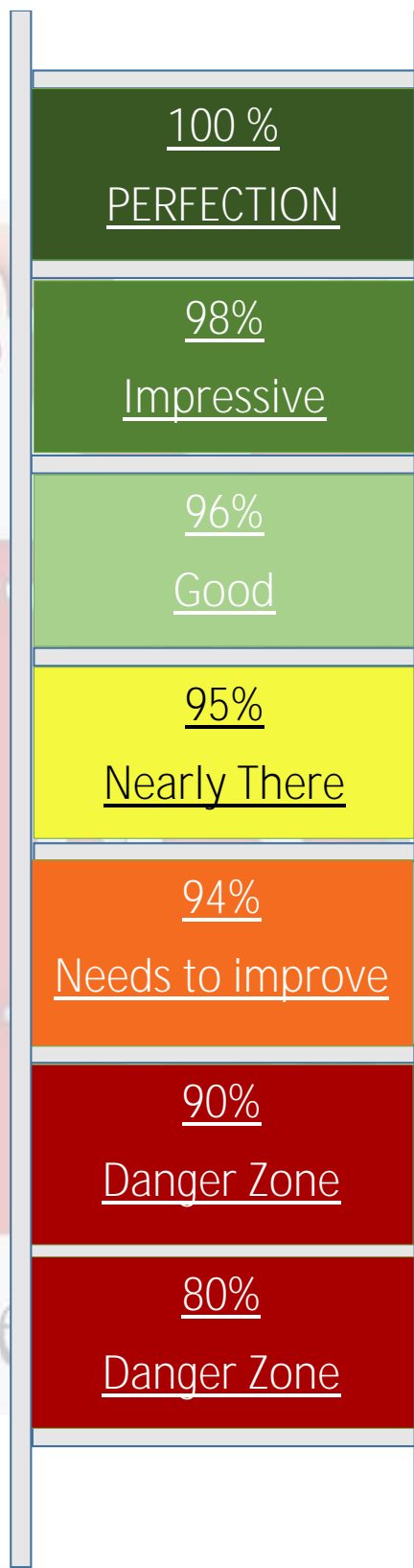
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)





YOUR SCHOOL LOTTERY

This weeks jackpot winning numbers are:

448356

One of your supporters won £32.70 in the draw!



This weekend saw another winner of the **£25,000** Mrs C from Devon, felt “absolutely amazing” with her big win, and has some big plans for the money too! She said:

"It's an easy way to give a little something. A really good cause, and a lovely surprise when you win – just do it!"





Hertfordshire County Council Services for Young People

HOLIDAY ACTIVITY PROGRAMME

at Bennetts End
Young People's Centre
Kimps Way
Hemel Hempstead HP3 8EN

Join us this Summer
Mon 31 July to
Fri 18 August 2023
11am-3:30pm each day

For young people aged 13-16

Priority booking for those eligible for
benefits-related free school meals

- Fun physical activities such as sports, dance and team games
- Creative activities such as music production, cooking, arts and crafts.
- Informal healthy lifestyles workshops
- Meet and socialise with other young people
- Free healthy food every day

**Use the QR code below or contact
SfYP Dacorum Team to sign up.**

Area Team Manager: Karen Haswell
Youth Work Practice Manager: Robert Brown

Tel: 01442 454060 Text: 07860 065195
sfyp.dacorum@hertfordshire.gov.uk
www.servicesforyoungpeople.org
@DacorumTeam



Children's Wellbeing Practitioner Workshops (July-Sept 2023)

Workshops are open to all young people & parents/carers of children and young people who attend a school or are registered to a GP in Hertfordshire. A referral is not needed to access a workshop.

All workshops are currently being delivered online via Microsoft Teams. For more information about what each workshop covers and to book a place onto a workshop, visit the Children's Wellbeing Practitioner Eventbrite page: <https://www.eventbrite.co.uk/o/childrens-wellbeing-practitioners-school-nursingservice-hertfordshire-33494371787>

| Workshop | Date & Time |
|--|--|
| Emotional Wellbeing (For Young People 11-16) A workshop focused on adolescents managing their own emotional wellbeing and things parents/carers can do to help. | Tuesday 25 th July 10:00 Tuesday 12 th July 18:00 |
| Supporting Adolescents with Self-Esteem A workshop focused on adolescents improving their self-esteem and what parents can do to support. | Monday 24 th July 10:00 Wednesday 27 th September 18:00 |
| Supporting your Child's Self-Esteem A workshop focused on parents/carers supporting their child to improve their self-esteem. | Wednesday 12 th July 10:00 Tuesday 15 th August 18:00 Friday 8 th September 10:00 |
| Supporting with Sleep Difficulties A workshop supporting children and adolescents with managing their sleep difficulties and how parents/carers can help. | Tuesday 1 st August 10:00 |
| Supporting your Child's Resilience A workshop focused on parents/carers supporting their child to improve their resilience. | Tuesday 8 th August 18:00 |
| Developing your Child's Emotional Literacy A workshop focused on parents supporting their child with developing emotional literacy. | Tuesday 11 th July 18:00 Wednesday 16 th August 10:00 Monday 11 th September 10:00 |
| General Emotional Wellbeing and Regulation Tips for Parents A workshop focused on parents supporting their child's general emotional wellbeing and emotional regulation. | Thursday 20 th July 18:00 Tuesday 22 nd August 10:00 Thursday 21 st September 18:00 |
| School Transitions A workshop supporting children and adolescents with managing school transitions. | Thursday 6 th July 18:00 Monday 7 th August 10:00 |

To access the recorded Emotionally Based School Avoidance Webinar please visit: <https://www.hct.nhs.uk/our-services-and-referral-information/our-services-a-z/childrens-wellbeing-practitioners-service/>



What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

WHAT ARE THE RISKS?

LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law; involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

Advice for Parents & Carers

EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at www.moneymules.co.uk) has plenty of useful information and advice.

REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please don't attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

Meet Our Expert

Rose Savage has a proven track record in curbing financial crime, having spent 12 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private sector clients worldwide.



Source: www.moneymules.co.uk | <https://nationalcrimeagency.gov.uk/moneymuling>
www.actionline.org.uk/press/press-releases/parents-urged-help-stop-teen-child-money-mules



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Please contact admin@kls.herts.sch.uk to advertise here

Hertfordshire Music Service

Start your musical journey today →

Making Music Inspiring Lives

Registration now open for music lessons

Instrumental and vocal lessons

- ▶ Music lessons are available during the school day at hundreds of schools in Hertfordshire.
- ▶ We also provide lessons in the afternoon, evening and on the weekends at our 12 music centres across the county.
- ▶ We offer various lesson types and durations. Please visit our website for more information.
- ▶ Financial support is available to pupils receiving certain benefits, to help with the cost of lessons.
- ▶ As your child progresses on their musical journey, they will be invited to join ensembles or music groups that perform regularly.



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Hertfordshire Music Service



Advertisements & Opportunities

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**SATURDAY
24TH
JUNE**

LIVE MUSIC FROM TALENTED LOCAL ARTISTS

DUDSWELL EVENTS FIELD, HP4 3TA

3 PM - 9 PM | DOORS OPEN AT 2PM

LOOK OUT FOR:

Tring Brewery Beer & Wine Tent - Shopping Village - Food Vendors Children's Activities - Plus More!

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**The Hospice
of st francis**
Reg. Charity No. 280525

Event supported by:

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BREWERY Co.

