

# Kings Langley School News

# lssue 24

### A note from the Headteacher

Welcome back! I hope all of our community had a great Easter break. We start by thanking those staff for giving up time over the holidays to run interventions for exam year groups, for running trips and finally for their work on our various building and infrastructure projects that continue over the school holidays.

It has been great this week to hear about the wonderful experiences and memories that the ski trip created for young people. I know parents who had children on the trip would have been concerned about the news at the ferry port over Easter of long delays and border issues. However, the students were a credit to the school showing stickability on their 30+ hour journey. The skiing and events were well received by all and I know from speaking to staff it was a great trip with polite and courteous students who gave it their all on the slopes. Thank you to those parents who have written in to compliment the school and staff on this trip and a huge thank you from myself and the Governors to those staff who gave up their time to support the trip and a particular thank you to Mr Shephard School Events Tuesday 25th April Y11 History revision event 3.15pm - 5pm - Hall Wednesday 26th April Junior Maths Challenge

Thursday 27th April Y11 Art GCSE exam

Monday 1st May Bank holiday - School closed



and Miss Donovan for all their efforts leading the trip with all their preparations and efforts clearly paying off.



Progress over Easter continues with our building programme and parents dropping off each morning can clearly see our new Sixth Form and Community Centre taking shape with the roof beams going on over Easter and now the roof is starting to be completed. We have bi-weekly meetings with the contractor and as such we remain confident now the weather has improved that it will be completed by the end of the summer term. This will allow our team time to ensure the fit out is completed over the summer holidays to open in September.





Finally, we have had some better weather and as such we are able to open up our school fields this week. The sense of pleasure I get from this cannot be underestimated as it creates a real sense of space in the school for young people. The all-weather surface which we are hopeful will enable us to have this sense of space all year round. As mentioned in previous newsletters planning permission is now granted and an agreed contractor in place and we remain hopeful we will open this full-size facility in January 2024. As we open our field to create some space, we will remind students who suffer from allergies, such as hay fever that the indoor spaces such as the main hall remain open as a space for them to take a break during the hay fever season. I would like to remind parents that as we move into the summer months, please ensure your child attends school with a water bottle to refill during the day and sun cream to apply or reapply when necessary.

#### **No Idling**

I would like to remind our community about "Idling when waiting in your car". We would like to ask for your support in helping to improve air quality when waiting on the school site or on the roads in the vicinity of the school, therefore please can we ask vehicle owners to turn their engines off whilst they wait. If you are going to be waiting in your car for more than 30 seconds, please remember to turn your car's engine off. You will not only improve our air, you will also save money in fuel and vehicle wear and tear costs!

#### Why should you support 'No Idling'?

Idling harms our health: vehicle exhaust fumes are damaging to everyone's health, but it especially affects children, who breathe more and at a faster rate than adults. By turning off your engine, you can improve the quality of air students, parents and staff and the wider community breathe. Idling pollutes the air we breathe: an idling engine produces unnecessary pollution and can produce up to twice as many exhaust emissions as an engine in motion. By not idling, you reduce the level of harmful emissions being released into the atmosphere. Keep money in your wallet and save fuel: despite the popular story that idling your car uses less fuel than turning it off and restarting – idling actually costs you money. It is more fuel efficient to turn off your engine if you are going to be sitting more than 30 seconds and this will also reduce the wear and tear on your engine.



You can help reduce air pollution around the school by doing the following:

- Turn off your engine when dropping off or picking up from school.
- Take up cycling and walk where you can, or think about choosing public transport. over using your car.
- Share car journeys where possible.
- Drop your child further away from the school and encourage them to walk the last part of the journey, which helps to lessen the environmental impact during the very busy period around the local area at drop off and collection times.

Together, we can make a real difference and improve the quality of air we all breathe.

#### SOCS

To all parents and carers, with the introduction of our new software SOCS, we encourage all parents to log in and create a new account. SOCS is a safeguarding tool that enables the School to monitor where the pupil is and the activities that they are participating in. As previously communicated, if you do not have a SOCS login, you will not be able to attend a trip/activity.

# Unlocking potential for life

# 100% Attendance Awards

Congratulations to the following Students who have achieved 100% attendance for the Spring Term 2023

7A	Phoebe	Shana	Madeline	Risika	Ruby
7C	Lesley	Amy	Isaac	Louie	Clara
	Diva	Ruby			
7D	Tom	Amber	Mia		
7G	Manase	Barney	Jess	Ava	Sammy
	Summer	James	Sanvi	George	Emily
	Millie				
7J	Harriet	Will	Joshua	Matthew	v Eliana
	Irrum	Holly	Eleanor		
7P	Abi	Nathan	Charlie	Amelia	Connor
	Evan				
7T	Holly	Hadley	Hayden	Jack	Mia
	Cameron	Sam			
8A	Joseph	Alex	Jack	William	
8C	Daisy	Harry	Archie	Abigail	Annabelle
8D	Sophie	Macey	Tara	Freddie	Mia
	Molly	Max			
8G	Samim	Jake	Alice	Jack	Sophia
	Arlo	Logan	Poppy-Lucia	Beth	Rebeca
	Otto				
8J	Joshua				
8P	Jack Sa	m George	Adam	Mol	ly
	Daisy				



9A	Charlie	Harry	Sheryl	Riley	
9C	Zaria	Maxim	Myles		
9D	Leila	Oliver	Toprak	lgnas	Henry
	Sousan				
9G	Tymon	Zente	Cerys	Thomas	Rosie
	Luke	James			
9J	James	Roman			
9P	Рооја	Riley Sier	nna Eth	an	
10A	Harry	Charlie	Lois		
10C	Grace	Mohammed I	Rehman		
10D	Miles	Luca	Dhillan	Bobby	Denisa
	Alfie	Samuel	Dee		
10G	i Jai	Benjamin	Areeb		
10J	Amrit	Ella	Harley	Riccardo	Ava
	Pavlo	Oliver			
10P	Aaron	Nicole	Dexter	Chase	
	Jessica	Laycy	Adam	Dominic	Lewis
110	) Liam	Reuel	Umar	Harry	James
	Bence	Meghann			
110	Grace	Harry	Mia	Hannah	Megan
	Owain				
11J	Jamie	Joe	Max	Jacob	Maryam
	Nicole	Alexus	Sereena	Amelie	
11P	Ryan	Mason	Jessica	Freddie	Edward
	Sienna	Katy			3







# Students of the Week w/c 17th April

English	Henry 8G			
For his hard work and selflessness in class – a fantastic student.				
Politics	Samaira 12LIY			
Exceptional organisation and commitment to independent learning, even during the holidays.				
History	Emily 11G			
Unwavering continued commitment to history revision.				
Library	Izzy 8P			
Continued commitment to volunteering her time to work in the library.				
PHSE	Roman 7J			
Excellent participation during resilience lessons.				
Psychology	Aidan 120HA			
For an outstanding essay in psychology achieving the highest grade. Well done!				
Philosophy, Religion, Ethics	Joseph 8A			
Thoughtful responses to challenging theological questions.				
Sociology	Millie 13HOU			
For an outstanding essay in sociology achieving the highest grade. Well done!				
Year 10 Head of Year	Aaron 10P			
Resilience to return from an injury with a positive mindset				
Key Stage 5 Head of Year	Archie 13HOU			
For securing a degree apprenticeship as a quantity surveyor.				
Well done to all of our students who have				

achieved 'student of the week'.

## **Kings Langley School Community Iftar**

On Tuesday 18<sup>th</sup> April, Kings Langley School hosted our inaugural Community Iftar hosting nearly 200 staff, members of the community and students and their families. The event was organised and led by staff and ably assisted by a group of student volunteers who have worked tirelessly to ensure that Kings Langley



School is a school that appreciates and supports diversity, inclusion and character.



Last night's event celebrated the importance of charity, community and prayer all three elements that link closely with our character virtues of empathy, stickability and self-regulation. Guests participated in henna painting, a quiz and enjoyed some wonderful food, much of which was generously gifted by students' families. Whilst many people were fasting, this was not mandatory but the whole community broke fast together at 8.07pm, following on from

the call to prayer, making this an event promoting unity and equality.

The iftar event was the perfect opportunity for the Kings Langley School community to get together, learn about another culture and faith whilst re-enforcing strong links within our community through a shared appreciation of developing strong character traits and love of celebration and food! The joy, happiness and feeling of togetherness was almost palpable.

We were also incredibly lucky to host our special guest at the event- Naughty Boy (world famous DJ and participant of last year's I'm A Celebrity Get Me Out Of Here) who broke bread with our guests and spoke to us all about the value of community.





Charity being an important element of not only Ramadan but also our ethos at Kings Langley School, ticket sales and donations will go to the Syria and Turkey earthquake fund. I am very proud to announce that we raised nearly £1500 for this very worthwhile cause.

At the end of the evening, the guests and hosts were all buzzing from the success of the event and are now looking forward to our next Community iftar next year. We

hope to see you there! Mrs Butt -Principal Assistant Headteacher

















## A huge thank you to...

The Gogah family for the dates and the water Fatima, Zuha, Mia, Sasha, Govani family, Choudary family and Le Desserts- Hemel for the scrumptious desserts Uzair for the beautiful recitation of the adhaan Syed for leading the Maghrib prayers Our wonderful student volunteers, Carli, Kalilah, Woody, Ariana, Samaira, Miriam, Maryam, Umar, Uzair, Syed, Jannah, Nuha, Sam, Maria, Areeb, Nabil, Aaliyah and Ailya for all the decorating and planning The Samad family for the gorgeous chicken platters Mr. Davies for the help with the setting up The Butt family for the generous and delicious food The Koseoglu family for the mouth-watering Turkish platters Mr. Fisher for his unwavering support from the initial idea to the execution Mrs. Stickley- Chair of Governors for her enthusiastic support Mrs. Jennings for hosting the drinks bar Our special guest Naughty Boy for injecting some stardom into our event All of our wonderful staff who came along, enjoyed and supported the KLS community Mrs. Ashraf, Mrs. Butt and Miss. Donovan who organised our first ever Community Iftar!

And last, but by no means least, all our wonderful community who came along to



# Kings Langley School Community Iftar 2023



### **Drama News**

#### A Level Drama Performance

This week saw the culmination of the A Level Drama students' hard work as they performed their final extract for their component 3 exam. The course demands they perform three extracts from contrasting plays over the course of their study. Their final extract was from the play "Broke" by The Paper Birds Theatre Company. They had to use the philosophies of one influential theatre practitioner to create their performance. This year's group chose Bertolt Brecht to develop their ideas. His philosophies of creating dialectic theatre that is a force for change definitely made this a powerful and thought provoking performance.





## **Magistrates Mock Trial Competition**

By Isabelle, 8P

On Saturday the 25<sup>th</sup> March 2023, I and eight other students (Joseph 8P, Daniel 8C, Elina 8J, Karina 8J, Paige 8P, Zoha 8P, Olivia 8G and Ella 8P) travelled to the Stevenage Magistrates' Court for a Magistrates' competition between us and four other schools.



During the competition, the prosecution side from one school would compete against the defence side of another school. The other half of both teams (both defence and prosecution) would act as magistrates for the trial. Each person would be scored out of ten, and so the school with the most points in total would win. Simple.

At the beginning of the first trial, the prosecuting side of Kings Langley went against the defence side of Sir John Lawes School. I can testify that everyone was nervous (in other words panic-stricken) when their turn to stand and speak came. The trial went smoothly, and we were all pleased with our performance. After approximately ten minutes, the magistrates re-entered, and the head magistrate declared that the defendant was not guilty. This was followed by an explanation of what the sentence would have been, had the defendant been found guilty – 6 months to 1 year and 6 months.

The first trial was followed by a lunch break, in which nothing much occurred. We were ushered into the next courtroom for the second trial. During this, the defence side of our school competed against the prosecution side of the Nobel school. Yet again, the prosecution and the defence from the previous trial acted as magistrates. Our school did significantly better in this trial, and the verdict was in our favour; not guilty. Again, they went through the possible sentences if the defendant was found guilty.

At the conclusion of this trial, all four schools gathered in the first courtroom for the winning school to be named: Sir John Lawes School. It was a wonderful experience for everyone who took part in this year's Magistrates' competition and, we are all looking forward to doing it again next year!



# **STEM Challenge**

A stone of 2 kg and an iron balance of 2 kg weight are kept on each side of a scale — and immersed in water.

Will the scale remain balanced or will tilt to one of the sides?



#### Answer nest week

#### Last terms answer:

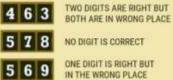
Crack the code using the clues

29

2 4 5







1

NO DIGIT IS CORRECT ONE DIGIT IS RIGHT BUT

IS IN THE WRONG PLACE

ONE DIGIT IS RIGHT

AND IS IN ITS PLACE ONE DIGIT IS RIGHT BUT

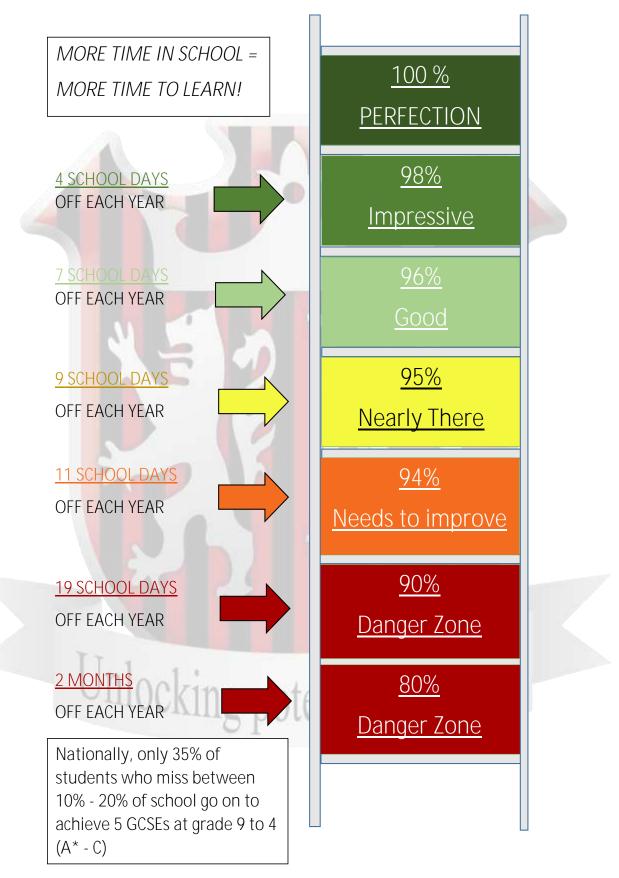
#### The code is 394







# **Attendance Ladder**





YES CHEF!

Poster designed by Jack 7A

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#### IMPROVED HEALTH

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- Burns calories
- Helps brain health
- Reduces stress
- Receive advice about nutrition

KINGS LANGLEY SCHOOL

READY FOR YOUR FUTURE

H FOR



#### IMPROVED MENTAL HEALTH & WELLBEING

- · Improves mental health
- · Supports positive wellbeing
- Encourages positivity
- Provides motivation
- Increase happiness
- Make friends





# YOUR SCHOOL LOTTERY

This week's results are in!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - <u>https://</u> www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school

This week's jackpot winning number is

018295 One of our supporters won £31.50 in the draw!

246183

One of our supporters won £31.50 in the draw!

#### 944713

Unlocking potential for life

One of our supporters won £31.50 in the draw!



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