



# Kings Langley School News

Issue 16

## A note from the Headteacher

My assemblies at the start of term have not only been focusing on the character virtue of stickability but also on new starts and fresh opportunities each day. The quotes/themes I used throughout the assemblies were designed to be thought provoking but one that seems to have resonated with the students in talking with them on the corridors each day seems to be a simple video of a skier trying something for the first time, having some huge falls but eventually achieving what they set out to achieve.

Students need to realise when they see something on social media of someone doing something amazing, they need to remember all the work put in before it and how they need to work at things to achieve them. I would like to ask parents to try and build resilience through the phrase turn your cannots into can dos and their dreams into plans when students say they cannot do something at home.

In our return to school our targeted carers assemblies continue, this week we welcome in the RAF to talk through the variety of careers on offer for young people. Our next assemblies will focus on hair and beauty. Mrs Jennings announces these through Microsoft TEAMS where students can sign up to listen to the career talk on offer that week.

## School Events

### Monday 22nd January

Friends of KLS - 5.30-6.30pm

### Tuesday 23rd January

Y12&13 Kin Theatre Trip

### Thursday 25th January

Y11 Virtual Subject  
Consultation Eve  
4.15pm—7.45pm

### Saturday 27th January

Y11&13 Music Composition  
Workshop 1.30-3.30pm



KINGS  
LANGLEY  
SCHOOL

If your child would consider a route into hair and beauty, please get them to sign up for the talk on TEAMs.

A huge thank you to our community on their attendance to our various events at the start of term. A great number of parents attended our revision strategies event for year 11 and also the options and careers evening for year 9 parents. If you missed any of these or would like the resources sent to you directly, please contact Mrs Butt for year 11 revision or Mrs Jennings for Year 9 options. The revision and intervention programme this term moved from NEA and gears up across all subjects as we build up to terminal exams in the summer term. In speaking to Mr McGuigan last week, he was delighted on overall attendance to his 7+ sessions. Thank you for your continued support on this.

Finally, some well deserved praise to our Sixth Form team and Year 13 cohorts. Applications for our Sixth Form for September 2024 are now well over 200+ applications with over 67 external students wishing to join our school in September which highlights how the provision and curriculum offer is a real draw for our students and community. We are also currently going through trial exams with year 13 and the pulse check Mr Tubb completed on his year group highlights how well they are doing and progressing. The exams team and pastoral team want to congratulate all the year 13 cohort for their efforts in their trials over the last two weeks, the hard work will pay off in the end!

## Friends of Kings Langley School

The Friends of KLS are a group of parents and staff who provide fundraising opportunities for the school and social events for all to get involved with.

Each term there is a particular focus, the Christmas market, the quiz, a car boot sale, and a celebration of the arts. On set days each term the Friends run a second-hand uniform shop from donations received, of both PE kit and school uniform. We also run fundraising stalls at the annual summer carnival on Kings Langley common and the Christmas lights switch on in Kings Langley High Street. There is steady income to the school by being a member of the school lottery, shopping on Amazon through the 'Amazon button' on our school website and donating unwanted textiles and shoes to our clothing bank at the entrance to our car park.

The money raised goes to support the work of the departments, for the 'added extras' that improve teaching and learning experiences and engagement by students. For example, prizes for STEM and library competitions, sports equipment, house colours for sports day, 3-D printer for Technology, kinaesthetic teaching sets for Maths, an Arts iPad and weather measuring equipment.

The group is meeting on **Monday 22 January at 5:30pm** in the school dining hall and all parents are welcome. For more information, please contact Mr Hashman on [hashman1@kls.herts.sch.uk](mailto:hashman1@kls.herts.sch.uk)



# Safeguarding Update

Children can be exploited in many ways, including being trafficked, sexually exploited and used to run drugs. All of these come under the banner of child exploitation.

## Definition of child exploitation

Child exploitation refers to the use of children for someone else's advantage, gratification or profit often resulting in unjust, cruel and harmful treatment of the child. These activities are to the detriment of the child's physical or mental health, education, moral or social-emotional development. It covers situations of manipulation, misuse, abuse, victimisation, oppression or ill-treatment.

Child Criminal Exploitation occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18. The victim may have been criminally exploited even if the activity appears consensual. Child Criminal Exploitation does not always involve physical contact; it can also occur through the use of technology.

Child Sexual Exploitation (CSE) is a form of sexual abuse of young people. It is not just something that affects teenage girls or specific groups and can happen in and out of school. It involves an individual or group coercing, manipulating and deceiving a child into sexual activity. Children as young as 8 have been sexually exploited.

County lines are a network between an urban centre and county location where drugs are sold often over a mobile phone. Children and vulnerable people are used to transport drugs, cash or even weapons. It can involve intimidation, blackmail and serious violence.

The trade of humans for the purposes of forced labour, slavery or sexual exploitation is understood to be one of the fastest growing areas of trans-national criminal organisations, and has devastating effects on the victims.

Modern slavery can affect anyone, regardless of age and gender, with research suggesting that at least a third of victims are male and a quarter of victims are children. Modern slavery is mostly a hidden crime, and to get a true picture of prevalence is very challenging. Modern slavery is seen as an umbrella term.



There is evidence to suggest that teenagers are being targeted by criminals with the view to the teenager's bank accounts being used to launder money, with the offer that they get to keep some of the money themselves.

One of the key messages from those working with children involved in the different aspects of child exploitation is to not give up trying to work with the children and young people, even where they are not willing to engage. The Joint Targeted Area Inspectors (JTAI) found:

Some areas and agencies need to do more to recognise the complexity of some children's lives. The behaviours that children present with, such as offending or violence, may result from exploitation outside the home and/or from abuse at home. Any interventions need to take into account all risks and needs. We must all understand that children who have been criminally exploited are the victims of crime.

## Sports News

### Athletics

Congratulations to Joshua (9J) who won two gold medals for the 60m and 200m at the recent South of England Indoor Championships. He will now be competing in the National Finals in Sheffield in February as a result of his success. Joshua continues to go from strength to strength with his sprinting and has a very bright future ahead of him.



# Best at Bedrock! Week 16

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Sophie- 7D (180 points)
- Sastika- 8A (98 points)
- **Adam- 9P (189 points)**
- Sheryl- 10A (56 points)
- Samuel- 11D (52 points)

## Highest progress made in each year group

- Violet- 7A (185%)
- **Jack- 8T (1000%)**
- Adam- 9P (443%)
- Jonathan- 10D (126%)
- Sebastian- 11D (450%)





# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 15th Jan

<b>Art</b>	Summer 11C
For her hard work and commitment in completing art boards using extra time during her lunch break.	
<b>Business Studies</b>	Harrison 12MOY
Excellent aptitude portrayed in class.	
<b>Drama</b>	Keeden 7D
Hard work, focus and commitment throughout all tasks.	
<b>Geography</b>	Joseph 11G
Demonstrating improved proactivity and attentiveness with ongoing GCSE geography revision.	
<b>Politics</b>	Samaira and Todd Y13
Consistently attending after school politics revision since September.	
<b>Graphics</b>	Sheryl 10A
Excellent presentation of her theory notes.	
<b>History</b>	Sybella 11J
Outstanding response to exam feedback.	
<b>Library</b>	Babarafunmi 11C
Fantastic commitment to personal development.	
<b>Mathematics</b>	Taylor 9D
Outstanding progress in Mathematics.	
<b>Photography</b>	Woody, 13ELL
Superb preparation for A-Level photography workshop sessions.	
<b>PHSE</b>	Jessica 12MOY
Always willing to contribute in lessons and share her views.	
<b>Physical Education</b>	Phoebe 10G
Outstanding effort in both GCSE PE theory and practical lessons.	

<b>Product Design</b>	Katie 8P
For excellent bookwork.	
<b>Psychology</b>	Izabela 12MOY
Classroom participation and depth of understanding.	
<b>Philosophy, Religion, Ethics</b>	Leticia 10P
Excellent results in end of unit assessments.	
<b>Science</b>	Zente 10G
Consistently high effort in lessons, and always produces high quality work – well done Zente!	
<b>Textiles</b>	Niamh 7A
Excellent use of the sewing machine.	
<b>Year 11 Head of Year</b>	Alan 11G
Exemplifies our school character traits on a daily basis.	
<b>Key Stage 5 Head of Year</b>	Thomas 13SCO
Supporting others in their exam preparation.	

**Well done to all of our students who have achieved ‘student of the week’.**

# TOOLED UP<sup>®</sup>

BECAUSE EVIDENCE MATTERS

One thing about parenting: it is a journey! When every day throws up new questions and challenges, from friendship groups to body changes to exam stress, it can feel like one has to become an instant expert in a whole new field every day.

That's where Tooled Up comes into its own. One hundred schools and organisation's subscribe to access our platform, and we receive a vast range of parenting questions every week. In response, to date, we have created nearly 800 resources on a huge range of topics.

Ever wondered what other parents have asked our research team? Our [A-Z of Frequently Asked Parenting Questions](#) gives a great overview of the most common questions and concerns that parents put to Tooled Up.

If you ever feel overwhelmed by the amount of content on our site, use our quick guides for an easy-to-digest overview of some of our most popular subjects. Each guide links to different Tooled Up resources available to you. Here are some of the most popular:

Our [Quick Guide to Neurodiversity](#) offers key terms for beginning to navigate autism, ADHD, OCD and more, with links to expert panels, conference recordings and support resources.

We have a [Quick Guide to Anxiety](#) which helps with identifying the symptoms of anxiety, starting points for parents to help, and links to our many resources on coping strategies and staying calm. Our [Guide to Self-Harm](#) contains resources to help you give optimal support to children and young people.

Emotional Literacy refers to our ability to recognise our emotions, and the strategies we use to cope with difficult feelings. Our [Quick Guide to Emotional Literacy](#) gives you some tangible ideas for promoting emotional literacy within family life. Many of these tips are just as useful for adults!







A-Z of Frequently Asked Parenting Questions



Quick Guide to Neurodiversity



Quick Guide to Anxiety



Quick Guide to Self-Harm



Quick Guide to Emotional Literacy

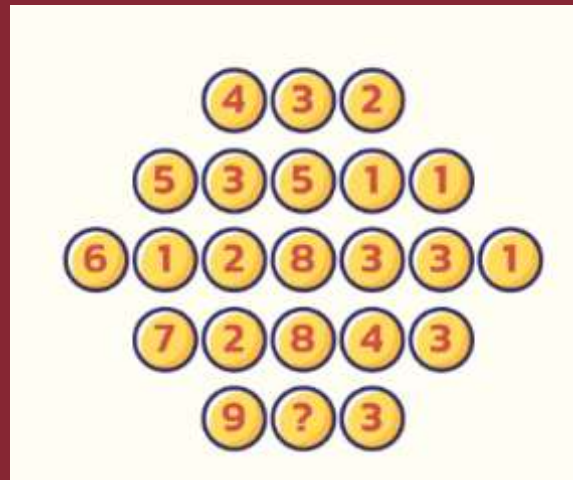


Quick Guide to Energy Drinks



# STEM Challenge

What is the missing number?



Answer next week.

**Last week's answer:**

There are 8 apples in a basket and 8 people took an apple each. There is 1 apple left in the basket, how can that be?

Answer: The eighth person took the basket with the apple still in it.



**YOUR  
SCHOOL  
LOTTERY**

The following jackpot winning number for this week is:

**565888**

**Our supporter won £30.60 in the draw!**

**Remember to check your email to see if you've won!**

If you haven't signed up yet visit our lottery here - <https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school>



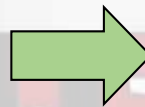
# Attendance Ladder

*MORE TIME IN SCHOOL =  
MORE TIME TO LEARN!*

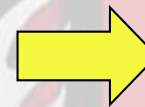
4 SCHOOL DAYS  
OFF EACH YEAR



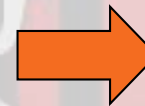
7 SCHOOL DAYS  
OFF EACH YEAR



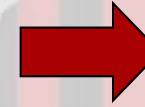
9 SCHOOL DAYS  
OFF EACH YEAR



11 SCHOOL DAYS  
OFF EACH YEAR



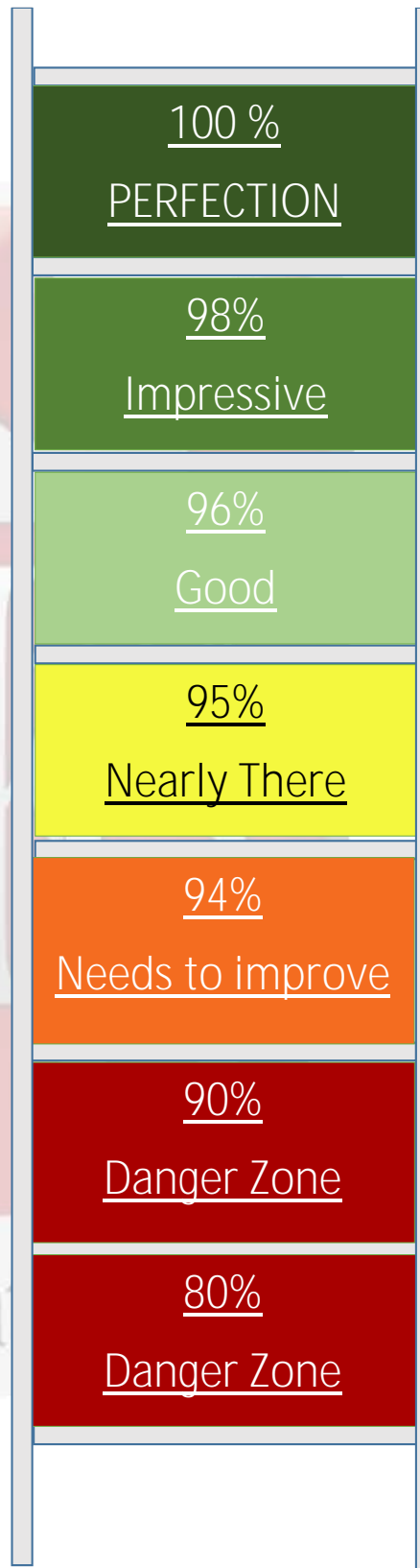
19 SCHOOL DAYS  
OFF EACH YEAR



2 MONTHS  
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A\* - C)



## Online Safety Links

Monday 29 <sup>th</sup> January	What Parents and Carers Need to Know about Snapchat <a href="#">snapchat-2021.pdf</a>
Monday 5 <sup>th</sup> February	What Parents and Carers Need to Know about YouTube <a href="#">youtube-2022.pdf</a>
Monday 12 <sup>th</sup> February	What Parents and Carers Need to Know about TikTok <a href="#">tiktok-2022.pdf</a>
Monday 26 <sup>th</sup> February	What Parents and Carers Need to Know about Roblox <a href="#">roblox-2022.pdf</a>
Monday 4 <sup>th</sup> March	What Parents And Carers Need to Know about Group Chats
Monday 11 <sup>th</sup> March	What Parents and Carers Need to Know about Age-Inappropriate Content
Monday 18 <sup>th</sup> March	10 Top Tips: Remote Education for Parents and Carers <a href="#">10-top-tips-remote-learning-for-parents.pdf</a>
Monday 25 <sup>th</sup> March	10 Top Tips: Remote Education for Children <a href="#">10-top-tips-remote-learning-for-children.pdf</a>



School of  
**CHARACTER**



- Brand new school build completed September 2016
- Good School with Outstanding Features (Ofsted 2018)
- Pupils are well-behaved and courteous (Ofsted 2018)
- Impressive award winning curriculum on character education (Ofsted 2018)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff
- Platinum Arts Mark Status

# KINGS LANGLEY SCHOOL

LOVE LANE, KINGS LANGLEY  
HERTFORDSHIRE WD4 9HN

Tel: 01923 264504

Email: [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk)

## Exam Invigilators

Pay Details: £10.42 per hour (plus holiday pay) – term time only on a flexible, variable hours contract basis.

We are seeking to appoint a number of highly motivated, reliable and flexible exam invigilators to assist with examinations at the school. Whilst school experience would be desirable, we welcome applications from enthusiastic individuals with an eye for detail, good communication skills and who are able to relate well to young people.

Candidates will need to be flexible to attend on a casual basis during examination periods.

Closing date for applications: 29<sup>th</sup> February 2024.  
Early application is advised, as we reserve the right to close the advert early should suitable applicants be found.

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check