

Kings Langley School News

Issue 34

A note from the Headteacher

We come to the end of another successful and busy academic year with much to celebrate. As I write this letter we are in the middle of another culturally rich activities week with still a busy sports day and our rewards assemblies to finish the end of term. This year has seen successes across many different disciplines whether that be; academic study through strong outcomes in all aspects, our vast array and ever expanding extra-curricular offer, Duke of Edinburgh, in arts our wonderful concerts and performances, or in sport at both individual and team levels with the highlight of the National Cup final for our under 15 girls' football team playing the final at Sixways stadium recently. I would like to thank our community and in particular our parents and staff for all the effort, support and time they give up for young people to aid them to unlock their potential. Thank you!

We sadly have to say goodbye to a small group of teachers. Ms. Mvelase, who is leaving us to go travelling, Mr. Dilks is leaving the profession to spend more time with his family following his wife's recent promotion, Mr. Tubb is also leaving the profession to follow his dream and passion to become a professional artist and finally Ms. Chabrel is moving to Lancashire to be closer to her mother to support the level of care needed. We thank all the members of staff for all they offer to the young people of Kings Langley School; whether that be the amazing trips, lessons, extracurricular or support both pastorally or academically. Thank you and good luck.

School Events

Wednesday 3rd September

- Inset day - school closed

Thursday 4th September

- Inset day as above

Friday 5th September

Y7 Student induction

8.40am - 11.10am

Sixth form enrolment day

11.30am—12.30pm

Monday 8th September -

All students return to school



Mrs Chabrel writes:

I am very sorry to be leaving Kings Langley School this term, I am returning to Lancashire, to be available to spend more time with Mum and support the level of care that we have in place for her. Lots of you reading this newsletter will know too well that you are the 'sandwich generation' with care for younger and older members of your family, and difficult decisions have to be made. I will move on with many wonderful memories of students, parents, time in the classroom, time as part of the Duke of Edinburgh Award, driving the minibus for music, sporting and fieldwork events, time on fundraising stalls, time on stage with the school choir, as part of LipSync ensembles - or solo!! Leading fieldwork trips to the Dorset and Essex coasts, the Olympic Park, the River Chess, the Thames Valley and this year to Sicily have been better and beyond what I was able to facilitate in former teaching posts. Geography really is everywhere! Even the Year 7 local study of Kings Langley High Street, working with colleagues across double-periods in the summer term let me know what a fabulous staff body we have at Kings Langley School, so supportive of each other. As we sang from the stage as part of our musical offering at Kings Langley Carnival - "I've heard it said that people come into our lives for a reason, bringing something we must learn; And we are led to those who help us most to grow, if we let them and we help them in return." I must admit there was a tear in my eye as I sang these words from the musical Wicked. It has been a very good decade to be with you, 2015 -2025, I've grown as a teacher and as a person. Thank you.

Mr Tubb writes:

At the end of this academic year, after 20 years of teaching (9 of which at Kings Langley School), I will be leaving Kings Langley School, and stepping away from education to pursue a lifelong ambition of working as a professional artist. Alongside this, I will be beginning a Master's degree in Art Therapy, combining my passion for the arts with a deep interest in supporting wellbeing and personal growth.

This has not been an easy decision as Kings Langley has been more than just a place of work; it has been a community I have felt proud to be part of. I feel incredibly fortunate to have worked with such committed and talented colleagues, and to have shared in the journey of so many wonderful students over the years. Their creativity, individuality and potential have been a constant source of motivation and joy.

To the parents and carers, thank you for your support and trust, it has been a privilege to work in partnership with you.

I will always carry with me the many memories, lessons and relationships formed at Kings Langley. Whilst the future ahead is dramatically different from the 23 years of working in the public sector, I leave with a full heart and deep gratitude for all that this school community has meant to me. Living locally in Abbots Langley, I hope to keep ties with the school albeit as an artist rather than an educator, and will continue to champion and support what an amazing school Kings Langley School is.

Mr Dilks writes:

After a 26 year teaching career, including 7 years at Kings Langley, I will be taking early retirement at the end of this academic year. I've thoroughly enjoyed my time working at KLS and it's been extremely gratifying to see the school grow and expand its infrastructure beyond the core building to incorporate the Astro football pitch as well as the new Sixth Form building. My time at KLS has included the school's successful handling of the challenges faced by the Covid pandemic and a positive Ofsted inspection last year. I've worked with many wonderful members of staff whose dedication to the pupils at KLS has been inspirational. In turn, the pupils have been a joy to teach and it's been my aim to make my lessons fun as well as focused at all times. My retirement will give me the opportunity to support my wife in her career and I will be taking on a greater role in the running of the family home. I'll be able to follow my passions for jazz, the guitar, politics, tennis, sailing, books and football with greater zeal and of course, I will be following Leicester City to the ends of the earth!

We have had a successful year of recruitment for September and welcome Mr Porter in Computer Science, Ms Jenner in Graphics, Mr Coveney in Geography, Ms Demetriou in Art, Mr Owoahene in History and Ms Osakwe in Science. Each of the staff above bring a wealth of experience to the school and I am excited to see them in classrooms supporting young people next academic year

As one year comes to a close another will soon begin and as such some reminders:

Term start dates

The term dates can be found on the school website: https://www.kls.herts.sch.uk/home/
parents/calendar-term-dates/

Friday 5th September 2025 is for the induction of Year 7 Students between – 8.40am 11.10am and Sixth Form Enrolment Year 12 is between 11.30am-12.30pm.

All students return to school on **Monday 8th September 2025**.

A reminder all students should be on site in the morning by no later than 8.35am

Uniform:

In September we are working to ensure the highest standards for our students. In line with this, we have completed a lot of work with the students on the expectations around their uniform. Students have had assemblies which outline the uniform expectations and there are posters around school to help the students to get it right. Whilst these are not new expectations, we will be expecting them in full from September:

- School Skirts to be worn to the knee, as a minimum length
- Socks should be black
- If students wear trousers, these need to be worn at the waist
- Trousers should not be skinny or made from jersey material
- Trainers need a medical note to allow them to be worn.
- Clip on ties are now available at Beat Uniform.

Mr Sharp has spoken to a large number of our students, with a number of female students asking about trousers, instead of skirts. This is fine, but they must not be jersey material and should instead be of the same material the school skirt is made from. Mr Sharp will send out some information on trousers that have been deemed as the correct style and material.

With the summer holidays approaching, it is a good time to also remind the expectations around piercings. We allow one stud per ear, so the six week gives a good period of healing should any piercings be done, ready to be back with one stud in September.

All uniform will be checked in our morning line ups. In September we have a uniform station that students can access to self-correct uniform issues. For example, if they have lost their blazer, they can come and borrow one for the day. If they do this before line up begins, they will do so without a sanction, hopefully teaching students to self-solve issues they have. We will be asking students to change incorrect uniform in the changing rooms, to ensure the highest of standards and a fair and consistent approach. Thank you for your support on these expectations, it makes a big difference.

Equipment:

As you know over a school year or even a holiday, equipment goes missing or breaks. Please ensure you check with your child that they are prepared for the year ahead and have a completed equipment list within their pencil case to be fully school ready for the year ahead: https://www.kls.herts.sch.uk/assets/Equipment-List-September-2025.pdf

Curriculum:

We understand more and more parents want to know what their child will be studying each academic year. To support this we have created interactive curriculum maps which give the topics and for exam years the links to the exam specifications all in one place. To also support this further when the Microsoft TEAMs rolls over in September within each team under the resources tab are the majority of the classroom resources used by staff lesson by lesson if students ever are off unwell and need to catch back up on work.

https://www.kls.herts.sch.uk/home/curriculum/curriculum-coverage/

Updating contact details:

As we approach the end of the academic year, please remember to inform us if you have changed any of your personal details—such as your home address, mobile number, or email address. Kindly email admissions@kls.herts.sch.uk with any updates so we can keep our records accurate. This is especially important in case of emergencies and to ensure you receive your child's school report without delay.

Finally, it leaves me to say thank you to our parent community we are in a very strong place as a school and that is a testament to your support. We want to work even closer with parents and over the 2025/26 academic year we are hopeful through the various events we can continue to build that sense of belonging to our community school for everyone involved. I wish you a wonderful summer break.

Kind regards

Mr. Fisher

Duke of Edinburgh Awards

Y9 Bronze Certificates



I had the honour of presenting certificates to 51 year 9 students last week. They have all completed 12 months total of volunteering, skill and physical activities, as well as completing their three days & two nights expedition in June. A massive congratulations to everyone!

Y10 Bronze Expedition

The Y10 Bronze cohort completed their three day & two night expedition over the weekend. They battled through intense heat and overcame challenging routes to come out with their expedition complete! They showed incredible maturity to follow all the guidelines to protect themselves against he weather and thoroughly enjoyed themselves all the while.

This expedition will hold a special place in my memories as I got to enjoy spending the weekend with my own form tutees and a year group that I am very familliar with. I look forward to presenting their certificates in September when they have all completed their other three sections.

Mr Astlev

Teacher of Science—Physics

Duke of Edinburgh Lead Co-ordinator



KS3 Inter-House Rounders Tournament



Great effort from all the students who took part in the tournament last week, it wasn't easy, but they gave it their all during the heat.

Year 7:

		Total
1	7D	28
2	7A	23
3	7G	22
4	7J	19
5	7P	15
6	7C	12

1st - 7D - 30 points 2nd - 7A - 20 points 3rd - 7G - 10 points

Year:8

		Total
1	8P	30
2	8J	26
3	8D	23
4	8C	22
5	8A	17
6	8G	16

1st - 8P - 30 points 2nd - 8J - 20 points 3rd - 8D - 10 points

Year:9

		Total
1	9G	16
2	9T	16
3	9A	15
4	91	14
5	9P	13
6	9C	12
7	9D	11

1st - 9G - 30 points 2nd - 9T - 20 points 3rd - 9A - 10 points





Recognition Being noticed for doing something positive or achieving something

Students of the Week w/c 14th July

Aut	Nico 12PPV			
Art	Nico 12BRY			
Beautiful large-scale insect study for a personal project.				
English	Maisy 9T			
For continued outstanding work in English. Well done!				
Politics	Vinnie 12LIY			
Commitment to additional timed essay practice in his free periods!				
History	Isaac 9C			
An incredible History homework about family heritage after discussing this at home - thoroughly researched, explained in tremendous detail and well presented with annotated portraits and a family tree.				
Maths	Dylan 8D / Isha 8D			
Exceptional commitment and results all year and outstanding summer exam result				
Library	Maddie & Holly 9T, Scarlett & Yasotha 7J			
For helping me out, completely voluntarily, during Activities Week. They saved me hours of work!				
Psychology	Alan 12LIY			
For work in Activities Week and helping to facilitate a number of activities.				
Science	Josh 10J			
Fantastic attitude to learning throughout the year – well done on your impressive trial exams too!				
Sociology	Nicole 12BRY			
For doing an outstanding job during Activities Week and helping with the younger pupils.				
Year 8 Head of Year	Jay 8C			
Consistently exhibiting the character traits of KLS.				
KS5 Head of Year	James 12LIY			
For his commitment to the school.				

Year 8 PGL Trip 2025

PGL Boreatton Park, Shropshire

We took 44 Year 8 students to this beautiful PGL centre in Shropshire. Our activities included bushcraft in the pine woodland, group paddle boarding on one of the lakes in the grounds, archery, the giant swing - this required some group work to winch the students higher, rock climbing, some circuits of the high ropes with inherent challenges, a laser-tag tournament in soft summer rain, and an evening campfire with some very memorable songs that resounded through the group for the next two days! All in all, a fine time was had by all. Specific thanks to ever alert and supportive staff team - Miss Slade, Miss Keane, Ms Selleck and Mr Annett.

Ms Chabrel

Trip Leader and Form Tutor of 8C











TOOLED UP®

This week sees the 10th annual World Youth Skill Day. Organised by the UN, the occasion is a global reminder of how important it is to equip our young people with the tools they need to thrive—at school, at work, and in life.

This year's theme, Youth empowerment through AI and digital skills, highlights how quickly our world is changing. From artificial intelligence to hands-on problem solving, today's children need a broad mix of skills so they can take charge of their own successful futures.

As parents, we can support this growth in simple but meaningful ways. Encouraging curiosity, resilience, and collaboration at home helps build the foundation for lifelong learning.

A "Digital Detective" is our term for a child who has the skills for a healthy, safe digital life. The online world is a huge part of childhood and adulthood alike, but we want young people who can make good decisions about what content they interact with, find support when they need it and be proactive users rather than consumers. Find Dr Kathy Weston's talk here: Raising a Detective in the Digital World

It's never too early to talk to children about money. A responsible, informed awareness of how money works and how to spend it safely is essential for children to acquire as they become more independent. Find our tips on the topic here: Helping Young Children Learn about Money

With so much emphasis and investment in digital skills, AI and STEM subjects, there's a risk that creative futures for our children can be overlooked or assumed to be out of reach. This resource is all about inspiring young people to consider careers in the creative industries:

Creative Careers: An Inspiring Resource for Teens





Weekly STEM Challenge

Last weeks answer:

A cowboy rides into town on Friday. He stays three days, then rides out of town on Friday. How?

Answer: His horse is named Friday







This week's jackpot winning number is:

086274

One of our supporters won £27.30 in the draw!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here:

https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school



KLS Colour Awards

Flourishing through opportunities and personal development

Do you play for a team (inside or outside of school), learn musical instruments, volunteer, do charity work, belong to the School Council, are you an avid reader...check your planner today to see what awards you can achieve.

Get recognition for the things you do inside and outside of school













Diamond

Platinum

Click here to read more info and to claim your awards

Gold

Silver

Bronze

THE KINGS LANGLEY HISTORY SOCIETY PRESENTS



25th - 26th OCTOBER at KINGS LANGLEY SECONDARY SCHOOL



At Kings Langley School, we believe that education thrives when the whole community comes together.

That's why we're inviting you to support our school in a way that's simple, meaningful, and rewarding.

Every contribution, no matter how small, makes a difference to enhance the educational experience. Together we can fund new opportunities, enhance learning, and make our school the best it can be.

https://www.kls.herts.sch.uk/home/parents/fundraising/

The Kings Langley School

Educational Enhancement Fund

Your opportunity to make regular monthly contribution that support the school's future growth & larger projects.

Projects include:

A wellbeing garden for our students, refurbishment of our dining hall, Al/ICT enhancements, sustainable energy solutions, further sporting enhancements, educational enhancements across all curricular areas In the last decade alone, this Covenanted Fund has raised over £90,000 — an incredible achievement that we are eager to build upon with your continued support.



School Lottery

https://www.yourschoollottery.co.uk/lottery/school/kingslangley-secondary-school



This is more than just a chance to win great prizes!

Every ticket purchased helps us enhance the learning experience for all students.



Just Giving Page

https://www.justgiving.com/page/kings-langley-school-kingslangley-school-1

25p in every £1 is added in Gift Aid ensuring your generosity goes even further.



Brecon Forest Farmhouse

(The Kings Langley School Outdoor Education Trust)

This Centre is run by volunteer 'Friends of the Farmhouse' and trustees. It is available for school groups and others to use throughout the year.

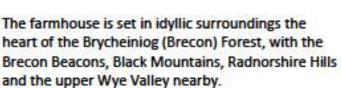
Sleeping 30 people it is ideal as a base for field study, outdoor adventure activities, D of E training and expeditions as well as a retreat for subject based weekends or staff training.

The Centre, a converted Welsh farmhouse in the hamlet of Llaneglwys, north of Brecon, has been in operation for 57 years. It has been purposefully improved and is now run by a charitable trust which maintains the facility. It is not staffed and groups using the farmhouse have sole occupancy.

Facilities include:

- Separate male and female toilets, washrooms and showers.
- · Separate staff toilets, washrooms and showers
- WiFi
- A small library for research
- Kitchen with two large cooking ranges and dining area / workspace.
- 3 fridge freezers
- Drying room
- Lounge with comfortable seating and wood burner
- 2 large dormitories
- 3 smaller bedrooms
- Lawns front and back and a paddock beyond





Rental costs are kept at affordable rates to enable all folks to experience this unique facility and area.

The Trust can provide help with planning an appropriate programme for your group taking account of the participants' age and experience.

Conducted staff familiarisation visits are available.

These will help leaders to think about how to make the most of the learning opportunities through both adventurous activities and group residential living.

For more information visit our website https://breconforestfarmhouse.org.uk
or speak to Mike Platt, trustee, on 01296 662527
or email mike@breconforestfarmhouse.org.uk



