



Kings Langley School News

Issue 21

A note from the Headteacher

The values of the school are pillars of our community and this week I have had the pleasure of seeing once again first-hand how students at Kings Langley School are using the opportunities on offer to develop not only their inner character but also to develop their cultural capital.

Watching in the freezing cold this week, I was filled with warmth seeing students celebrating their successes but more importantly creating life experiences that shape their character. I am sure you can see from the many successes in the photos below, it is the smiles on their faces that is worth all the efforts staff and parents put in everyday to offer these opportunities.



School events next week

Tuesday 21st March

Y11 Macbeth Theatre Trip

6-11pm

Wednesday 22nd March

Y9 Vaccinations - Library

Thursday 23rd March

7A International Book Aid
Charity Event - Sports Hall

Y12 Virtual Subject
Consultation evening -
4.15 - 7.45pm

Friday 24th March

Y8 Reports Home



As a school we also support our local primary schools with our Sports Leaders. I am delighted to showcase the students supporting hundreds of primary aged children across Dacorum ensuring our values and ethos are shared beyond our school gates. We were delighted to receive such wonderful feedback on how our students lead within the events and represent our school. Speaking with our Sports Leaders on their return, I think that they appreciate the value of empathy towards our teachers who work with young people each day!



Individual success this week involves a wonderful and very talented student Sienna in Year 8. Sienna competed this week at Alexandra Palace at national level and won another



Gold. We are immensely proud of this achievement. Sienna has shown passion and stickability to this sport. There were 52 skaters in her group. As a school we are excited for the future and we hope she continues to bring the gold medals home but also to showcase those character virtues throughout her experiences.

An amazing opportunity over the weekend for young people is taking place through Mr Moyo and the Citizenship Foundation who run a national active learning project called the Magistrates' Court Mock Trial Competition where schools compete against each other in a live format at a real magistrates' court. The competition involves a team of students taking on the roles of magistrates, lawyers, witnesses and court staff to prepare a specially written case. We are delighted to invite parents to Stevenage Magistrates' Courts on the 18th of March (from 10.00 to 1.30 pm) where a group of our Year 8 students will be competing against other schools in Hertfordshire.

Finally, every day I am delighted with how the vast majority of young people at the school display and support our values. Unfortunately, there is a small group of young people who are not adhering to our values. They are clearly being influenced by external factors such as social media or peer pressure and as such we are now planning on how to address this with them and their families due to the new challenges they and in some cases, their families bring to our school community.

Please can I ask all parents to explain the importance of school, the opportunities we offer to ensure young people engage with these and finally the school values and how they can adhere and support them in their development.

Character of the Week

As a school of character, we feel it is important to encourage our students to be empathetic and look to support the people around them. To this end, we encouraged our students to take part in Well-Being Wednesday. We gave them a list of example tasks that they could complete, allocating points for each one achieved during the day. Activities that involved helping others, rather than just oneself purposely received a higher amount of points. Parents were asked to complete the questionnaire at the end of Wednesday to feedback all the wonderful things their children have done, and to allow us to recognise their contributions to others. Students were asked, with parental permission, to upload any photographic evidence and tag in Kings Langley School to share and celebrate their successes from the day.

Congratulations to all the students who achieved points and we will be publishing top scorers, along with examples of their kindness and well-being activities and photographs next week.



MFL News

"La Casa de Bernarda Alba" is a play written by the Spanish dramatist Federico García Lorca, just two months before his death in the Spanish Civil War. It depicts the drama of women in the villages of Spain where Bernarda Alba is a widow who obliges her five daughters to grieve for eight years in the 20th century Andalusia.

This play is part of the Spanish A level Literature Exam and when I saw that they were performing it at the Cervantes Theatre in London, I thought immediately of taking my Y13 students there. We studied the play in so much details and therefore, what a great live way to revise for their Spanish A level upcoming exams.

A would like to say thank to our wonderful Spanish assistant Ione who wanted to say the following:

"From my point of view, studying this play at school is very important because, in this way, students can learn about Spanish literature as well as about the culture of the 20s in Spain, its traditions, Spanish expressions, metaphors, idioms, new vocabulary... and at the same time they can enjoy the plot of the play. I found it a very satisfying experience, as the students had already read the book and it was great that they could actually see it being performed".



Auschwitz Visit by Megan 12LIY

Please be aware the following may include some upsetting information for young readers.

I've recently participated in lessons from Auschwitz in which I attended an orientation seminar to introduce me to what I was expecting, went on a one-day visit to Auschwitz-Birkenau in Poland on the 21st of the February and then a follow up seminar.

For those who aren't aware of what the Holocaust was, the Holocaust was the murder of approximately six million Jewish men, women and children by Nazi Germany and its collaborators during the Second World War. Auschwitz was the largest of the German Nazi concentration camps, where Jewish people lived and were tortured.

On my online orientation seminar, we had group discussions on images taken around the time of the holocaust and the impact of what they represented. I also learnt some new terms which I wasn't aware of such as "untermensch" which was used to describe Jewish people as sub-human, which showed me more of the decimation Jewish people faced on top of the executions. I believe this orientation prepared me for the kind of things I would learn and experience in Poland.

My one-day visit to Auschwitz itself began on the grounds of the remains of the Great Synagogue. The Great Synagogue in Oswiecim was, until World War 2, the largest Synagogue in the town but was destroyed in 1939. I learnt it was knocked down numerous times but was built back even bigger each time, and eventually was never re built. One thing that shocked me was how they were still finding items buried 65 years ago to this day, and were even digging for these artefacts on my visit. I think this being the first place we visited was very important to see where it all began. Later on in the day, I went on a tour through a gas chamber which really left me shocked. I was able to gain a small insight into the conditions which Jewish people experienced, and how the event should be remembered so it never happens again. The final site we visited was a concentration camp, where we took a walk around the grounds.



One thing I remember hearing was that someone was tired, and their feet hurt from walking so far but they quickly realised they had complained about something so small, and they were most likely standing in the exact spot a human being went through a large amount of pain and torture. This really makes you think about how we are lucky we never have to experience this and should do everything in our power to make sure it doesn't happen in our future.

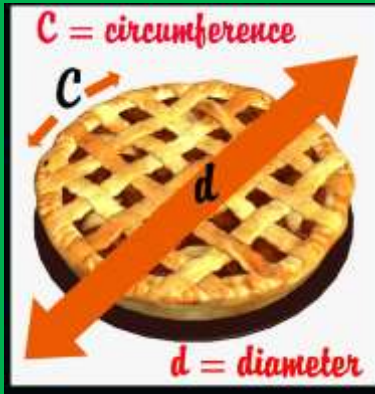
Finally, after returning from Poland, we had our follow up seminar. In this seminar we heard from a survivor. We listened to her struggles and her losses, which humanised the victims of the Holocaust by showing every person, every family, and every community had a life of their own before the Holocaust. Also, simply using statistics to define the Holocaust doesn't do survivors justice. This whole experience aided in my understanding of the event, developing it even further than what I learnt in school. These are some images I took on the day:



IT'S INTERNATIONAL PI DAY!



The 14th of March was international pi day. This is a day where we get to celebrate the amazing wonders that is π .



Do you know?



Is a ratio of a circles circumference over its diameter.



Is approximately equal to 3.14159. It's an irrational number that cannot be expressed as a whole integer.



Has been used for over 250 years and the symbol was first introduced by William Jones.



The record for reciting the most number of decimal places of Pi was achieved by Rajveer Meena at VIT University, Vellore, India on 21 March 2015. He was able to recite 70,000 decimal places. To maintain the sanctity of the record, Rajveer wore a blindfold throughout the duration of his recall, which took an astonishing 10 hours!



Artwork of the Week



Jan 8J

Congratulations to Jan for the time and effort put in and the attention to detail when transcribing a Morandi still-life. Some very effective use of coloured pencil to add tone and create a realistic 3D effect.



Best at Bedrock! Week 25

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- **Sammy- 7G (317 points)**
- Poppy-Lucia- 8G (110 points)
- Gerard- 9D (90 points)
- Babarafunmi- 10C (93 points)
- Abigael- 11A (50 points)

Highest progress made in each year group

- Freya- 7T (350%)
- Poppy-Lucia- 8G (76%)
- Riley- 9P (327%)
- **Mohammed Rehman- 10C (655%)**
- Max- 11J (167%)





Recognition

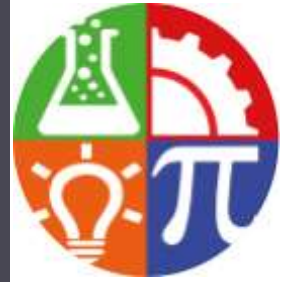
Being noticed for doing something positive or achieving something

Students of the Week w/c 13th March

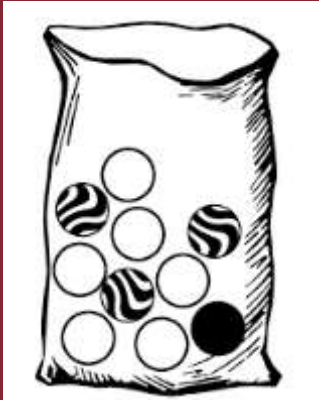
Art	Jan 8J
For the time and effort put in and the attention to detail when transcribing a Morandi still-life. Some very	
Drama	Kenan 8A
For some really nice performance work for his exam assessment. Good confidence on stage and nice use of acting skills to support his group.	
English	Hannah 8D
Superb focus in English, demonstrating curiosity and insight across lessons.	
Politics	Olivia 7A
Exemplary conduct and questioning on our trip to the Houses of Parliament.	
History	Sybella 10J
Extensive revision and therefore performance in her mock examination.	
Library	Oscar 7G
Making an excellent start as part of the Library Leadership team.	
Mathematics	Ana-Louiza 10P
Showing resilience towards learning some challenging topics.	
Modern Foreign Languages	Lucy 7C
Applying 100% effort in lessons and regularly attending French club.	
Year 7 Head of Year	Lucy 7C
Fantastic involvement in a significant number of extra-curricular activities.	
Year 10 Head of Year	Chloe 10G
Consistently making the right decisions with a positive attitude and a determined mentality.	

Well done to all of our students who have achieved 'student of the week'.

STEM Challenge



Answer next week.



There are three bags, each containing two marbles. Bag A contains two white marbles, Bag B contains two black marbles, and Bag C contains one white marble and one black marble. You pick a random bag and take out one marble, which is white. What is the probability that the remaining marble from the same bag is also white?

Last week's answer:

No matter how little or how much you use me, you change me every month. What am I?

Answer: A calendar



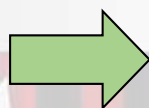
Attendance Ladder

MORE TIME IN SCHOOL =
MORE TIME TO LEARN!

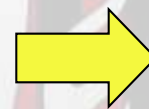
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



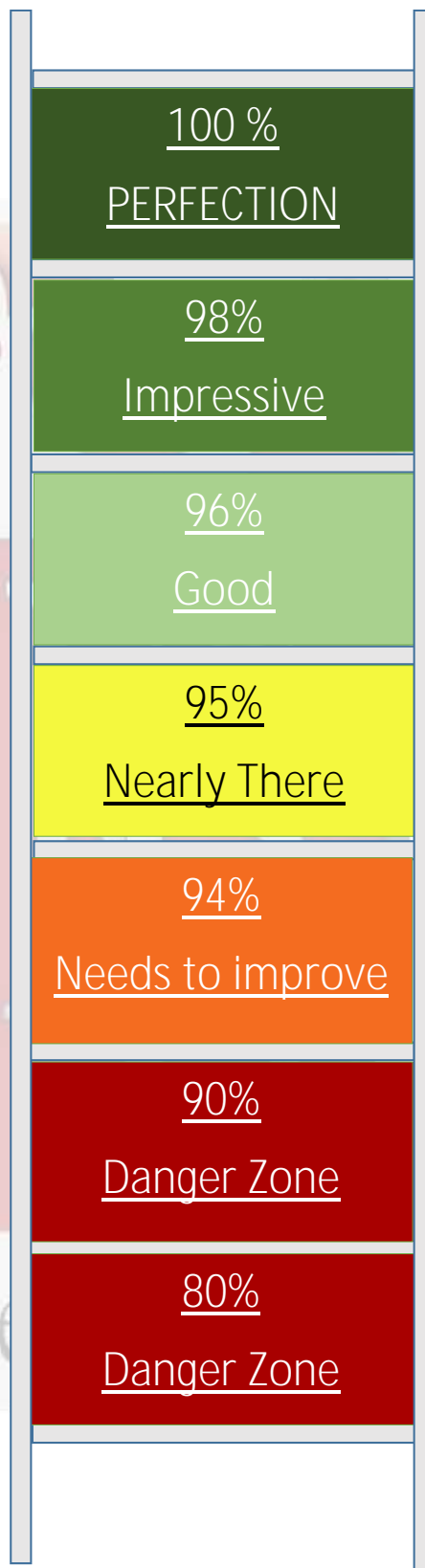
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)





YOUR
SCHOOL
LOTTERY

This week's results are in!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - [https://
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)

This week's jackpot winning number is

982613

One of our supporters won £30.30 in the draw!



Unlocking potential for life



Friends of Kings Langley School Second hand Uniform & PE Kit

SALE

**Blazer / Shoes £5
All other items £2**



**Saturday 4th February, Saturday 18th March
Saturday 20th May
9-11am**

**Thursday 15th June
6.30- 7.30pm**

In the dining hall / Tea & Coffee served.



KINGS LANGLEY SCHOOL

GCSE & A LEVEL MUSIC SHOWCASE

THURSDAY 30TH MARCH

Main Hall

Starts 6:30pm

Buy tickets on ScoPay:

Adults £5 Concessions £2.50





We are currently contacting schools and colleges in our operating areas, to see if there are any ticket requirements you have for forthcoming Summer Term. We're preparing in advance, to ensure schools and colleges have their tickets in time for the beginning of new term.

We do work with various schools, colleges and universities who purchase tickets for those students who are entitled to travel bursary or, where you are helping a financially disadvantaged family.



Unlocking potential for life



Arriva - Account Request Form

New customers:

To request a new account please complete sections 1 & 3 in block capitals

Existing customers:

To inform us of a change of address please complete section 2 & 3 in block capitals

1. New Account Details

Date	
Company Name	
Company Address	
Registration Number	
VAT Number	
Telephone Number	
Email Address	
Contact Name	
Requested By	
Account Terms	
PO Requirements	
Other Information	

2. Maintenance Details – Change of address

Account Number	
Change of Address	
New Site Address	
Primary Address	Yes (Delete where appropriate)
New Terms	

3. Approved By

Name	
Signature	
Date	

4. Accounts use only - *To be completed by Arriva*

Created By	
Date	
Account Number	
Other Information	



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THURSDAY 6TH APRIL
10AM - 1 PM

SUITED FOR THOSE
IN SCHOOL YEARS
10 - 13.

£40 PER
PERSON



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