



Kings Langley School News

Issue 7

A note Mrs Lavecchia - MFL Department

The main purpose of taking students to the country of a language they study is to let them hear it spoken and let them soak up the culture of that country! It is a much more exciting way of practising the vocabulary learnt in lessons, make new friends, see more of the world and taste delicious food. I lived in Valencia, learnt Spanish there and wanted to share this fantastic experience with my students. So, when the opportunity arose and the school asked me to organise a trip to Spain, I did not think twice and chose Valencia.



School events next week

Monday 31st October

SENDco Surgery - 3.30 - 5.30pm

Tuesday 1st November

Y8 HPV Vaccinations

Ski Trip Parent meeting - 6.30pm Hall

Thursday 3rd November

Y13 Subject Consultation Evening online 4.15 - 7.45pm

KINGS
LANGLEY
SCHOOL

Despite a first huge demand and forty students on board, Covid erased this project and for some time, Valencia remained a dream for Kings Langley students.



However, this project was always on my mind and so, I planned again to take the students to all the places I wanted them to see. I thought of a tour of the Old Town and the gothic Cathedral, housing the mythical Holy Grail, a visit to the Central Market to practise conversational Spanish; a day at the sculptural buildings of the City of Arts and Sciences, visiting the science museum and the aquarium. Furthermore, a visit to the Fallas Museum, to get a taste of the most famous festival in Valencia!



The plan became reality and for the first time, Kings Langley School brought its KS3 students to Valencia in July 2022! They enjoyed the city, practised Spanish, tasted Paella, 'tapas' and 'churros con chocolate'. Furthermore, the City of Arts and Science offered them a wonderful Cross-Curricular opportunity and last but not least, they increased confidence in their ability to speak Spanish and to get out of their comfort zone. We are going to Valencia again in July 2023 during activities week and we even have students coming for a second time!



In the future, we would like to take a group of sixth formers with us and perhaps, visit different parts of Spain.





Unlocking potential

Language Assistant - Miss Hedge



My name is Miss Hedge, I come from the north of France. One month ago, I crossed the Channel to work at Kings Langley School as a French language assistant. Wanting to become a teacher in the future, this post is a great opportunity to confirm my desire to teach foreign languages. When I applied to become a Modern Language Assistant, a wide range of countries were suggested to me. I naturally chose the UK to do my assistantship as I have a degree in English. I thought that immersing myself fully in the culture of an English-speaking country would be an asset to complete my education and my own culture. And to be honest, British culture has always been something I was fond of.

Also, one of the things I enjoy most about this job is working with young people in order to get the best out of them. I really like seeing their progression through time and how they are able to achieve things they never knew they could. I aim to show them how learning foreign languages can be fun and that it gives them a certain opening to the world.

This year will therefore be a chance for me to enrich my knowledge but also to improve my oral English. Moreover, I intend to travel around the UK as much as I can discover lands that I did not know before.

In a nutshell, I am very looking forward to seeing what this year has in store for me and I am sure it will be rich in every way.



Language Assistant Miss Echeverria



My name is Miss Echeverría, I am currently working at the school as a Spanish language assistant. I am from the north of Spain, exactly from the region of Navarre. I was born in a small town called Estella, however, I have been studying in the capital, Pamplona, the degree of Primary Teaching with a specialisation in English for four years.

As soon as I finished my degree, I thought it was a brilliant idea to come to the UK to work in the field of education, in this way, I could improve my English level and get to know a new educational system different from the Spanish one, as well as living in a foreign country and getting to know its customs, culture and traditions, meeting new people... in other words, living new experiences, both on a personal and professional level. During my stay in the UK, I would like to grow as a person and develop my knowledge of education, discover the country and learn to live independently.

Since I was a child, I have always wanted to become a teacher in the future, as I love working with children and spending time with them and I find it very enriching to be able to help and guide them through their learning process. This experience has only just started and I feel very grateful to be able to live it and to be part of this team.



English Student Ambassador -

Grace Y11

Open evening at Kings Langley School on Thursday 6th October proved to be a success with prospective parents and students alike, as was discovered by the English subject leaders who were reporting on the evening. The open evening was a fantastic opportunity for future members of the school to get a feel for the space and see all it had to offer.

As always, the PE department was a hit with the potential students, as GCSE students showed them the basics on the trampoline. One parent commented, "I don't think I'll ever be able to get her out of here now!" as her daughter was showed several different moves on the trampoline.

For parents that may have already had students at the school, the relatively new building seemed refreshing. "The school has changed a lot since my son came here; while the space is very different, it's also very good to see," said one parent, while another said, "I like the layout – it's very open and spacious."

Individual subject areas were at centre stage as parents and students alike were encouraged to enjoy all the imaginative activities on offer. The humanities offered a wide range of quizzes and interactive games, whilst science provided a talking point in the form of the fingerprinting station. In all areas, people were intrigued, entertained, and educated as teachers shone a light on their subjects.

One major highlight of the evening for many of the visitors was the hub of activity in the library, where the dedicated team of library leaders conducted a host of literary games that kept lots of people engaged. One parent commented, "The library leaders have been amazing, it's really lovely to see everyone having such a good time."

The amount of people who turned out to view the school and enjoy the activities is testament to the effort put into making the evening happen, from each student and member of staff that gave up their time to make open evening a fun, immersive experience and showing the prospective students everything that the school has to offer.



Best at Bedrock! Week 7

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- **Manase- 7G (347 points)**
- Adam- 8P (213 points)
- Pooja- 9P (105 points)
- Gabriella- 10P (125 points)
- Ebony- 11G (47 points)

Highest progress made in each year group

- Abi- 7P (143%)
- Dylan- 8D (90%)
- Mia- 9J (132%)
- **Edward- 10G (1440%)**
- Umar- 11D (488%)



Confident voices, strong literacy





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 17th Oct

Drama	Aya 8D
Wonderful effort in class, responding well to the tasks set and getting top marks in the quiz.	
Food Technology	Nicole 11J
Excellent effort and progress with Food experiments.	
Geography	Emma 8C
Beautiful work on the Amazon River booklet – very informative too!	
Politics	Evie 12OHA
Exemplary start to A Level Politics this term – excellent organisation, participation and written work.	
Graphics	Max 11C
Outstanding prototype work.	
History	Florence 8J
Extensively supported and explained written judgements in History lessons; exemplary use of P-E-E.	
Library	Megan 8J
Fantastic creativity and enthusiasm for engaging people in new library events and displays – great job!	
Product Design	Dylan 13ARN
Outstanding prototype work.	
Psychology	Aoife 13ARN Romain 13HOU
For both achieving A* for the first time in their Biopsychology topic tests. Well done.	

Philosophy, Religion, Ethics	Evan 7T
Clear creativity and a thoughtful approach to the 'Time Capsule' task about identity.	
Textiles	Katie 7J
Outstanding transfer painting of a dog.	
Year 10 Head of Year	Miles 10A
For battling through an injury and not letting it get him down. Great resilience.	
Key Stage 5 Head of Year	Blaydon 13ARN
Commitment to his studies.	

Well done to all of our students who have achieved 'student of the week'.

Trip to Downing College at Cambridge University

By Terri 11A

I was given a wonderful opportunity to visit one of the top leading universities in the country, Downing College at Cambridge University.

Before I had the opportunity to go to Cambridge University and visit Downing College, I had some stereotypical misconceptions that all students would be from affluent backgrounds and that I wouldn't be able to attend such a high profiled university. I would soon be proven otherwise.

As soon as we arrived at the gates to Downing College, we were greeted by two lovely, friendly, and approachable students who would be showing us around for the day and they would then go on to be a part of the starting presentation. They encouraged us to ask questions about their time at Cambridge and helped us feel settled and well informed.

We were presented with two books with details on the current courses they can provide and the history behind the university. There was also information about the possible accommodation provided and the cost of boarding. I was surprised as I was expecting it to be more expensive and unaffordable to myself.

Walking around the college on our tour was a wonderful experience and felt like you had gone back in time with the historic architecture.

As well as the tour of Downing College we were shown the cafeteria where they provided a lovely lunch, I had the roast chicken option.

The highlight of the trip for me was learning about the vast variety of college

courses that are available to myself, should I maintain my grades and have a continuing positive approach towards learning. As this is some of the key entry requirements needed to secure a course at Downing College. This was discussed in detail with myself and my peers. I was encouraged by the head of administrations that with continued hard work and determination I can become a college undergraduate at Downing College at Cambridge University.



Trip to Downing College at Cambridge University

By Katie 12OHA

Breath taking, historic and grand are just a few of the many adjectives that can be used to describe this magical place. From the moment we strolled on we were captivated by the “stunning architecture” -Aidan Halsey and met by the lovely students who had volunteered to show us around.

After being warmly welcomed and given a brief introduction about Downing college and it’s many interesting traditions including their college families and their formal dinners, we were whisked away to be shown around the college by our friendly tour guides, Reuben and Imogen.

Throughout the tour, Reuben kindly answered our many questions about the college and even graciously took photos of myself and Aidan in front of the Chapel and even let us on the stage in the Howard Theatre to pose for some more pictures.

The College served us some delicious food and we all sat in the dining hall which looked like it came straight out of a Harry Potter film making the whole experience feel that much more magical.

Lastly at the end of the trip, we were talked through the application process step by step, which many of us students found really useful and helped to further understand the whole process making it seem less scary and stressful.

Overall, I know a lot of the students on this trip found it really helpful and greatly appreciated the inside look around the college. I would recommend that any student that gets the opportunity should go on this trip, even if they’re not looking at going to any big university because you get great experience from it.



Sports News

Amelie 7P has been chosen as the Girls' Junior Captain for the 22/23 season at her swimming club.



Shooting

A huge congratulations to George (9G) who recently shot in the South East Regional Sporting Championships and came first in the Colts Class and B Class. As the current Hertfordshire Champion, George also competed in the Colts FITASC Regional Championships this weekend and came away with another first place, making him a triple champion.



A-Level Photography

Polly is a Yr13 student studying A-Level Photography. Polly has developed her photographic skills significantly since starting back in September 2021. In this set of photographs, Polly responded to the starting theme of 'Story Telling' by documenting a women's football match. These photographs are a sensational example of how a series of imagery can illustrate a whole story but when viewed separately, the images, whilst 'good' images, are not as effective as when seen as a collective.







Character of the Week

Character Theme For Next Week: Developing Leadership: Self-Regulation and Courage

Our theme for after half term is developing leadership. We are looking how students can demonstrate self-regulation and courage to enable them to further develop their leadership skills. We believe that everyone in the school has the potential to be a leader, in whatever capacity. If they choose not to take up any opportunities we have in school, then so be it but they can still demonstrate good leadership qualities around the building, in lessons and in all their other activities and pursuits. This, however, takes courage – how do you follow your own mind and not the crowd?

Consider simple situations: someone comes out of the supermarket and their shopping bag breaks. Are you the person to run up and help pick up their items from the floor? Or are you the person that pretends you did not see? Or worse still the person who laughs and gets out your phone to film them because everyone else around you is be doing that? How would we want people to react if we were in a similar situation?

Doing something different to everybody else because it is the right thing to do is developing good leadership skills. Role modelling better behaviours, talking in a manner that is appropriate to our surroundings and those people around us, demonstrating good manners and proper curtesy to others, reacting differently and more supportively to negative situations – being the person to step forward and do the right thing are all ways in which we can develop our own leadership. This takes self-regulation and courage and it is extremely difficult if the people we are trying to be is different to our friends. Ultimately it is only a decision you can make for yourself – who do you want to be?

Thought For The Week:

“At the end of the day, the questions we ask of ourselves determine the type of people that we will become.”

Leo Babauta



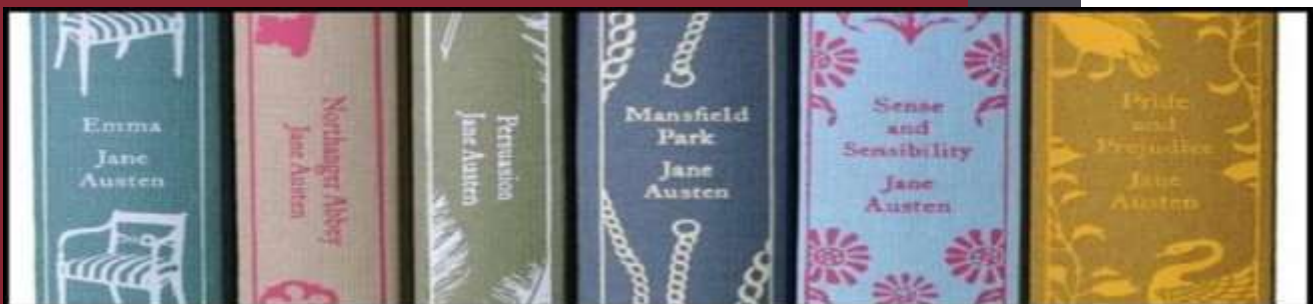
Character of the Week: Jane Austen, author



Born December 16, 1775, Steventon, Hampshire, England—died July 18, 1817, Winchester, Hampshire

Jane Austen is loved mainly as a charming guide to fashionable life in the Regency period. She is admired for portraying a world of elegant houses, dances, servants and fashionable young men driving barouches. But her own vision of her task was radically different. She was an ambitious – and stern – moralist. She was acutely conscious of human failings and she had a deep desire to make people nicer: less selfish, more reasonable, more dignified and more sensitive to the needs of others.

Born in 1775, Jane Austen grew up in a small village in Hampshire where her father was the Anglican rector. They had quite a high social status but were not at all well-off. She started writing young: at only twenty-one she had a novel turned down by a major publisher. During most of her adult life, Britain was at war with Napoleon. Two of her brothers became admirals. She did much of her writing at a tiny octagonal table. She was a very good dancer and very interested in being well-dressed. She was neat, elegant and lively. She never married, though on a couple of occasions she was tempted. Mostly she lived in pleasant small houses in the country with her sister Cassandra. The novel was her chosen weapon in the struggle to reform humanity. She completed six: *Northanger Abbey*, *Pride and Prejudice*, *Sense and Sensibility*, *Mansfield Park*, *Emma*, and *Persuasion*.



Drama News

On Thursday 13th October we took over 60 students in GCSE Drama to see **The Woman in Black** at the Fortune theatre, London. This long running show is perfect for drama students to study, not only the performance skills of the actors, but also the theatrical design. The ability of the costume, sound, lighting and set designers to transport an audience in a very intimate theatre to the location of this classic ghost story is an excellent example of how important design is in theatre. This is why throughout Key stage 3 and beyond we encourage students to explore technical theatre. Both year 8 and year 9 drama students will be looking in detail at design in their lessons next term.

GCSE Drama students will now be exploring the production in class, analysing the contributions of the performers and designers and then evaluating their success. Look out for some of their feedback in future newsletters.



Textiles Sewing Star



Katie 7P

This amazing fabric transfer print was designed and painted by Katie 7P as her applique panel for her cushion.

Congratulations its an outstanding piece of work.



FREE!

KINGS LANGLEY SCHOOL
SIXTH FORM
READY FOR YOUR FUTURE

Throughout November-February, sixth form students are invited to join us for **FREE** porridge and fruit in the sixth form area between 8-8.30am, daily.

It is important that you start the day with fuel and energy for your studies, and get warmed up from the cold weather



**SUPPORTING
YOU WITH THE
COST OF LIVING**



STEM Challenge



This week's challenge:

A farmer needs to take a fox, a chicken, and a sack of grain across a river. The only way across the river is by a small boat, which can only hold the farmer and one of the three items. Left unsupervised, the chicken will eat the grain, and the fox will eat the chicken. However, the fox won't try to eat the grain, and neither the fox nor the chicken will wander off. How does the farmer get everything across the river?

Answer next week.

Last weeks Answer:

The water level in a reservoir is low, but doubles every day. It takes 60 days to fill the reservoir. How long does it take for the reservoir to become half full?

Answer: 59 days. If the water level doubles every day, the reservoir on any given day was half the size the day prior. If the reservoir is full on day 60, that means it was half full on day 59, not on day 30.



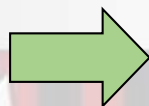
Attendance Ladder

MORE TIME IN SCHOOL =
MORE TIME TO LEARN!

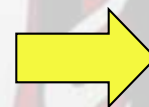
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



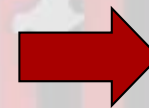
9 SCHOOL DAYS
OFF EACH YEAR



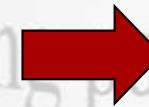
11 SCHOOL DAYS
OFF EACH YEAR



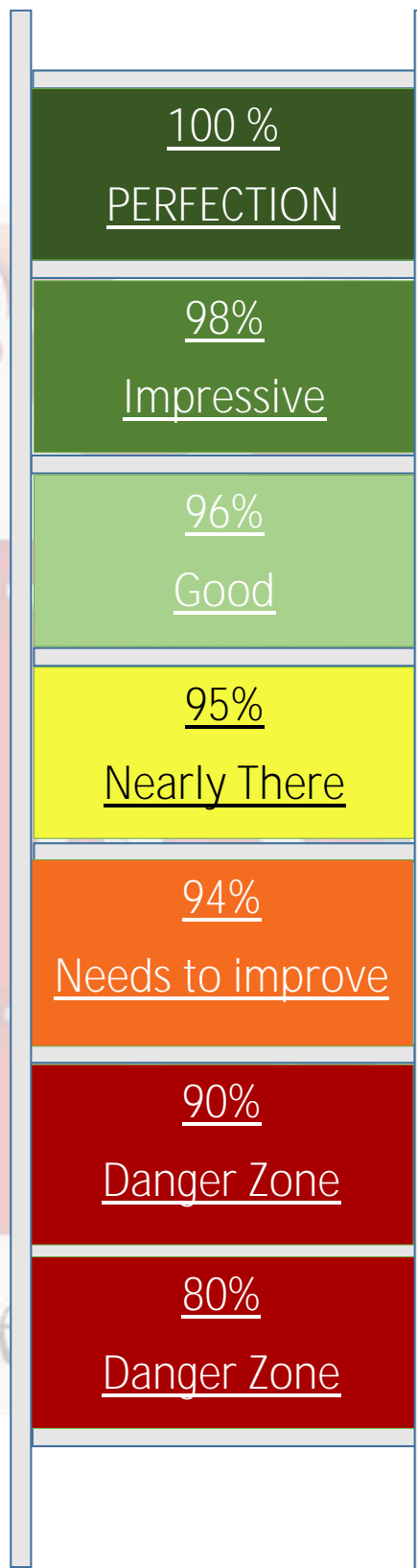
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)





House competition: Design and Technology



Competition:

Remembrance Day is an important event at KLS and across the world.

Produce an A4 poster or a model item to demonstrate the significance of Remembrance Day.

Competition details:

Students should submit their poster/item to Miss Scanlan no later than FRIDAY 4th NOVEMBER. Posters and models can be produced in whatever material and media you wish including paper, card, textiles and photography.





Student Leadership

Applications are open!

CURRENT VACANCIES

We are currently looking for applications to join the whole-school student leadership community:

- Form Captains (9C, 9P, 10A, 10D, 11D)
- Well-being Ambassadors (Yr12 and Yr13)
- School Council
- Sports Council
- Subject Ambassadors (see subjects below)
 - Food
 - History
 - Music
 - Photography
 - Politics
 - Psychology
 - Sociology
 - STEM

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

FORM CAPTAIN

Applications to become a form captain are sort from students of all year groups, for every form group. Each form will select a form captain to represent the form and to assist the form tutor in the smooth running and leadership of the form.

Examples of duties of the form caption include:

- Be a representative and student voice for the form group
- Promoting house competitions and events to other form members
- Assist the form tutor in the collection of notices and contents of the form pigeon hole
- Assisting the form tutor in submitting competition entries
- Assist the form tutor in updating the form board
- Be a point of student contact for the head of year
- Assisting a cover form tutor in the absence of the form tutor

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

WELL-BEING AMBASSADORS

Applications to become a well-being ambassador are sort from students in Yr12 and 13. There are to be six well-being ambassadors, representing each house (A, C, D, G, J, P). Well-being ambassadors will support House Captains to undertake the duties listed below:

Examples of duties of the House caption include:

- Be a friendly face for younger students to talk to
- To identify initiatives to increase positivity and well-being across the school student community
- To identify celebration days which can be promoted to the whole school community
- To assist with the Breakfast Club for younger years
- To assist with Sixth Form well-being forum
- To contribute to well-being display area

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

SCHOOL COUNCIL

Applications to become a member of the school council are sort from students in all year groups. One school council representative will be selected from applications to represent their form and will undertake the duties listed below:

Examples of duties of a School Council Representative include:

- You will attend regular meetings with other School Council members from each form.
- You will take ideas and suggestions your form have discussed at School Council meetings.
- You will bring back ideas, information and suggestions to your form and encourage your form to listen, discuss, share their views and, where necessary, vote on actions that need to be taken.
- You will help to organise charity events throughout the year.
- You will encourage the students in your form to be aware of their school environment and to respect and care for it.

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

SUBJECT AMBASSADOR

Applications to become a student subject ambassador in some subjects across the school are now open!

Student Subject Ambassadors are an important role where you can help promote a subject, share your passion, and help widen the opportunities for students across the school

Examples of duties of a subject ambassador include:

- Be a representative and student voice for the subject area, helping teachers develop the subject
- Promoting subject competitions and events to students across the school
- Celebrate local and national recognition and celebration days connected to the subject
- Contribute to the school newsletter by promoting subject specific articles, events, career opportunities
- Help update subject display boards
- Be ambassadors of the subject at open evenings and other school events

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

So you want to be a student leader?

Thinking of applying? Do you have these personal qualities?

At Kings Langley School, we want to support students' development and offer them the opportunity to use their leadership skills for the good of the school community.

We wish to continue and expand our successful programme. We are therefore looking for students who could take on a student leadership role and are inviting years 7 through to 13 to apply for these positions.

- Effective communicator with all ages
- Calm and respectful towards others (empathy)
- Reliability with good timekeeping (self-regulation)
- Able to follow ideas and commitments through to the end (stickability)
- Committed to modelling good behaviours and attitudes (role models)

How do I apply?

Complete an application form and hand it to your form tutor.

**Applications to be handed in to your form tutor by
Monday 31st October (in registration)**

HOUSE EVENT: Art

Diversity Writing Competition

Art is an exciting world where people can communicate and express themselves with stories, backgrounds and opinions but up until recently, exhibitions and auctions have not celebrated the true diversity that exists. Shouldn't the art world celebrate diversity of ALL artists, no matter their background?

Competition details:

We are looking for students to produce a piece of persuasive writing that celebrates the work of an artist or collection of artists who prove that diversity should be celebrated. Does this artist challenge the idea of racism, homophobia, gender-equality/neutrality/stereotypes?

Students should submit their written work, which should be no longer than 500 words (+ examples of the artwork), to their Art teacher by **October 31st, 9am.**



Winning submissions will be published in the school newsletter and local press, as well as contributing points to the House System.

One winner will be selected for each year group (7-13)

HOUSE EVENT: Art Christmas Card Design

*"Christmas already" we
hear you say!*

Each year the school has a Christmas card that is sent out to all of our local businesses, charities, organisations, our MP and the Royal Family. We need time to get this card printed and ready.

We are looking for a creative, original and high-quality piece of artwork that will feature as the school's official Christmas card.

Competition details:

Students should submit their artwork (no larger than A4 in size) to their art teacher no later than **FRIDAY 18TH NOVEMBER**. Artwork can be produced in whatever material and media including photography.

Top Tips:

- Your artwork will be seen by many people so only submit work that is your very best.
- Think about how your artwork will stand out amongst the many cards people receive.
- How can your card feature the school logo and colours?
- How will your card grab attention?

The overall winning design will feature as the school's official Christmas card which is sent out to local businesses, charities, organisations as well as our local MP and to the Royal Family





KLS Colours Awards

Developing yourself and your character



New year, new challenge?

Work towards your Colour Awards and get recognition for your achievements, personal development and contribution to the school community

Check the school website section 'Rewards & Consequences' under 'Student Wellbeing' for the full criteria or collect a sheet from the library

BRONZE



SILVER



GOLD



PLATINUM



DIAMOND

