



Kings Langley School News

Issue 6

A note from the Headteacher

We reflect back on a wonderful open evening welcoming over 900 families through our doors throughout the evening. The year 7 students who only a few weeks ago joined our great school were wonderful ambassadors throughout our corridors guiding and welcoming perspective students and showing great character traits throughout. So many students supported departments with activities and a huge well done to the staff and community for all their work and efforts to make the evening such a success. A big thank you to our local community we try hard to keep traffic flowing but this year had to also tend with UKPower Networks digging up the road outside the school during this busy event. A huge congratulations to our Sixth Form students and site team for their work around this.

It has been wonderful to hear about how our student leaders are starting in their new roles as our annual student leadership conference and also to celebrate house successes, sporting successes, academic successes and character successes these last two weeks.

School events next week

Monday 17th October

Y9 Brilliant Club Trip to Cambridge University 8.15-5pm

Tuesday 18th October

Youth Forum Event - Hall
3.30 - 6pm

Thursday 20th October

Y9 Practical Revision & Reading Event
Parents / Students Hall
6.30 - 7.30pm



Congratulations to the following students on their Headteacher commendations.



Congratulations to our football stars who received their Headteacher commendations from Mr Fisher and Mr Annett

Daisy and Arthur Y8 for academy football selection

Daisy Y8, Rylie Y9, Logan Y9 and Charlie Y11 for county football selection.



Serena was presented with her Headteacher Commendation for showing outstanding skills and teamwork during the Bronze DofE Assessment.



Headteacher awards were presented to Y13 students James, Scarlett and Izzy for helping Mrs Harris present at the MS Teams homework support evenings.

Finally, we are progressing well in our continued drive to ensure our students have world class facilities with our contractors starting the diggers up! We are pleased to state that the spade went into the ground on our Sixth Form Centre and progress is now on track to open this facility for all students for September 2023. A huge thank you to the school Governors for their support on this project and we will be tracking it closely and will update students and parents as it progresses. The Football Foundation are in the final stages of technical surveys of the school site as well as all relevant due diligence. The planning application is expected to be submitted shortly by the Football Foundation all of which is running alongside the grant funding progress with the Football Foundation and we are hopeful again to have this great new facility open for September 2023.



Best at Bedrock! Week 6

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Manase- 7G (170 points)
- **Adam- 8P (226 points)**
- Oscar- 9P (134 points)
- Babarafunmi- 10C (94 points)
- Charlie- 11C (49 points)

Highest progress made in each year group

- Cecilia- 7T (143%)
- **Jack- 8A (1660%)**
- Ervin- 9A (1011%)
- Arthur- 10J (700%)
- Megan- 11G (350%)



Confident voices, strong literacy





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 10th Oct

Art	Rhea 10C
Beautiful line drawing in ink for the Natural Forms year 10 project.	
Computer Science	Jack 8C
For creating an informative poster, using a combination of ICT skills on hurricanes but also sharing his expert knowledge on this topic.	
Drama	Abigail 12OHA
For all her effort in Drama – including having to direct a teacher!	
English	Joseph 8A
For insightful comments and contributions during class discussions.	
Food Technology	Nickhya 10J
Fabulous food practical meat pasties	
Geography	Charlotte 8J
Awesome information booklet on the River Amazon – such artistic finesse and geographical knowledge too!	
Politics	Samaira 12LILY
For going above and beyond in completing additional readings and work.	
Graphics	Zaria 9C
Outstanding design work.	
History	Abbie 10G
Consistent attitude to learning and excelling in History GCSE.	

Mathematics	Jensen 8D
For fantastic contributions to discussions.	
Modern Foreign Languages	Archie 8P
For Archie and all our MFL helpers at the Open Evening, thank you and well done.	
Physical Education	Lucie 11D
For gaining a great result in her start of year 11 test.	
Product Design	Stuart 13ARN
Excellent design illustrations.	
Philosophy, Religion, Ethics	Jamie 11J
For completing every challenge task to a high level. Excellent evaluative skills demonstrated.	
Science	Nomaan 10G
For a consistently positive attitude to learning.	
Textiles	Laycy 11A
Amazing Moulage creativity with dress form designing.	
Year 7 Head of Year	Lucy 7C
Very high number of Recognition Points since starting at KLS	
Key Stage 5 Head of Year	Olivia 13MCG
Being the first to have completed their UCAS application. Well done!	

Well done to all of our students who have achieved 'student of the week'.

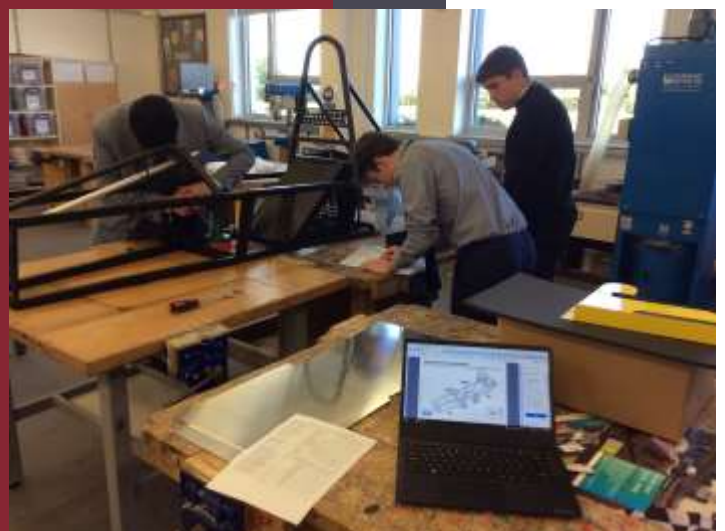
Technology News

Kings Langley Racing Team

Before the summer holidays, Kings Langley School were successful in applying for a grant to enable us to purchase a Formula 24 Kit Car. As a Technology department, we are keen to develop our curriculum provision with the opportunity to participate in the field of engineering. Greenpower Racing is all about getting young people excited about and interested in engineering and provides the chance to design, build and race their very own electric powered car.

We have established a sixth form management team and the initial build has begun. Over the coming weeks and months, we will be looking to expand the team, fundraise for key pieces of additional kit to support race days and numerous sponsorship opportunities. Keep your eyes peeled on the Kings Langley Twitter account and Newsletter for future updates. Below are some pictures from the first construction session and more information about Greenpower Racing can be found through this link [Greenpower 2021 International Finals - YouTube](#)

Mr Housego



Sports News

Fixtures

All parents/guardians wishing to watch any sports fixture at school must ensure they sign in at reception prior to accessing any sports facility.

Headcase Concussion Awareness Training

As part of our drive towards increasing the understanding of concussion within sport, the PE Department are asking all of our students to complete the RFU's Headcase Concussion Awareness Training online module. The course will allow students to learn what concussion is, how it looks, and how it feels. Students will see how they can prevent it; look at best practice concussion management and why it is important to why this is followed. Details of the online link will be sent to all students via MS Teams and students will be asked to present their completion certificate to their PE Teacher.

[Headcase Concussion Awareness Training. Open Access version \(e.g. for parents, school children\) - Overview | Rise 360 \(articulate.com\)](#)

We would also ask that parents/guardians actively consider taking the short course themselves, as well as encouraging their child to complete the training.



Character of the Week

Over this next fortnight, we are focusing on stickability and courage both inside and outside of the classroom. We want students to become more self-motivated and ensure that they are pushing themselves to engage and actively involve themselves in their learning. For the quiet and shy amongst them, this can be difficult but with practise it does get easier to ask a question or offer an answer – but you have to be determined to try it the first time!

For those who struggle to understand a concept or topic, it can be concerning to put yourself above the parapet and ask for help, as you do not want to look silly or stupid in front of your peers. Just remember the likelihood, is that if you do not understand something, it is equally likely that someone else in the room is having the same issue – but is also scared to say. Be brave and ask – others will thank you, even if it is silently.

Our assembly theme is dyslexia awareness, delivered by Mrs Johnson-Putt. We hope students will understand what dyslexia is and what it feels like to be dyslexic when you are surrounded by other students in a classroom. We want to impress the courage and stickability that people with dyslexia have to face on a daily basis, and how they find strategies that help them cope with tasks that to others are simple and everyday ones.

Everyone has something that can prevent them from learning if they choose to argue the fact. It takes courage and stickability to learn properly and get the most out of your learning, but ultimately the more you challenge yourself, the more you will gain form the experience, both inside and outside of the classroom.

Thought For The Week:

The greatest test of courage on earth is to bear defeat without losing heart.

Robert Green Ingersoll



Characters of the Week: James Martin, chef

James Martin is one of the world's most successful TV chefs even though he was given failing grades at cooking school for not being able to write



down all the details of his recipes. Fortunately for him and those who enjoy his food, he stuck with it and went to one of the top catering colleges in the United Kingdom.

Today, he has a popular BBC Cooking show, over a dozen best-selling cookbooks, several restaurants, and has developed a personal cookware line that's helped him to amass a multimillion dollar fortune.

When he first began presenting on television, he also found that he struggled reading off the teleprompter. The producer of his show sent him to a dyslexia specialist and he discovered that although he has difficulty standing and reading, what he can do is walk and talk! He has also conditioned himself to read the teleprompter silently and memorise it – then say it as he remembers it.

Even publishing cookbooks is not easy for him as he has to use a Dictaphone. Today James says that he believes his dyslexia drove him to success. At the age of 8, he already knew he wanted to be a chef and he held on to that dream in spite of everything.



Artwork of the Week



Rhea 10C

Drawing of her leaf using ink for the Natural Forms project.



Star Baker of the Week.



Nikhya 10J
Perfect Meat Pasties

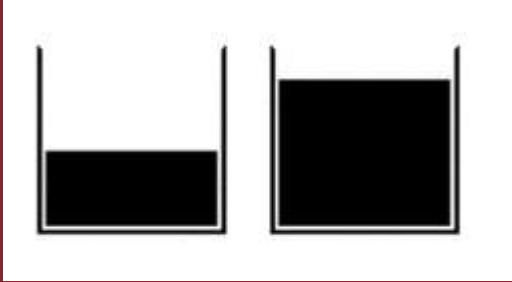


STEM Challenge



This week's challenge:

The water level in a reservoir is low, but doubles every day. It takes 60 days to fill the reservoir. How long does it take for the reservoir to become half full?



Answer next week.

Last weeks Answer:

I exist only when there is light, but direct light kills me.
What am I?

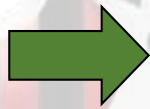
Answer: A shadow.



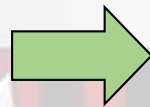
Attendance Ladder

*MORE TIME IN SCHOOL =
MORE TIME TO LEARN!*

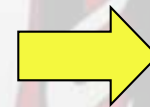
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



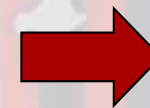
9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



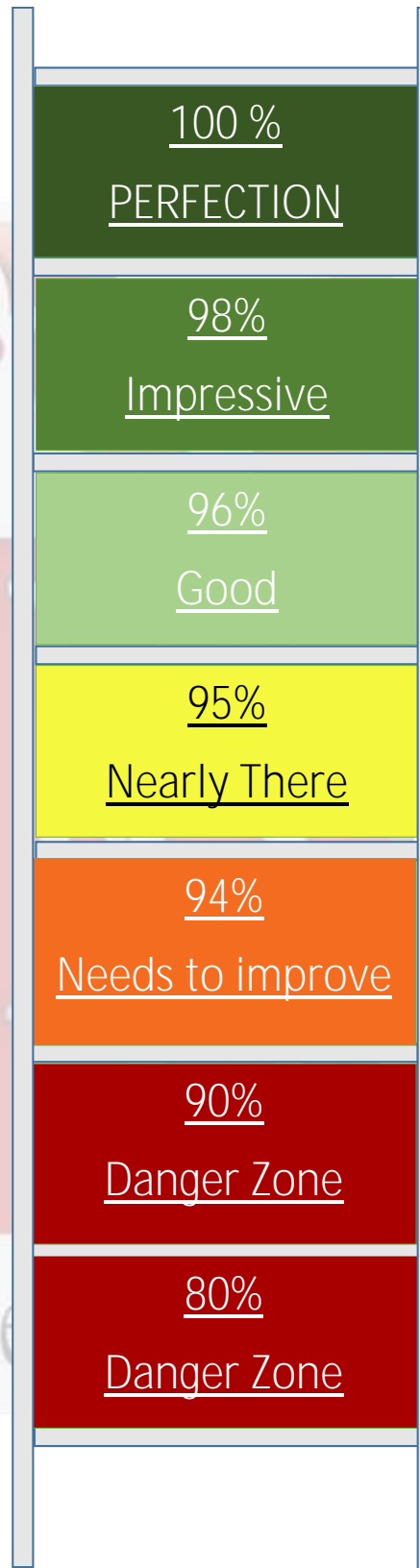
19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)





House competition: Design and Technology



Competition:

Remembrance Day is an important event at KLS and across the world.

Produce an A4 poster or a model item to demonstrate the significance of Remembrance Day.

Competition details:

Students should submit their poster/item to Miss Scanlan no later than FRIDAY 4th NOVEMBER. Posters and models can be produced in whatever material and media you wish including paper, card, textiles and photography.





Student Leadership

Applications are open!

CURRENT VACANCIES

We are currently looking for applications to join the whole-school student leadership community:

- Form Captains (9C, 9P, 10A, 10D, 11D)
- Well-being Ambassadors (Yr12 and Yr13)
- School Council
- Sports Council
- Subject Ambassadors (see subjects below)
 - Food
 - History
 - Music
 - Photography
 - Politics
 - Psychology
 - Sociology
 - STEM

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

FORM CAPTAIN

Applications to become a form captain are sort from students of all year groups, for every form group. Each form will select a form captain to represent the form and to assist the form tutor in the smooth running and leadership of the form.

Examples of duties of the form caption include:

- Be a representative and student voice for the form group
- Promoting house competitions and events to other form members
- Assist the form tutor in the collection of notices and contents of the form pigeon hole
- Assisting the form tutor in submitting competition entries
- Assist the form tutor in updating the form board
- Be a point of student contact for the head of year
- Assisting a cover form tutor in the absence of the form tutor

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

WELL-BEING AMBASSADORS

Applications to become a well-being ambassador are sort from students in Yr12 and 13. There are to be six well-being ambassadors, representing each house (A, C, D, G, J, P). Well-being ambassadors will support House Captains to undertake the duties listed below:

Examples of duties of the House caption include:

- Be a friendly face for younger students to talk to
- To identify initiatives to increase positivity and well-being across the school student community
- To identify celebration days which can be promoted to the whole school community
- To assist with the Breakfast Club for younger years
- To assist with Sixth Form well-being forum
- To contribute to well-being display area

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

SCHOOL COUNCIL

Applications to become a member of the school council are sort from students in all year groups. One school council representative will be selected from applications to represent their form and will undertake the duties listed below:

Examples of duties of a School Council Representative include:

- You will attend regular meetings with other School Council members from each form.
- You will take ideas and suggestions your form have discussed at School Council meetings.
- You will bring back ideas, information and suggestions to your form and encourage your form to listen, discuss, share their views and, where necessary, vote on actions that need to be taken.
- You will help to organise charity events throughout the year.
- You will encourage the students in your form to be aware of their school environment and to respect and care for it.

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

Applications are open!

SUBJECT AMBASSADOR

Applications to become a student subject ambassador in some subjects across the school are now open!

Student Subject Ambassadors are an important role where you can help promote a subject, share your passion, and help widen the opportunities for students across the school

Examples of duties of a subject ambassador include:

- Be a representative and student voice for the subject area, helping teachers develop the subject
- Promoting subject competitions and events to students across the school
- Celebrate local and national recognition and celebration days connected to the subject
- Contribute to the school newsletter by promoting subject specific articles, events, career opportunities
- Help update subject display boards
- Be ambassadors of the subject at open evenings and other school events

**Applications to be handed in to your form tutor
by Monday 31st October (in registration)**



Student Leadership

So you want to be a student leader?

Thinking of applying? Do you have these personal qualities?

At Kings Langley School, we want to support students' development and offer them the opportunity to use their leadership skills for the good of the school community.

We wish to continue and expand our successful programme. We are therefore looking for students who could take on a student leadership role and are inviting years 7 through to 13 to apply for these positions.

- Effective communicator with all ages
- Calm and respectful towards others (empathy)
- Reliability with good timekeeping (self-regulation)
- Able to follow ideas and commitments through to the end (stickability)
- Committed to modelling good behaviours and attitudes (role models)

How do I apply?

Complete an application form and hand it to your form tutor.

**Applications to be handed in to your form tutor by
Monday 31st October (in registration)**

HOUSE EVENT: Art

Diversity Writing Competition

Art is an exciting world where people can communicate and express themselves with stories, backgrounds and opinions but up until recently, exhibitions and auctions have not celebrated the true diversity that exists. Shouldn't the art world celebrate diversity of ALL artists, no matter their background?

Competition details:

We are looking for students to produce a piece of persuasive writing that celebrates the work of an artist or collection of artists who prove that diversity should be celebrated. Does this artist challenge the idea of racism, homophobia, gender-equality/neutrality/stereotypes?

Students should submit their written work, which should be no longer than 500 words (+ examples of the artwork), to their Art teacher by **October 31st, 9am.**



Winning submissions will be published in the school newsletter and local press, as well as contributing points to the House System.

One winner will be selected for each year group (7-13)

HOUSE EVENT: Art Christmas Card Design

*"Christmas already" we
hear you say!*

Each year the school has a Christmas card that is sent out to all of our local businesses, charities, organisations, our MP and the Royal Family. We need time to get this card printed and ready.

We are looking for a creative, original and high-quality piece of artwork that will feature as the school's official Christmas card.

Competition details:

Students should submit their artwork (no larger than A4 in size) to their art teacher no later than **FRIDAY 18TH NOVEMBER**. Artwork can be produced in whatever material and media including photography.

Top Tips:

- Your artwork will be seen by many people so only submit work that is your very best.
- Think about how your artwork will stand out amongst the many cards people receive.
- How can your card feature the school logo and colours?
- How will your card grab attention?

The overall winning design will feature as the school's official Christmas card which is sent out to local businesses, charities, organisations as well as our local MP and to the Royal Family





KLS Colours Awards

Developing yourself and your character



New year, new challenge?

Work towards your Colour Awards and get recognition for your achievements, personal development and contribution to the school community

Check the school website section 'Rewards & Consequences' under 'Student Wellbeing' for the full criteria or collect a sheet from the library

BRONZE



SILVER



GOLD



PLATINUM



DIAMOND





Dacorum Families SEND Information Fayre

Our Second Dacorum Families SEND Information Fayre will be focusing on:
Activities for children and young people with SEND & whole family support

Wednesday 9th November 2022, 4-6pm
Grovehill and Woodhall Farm Adventure Playground
Redbourn Road, Hemel Hempstead HP2 7BA

Please register your attendance via the link below and you are welcome to drop-in at any time between 4-6pm

Booking Link: <https://www.eventbrite.co.uk/e/dacorum-families-send-information-fayre-tickets-418830923567>
(Bookings close on 02.11.2022)

The SEND Information Fayre is open to Dacorum SEND Families and will include local provider information stands, DSPL8 Parent Representatives, activities for children, refreshments & food.



