



Kings Langley School News

Issue 15

In Memory of Olivia Smith



The school community were very sad to hear of the death of Olivia Smith, a student in Year 13, who died shortly before Christmas. Olivia had been diagnosed with a brain tumour in 2022.

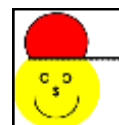
Olivia was a positive, happy and brave young lady who will be deeply missed by everyone who knew her. Olivia's wishes were to raise

awareness of brain cancer, and also highlight the work of these amazing memory making charities:

Make a Wish Foundation, Rays of Sunshine, Indee Rose Trust, Molly Olly's Wishes, Callum Pites Smile Charity, Grow a tree.

Olivia's family have asked that should you wish to make a donation this can be done via her Just Giving Page:

https://www.love2donate.co.uk//inmemory/identify_name.php?currentpage=1&chosen=64408



School Events

Thursday 18th January

Y9 Virtual Subject consultation evening
4.15pm - 7.45pm

Friday 19th January

Y11 Reports home.

KINGS
LANGLEY
SCHOOL



Safeguarding Update

Bullying

For many children and young people, the issue of bullying is seen as something that they have to deal with themselves. They feel adults are not going to take them seriously and will most likely make things worse. However, we know that bullying has enduring impact on children and young people right through to their adult life and should be taken as seriously as other allegations of abuse or neglect.

Definition of bullying

“Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages, social media or gaming, which can include the use of images and video) and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, special educational needs or disabilities, or because a child is adopted, in care or has caring responsibilities. It might be motivated by actual differences between children, or perceived differences.”

Why are children bullied?

A Ditch the Label report identifies that the main reasons children and young people believe that they were bullied was because of their:

- appearance
- interests / hobbies
- doing well / not doing well in school
- mannerisms
- household income was too high
- family issues being made public
- sexuality.

Of the eleven areas that the report highlights as being the impact of bullying the four that scored the highest all related to the mental health and self-esteem of the victims. One third of the victims had had suicidal thoughts, and over a quarter had self-harmed.



Body Shaming

Research by the YMCA identifies that how they look is a significant issue for the vast majority of young people. This is primarily driven by magazines and celebrities, but the issues were found to be reinforced by their peer group. As with bullying in general, the impact on young people is in relation to their mental health and feelings or self-worth. The research found that where there were problems, young people would often withdraw and isolate themselves from others.

Cyberbullying

Online bullying has particular features that can make it as significant, or more significant, than traditional bullying and should be seen as 'two sides of the same coin'. Find out more on our [cyberbullying page](#).

Prevalence

Bullying is prevalent across schools and colleges. Bullying can have a devastating effect on individuals; it is often a barrier to their learning and may have serious consequences for their mental health. Bullying which takes place at an education setting does not only affect an individual during childhood but can have a lasting effect on their lives well into adulthood. Bullying also affects perpetrators and bystanders.

Types of bullying

Physical bullying: hitting, kicking, tripping or the destruction of a person's property. Physical bullying not only affects the bully and the victim, but also may have an impact on innocent bystanders.

Verbal bullying: insults, teasing, name calling, sexual harassment or prejudice based/discriminatory language, including threats.

Covert bullying: attempted behind the victim's back, often to damage the victim's reputation and can include creating rumours, mimicking, humiliation. This is the most frequently used form of bullying.

Cyberbullying: can happen anywhere and at any time, it can occur through text messages or over the internet, making it difficult to control. This may include impersonating a victim, spreading gossip, sharing photos without consent, trolling, excluding the victim online and/or continually targeting someone in an online game.



Alienation: encouragement of peers to alienate the victim, treating the victim like an outcast. This so-called “pack mentality” is most frequently seen in secondary settings but can be evident at any age.

Prejudice based/discriminatory bullying: any of the above types of bullying that is motivated by hostility to certain individuals or groups due to their disability, race, religion, sexual orientation, gender identity or other perceived difference.

Know what to do

Spot the signs:

- unexplained injuries;
- distress / anxiety;
- broken or missing possessions or damaged uniform/clothing;
- changes in appearance, habits and/or behaviour;
- complaining of headaches and/or stomach aches, problems with eating;
- lateness/poor attendance;
- sudden change in attainment or engagement in lessons.

Reinforce that bullying is not acceptable through:

- observation;
- open and challenging discussions with your class;
- encouraging reporting.

Take action

- listen to and observe pupils; not only their words/symbols but their behaviour and presentation too;
- tackle any witnessed bullying swiftly;
- record your concerns;
- follow anti-bullying protocol and policy;
- any likelihood of ‘significant harm’ or an offence being committed must be addressed through safeguarding procedures and keep taking action until you know they are safe;
- never ignore bullying.



Headteacher Commendations

Congratulations to the following students from Y9 and 10 who were the top performers LanguageNut in December:

Ervin, Harriet, Justin, Riley, Betsy, Daisy, Tamar, Alice, Karina and Joshua.



Headteacher Commendations

Congratulations to the following students who have achieved the top LanguageNut scores in December.

Billie-Ivory 7A, Raiya 7C, Connor 7D, Jude 7G, Abbie 7A and George 7P

Emily 8A, Alexander & Lucy 8C, Eduard 8G, Ashton 8G, Max 8J, Katie 7 Nathan 8P and Freya 8T

Betsy 9A, Daisy 9C, Tamar 9D, Alice 9G, Karina 9J and Joshua 9P

Ervin 10Frc, Harriet 10FrD, Justin 10spC and Riley 10spD

Vincent 11fr, Niamh 11SpC and Ben 11SpD



Year 11—Prize Giving

The school hosted the Year 11 prizing giving afternoon on the 18th of December with a vintage tea, courtesy of Dalling & Co. This event was a great occasion, so close to Christmas to reflect and celebrate with the students and their families, their achievements and hard work. The awards were presented by Mr Fisher and Mrs Stickley, Chair of Governors, with the Billy Dove family overseeing the presentation of the friendship award. Billy was a student at KLS who tragically lost his life to a knife crime. Since the foundation of the Billy's Wish charity, each year, a Year 11 student has been nominated for this award for their generosity and kindness in the school community.

It was Ms Shannon's first presentation evening. She recently joined the school after Mr Thomas, as the Year 11 Pastoral Leader and welcomed her students as they received their awards and certificates with many other staff there to commend them too. The speeches demonstrated how proud the teachers were of the students' achievements and it was a lovely atmosphere of celebration after all their efforts last year. This was awarded to Mia.



SPORTS NEWS



Dance

A fantastic achievement for Honey (7J), who was invited to audition for the Royal Ballet School Associate Program recently in Covent Garden. She was awarded Senior Ballerina of the Year by her dance school and is hugely passionate about dance. We will watch her progress with interest.



Rugby

Congratulations to Patrick (11P) who represented Hertfordshire U/16 Rugby over the Christmas break against Essex and Kent in some highly competitive games at the home of Saracens RFC.



Best at Bedrock! Week 15

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Kian- 7G (98 points)
- Connor- 8P (53 points)
- **Adam- 9P (150 points)**
- Isla- 10C (37 points)
- Taylor- 11D (28 points)

Highest progress made in each year group

- Evie- 7J (39%)
- **Charlie- 8P (111%)**
- Adam- 9P (185%)
- Monique- 10A (58%)
- Chase- 11P (22%)



100% Attendance Awards - 2023

Congratulations to the following students for obtaining 100% attendance for the autumn term.

Year 7

7A	Sania	Niamh	Violet		
7C	Noah	Jay	Austin		
7D	Connor	Mia	Saffy		
7G	Alice	Amelia	Max		
7J	Georgia	Elle	Honey	Esme	Lucy
7P	George	James	Faith	Sophia	Jack

Year 8

8A	Elsie				
8C	Lesley	Diva			
8D	Phoebe	Harry	Mia	Holly	
8G	Manase	Jess	Oscar		
8J	Harriet	Will	Jasmine	Irrum	Eleanor
	Joseph				
8P	Abi	Nathan	Grace		
8T	Holly	Callum	Purdey	Freya	Kaylani



Year 9

9A Jack

9C Annabelle

9D Milo

Bobby

Tara

9G Samim

Jake

Max

9J Dexter

Sadie

Evie

Marcus

Jan

9P Jack



Year 10

10A Solomon

Tymofii

Harry

Sheryl

Arthur

Bethany

10C Lily

10D Leila

Grace

Harriet

Sousan

10G Zente

Rosie

Connie

Aidan

10J Ellie

Archie

Maksim

Freddie

William

10P Pooja

Adam

Ethan



Year 11

11A Harry

Jensen

Sophie

11C Mia

Jay

Alfie

11D Dhillan

Bobby

11G Reece

Ryan

Alan

11J Joel

Ella

Riccardo

Siya

Oliver

Esme

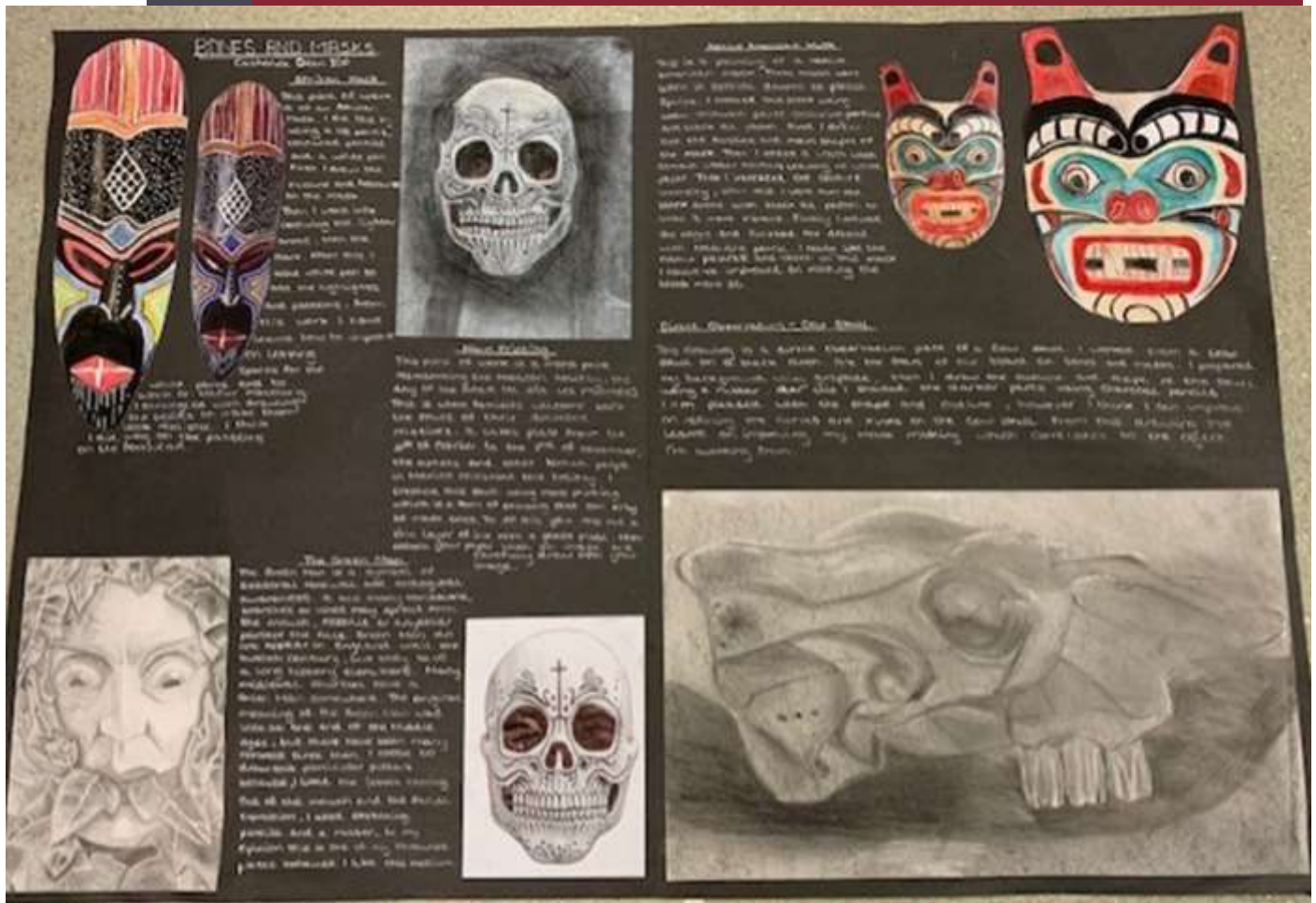
11P Quinn

Sharleez

Luke



Artwork of the Week



Artwork of the week is by Catherine in 10P for her board on Bones and Masks. In year 10 we have been looking at a range of cultures and producing artwork from them in preparation for our own clay mask. This is Catherine's submission which shows excellent drawing skills and use of a range of materials to record pattern and colour. In addition, she has completed thorough research on the masks she worked from. Well done, Catherine.



Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 8th Jan

Drama	Kye 7C
For making a really positive start this term and some excellent effort on the work on Greek Theatre.	
English	Gabriel 11A
For making a brilliant start to term. Keep it up, Gabriel!	
Food Technology	Skye 8T
For always showing stickability through perseverance during food lessons. Well done!	
Politics	Luke 12MOY
For completing his first timed essay response at A Level, able to replicate the quality of his homework essay in timed conditions.	
Graphics	Sasha 9C
Excellent card prototype work.	
History	Abbie 11G
For her consistent and outstanding performance in the Year 11 mock history GCSE exam.	
Library	Lewis 7D
Consistent excellent attitude on library duty.	
Modern Foreign Languages	Harriet 7D
Excellent and consistent contributions. She was brilliant in the lesson yesterday.	
Music	Jonny 7P
Excellent contributions and leading his group in practical work.	
Physical Education	Freddie 7D
Outstanding effort and engagement each lesson.	
Product Design	Joe 13LIY
Excellent CAD work.	

Psychology	Emma Y13
Excellent questioning and enthusiasm.	
Philosophy, Religion, Ethics	Myiah 7D
Excellent effort in lessons and independent study.	
Science	Jacob 11G
Consistent excellent effort in lessons.	
Sociology	Mischa 12ARN
Good efforts in class discussion.	
Year 11 Head of Year	Lexi – Rae 10D
Showed determination and stickability to persevere.	
Key Stage 5 Head of Year	Amelie 12ARN
Always being prepared for all her lessons and supportive of others.	

Well done to all of our students who have achieved 'student of the week'.

TOOLED UP[®]

BECAUSE EVIDENCE MATTERS

A very happy new year from everyone at Tooled Up!

Once the festive decorations are packed away, parents will be looking ahead to what 2024 holds in store. This could be the year of a major transition, perhaps your child is choosing GCSE options or a teenager applying for university. Other families will have their first experience of exams in the summer, or face the nervous wait for a school place. Whatever milestones you reach this year, you can be sure your children will continue to grow, develop and change, bringing new achievements and new challenges. And of course, Tooled Up will be here every step of the way with support, advice and a place to share your experiences.

Our year begins with a packed schedule of live online events on a huge range of education and wellbeing topics.

January 15, 2024 - 19:00 GMT: Q&A with a Family Lawyer

Clare Curran, partner at Curran Bowles Family Law in Northern Ireland, talks us through the work of family lawyers. She'll explain what to expect from a visit to a law firm, and answer any questions you may have. Register [here](#).

January 16, 2024 - 19:30 GMT: Supporting Children Who Fear Making

Mistakes Join Dr Kathy Weston and metacognition expert, Liz Keable, as they discuss the importance of normalising mistakes in family life to reduce academic anxiety and allow children an optimal chance of doing well academically. Register [here](#).

January 18, 2024 - 13:00 GMT: Parental Separation and Divorce Q&A

Couples and family therapist Dr Rennee Singh answers your questions on the impact of parental separation and divorce on children. Register [here](#).

January 26, 2024 - 12:00 GMT: Mental Health of Children and Young

People With child and adolescent psychiatrist Dr Meinou Simmons. Register [here](#).



French Club

I am Mr Loussouarn, the French assistant working with Mr Burgin. As you may know, I organise a French club every week on Friday lunch time.

On Friday the 15th of December 2023, a "crepe lunch" was organised where students could prepare crepes. I prepared the batter in the morning so that students could start cooking immediately when they arrived. Around 15 students came to the club. A few more saw us cooking through the windows and decided to join us.

Students said they had a very good time. I think this event also helped the club to be a bit more popular.

If it is possible, I would like to make a similar lunch in February to celebrate the "Chandeleur" which is a French celebration.

Mr Loussouarn





STEM Challenge

There are 8 apples in a basket and 8 people took an apple each. There is 1 apple left in the basket, how can that be?

Answer next week.

Last Terms answer:

Nick has a box of ornaments that he uses to decorate his tree each year. All of them are blue, except for six. All of them are green, except for six. All of them are red, except for six. How many of each colored ornament does Nick have?



Answer:

Nick has 9 ornaments in total: 3 blue, 3 green, and 3 red.



**YOUR
SCHOOL
LOTTERY**

The following jackpot winning numbers over the Christmas break are:

116281, 457607, 373186

Our supporters won £30.60, £32.10 & £30.60 in the draw!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - <https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school>

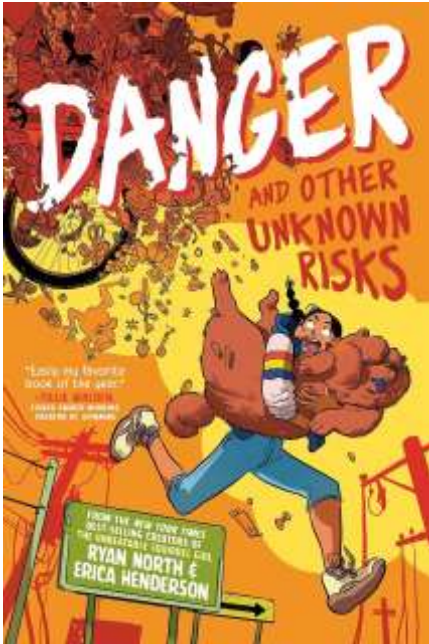


Online Safety Links

Monday 8 th January	Setting up Parent/carer controls on new devices. parental-controls-on-new-devices.pdf
Monday 15 th January	Top tips for managing screen time managing-screen-time.pdf
Monday 22 nd January	12 Social Media Safety tips 12-social-media-online-safety-tips.pdf
Monday 29 th January	What Parents and Carers Need to Know about Snapchat snapchat-2021.pdf
Monday 5 th February	What Parents and Carers Need to Know about YouTube youtube-2022.pdf
Monday 12 th February	What Parents and Carers Need to Know about TikTok tiktok-2022.pdf
Monday 26 th February	What Parents and Carers Need to Know about Roblox roblox-2022.pdf
Monday 4 th March	What Parents And Carers Need to Know about Group Chats group-chats.pdf
Monday 11 th March	What Parents and Carers Need to Know about Age-Inappropriate Content age-inappropriate-content.pdf
Monday 18 th March	10 Top Tips: Remote Education for Parents and Carers 10-top-tips-remote-learning-for-parents.pdf
Monday 25 th March	10 Top Tips: Remote Education for Children 10-top-tips-remote-learning-for-children.pdf

The Library

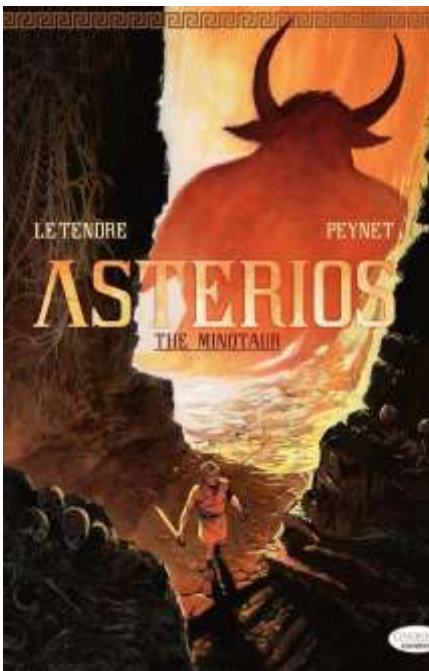
Books of the Month



Key Stage 3

Danger and Other Unknown Risks by Ryan North & Erica Henderson— Shortlisted for the **Excelsior Award!**

Here's the deal - on midnight of January 1st, 2000, the world ended. But it wasn't technology that killed it: It was magic. Now, years later, the Earth has transformed. Magic works (sort of). People are happy (sort of). But this new world isn't stable, and unless Marguerite and her canine pal, Daisy, do something about it, it will tilt into deadly chaos. Good thing they have been training their whole lives for this and are destined to succeed. Or so they think.



Key Stage 4 and 5

Asterios: The Minotaur by Serge Le Tendre & Frédéric Peynet — **Shortlisted for the Excelsior Award!**

Theseus, prince of Athens, awakens injured and bound inside an unknown hut. Facing him stands his captor – a mighty, bull-headed man! There, at the centre of the labyrinth built by engineer Daedalus for the King of Crete, Theseus is astonished to discover that the blood-thirsty monster that the legends describe is in fact a rational being named Asterios, who begins to recount the story of his life. Between the young Athenian sacrifice and the feared creature, grudging respect emerges ...

Follow Us on Social Media:



@klslibrary



@klslibraryuk



School of
CHARACTER



- Brand new school build completed September 2016
- Good School with Outstanding Features (Ofsted 2018)
- Pupils are well-behaved and courteous (Ofsted 2018)
- Impressive award winning curriculum on character education (Ofsted 2018)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff
- Platinum Arts Mark Status

KINGS LANGLEY SCHOOL

LOVE LANE, KINGS LANGLEY
HERTFORDSHIRE WD4 9HN

Tel: 01923 264504

Email: admin@kls.herts.sch.uk

Exam Invigilators

Pay Details: £10.42 per hour (plus holiday pay) – term time only on a flexible, variable hours contract basis.

We are seeking to appoint a number of highly motivated, reliable and flexible exam invigilators to assist with examinations at the school. Whilst school experience would be desirable, we welcome applications from enthusiastic individuals with an eye for detail, good communication skills and who are able to relate well to young people.

Candidates will need to be flexible to attend on a casual basis during examination periods.

Closing date for applications: 29th February 2024.
Early application is advised, as we reserve the right to close the advert early should suitable applicants be found.

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check