



# Kings Langley School News

Issue 20

## **A note from the Headteacher Mr Fisher & Principal Assistant Headteacher Mr Tubb.**

It gives me great pleasure in announcing the recently elected Head Students and the Sixth Form Student Leadership Team who will officially start their roles at the start of the summer term 2023 when the current leadership team complete their period of office. They will be joined by the lower school leadership team as part of the elected body for the students, and those students can be found using the following link - [Student Leadership Team - Kings Langley \(kls.herts.sch.uk\)](https://kls.herts.sch.uk)

The Sixth Form Student Leadership Team (6FSLT) are elected by students across the whole community through a democratic vote, ensuring strong representation of student voice of the school community. 6FSLT will work closely with the school council as well as being provided with specific leadership training that will enable them to be effective and productive in representing the whole student body and community.

### **School events next week**

#### **Monday 13th March**

Houses of Parliament Trip  
Friends of KLS meeting -  
Dining Room 5pm

#### **Wednesday 15th March**

Parent Event - Managing  
Exam Stress & Anxiety -  
6.30pm Hall

#### **Thursday 16th March**

Y7 Practical Revision Event  
Parent / Students - Hall 6.30  
-7.30pm

#### **Saturday 18th March**

Friends of KLS Pre loved  
school uniform sale 9-11am  
Dining Room  
Y8 Magistrates Competition  
Stevenage.



# Sixth Form Student Leadership Team 2023



Samaira Iqbal

**Head Student**

Student Development & Representation Committee



Ariana Govani

**Head Student**

Academic Committee



Megan Venters

**Wellbeing Committee**



Todd Buckingham

**Environment & Community Committee**



Juhi Gajar

**Environment & Community Committee**



Woody Umney

**Deputy Head Student**

Wellbeing Committee



Aaliyah Chamberlain

**Deputy Head Student**

Pastoral Support Committee



Marcus Devenport

**Pastoral Support Committee**



Kalliah Chusney

Student Development & Representation Committee



Kyle Madley

**Academic Committee**

As part of our commitment to inclusivity and accessibility, we have developed the student leadership team further by introducing a range of specific committees that enable the student leadership team to listen and act upon views and matters that the student body have raised as important to them. We encourage students with ideas, concerns or issues they wish to raise, to consider speaking with their elected student leadership team so that these can be fully explored. Form tutors can help direct students if required.

A brief description of each of these committees are provided below:

**Wellbeing** – developing opportunities to support student wellbeing through student-centred initiatives and projects that increase awareness of strategies to support positive wellbeing and self-care.

**Environmental & Community** – Continuing the legacy of our current 6FSLT by concentrating on matters relating to positive steps to support the environment and climate. It will also promote engagement with our wider community on civic action and volunteering.

**Pastoral support** – supporting students across the school community in developing positive attitudes and behaviours, and supporting inclusiveness in the school community

by providing mentoring and befriending opportunities.

**Academic** – supporting the school in achieving the highest quality of education and identifying opportunities for developing academic excellence through study skills.

**Student development & representation** – ensuring equality, diversity and inclusion is championed across the school to allow all students to thrive and be represented.

On behalf of the current and incoming student leadership team, I encourage all students to utilise this active and approachable group of students as they assist and contribute to the school's mission of 'unlocking potential for life' and continue to give our student community a voice in our direction.

### **School Survey** - Mr J Shaw - Principal Assistant Headteacher

We recently carried out a student survey and the key results showed that lack of sleep was an issue for a number of our students. This is supported by research that shows that many teenagers get much less sleep than they need.

I am sure you are aware of the importance of sleep and how it affects both physical and emotional health and also therefore school performance. Can we therefore please ask that you try to help in the following ways:

- Eliminate electronic devices from the bedroom.
- Do not allow your children to use electronic devices in the hour before bedtime and encourage them to read instead.
- Emphasise the importance of a minimum of 8 hours sleep each night.
- Ensure a good sleeping environment, ie a dark, quiet and comfortable room.
- Ensure that there is a night time routine.

If you would like greater detail on the importance of sleep or strategies you can use to increase the amount of sleep your child is getting then please look at the article on the school website by Mrs Inskipp.

<https://www.kls.herts.sch.uk/student-wellbeing/student-and-family-services/>





## School drop off

Please can we ask parents wherever possible to drop children off further away from the school. Not only does this provide students with some exercise and reduce air pollution in the area, but it will also help reduce the congestion around the school entrance area and the roads in the locality. We have recently observed coaches arriving along Love Lane and not being able to drop students off in time for registration as they are sat in a long queue of traffic on Love Lane. Your cooperation would be much appreciated.

## Friends of KLS

The friends of KLS are a group of parents and staff who provide fundraising opportunities for the school and social events for all to get involved with.

On set days each term, the friends run a second hand uniform shop from donations received, of both PE kit and school uniform. We also run fundraising stalls at the annual summer carnival on Kings Langley common and the Christmas lights' switch on, in Kings Langley High Street. There is a steady income to the school by being a member of the school lottery, shopping on Amazon through the 'Amazon button' on our school website and donating unwanted textiles and shoes to our clothing bank at the entrance to our car park.

The money raised goes to support the work of the departments for the 'added extras' that improve teaching and learning experiences and engagement by students. For example, prizes for STEM and library competitions, sports equipment, house colours for sports day, 3D printer for Technology, kinaesthetic teaching sets for Maths, an Arts iPad and weather measuring equipment.

The friends of KLS will be meeting on **Monday 13<sup>th</sup> March at 5pm** in the school dining room. If you would like to be involved, you are warmly invited to come along. If you would like any further information, please email Mr Hashman on [hashmanl@kls.herts.sch.uk](mailto:hashmanl@kls.herts.sch.uk)

# Headteacher's Commendations



Congratulations to Aya 8D. winner of the house banner logo competition.

Runners up were:  
Emma 8C, Maeve 8C,  
Beatrice 8G, Jacob 7C,  
and Joshua 7A.

Congratulations to Daisy-Rose in 7P and Sammy in 7G for winning the Spanish Blooket competition last Friday.

Sammy and Daisy– Rose beat off stiff competition from over a dozen other year 7 students to claim victory and a Headteacher's commendation.



Congratulations and a huge well done to Frankie, Amy, Catherine and Esme, (all Y10) who all finished in the top 1000 IN THE WORLD in the recent month-long LanguageNut competition. Millions of students from all over the world have access to accounts with LanguageNut, but these four girls were right up at the sharp end for the majority of the month, even adding to their scores during half term. In reverse order finishing at 540th in the world was Esme, 518th place for Catherine, 129th Amy and our top performer Frankie finished at 125th in the world. An incredible achievement and well done to each of them.



# Maths Challenge

## Intermediate Mathematical Challenge 2023 Results

At the beginning of February, 58 Year 9 students took part in the Intermediate Mathematical Challenge 2023. 16 of those students have achieved excellent results, earning either a Bronze, Silver or Gold certificate.

Congratulations to the follow students for achieving:

### **Gold**

Henry (9J)

### **Silver**

Sam (9A), Zaria (9C), and Riley (9P)

### **Bronze**

Jack (9P), Luke (9C), Scarlett (9D), Ignas (9D), Liam (9C), Sophie (9J), Gerard (9D), Lily (9C), Daniel (9D), Lily (9A), Harry (9J), and Stefan (9J)

Huge congratulations especially to Henry (9J) for achieving a gold certificate which puts him in the top 8% of the country, the best score in school, and qualifying for a place in the Grey Kangaroo 2023, which is a follow-on round from the Intermediate Mathematical Challenge. Entry to the Challenge is by invitation only and is based on a qualifying score.

This is a huge achievement and as a school we are very proud. The date of the Grey Kangaroo is March 17th 2023, we wish Henry all the best in the follow-on round!



# Karaoke Fundraiser

for the DEC Earthquake appeal – Turkey and Syria



11J with 9D hosted a fundraising karaoke last week and were delighted to raise £230 for the essential work of the Disasters Emergency Committee and associated charities in Turkey and Syria after the devastating earthquakes on 6<sup>th</sup> February. An excellent lunchtime of entertainment was provided by a range of year groups and song choices.

The audience were so impressed by Mr McGuigan's professional singing skills that they swayed with lit torches.....



Our lunchtime entertainment was completed by a Year 8 duet and a trio of staff – Mr Dilks, Mr Ali and Mr Morgan leading us in Sweet Caroline.



With thanks to Toprak for his role as the compere and Maryam for her role as the scheduler of the acts. Also to Mrs Butt and students who were on the door collecting donations. Thank you, one and all for your support.

Ms Chabrel – Form Tutor of 11J





## Artwork of the Week



### Rosie 10D

Year 10s are producing work based upon fruit and vegetables. This is Rosie's piece in oil pastels based on figs. The work shows great use of mark making and colour.

Excellent work Rosie – well done!





# Best at Bedrock! Week 23

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- **Freya- 7T (208 points)**
- Ava- 8D (97 points)
- Mia- 9A (69 points)
- Jay- 10C (61 points)
- Amelia- 11C (48 points)

## Highest progress made in each year group

- Alex- 7P (277%)
- **Rosie- 8A (900%)**
- Bethany- 9A (488%)
- Stanley- 10C (355%)
- Madeleine- 11C (655%)





# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 6th March

<b>Drama</b>	Dhillan 10J
Sharing lots of creative ideas and helping to direct his group in the devised piece.	
<b>English</b>	Esme 10J
Crafting accurate analysis and developing ideas about characters in Blood Brothers. Well done!	
<b>Geography</b>	Laycy 11A
Excellent work on exam questions in class and for revision tasks too – demonstrating very good revision	
<b>History</b>	Seb 8C
Exceptional performance in his History exam. Which is a result of consistent hard work in lessons and	
<b>Library</b>	Fern 7J
Consistent, diligent and helpful volunteering as a Library Leader.	
<b>Mathematics</b>	David OHA
For going above and beyond with his determined attempts on this week's challenge questions on proofs by induction.	
<b>Photography</b>	Emilie 13ARN
For showing true resilience, inner strength, and courage in personal development of work. A true	
<b>PHSE</b>	Lyra 7T
Excellent effort in resilience lessons. Keep it up!	
<b>Psychology</b>	Ellie 13ARN
Excellent personal investment in working ahead of lessons and being up to date with revision resources for the final exams. Well done.	
<b>Religious Education</b>	Lachie 7A
Excellent analysis of ancient rituals as important rites of passage in people's lives.	

<b>Sociology</b>	Carli 13HOU
Aspirational communication showing secure knowledge of key concepts and content in answer to a quick start question. Well done.	
<b>Textiles</b>	Zaria 9C
Excellent contribution in lessons.	
<b>Year 7 Head of Year</b>	Rob 7G
For displaying ongoing resilience and determination to succeed.	
<b>Year 10 Head of Year</b>	Francesca 10A
Consistency is key and Francesca's daily practice personifies this admirable trait.	

**Well done to all of our students who have**



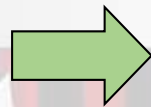
# Attendance Ladder

MORE TIME IN SCHOOL =  
MORE TIME TO LEARN!

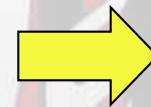
4 SCHOOL DAYS  
OFF EACH YEAR



7 SCHOOL DAYS  
OFF EACH YEAR



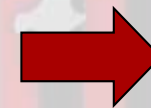
9 SCHOOL DAYS  
OFF EACH YEAR



11 SCHOOL DAYS  
OFF EACH YEAR



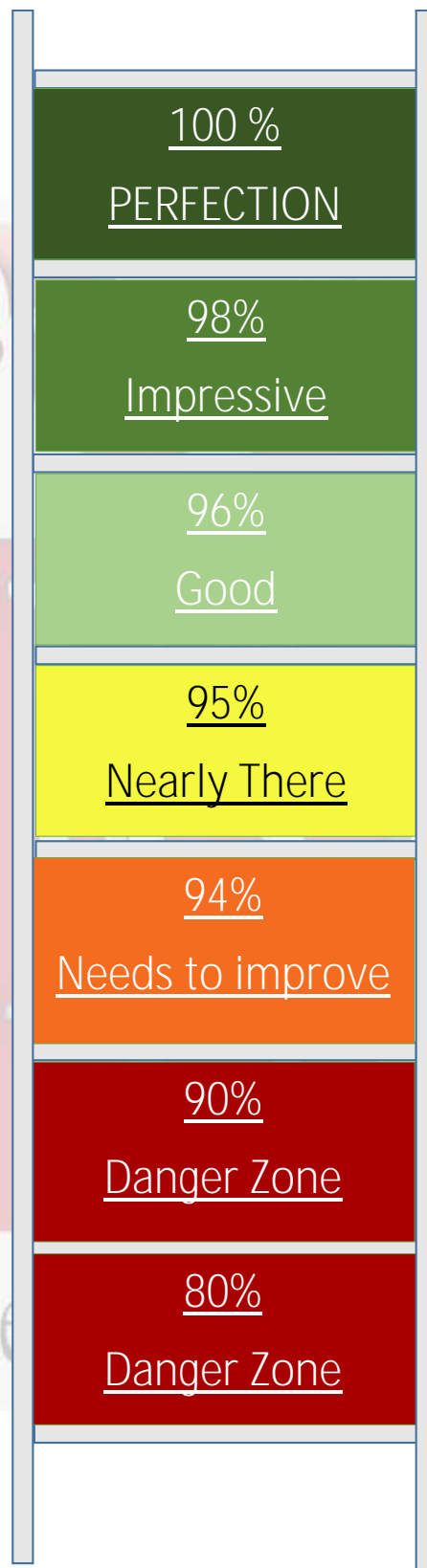
19 SCHOOL DAYS  
OFF EACH YEAR



2 MONTHS  
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A\* - C)





YOUR  
SCHOOL  
LOTTERY

Spring into Action

**WIN AN  
IPHONE 14  
PRO 128GB**  
WORTH OVER £1000



YOUR  
SCHOOL  
LOTTERY

As a thank-you to your loyal supporters (and an extra incentive to tempt new ones!) our special prize for March is a top-of-the-line **iPhone 14 Pro!** With a massive 48-megapixel camera, a crystal clear 6.1" display, and 128GB of storage – along with all the speed and processing power you'd expect, this really is the upgrade you've been waiting for.

**The big draw is on Saturday 25<sup>th</sup> March – that's right, just 4 weeks away!**

# MENTAL HEALTH FIRST AID TRAINING

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**1 DAY CHAMPION COURSE  
FOR PARENTS & CARERS OF  
8 TO 18-YEAR-OLDS  
FREE TRAINING  
09:30AM - 16:00PM**



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## WHAT YOU WILL LEARN

- AN UNDERSTANDING OF COMMON MENTAL HEALTH ISSUES AND HOW THEY CAN AFFECT YOUNG PEOPLE
- ABILITY TO SPOT SIGNS OF MENTAL ILL HEALTH IN YOUNG PEOPLE AND GUIDE THEM TO A PLACE OF SUPPORT
- KNOWLEDGE AND CONFIDENCE TO ADVOCATE FOR MENTAL HEALTH AWARENESS
- SKILLS TO SUPPORT POSITIVE WELLBEING

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## COURSE STRUCTURE

SESSION 1- ABOUT, WHAT IS MENTAL HEALTH AND MENTAL ILL HEALTH, STIGMA AND DISCRIMINATION, DEPRESSION AND SUICIDE.

SESSION 2 MENTAL HEALTH CONDITIONS: ANXIETY, SELF-HARM, EATING DISORDERS, PSYCHOSIS, RECOVERY, RESILIENCE

For further information please contact:  
[hweicbhy.schoolsmh@nhs.net](mailto:hweicbhy.schoolsmh@nhs.net)





# Advertisements & Opportunities

Please contact [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk) to advertise here

1<sup>st</sup> ABBOTS LANGLEY SCOUTS



## Jumble Sales



Wednesday 22<sup>nd</sup> March  
at 6.30-8.00pm  
and  
Saturday 25<sup>th</sup> March  
at 10.30am – 2.00pm

Bag a bargain:

Clothes, Shoes, Books, Toys, Games, Bric-a-Brac,  
Household items, Tools, Gadgets and much more

Want to donate jumble?

Please drop at the Scout Hut on Langley Road on:

Monday 20<sup>th</sup> March through to Friday 24<sup>th</sup> March from 11am-12noon

Or the evenings of:

Monday 20<sup>th</sup>, Tuesday 21<sup>st</sup>, Thursday 23<sup>rd</sup> 6.30-7.30pm

Please only give items that are in good condition.

**WE CANNOT TAKE ELECTRICAL ITEMS OR LARGE ITEMS OF FURNITURE**  
as we are unable to dispose of them if they are not sold.

Thank you for your support!

Follow us on Facebook – 1<sup>st</sup> Abbots Langley Scout Group



# Advertisements & Opportunities

Please contact [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk) to advertise here

## **FANCY SOME GOLF AT CHESHAM & LEY HILL GOLF CLUB FOR FREE?**

**TASTER EVENING  
FRIDAY APRIL  
14TH AT 6PM  
9 HOLES FREE**

**LADIES GET INTO  
GOLF OPEN DAY  
APRIL 27TH**

**FAMILY TASTER  
AFTERNOON  
SUNDAY MAY 14TH  
FROM 2PM**



To register your interest email [annebirkett@cheshamgolf.co.uk](mailto:annebirkett@cheshamgolf.co.uk)  
or sign up on our website [www.cheshamgolf.co.uk](http://www.cheshamgolf.co.uk)