



Kings Langley School News

Issue 21

A note from the Principal Assistant

Headteacher—Mrs Harris

Kings Langley School - Online Subject Curriculum Resources

We would like to share with you where you can support your child in accessing resources for the curriculum taught at school. We have made updates to our Microsoft 365 platform to allow greater ease when finding and locating the resources used in lessons and for revision. We share the belief that to 'Unlock our potential', all young people should be empowered to take ownership of their learning independently. As such the school curriculum resources are now easily available for students to access; to go over work, review/revise material or catch up on missed lessons through absence.

Please read through short steps for students to be able to access the content from their lessons through MS Teams. For example, in the event that a lesson is missed you and your child can access the content of the lesson at an alternative time.

School Events

Tuesday 5th March

Y11 GCSE Drama Mock exams rehearsal - evening performance 6.30pm

Y9 DTP/ MenACWY Vaccinations- all day

Wednesday 6th March

Y11 Macbeth theatre trip - 5.30pm—11pm

Thursday 7th March

Y11 GCSE Drama Mock exams rehearsal - evening performance 6.30pm

Friday 8th March

Y11 DofE Silver Practice Expedition departs

Saturday 9th March

Y8/9 Mock Trial trip Stevenage 8.30am - 1pm

Friends of KLS Quiz night 7pm-9pm

Sunday 10th March

Y11 DofE Silver Practice Expedition returns

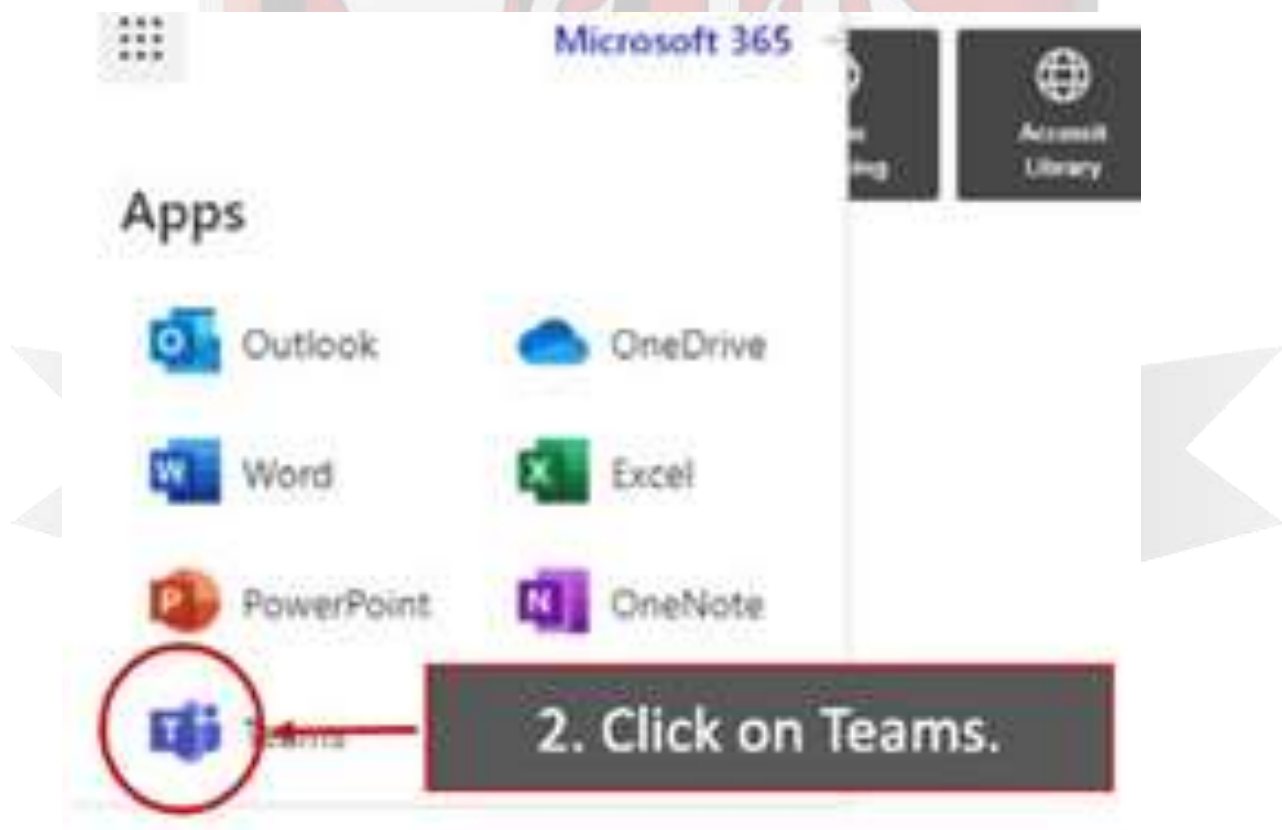


On a computer or laptop follow these instructions:

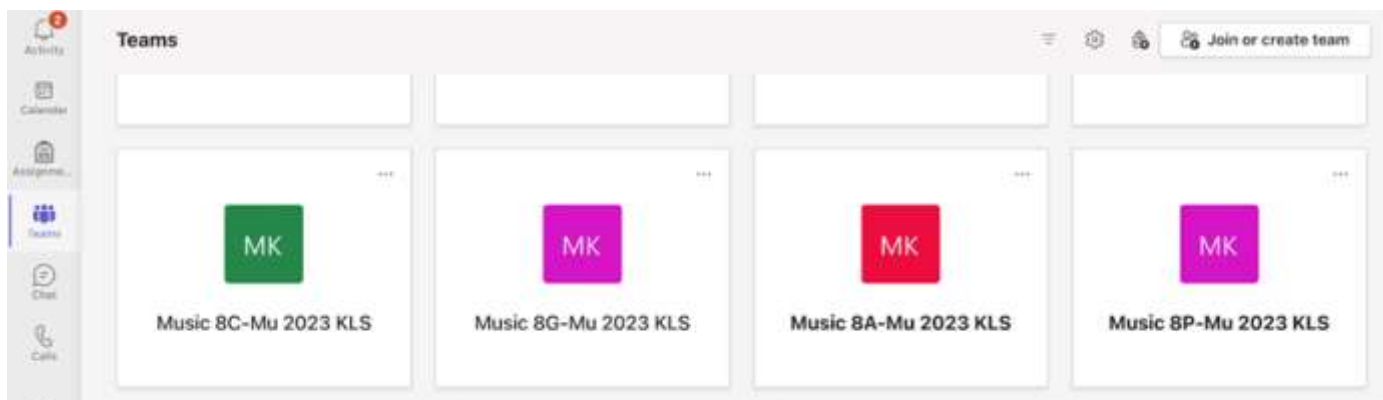
1. Using this link <https://account.microsoft.com/account/manage-my-account> ask your child to log into their Microsoft Account using their school email e.g 22bloggsj@kls.herts.sch.uk followed by the school password.
2. Once into their microsoft account click on the 9 dots at the top left of their screen



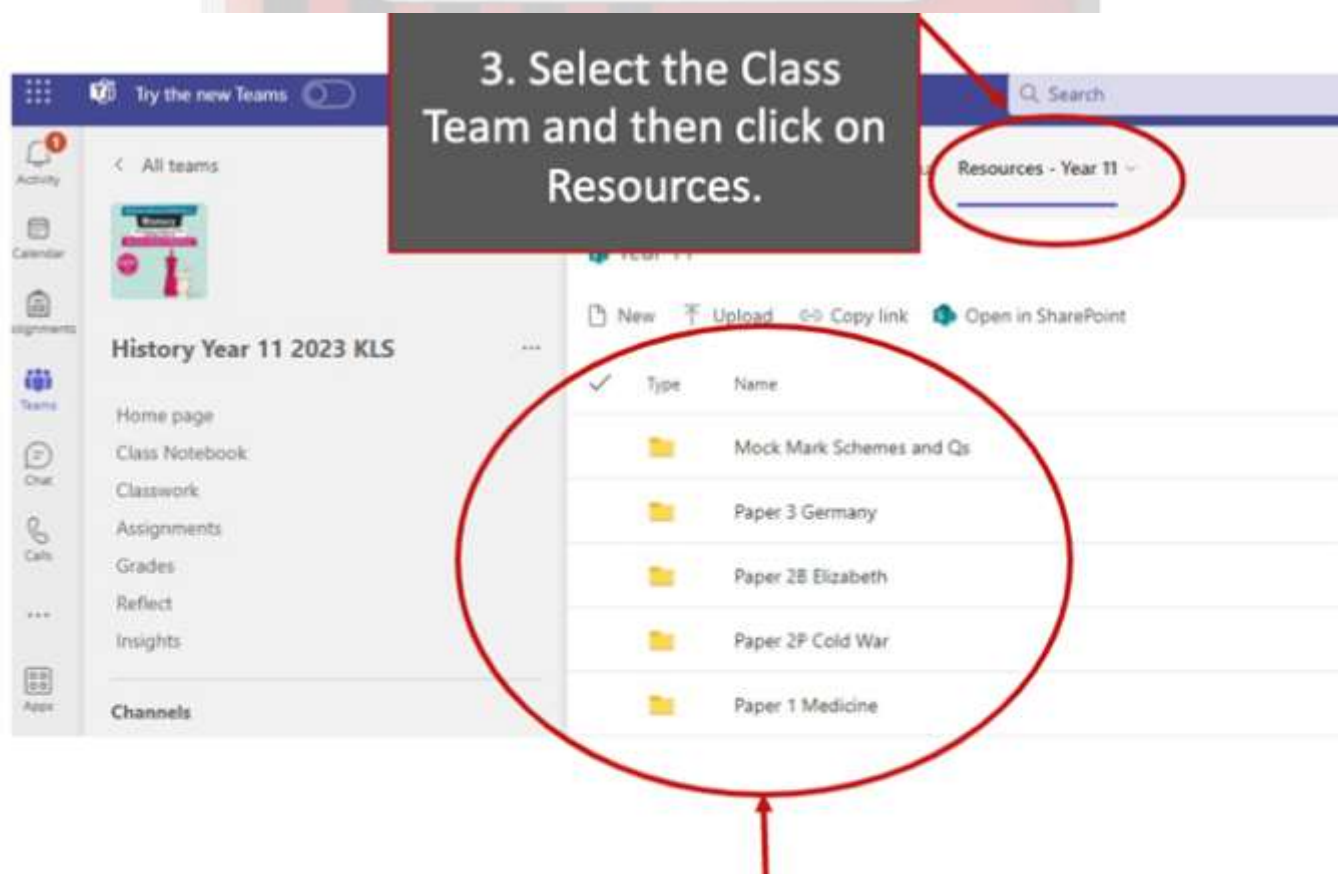
3. Select the Teams App.



4. Open teams and select one of your class subjects



5. Once your class Team is open click on the resources tab at the top.



Here you will find folders for each Programme of Study or Unit taught.

6. On a phone or tablet follow these instructions

1. Click on the MS Teams App
2. Click on your Class Team.
3. Click on the SharePoint Homepage
4. Click on the subject you want to find
5. Click on your year group folder
6. Access the folders for your lesson resources

KLS Curriculum is online

Did you know that you can access the school curriculum through SharePoint and MS Teams?

1. Click on the MS Teams App

2. Click on a class teams

3. Click on SharePoint homepage

4. Click on Subject you wish to access

5. Click your year group folder

6. Access your lesson resources

Steps for phones/tablets

For Further support, please contact Mrs L Harris
harrisl@kls.herts.sch.uk

Every student at Kings Langley School already has their own Microsoft 365 account unique to them. This will now include growing access to Microsoft's app suite including Outlook Email, Word, PowerPoint, SharePoint, Excel and OneDrive. You should download the full app suite. We recommend that you download MS Teams, SharePoint, word and PowerPoint onto any devices students may use for homework, however you do not have to do this as you can also use the app suite through the browser on a desktop or laptop computer. <https://account.microsoft.com/account/manage-my-account>

For Apple IOS products:

MS Teams

<https://apps.apple.com/gb/app/microsoft-teams/id1113153706>

SharePoint

<https://apps.apple.com/gb/app/microsoft-sharepoint/id1091505266>

For Android products:

MS Teams

https://play.google.com/store/apps/details?id=com.microsoft.teams&hl=en_GB&gl=US

SharePoint

https://play.google.com/store/apps/details?id=com.microsoft.sharepoint&hl=en_GB&gl=US

A [**How to access Teams Guide**](#) is available on our school website giving you a step-by-step process to follow. Please do keep in touch with the school and with your child's tutor if you need further assistance.

Once again thank you for your on-going support.

Unlocking potential for life

Best at Bedrock! Week 22

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Sania- 7A (327 points)
- Sastika- 8A (137 points)
- **Adam- 9P (444 points)**
- Oliver- 10C (174 points)
- Samuel- 11D (74 points)

Highest progress made in each year group

- Niamh- 7A (350%)
- Casper- 8J (400%)
- Lucas- 9C (350%)
- Henry- 10J (419%)
- **Edward- 11G (1900%)**



Confident voices, strong literacy





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 26th February

Drama	Thomas 8C
Outstanding performance work in his assessment task with full commitment to his group.	
English	Max 11J
Excellent commitment to GCSE preparation over half term break.	
Geography	Beth 7J
Fantastic understanding of key concepts demonstrated in the continents end of topic test.	
Graphics	Isla 9A
Excellent prototype development work.	
History	Dominic 12ARN
Masterful performance in class debate on civil rights.	
Library	Henry and Edward 12JNN
For their patience while staff got the Y7 Reading Buddies group up and running.	
Modern Foreign Languages	Niamh 11J
Niamh is our top performer on LanguageNut so far this month. Well done.	
Music	Ashton 8G
Wonderful motivation in music this week! Great to see focused independent learning. Well done!	
Photography	Todd 13SCO
For all the amazing photos he took during half term, such great work!	
Physical Education	Teagan 7C
For her participation and motivation in her first rugby lesson!	
Product Design	Holly 9D
For beautiful Isometric drawing and rendering.	

Philosophy, Religion, Ethics	Saffy 7D
For outstanding independent work and brilliant contributions in lessons.	
Science	Jonah 7P
For his contribution in lesson and doing brilliantly in his end of topic test.	
Textiles	Rose 9A
Excellent design work.	
Year 7 Head of Year	Aron 7A
Demonstrating empathy and self-regulation by handing out text and exercise books without being asked each lesson.	
Year 11 Head of Year	Jacob 11G
Personifies the character traits of school on a regular basis.	
Key Stage 5 Head of Year	Ryan 12JNN
Enthusiasm and asking good questions during the AED & CPR training.	

Well done to all of our students who have achieved 'student of the week'.

Maths Challenge

Intermediate Mathematical Challenge 2024 Results

At the end of January, 58 Year 9 students and Year 10 students took part in the Intermediate Mathematical Challenge 2024. 26 of those students have achieved excellent results, earning either a Bronze, Silver or Gold certificate.

Congratulations to the following students for achieving:

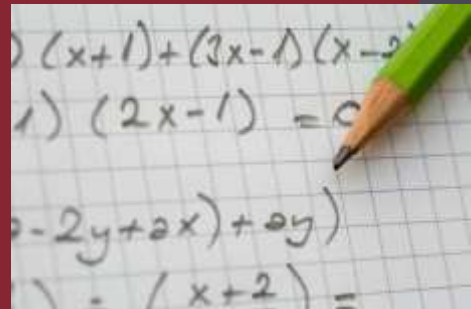
Gold

Riley (10P, best in school)

Silver

Jack (9A, best in year)

Jason (10J), Gerard (10D), Zaria (10C),
Stefan (10J), Alessandra (10P)



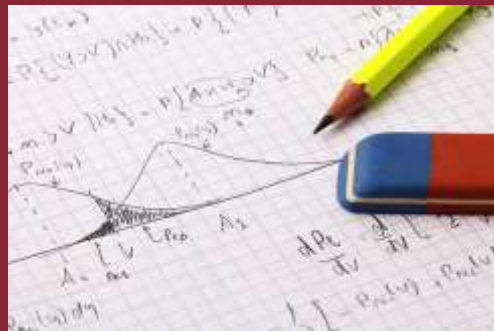
Bronze

Charlotte (9J), Joshua (9J), Daniel (9P), Joshua (9A), Chloe (9J), Kenan (9A), Seb (9C), Jack (9G), Harry (9D), Jensen (9D), Oliver (9J)

Henry (10J), Sam (10A), Daniel (10D), Ervin (10A), Elizabeth (10G),
Aimee (10J), Thomas (10P), Eleanor (10C)

Huge congratulations especially to Riley (10P) for achieving a gold certificate which puts him in the top 8% of the country and the best score in school. This is a huge achievement and as a school we are very proud. Well done to all of the above Mathematicians!

Miss Li



Artwork of the week



Katie Y12

Year 12 students have been looking at lino printing as a technique for producing portraits and this is Katie's work on this theme. The work shows excellent drawing skills, design skills and a real understanding of how to use mark making to describe surfaces. Well done Katie.



TOOLED UP[®]

BECAUSE EVIDENCE MATTERS

It is National Eating Disorder Week here in the UK. This is a great opportunity to consider anything we can do to prevent children developing disordered eating thoughts and behaviours. Today's children are growing up in a world where perfectionism is highly rated and curated (particularly on social media) and body dissatisfaction is one of the biggest predictors of eating disorders.

Early intervention tips include: family emphasis on body appreciation or gratitude (a focus on what our bodies can do for us, rather than on what they look like), modelling kindness towards ourselves when we look in the mirror, and focusing on emotional literacy within family life.

Parents need to be aware of the impact of appearance-based social media. Dr Kathy Weston reflected on this in a previous Wednesday Wisdom which contains vital insights for all parents. Tooled Up also hosts webinars from some of the world's leading researchers and clinicians on social media and mental health and eating disorders.

No matter the age of your children, it is important to know some of the protective factors that can reduce the risk of an eating disorder ever developing, and to know that there is support available for you should eating issues arise. Remember early intervention is key and you are not alone.

If you have a young, fussy eater at home and are worrying about that, read some Tooled Up tips authored by a paediatric nutritionist. If you have a child whose sibling is struggling with an eating disorder, we have advice on how they can support their beloved sister or brother. If you have a tween or teen using appearance-based social media, please read through this resource and consider using it to open up dialogues about digital diets and potential unwanted impact on how we feel about ourselves.

If you are a parent who needs hope and inspiration that young people can recover from eating disorders, listen to our podcast with Eva Musby



and read through the accompanying notes.

If you need extra support, advice or even an additional resource, webinar or talk on this topic within Tooled Up, do not hesitate to reach out with your request. We are here for you!



Body Gratitude



Digital Diets and Dove



Social Media and Body Image



Eating Disorders Webinar



How to Help Fussy Eaters



Supporting Siblings With an Eating Disorder



Monitoring Your Social Media Diet



Supporting a Child with an Eating Disorder



Trip to the Houses of Parliament

Before half term, some of our most politically-engaged students had the opportunity to visit the Houses of Parliament for the day.

These students had engaged with events during Parliament Week in November and/or submitted entries for the Parliament Week poster competition. This was also an opportunity for our Year 12 Politics students to enrich their understanding of their A Level course.



Students were treated to a guided tour of both the House of Commons and the House of Lords, led by an expert guide from the Parliamentary tours team. Whilst tours usually last around an hour, ours was nearly two hours long, a direct result of the sheer number of questions students had about the role of Parliament and the building itself.



Students were most fascinated by the art installation in Westminster Hall. 'New Dawn' [pictured] by Mary Branson which celebrates the 'tide of change' of the women's suffrage movement. Each lit circle or 'scroll' represents an Act of Parliament which helped to bring about equality, or a campaign group who fought for female suffrage. The installation is linked to the tide of the River Thames, where the number of scrolls lit up is dependent on the rising of the tide.

Students had the most questions for our guide in the Commons itself, wanting to know more about how our MPs discuss and vote on the issues that matter to them most. They had questions about specific MPs as well as the role of the Speaker [one student even noticed the emergency buttons on his chair!] and the importance of the division lobbies.





Many of our History Club students, many had fantastic questions about the depictions of battles and previous monarchs in the state halls, as well as about the history of events in Parliament itself; they saw

where Black Rod announces the Monarch's presence [a reference to the events of 1642 when Charles I attempted to arrest 5 MPs in the House of Commons], as well as the sections of the building which had been rebuilt, looking at odds with the rest of the architecture, as a result of fire and the Blitz. Students also saw the chamber under which the gunpowder plot was discovered; to this day, every time the monarch comes to visit Parliament, the cellar is checked for gunpowder. Students even got to see a section of the original palace that is not usually open to the public!

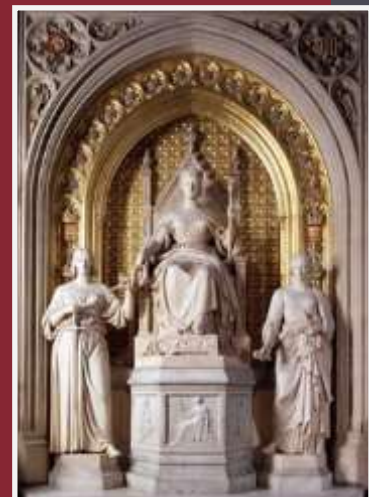


As is often the case, students were fascinated by the House of Lords, because it is the chamber they know least about. They learned about Lord Bird, who suffered from poverty and

homelessness, then went

on to found the 'Big Issue'; as a result of his charity work and expertise in legislation on this issue, he was appointed to the House of Lords.

A number of students noticed the historic signs that still mark the entrance to the House of Lords, with rules for how unaccompanied women should enter the gallery! Of course, these are no longer in use, but it was a reminder to students of the scale of the barriers to universal suffrage before 1918.



Amongst a number of statues that students saw and discussed on our tour, they were most interested in Queen Victoria's which was built upon her accession. They learned that she didn't actually like it at all because her shoes had been made too big! But it was too late to change before the state opening of Parliament that year; she despised it every time she visited.

Of course, the Parliamentary gift shop was a highlight for many. Some of our returned treasures included a make-you-own House of Commons set, badges and even a Parliamentary tie!

Crucially, students had an enjoyable day learning outside of the classroom and behaved impeccably. Their conduct was faultless throughout the journey into London and the tour. As educators, we strive to increase the extra-curricular opportunities available to our students, and it is the character of our students that enables us to do this without difficulty.

We, Miss Hardingham and Ms Hill, would like to thank the following students for their superb conduct and exemplification of the character virtues we instill at Kings Langley:

Miriam 12DLK	Sophie 11A	James 10G	Alexander 8C
Jessica 12MOY	Lucas 11G	Joseph 9A	Dylan 8C
Luke 12MOY	Tymon 10G	Maddie 9P	Tom 8C
Dominic 12ARN	Leticia 10P	Izzy 9P	Isaac 8C
William 12MOY	Harry 10A	Olivia 9G	Oliver 7J
Georgia 12DLK	Adam 10G		Saffy 7D

If your son/daughter would like to enter next year's Parliament Week competition, they can find out more from their form tutor in November 2025.

If students would also like to join History Club, we meet every Thursday after school in G106, 3.15-4.15pm. Anyone and everyone is always welcome.

For those wanting to find out more about tours of the Houses of Parliament, information can be found here: <https://www.parliament.uk/visiting/visiting-and-tours>. Whilst tours are free of charge to small school groups, there is a cost to members of the public.



STEM in Action

Term 2 EMPATHY

STEM in Action



£500



£1500



£1218

609 books worth £7917

The whole school is participating in STEM fortnight and the theme is STEM in action where we challenge students to channel empathy and come up with innovative ways to fund raise for our selected STEM charity

In the past we have made significant contributions to helping others around the world in need.

This year we have selected Action Aid as our focus charity and are asking students to select a gift to which they want to raise money for. Students can work individually, in pairs, small groups, as a form or even as a year group to achieve the amounts for each gift. Please can you encourage your child to participate in these activities.

How much can you help?

30p to 54p each form member →



School materials
€9.00



School backpack
€11.00



Water
€16.00



School uniform
€22.00



Period kit
€24.00



Blankets
€25.00

← 73p-83p each form member

€1 to €1.16 per form member →



Baby kit
€30.00



Seed kit
€33.00



Beehive
€35.00



Piglet
€43.00




Goat
€55.00






Beekeeping kit
€63.00

← €1.43-€2.10 each form member











£2.50-£3.66 each form member →

 Counselling £76.00	 Midwife support £100.00	 Breeding pair of goats £110.00
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← **£3.73-4.33 each form member**

 Emergency bundle £112.00	 Essentials kit £127.00	 Beekeeper training £120.00
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£5.33-£7.50 each form member →

 Shelter kit £180.00	 Water tank £166.00	 Pig £225.00
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← **£12.73-£14.66 each form member**

 Help kickstart a new business £382.00	 Classroom bundle £440.00
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If you would like to take part please select a gift and donate the amount via Scopy or in a sealed envelope addressed to Miss Scanlan with your name amount and gift choice on the front.

Thank you for your support

Miss Scanlan

Friends of Kings Langley School

We have our next social and fundraising event coming up on Saturday 9th March, the family quiz. Please bring your own drinks and snacks, its is £5 for a ticket, with a maximum of 8 people to a table. Please arrive from 7pm for a 7:30pm start. Tickets are available on Scopay, why not consider buying a whole table, or part of a table and we can put groups together when you arrive.



If you aren't able to join us on the evening, then please consider donating a raffle prize.

Our Pre-loved Uniform Sale will be on Saturday 16th March from 9 - 11am. This is likely to be a very busy morning, as the secondary school places will have been announced by then, therefore we welcome donations of your clean and outgrown uniform to boost our stocks. Please donate directly to our school reception and we will sort it for you.

The Friends of Kings Langley School is the school's PTA, a small group of staff and parents, we always welcome more volunteers to help us to raise money for the school and to organise social events too. We particularly need more help at this next pre-loved uniform sale on Saturday 16th March, if you are able to help set up from 8:30am or be part of selling and serving refreshments from 9am, or helping to pack away later in the morning, then please email us at admin@kls.herts.sch.uk

Ms Chabrel

on behalf of Friends of Kings Langley School





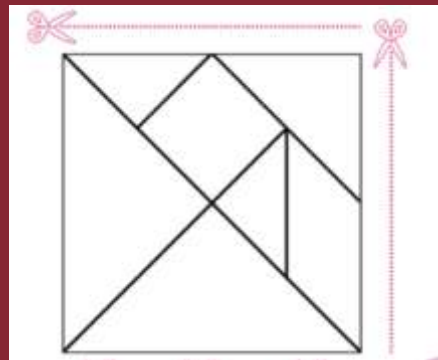
STEM Challenge

Answer next week.

Until I am measured I am unknown. Yet you miss me when I have flown. What am I?

Last Terms answer:

Can you turn a square into a heart?



**YOUR
SCHOOL
LOTTERY**

The following jackpot winning number for this week is:

381898

Our supporter won £30.00 in the draw!

Remember to check your email to see if you've won!

If you haven't signed up yet visit our lottery here - <https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school>



Online Safety Links

Monday 4 th March	What Parents And Carers Need to Know about Group Chats group-chats.pdf
Monday 11 th March	What Parents and Carers Need to Know about Age-Inappropriate Content age-inappropriate-content.pdf
Monday 18 th March	10 Top Tips: Remote Education for Parents and Carers 10-top-tips-remote-learning-for-parents.pdf
Monday 25 th March	10 Top Tips: Remote Education for Children 10-top-tips-remote-learning-for-children.pdf

£5
per ticket



Friends of
Kings Langley School

Family Quiz Night

Saturday 9th March
7pm for 7:30pm start

Maximum of 8 people per team

Tickets available via SCOPAY
or scan the QR CODE
BYO refreshments



Kings Langley School
Unlocking Potential for Life



KLS Community Iftar

All are welcome. People of all backgrounds, faiths and ages to join together, share a meal and celebrate the diversity of our community.



**Tuesday
26th March**

**5.30pm to
7.30pm**



£5 per person

Please pay on Scopay by 15th March (strictly first come first served due to the popularity of last year's event)



Please contact Mrs Butt or Mrs Ashraf for further information.

The Library

Books of the Month

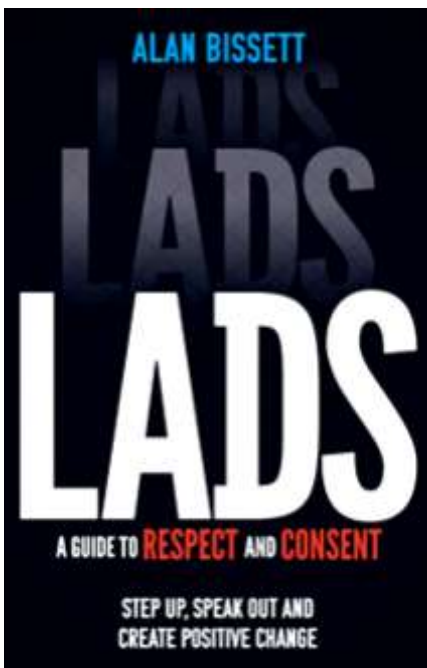


Key Stage 3

Timelines of Science by DK



Go on an astonishing journey through history, showing how dedication, disasters, and eureka moments have brought us antibiotics, electricity, space exploration, and so much more! Packed with fascinating facts, amazing images, and some seriously staggering science, this science history book shows how thousands of years of human endeavour have expanded our knowledge and shaped our lives.



Key Stage 4

Lads: A Guide to Respect and Consent by Alan Bissett

Have you ever been in a situation where there's a loud guy making dodgy comments, cracking jokes that only he thinks are funny or leering at the girls in the room? You can feel the tension, right? that Guy is the worst, but no one is saying anything, because the whole situation is intimidating and awkward. This toolkit will help you call out bad behaviour and understand the serious issues facing girls today. It will make you feel confident navigating relationships, so that everyone happy, heard and respected, while being the best version of yourself.

Follow Us on Social Media:



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@klslibraryuk

The Library



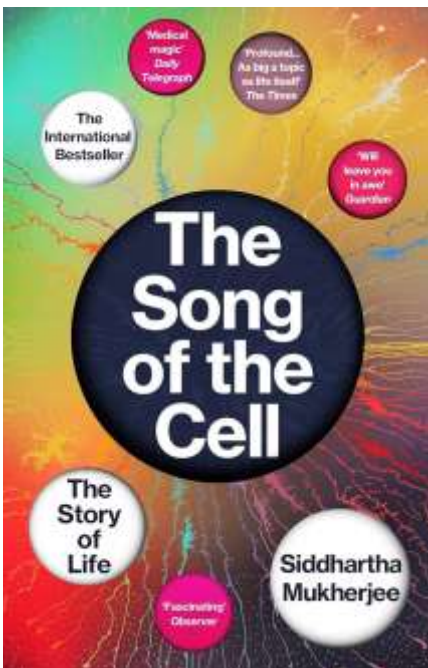
Books of the Month

Sixth Form Fiction

Mort by Terry Pratchett

Death is the Grim Reaper of the Discworld, a black-robed skeleton carrying a scythe. He is also fond of cats and endlessly baffled by humanity. Soon Death is yearning to experience what humanity really has to offer, but to do that, he'll need to hire some help.

It's an offer Mort can't refuse. As Death's apprentice he'll have free board, use of the company horse - and being dead isn't compulsory. It's a dream job - until Mort falls in love with Death's daughter, Ysabell, and discovers that your boss can be a killer on your love life...



Sixth Form Non-Fiction

The Song of the Cell by Siddhartha Mukherjee



From the dawn of life itself, every being that has ever lived owes its existence to the cell. The discovery of this vital form led to a transformation in medicine but also in our understanding of ourselves - not as bodies or machines but as ecosystems. It has also given us the power to treat a vast array of mortal maladies... and even to create new kinds of human altogether.

Rich with stories of scientists, doctors and the patients whose lives may be saved by their work, *The Song of the Cell* is a stunning ode to the building blocks of life and the cutting-edge science harnessing their power for the better.

Follow Us on Social Media:



@klslibrary



@klslibraryuk



Watford Harriers
Athletics Club

Watfordharriers.org.uk

WATFORD JUNIOR CHALLENGE

Saturday 23rd March 2024



The Junior Challenge is an exciting fun run road race held annually by Watford Harriers at

10:00 - 13:00 Cassiobury Park, Gade Ave, Watford WD18 7LG, UK

This is open to all children in primary school and secondary school years 7-9. This is also regardless of ability and a great opportunity for athletes to represent their schools in a competitive event. We have two races in the following age categories: Under 8s (but above Under 5s) & Under 10s-Under 14s.

The races will start and finish on the path between the Stratford Way entrance to Cassiobury Park and the bandstand. See Map <https://www.google.com/maps/@51.6604607,-0.4136463,16z?entry=ttu>



DUE TO EXPECTED NUMBERS, THERE WILL BE TWO SEPARATE RACES:

The first for **UNDER 8's** of approx. 1.2km will start at 11.45 a.m.

The second for **UNDER 10's, UNDER 12's and UNDER 14's** of approx. 2.5km at 12:15 p.m.

A runner's medal will be given to all finishers.

The first three boys and girls in each category will receive a prize to be presented at the start/ finish as soon as possible after the races.

Register at: <https://www.atwevents.co.uk/e/watford-junior-challenge-9306>

If you have any queries, please contact our Club Race Organiser, Richard Parles
at whogm@watfordharriers.org.uk



Advertisements & Opportunities

Please contact admin@kls.herts.sch.uk to advertise here

THE Mix WILD WILD WEST

SUNDAY 17TH MARCH 2024

VENUE
Adeyfield Free Church, Maylands Ave, Hemel Hempstead HP2 4GZ

DATE & TIME
Sunday 17 March, 3pm – 5.30pm

FREE ENTRY
For young people aged 11 – 18

Bring a friend, put on yer boots, don a checked shirt and join us for some yee-haw fun!

HIGHLIGHTS

- Last Man Standing
- Redemption Saloon
- County Fair including tin can alley, sombrero tossin', balloon stampede, popcorn stall, Mexican mule mocktail
- Worship

TESTIMONY
Mugged in America by Lisa Dussek

For more info see:
www.yahemel.co.uk
Instagram @YAHemel
or ring Lisa on 07952 113735


youth across hemel

 Photos and videos will be taken for publicity purposes. Consent will be verified at registration.