



Kings Langley School

Unlocking Potential for Life

Charging and Remission Policy & Procedures

Date Agreed - June 2026

Review Date – June 2027



CONTENTS

1. Character Development: Commitment to Equality and Diversity	Page 3
2. Rational	Page 3
3. Purpose	Page 3
4. Guidelines for Implementation	Page 4



CHARACTER DEVELOPMENT: COMMITMENT TO EQUALITY AND DIVERSITY

This school is founded on a set of fundamental values designed to enable all students and adults connected with our community to flourish and succeed, regardless of background or circumstances. We are determined to be open to people, places, methods and ideas—and as such, equality and diversity are at the heart of everything we do. Our continued dedication to social justice and equality of opportunity is embodied in everything we do.

We are creating an **inclusive** school community where:

- People are treated with dignity and respect
- Inequalities are challenged
- We anticipate, and respond positively to, different needs and circumstances so that everyone can achieve their potential
- We value diversity and we recognise that different people bring different perspectives, ideas, knowledge and culture, and that this difference brings great strength.
- We believe that discrimination or exclusion based on individual characteristics and circumstances, such as age; disability; caring or dependency responsibilities; gender or gender identity; marriage and civil partnership status; political opinion; pregnancy and maternity; race, colour, caste, nationality, ethnic or national origin; religion or belief; sexual orientation; socio-economic background; trade union membership status or other distinctions, represents a waste of talent and a denial of opportunity for self-fulfilment.
- We recognise that patterns of under achievement at any level and differences in outcomes can be challenged through positive intervention activities designed to bridge gaps.
- We respect the rights of individuals, including the right to hold different views and beliefs. We will not allow these differences to be manifested in a way that is hostile or degrading to others.
- We expect commitment and involvement from all our staff, students, partners and providers of goods and services in working towards the achievement of our vision.

RATIONALE

The Governors of Kings Langley School have determined their policy for charging and remission of fees.

This policy statement, together with notes for guidance, is set out below and it should be understood that the notes for guidance constitute an integral part of this policy. The policy shall be reviewed as and when necessary.

This policy exists to provide a framework for supporting our stated aim of “ensuring the happiness of every individual in our community”, to promote a climate which enables all students to flourish, regardless of ability or special needs, and supports our desired outcomes of developing "strong character".

PURPOSE

It is the policy of the Governors of Kings Langley School to charge pupils at full cost for all activities which are deemed to take place outside school hours unless the activity is required to fulfill:



- a) Any requirements specified in the syllabus of a prescribed examination.
- b) Any statutory duties relating to the National Curriculum.
- c) Any statutory duties relating to religious education.
- d) Any additional revision or study support lessons provided outside of the classroom which are directly related to examination preparation.

Remission of these charges will be made in cases where the Governors are obliged to do so; for example, during a residential activity a reduced charge for board and lodgings can be made to parents/guardians who are in receipt of income related benefits. Voluntary contributions may be invited for all activities which take place during or outside the school day and for which no charge can legally be imposed.

At the Headteacher's discretion, remission of charges (in part or in full) may be made for trips or activities outside of the guidelines suggested above. For example, the Headteacher may authorise full or part remission for an outdoor activity (such as the Duke of Edinburgh Expedition) when considering the individual circumstances of the child and family and any related pastoral needs. Such a remission would be made when related pastoral issues were of relevant importance, for example, as part of a pastoral support plan where the student's behaviour and personal development were being managed. The Headteacher will only authorise such remissions when sufficient funds are available and where he is satisfied that the family suffer qualifying financial hardship (receiving income related benefits, free school meals etc.). For any amount above £200, the Headteacher will consult the Governors' Resources Committee. In all cases, a full report of remissions made in an academic year will be available for governors' scrutiny.

GUIDELINES FOR IMPLEMENTATION

Music Fees:

- Individual music instrument tuition is a voluntary activity. Therefore, the Governors will not remit charges.
The contract for music tuition exists directly between the Parent/Guardian and Hertfordshire Music Service (HMS). Parents/Guardians register an account with HMS and agree to their Terms and Conditions. HMS invoice parents/guardians for their child's music lessons. Whilst all invoicing for lessons is managed directly by HMS, the timetabling of lessons remains the responsibility of the school.

Public Examinations:

- The Headteacher will notify parent/guardians of the examination entries as soon as practicable after the decision has been made.
- Only a single entry per subject (includes modular unit entries) will be paid for by the School. Any additional entry or variation must be paid by the parent/guardians.
- If a pupil is being prepared for a non-prescribed examination, with the parent/guardians' agreement, a charge will be made to the parent/guardians for the entry.
- The cost of any examination where the pupil has been entered by the school, but NOT prepared for the examination by the school, must be borne by the parent/guardians.
- If parents/guardians ask for examination results to be scrutinised or remarked the cost must be borne by the parent/guardians. In cases where the school asks for a remark, no charges will be made.
- If a pupil fails to attend for an examination, or fails to complete the course work or other requirements which prevent him/her receiving a graded result then the parents/guardians



will be requested to reimburse the school for the entry fees. Absence from an examination due to illness, validated with a Medical Certificate, will be accepted and no reimbursement of fees will be necessary.

- Where a student or parent/guardian requests to retake a public examination or part of an examination (module), the school will charge the full entry fee. However, if the student resits the examination at the request of the school (for example, if teaching has been interrupted for some unforeseen reason), no charge will be made.

Breakages. Damage and Loss to School Property:

- The Governors will charge parent/guardians an amount up to the full costs (including any overheads) of repair or replacement of school property damaged or defaced as a result of that pupil's unreasonable behaviour. The amount charged will be determined by the Headteacher, taking into account the specific individual circumstances leading to the breakage.
- The School will charge parent/guardians for library books not returned. The Learning Resource Manager will have made every effort to remind students and parent/guardians of overdue books, however billing for outstanding returns will be issued periodically throughout the academic year. Parents/guardians do have the option to replace the book with a new copy or similar title by individual agreement with the Learning Resource Manager

Curriculum Materials:

- Design and Technology. Year 7 students are required to contribute towards the cost of ingredients used in food preparation lessons where finished products are taken home. Years 8–11 students are required to contribute towards the cost of materials used in Resistant Materials (RM), Graphics and Textiles. The contribution is apportioned across these three subject areas. A'Level students are required to contribute towards the cost of materials and resources used for their individual project work. Students studying A Level Textiles are offered the opportunity to purchase an equipment pack and are also responsible for providing the fabric required for their A Level project.
- The sale of books and equipment by departments to pupils is permitted at cost (including administration and other reasonable costs incurred by the school). However, no books can be sold to a student if they are deemed necessary for course study – these books or other printed materials (including electronic media) must be provided free of charge.

Following the regular review of the above procedures, the school may decide to change elements contained within this policy. Parents will be notified of any changes in writing (via the school newsletters) and a copy of the reviewed policy placed on the school website.