

Curriculum Strategy

2025-26

Innovation through identifying what is needed tomorrow

Introduction

A curriculum is more than subjects that are offered; it is about the diverse opportunities that are offered, the provision that allows young people to raise aspirations and to unlock their full potential.

At Kings Langley Sixth Form our curriculum strategy is designed in a way that ensures that all young people have the opportunity to experience educational excellence whilst enjoying a student experience that prepares them for tomorrow and beyond.

Our five-year Sixth Form strategy outlines seven commitments with 'Education Excellence' being at the forefront of importance. We shoulder this responsibility with pride and ensure that the provision we have in place, means that all young people achieve high levels of academic attainment and personal development. Our curriculum strategy ensures that we achieve the commitments made in our five-year strategy.

We also recognise that the landscape of employment, higher education and other routes and pathways into careers are constantly changing and therefore we remain innovative in our approach to our curriculum provision; proactively responding to the needs our young people so that they are well prepared for not only tomorrow, but beyond.

As our young people make the journey from KS4 through to post-16, it is important for us to provide them with the right balance of guidance and self-discovery. This ensures that we help young people develop a sense of purpose and encourage their individual character to flourish. A significant element of this is the importance of developing an awareness and celebration of local, national and international cultural diversity. We believe in the importance of preparing young people where they can demonstrate cultural awareness, knowledge and competence; a key ingredient of being a successful and positive contributor in society and in the world of work.

Curriculum Values

In line with our sixth form values and wider character education foundation, we promote the following values in this strategy:

Accountability

Empowerment

Integrity

Tenacity

Responsibility

In order to achieve the commitments set out in our five-year strategy, the foundations of this strategy are outlined in in four commitments specific to this core strategy:

Commitment A – Be responsive and proactive in providing a curriculum which meet the needs of an ever changing landscape of employment, higher education and career pathways.

Commitment B – Deliver the highest quality of academic education through a curriculum that is broad and responds to the diverse aspirations of our students and young people.

Commitment C – Be innovative in our provision so that students can flourish both academically and personally, ensuring that they are well prepared for tomorrow and beyond.

Commitment D – Be inclusive with our offering so that we diminish the difference and increase equity so that all young people experience success and achievement, unlocking their full potential.

Our Academic Curriculum Offer

At Kings Langley Sixth Form we offer a broad and diverse range of A-Level subjects which allow students to continue studying subjects from KS4 in addition to providing opportunities to experience subject areas that provide career or destination specific knowledge and skills.

At Kings Langley Sixth Form we have chosen A-Levels for our academic curriculum offer to support our students in raising their aspirations for the diverse range of post-18 destination options. A-Levels provide our students with the experience of academic rigour and increasing their depth of knowledge. Our teaching and learning repertoire advocates the use of engaging students in not only acquiring theory and knowledge, but using metacognitive approaches to apply their learning and understand application in diverse contexts.

Students entering the sixth form select either three or four A-Level subjects, depending on their prior attainment at KS4. We offer two broad study pathways, with the minimum entry requirements score based on the applicants best six grades of 30 for Pathway Three and a minimum score of 36 for Pathway Four. Students then need to meet the entry requirements for each A Level subject they wish to study.

For the academic year 2025-5 we offer the following A-Level subjects:

Fine Art	Drama & Theatre	Geography	Physics	Psychology
Biology	Economics	History	Physical Education	Religious Education (Philosophy & Ethics)
Business Studies	English Literature	Mathematics	Photography	Sociology
Chemistry	Fashion & Textiles	Further Mathematics	Politics	Spanish
Computer Science	French	Music	Product Design	EPQ

The subject option blocks are constructed by the senior leader responsible for timetabling in response to sixth form applications from students who indicate their preferred subject choices. This offers our students with an increased opportunity to study the A-Levels they have a preference for. The 'Into the Sixth Form' information evening provides our students with the opportunity to gain information about advised subject combinations for university and career intentions, alongside the careers information, advice and guidance, provided as part of KS4 curriculum and by our commissioned careers services.

Our Wider Provision Offer

At Kings Langley Sixth Form we recognise the importance of providing not only academic qualifications but also, the value of an enriching, wider provision that supports the personal development of our young people. Enrichment is crucial to developing the whole individual and ensuring that young people feel that they can grow into confident individuals with the safety and freedom to express who they are.

The programme of enrichment includes the following:

- **Extended Project Qualification (EPQ)** - students study towards an AS grade equivalent on a subject topic or area of interest outside of their A-Level syllabus.
- **Registration programme** - a reimaged registration programme which provides students with a range of KS5 specific activities designed to support both academic and personal development.
- **Duke of Edinburgh Award**
- **Post-16 transition sessions** - a series of sessions dedicated to supporting the transition into post-16 and the journey through Yr12.
- **MOOCS** - Massive Open Online Courses - free online courses to provide flexible ways to learn new skills, advance career preparation and supplement lifelong learning.
- **Oxbridge & Aspiration Sessions** - Led by an experienced tutor, students learn what it takes to apply for Oxbridge and Russell group universities.
- **Charity Week** - an annual, week-long focus on raising awareness and funds for charitable causes selected by our sixth form students
- **Work experience** - our students are supported in securing in purposeful work experience.
- **Student leadership** - Our whole school student leadership is headed up by our Head Students and their sixth form student leadership team. The student leadership team comprises of committees giving students an opportunity to develop and mature their leadership skills and experiences.
- **Drama production and Music Concert** - We encourage our sixth form students to contribute to the wider school drama productions and music concerts that take place at various points of the year.
- **KLS Colours Award: Diamond** - Students in the sixth form can work towards achieving their Diamond award in each of the four award areas (Arts, Culture & Creativity, Community & Civic Action, Sports, STEM).
- **Advocacy and Representation** - Students are encouraged to become advocates and members of groups which represent the diversity across our school and sixth form community. This includes Anti-Racism, Pride Champions, and Bold Voices.
- **Awareness & Celebration** - we have a annual programme of events, campaigns and activities which raise awareness and encourage celebration of a rich and diverse range of topics, cultures, festivals, religious events, and charitable causes. The sixth form are at the forefront of these activities providing young people with experiences and education that enriches their socio-cultural capital.