

## Student Knowledge and Skills Tracker For Year 9

<b>Term 1 Phase 1: Urbanisation</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
I can describe rates of urban growth and explain reasons why rates of urbanisation varies between continents.			
I can describe the distribution and characteristics of world and megacities.			
I can explain the push and pull factors causing rural-to-urban migration in EDCs and describe how natural increase contributes to urban growth.			
I can investigate the opportunities and challenges of urbanisation in EDCs.			
I can evaluate the success of the Vision Mumbai project.			
I can explain the causes and consequences of suburbanisation, counter-urbanisation and re-urbanisation in ACs.			
I can investigate the causes and consequences of urban decline and regeneration in East London.			
I can describe strategies for sustainable living in AC cities.			
I can create a set of flash cards in order to recall the key concepts learned in this topic.			

<b>Term 1 Phase 2: Coasts</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
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I can describe how waves are formed and contrast the characteristics of constructive and destructive waves.			
I can understand how erosion and weathering shapes the coastal landscape			
I can explain the formation of headland and bays, caves, arches, stacks and stumps.			
I can understand how transportation and deposition impacts the coastal landscape.			
I can explain the formation of beaches and spits			
I can describe and evaluate hard engineering strategies used to manage coastlines.			
I can describe and evaluate soft engineering strategies used to manage coastlines.			
I can investigate the causes of conflict at the coast.			
I can use and understand map skills including grid references, distance, height, and identifying coastal landforms/ management.			
I can create a set of flash cards in order to recall the key concepts learned in this topic.			

<b>Term 2 Phase 3: Ecosystems</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
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I can understand what the components of an ecosystem are and explain how they are interdependent.			
I can describe the distribution of the world's major biomes.			
I can explain the factors that influence the distribution of global ecosystems – latitude, altitude, maritime effect, ocean currents and prevailing wind.			
I can describe the characteristics of worlds major biomes including climate, flora and fauna.			
I can describe the characteristics of the tropical rainforest and understand how each element of this ecosystem is interdependent.			
I can explain the value of tropical rainforests through the goods and services that they produce.			
I can explain the human impacts of activities in the tropical rainforest.			
To explain and evaluate the effectiveness of the sustainable management of rainforest in Malaysia.			

I can create a set of flash cards in order to recall the key concepts learned in this topic.			
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<b>Term 2 Phase 4: Extreme weather</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
I can describe the location of extreme weather around the world			
I can explain the causes of tropical storms			
I can describe the causes, impacts and responses to Hurricane Katrina			
I can explain the causes of drought			
I can describe the causes, impacts and responses to drought in California.			
I can discuss whether the UK's weather is becoming more extreme.			
I can create a set of flash cards in order to recall the key concepts learned in this topic.			

<b>Term 3 Phase 5: Globalisation and Superpowers</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
I can describe the concept of globalisation and explain factors that have contributed to it.			

I can explain the impacts of fast fashion			
I can describe the characteristics of a superpower.			
I can list the emerging powers and describe their characteristics.			
I can explain the causes and impacts of manufacturing in China.			
I can explain the causes and impacts of the outsourcing of services to India.			
I can explain the social, economic and environmental opportunities and challenges created by globalisation.			
I can explain efforts to manage resource consumption and ecological footprints.			
I can create a set of flash cards in order to recall the key concepts learned in this topic.			

<b>Term 3 Phase 6: Nigeria</b>	<b>Check 1</b>	<b>Check 2</b>	<b>Final check</b>
I can describe the location and importance of Nigeria.			
I can analyse the role of colonialism in the story of Nigeria's current level of development			

I can provide examples of current economic strength and areas of growth in Nigeria			
I can explain the importance of the Niger Delta in the extraction of oil.			
I can explain the opportunities and challenges associated with TNCs in Nigeria.			
I can explain the opportunities of urbanization in Nigeria.			
I can explain the challenges associated with rapid urbanisation in Lagos.			
I can explain the role of aid in supporting the development of Nigeria.			
I can create a set of flash cards in order to recall the key concepts learned in this topic.			