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This document is split into 4 sections: Year 12 A level maths; Year 13 A level maths; Year 12 Further Maths; Year 13 Further Maths
Student Knowledge and Skills Tracker for Year 12 A level Mathematics
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Year 12

| Term 1 Phase 1: | Check 1 | Check 2 | Final check |
| :--- | :--- | :--- | :--- |
| Pure1 Chapter 12-Differentiation. I can: |  |  |  |
| Find the derivative, f '(x) or dy/dx - of a simple <br> function |  |  |  |
| Use the derivative to solve problems involving <br> gradients, tangents and normals |  |  |  |
| Identify increasing and decreasing functions |  |  |  |
| Find the second order derivative |  |  |  |
| Find stationary points of functions and determine <br> their nature |  |  |  |
| Sketch the gradient function of a given function |  |  |  |
| Model real-life situations with differentiation |  |  |  |
| Pure 1 Chapter 2 Quadratics. I can: |  |  |  |
| Solve quadratic equations using factorisation, the <br> quadratic formula and completing the squar |  |  |  |
| Read and use f(x) notation when working with <br> functions |  |  |  |
| Sketch the graph and find the turning point of a <br> quadratic function |  |  |  |
| Find and interpret the discriminant of a quadratic |  |  |  |
| expression |  |  |  |
| Statistics and Mechanics 1. Chapter 1 Data |  |  |  |
| collection I can: |  |  |  |


| Understand 'population', 'sample' and 'census', and <br> comment on the advantages and disadvantages of <br> each |  |  |  |
| :--- | :--- | :--- | :--- |
| Understand the advantages and disadvantages of <br> simple random sampling, systematic sampling, <br> stratified sampling, quota sampling and opportunity <br> sampling |  |  |  |
| Define qualitative, quantitative, discrete and <br> continuous data, and understand grouped data |  |  |  |
| Understand the large data set and how to collect <br> data from it, identify types of data and calculate <br> simple statistics |  |  |  |
| Statistics and Mechanics 1. Chapter 2 Measures of <br> spread and location. I can: |  |  |  |
| Calculate measures of central tendency such as the <br> mean, median and mode |  |  |  |
| Calculate measures of location such as percentiles <br> and deciles |  |  |  |
| Calculate measures of spread such as range, <br> interquartile range and interpercentile range |  |  |  |
| Calculate variance and standard deviation |  |  |  |
| Understand and use coding |  |  |  |
| Term 1 Phase 2: |  |  |  |
| Pure 1 Chapter 3 Equations and inequalities. I can: |  |  |  |
| Solve linear simultaneous equations using |  |  |  |
| elimination or substitution |  |  |  |
| Solve simultaneous equations: one linear and one |  |  |  |
| quadratic |  |  |  |


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| Understand when you can use a regression line to <br> make predictions |  |  |  |
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| Statistics and Mechanics 1 Chapter 5 Probability. I <br> can: |  |  |  |
| Calculate probabilities for single events |  |  |  |
| Draw and interpret Venn diagrams |  |  |  |
| Understand mutually exclusive and independent <br> events, and determine whether two events are <br> independent |  |  |  |
| Use and understand tree diagrams |  |  |  |


| Term 2 Phase 1: | Check 1 | Check 2 | Final check |
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| Pure 1 Chapter 5 Straight line graphs. I can: |  |  |  |
| Understand the link between the equation of a line, <br> and its gradient and intercept |  |  |  |
| Find the equation of a line given (i) the gradient and <br> one point on the line or (ii) two points on the line |  |  |  |
| Find the point of intersection for a pair of straight <br> lines |  |  |  |
| Know and use the rules for parallel and <br> perpendicular gradients |  |  |  |
| Solve length and area problems on coordinate grids |  |  | Solve quadratic inequalities |
| Use straight line graphs to construct mathematical <br> models |  |  |  |
| Pure 1 Chapter 13 Integration. I can: |  |  |  |
| Find the integral of a polynomial |  |  |  |
| Find f(x), given f $(x)$ and a point on the curve |  |  |  |
| Evaluate a definite integral |  |  |  |
| Find the area bounded by a curve and the x-axis |  |  |  |


| Find areas bounded by curves and straight lines |  |  |  |
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| Pure 1 Chapter 1 Algebraic methods. I can: |  |  |  |
| Multiply and divide integer powers |  |  |  |
| Expand a single term over brackets and collect like <br> terms |  |  |  |
| Expand the product of two or three expressions  <br> Factorise linear, quadratic and simple cubic  <br> expressions  <br>   <br> Know and use the laws of indices  <br> Simplify and use the rules of surds  <br> Statistics and Mechanics 1 Chapter 6 Statistical <br> distributions. I can:  |  |  |  |
| Understand and use simple discrete probability <br> distributions including the discrete uniform <br> distribution |  |  |  |
| Understand the binomial distribution as a model <br> and comment on appropriateness |  |  |  |
| Calculate individual probabilities for the binomial <br> distribution |  |  |  |
| Calculate cumulative probabilities for the binomial <br> distribution |  |  |  |
| Statistics and Mechanics 1 Chapter 7 Hypothesis |  |  |  |
| tests. I can: |  |  |  |
| Understand the language and concept of hypothesis <br> testing |  |  |  |
| Understand that a sample is used to make an <br> inference about a population |  |  |  |
| Find critical values of a binomial distribution using |  |  |  |
| tables |  |  |  |


| Carry out a two-tailed test for the proportion of the |  |  |  |
| :--- | :--- | :--- | :--- |
| binomial distribution and interpret the results |  |  |  |


| Term 2 Phase 2: | Check 1 |  |  |
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| Pure 1 Chapter 7 Algebraic methods. I can: |  |  | Final check |
| Cancel factors in algebraic fractions |  |  |  |
| Divide a polynomial by a linear expression |  |  |  |
| Use the factor theorem to factorise a cubic <br> expression |  |  |  |
| Construct mathematical proofs using algebra |  |  |  |
| Use proof by exhaustion and disproof by counter- <br> example |  |  |  |
| Pure 1 Chapter 6 Circles. I can: |  |  |  |
| Find the mid-point of a line segment |  |  |  |
| Find the equation of the perpendicular bisector to a <br> line segment |  |  |  |
| Know how to find the equation of a circle |  |  |  |
| Solve geometric problems involving straight lines <br> and circles |  |  |  |
| Use circle properties to solve problems on <br> coordinate grids |  |  |  |
| Find the angle in a semicircle and solve other <br> problems involving circles and triangles |  |  |  |
| Statistics and Mechanics 1 Chapter 8 Modelling in <br> mechanics. I can: |  |  |  |
| Understand how the concept of a mathematical <br> model applies to mechanics |  |  |  |
| Understand and be able to apply some of the <br> common assumptions used in mechanical models |  |  |  |


| Know Sl units for quantities and derived quantities <br> used in mechanics |  |  |  |
| :--- | :--- | :--- | :--- |
| Know the difference between scalar and vector <br> quantities |  |  |  |
| Statistics and Mechanics 1 Chapter 9 Constant <br> acceleration. I can: |  |  |  |
| Understand and interpret displacement-time <br> graphs |  |  |  |
| Understand and interpret velocity-time graphs |  |  |  |
| Derive the constant acceleration formulae and use <br> them to solve problems |  |  |  |
| Use the constant acceleration formulae to solve <br> problems involving vertical motion under gravity |  |  |  |
| Statistics and Mechanics 1 Chapter 10 Forces and <br> Motion. I can: |  |  |  |
| Draw force diagrams and calculate resultant forces |  |  |  |
| Understand and use Newton's first law |  |  |  |
| Calculate resultant forces by adding vectors |  |  |  |
| Understand and use Newton's second law, $\mathrm{F}=$ ma |  |  |  |
| Apply Newton's second law to vector forces and |  |  |  |
| acceleration |  |  |  |
| Understand and use Newton's third law |  |  |  |
| Solve problems involving connected particles |  |  |  |


| Term 3 Phase 1: | Check 1 | Check 2 | Final check |
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| Pure 1 Chapter 9: Trigonometric ratios. I can: |  |  |  |
| Use the cosine rule to find a missing side or angle |  |  |  |
| Use the sine rule to find a missing side or angle |  |  |  |


| Find the area of a triangle using an appropriate formula |  |  |  |
| :---: | :---: | :---: | :---: |
| Solve problems involving triangles |  |  |  |
| Sketch the graphs of the sine, cosine and tangent functions |  |  | Solve quadratic inequalities |
| Sketch simple transformations of these graphs |  |  |  |
| Pure 1 Chapter 10: Trigonometric identities and equations. I can: |  |  |  |
| Know the exact trigonometric ratios for $30^{\circ}, 45^{\circ}$ and $60^{\circ}$ |  |  |  |
| Know and use the relationships $\tan x=\sin x / \cos x$ and $\sin ^{2} x+\cos ^{2} x=1$ |  |  |  |
| Solve simple trigonometric equations of the form $\sin x=k, \cos x=k$ and $\tan x=k$ |  |  |  |
| Solve more complicated trigonometric equations of the forms $\sin (n x)=k$ and $\quad \sin (0 \pm a)=k$ and equivalent equations involving cos and $\tan$ |  |  |  |
| Solve trigonometric equations that produce quadratics |  |  |  |
| Pure 1 Chapter 8: The binomial expansion. I can: |  |  |  |
| Use Pascal's triangle to identify binomial coefficients and use them to expand simple binomial expressions |  |  |  |
| Use combinations and factorial notation |  |  |  |
| Use the binomial expansion to expand brackets |  |  |  |
| Find individual coefficients in a binomial expansion |  |  |  |
| Make approximations using the binomial expansion |  |  |  |
| Pure 1 Chapter 11: Vectors. I can: |  |  |  |
| Use vectors in two dimensions |  |  |  |
| Use column vectors and carry out arithmetic operations on vectors |  |  |  |


| Calculate the magnitude and direction of a vector |  |  |  |
| :--- | :--- | :--- | :--- |
| Understand and use position vectors |  |  |  |
| Use vectors to solve geometric problems |  |  |  |
| Understand vector magnitude and use vectors in <br> speed and distance calculations |  |  |  |
| Use vectors to solve problems in context |  |  |  |
| Statistics and Mechanics 1 Chapter 11 Variable <br> acceleration. I can: |  |  |  |
| Understand that displacement, velocity and <br> acceleration may be given as functions of time |  |  |  |
| Use differentiation to solve kinematics problems |  |  |  |
| Use calculus to solve problems involving maxima <br> and minima |  |  |  |
| Use integration to solve kinematics problems |  |  |  |
| Use calculus to derive constant acceleration <br> formulae |  |  |  |


| Term 3 Phase 2: | Check 1 | Check 2 | Final check |
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| Pure 1 Chapter 14: Exponentials and logarithms. I <br> can: |  |  |  |
| Sketch graphs of the form $\mathrm{y}=\mathrm{a}^{\times}, \mathrm{y}=\mathrm{e}^{\mathrm{x}}$ and <br> transformations of these graphs |  |  |  |
| Differentiate e ${ }^{\mathrm{k} \times}$ and understand why this result is <br> important |  |  |  |
| Use and interpret models that use exponential <br> functions |  |  |  |
| Recognise the relationship between exponents and <br> logarithms |  |  |  |
| Recall and apply the laws of logarithms |  |  |  |
| Solve equations of the form ax $=\mathrm{b}$ |  |  |  |


| Describe and use the natural logarithm function |  |  |  |
| :---: | :---: | :---: | :---: |
| Use logarithms to estimate the values of constants in non-linear |  |  |  |
| Pure 2 Chapter 1: Algebraic methods. I can: |  |  |  |
| Multiply and divide two or more algebraic fractions |  |  |  |
| Add or subtract two or more algebraic fractions |  |  |  |
| Convert an expression with linear factors in the denominator into partial fractions |  |  |  |
| I Convert an expression with repeated linear factors in the denominator into partial fractions |  |  |  |
| Divide algebraic expressions |  |  |  |
| Convert an improper fraction into partial fraction form |  |  |  |
| Pure 2 Chapter 2: Functions and graphs. I can: |  |  |  |
| Understand and use the modulus function |  |  |  |
| Understand mappings and functions, and use domain and range |  |  |  |
| Combine two or more functions to make a composite function |  |  |  |
| Know how to find the inverse of a function graphically and algebraically |  |  |  |
| Sketch the graphs of the modulus functions $y=$ and $y=f(\|x\|)$ |  |  |  |
| Apply a combination of two (or more) transformations to the same curve |  |  |  |
| Transform the modulus function |  |  |  |
| Pure 2 Chapter 3: Sequences and series. I can: |  |  |  |
| Find the nth term of an arithmetic sequence |  |  |  |
| Prove and use the formula for the sum of the first $n$ terms of an arithmetic series |  |  |  |


| Find the nth term of a geometric sequence |  |  |  |
| :--- | :--- | :--- | :--- |
| Prove and use the formula for the sum of a finite |  |  |  |
| geometric series |  |  |  |
| Prove and use the formula for the sum to infinity of |  |  |  |
| a convergent geometric series |  |  |  |
| Use sigma notation to describe series |  |  |  |
| Generate sequences from recurrence relations |  |  |  |
| Model real-life situations with sequences and series |  |  |  |

## Student Knowledge and Skills Tracker for Year $13 A^{\prime}$ Level Mathematics

Year 13

| Term 1 Phase 1: | Check 1 | Check 2 | Final check |
| :---: | :---: | :---: | :---: |
| Pure 2 Chapter 4 Binomial expansion (2). I can: |  |  |  |
| Expand $(1+x)^{n}$ for any rational constant $n$ and determine the range of values of $x$ for which the expansion is valid |  |  |  |
| Expand ( $a+b x$ ) nfor any rational constant $n$ and determine the range of values of $x$ for which the expansion is valid |  |  |  |
| Use partial fractions to expand fractional expressions |  |  |  |
| Pure 2 Chapter 5 Radians. I can: |  |  |  |
| Convert between degrees and radians and apply this to trigonometric graphs and their transformations |  |  |  |
| State exact values of angles measured in radians |  |  |  |
| Find an arc length using radians |  |  |  |
| Find areas of sectors and segments using radians |  |  |  |
| Solve trigonometric equations in radians |  |  |  |
| Use approximate trigonometric values when the angle is small |  |  |  |
| Pure 2 Chapter 6 Trigonometric functions. I can: |  |  |  |
| Understand the graphs of secant, cosecant and cotangent and their domain and range |  |  |  |
| Simplify expressions, prove simple identities and solve equations involving secant, cosecant and cotangent |  |  |  |
| Prove and use $\sec ^{2} x-=1+\tan ^{2} x$ and $\operatorname{cosec}^{2} x=1+\cot ^{2} x$ |  |  |  |


| Understand and use inverse trigonometric functions <br> and their domain and ranges |  |  |  |
| :--- | :--- | :--- | :--- |
| Pure 2 Chapter 9 Differentiation. I can: |  |  |  |
| Differentiate trigonometric functions |  |  |  |
| Differentiate exponentials and logarithms |  |  |  |
| Differentiate functions using the chain, product and <br> quotient rules |  |  |  |
| Differentiate parametric equations |  |  |  |
| Differentiate functions which are defined implicitly |  |  |  |
| Use the second derivative to describe the behaviour <br> of a function |  |  |  |
| Solve problems involving connected rates of change <br> and construct simple differential equations |  |  |  |


| Term 1 Phase 2: | Check 1 | Check 2 | Final check |
| :--- | :--- | :--- | :--- |
| Pure 1 Chapter 7 Trigonometry and modelling. I <br> can: |  |  |  |
| Prove and use the addition formulae |  |  |  |
| Understand and use the double-angle formulae |  |  |  |
| solve trigonometric equations using the double- <br> angle and addition formulae |  |  |  |
| Write expressions of the form a cos $\mathrm{x} \pm \mathrm{b} \sin \mathrm{x}$ in the <br> forms <br> R cos $(x \pm$ a) or $\mathrm{R} \sin (x \pm \mathrm{Q})$ |  |  |  |
| Use trigonometric functions to model real-life <br> situations |  |  |  |
| Pure 2 Chapter 8 Parametric equations I can: |  |  |  |
| Convert parametric equations into Cartesian form <br> by substitution |  |  |  |
| Convert parametric equations into Cartesian form <br> using trigonometric identities |  |  |  |


| Understand and use parametric equations of curves <br> and sketch parametric curves |  |  |  |
| :--- | :--- | :--- | :--- |
| Solve coordinate geometry problems involving <br> parametric equations |  |  |  |
| Pure 2 Chapter 10 Numerical methods. I can: |  |  |  |
| Locate roots of f(x) = O by considering changes of <br> sign |  |  |  |
| Use iteration to find an approximation to the root <br> of the equation $f(x)=0$ |  |  |  |
| Use the Newton-Raphson procedure to find <br> approximations to the solutions of equations of the <br> form f(x) = 0 |  |  |  |
| Use numerical methods to solve problems in <br> context |  |  |  |
| Pure 2 Chapter 11 Integration. I can: |  |  |  |
| Integrate standard mathematical functions <br> including trigonometric and exponential functions |  |  |  |
| Integrate functions of the form f(ax+b) by using the |  |  |  |
| reverse chain rule |  |  |  |
| Use trigonometric identities in integration |  |  |  |
| Use the reverse of the chain rule to integrate more <br> complex functions |  |  |  |
| Integrate functions by making a substitution |  |  |  |
| Integrate functions by using integration by parts |  |  |  |
| Integrate functions by using partial fractions |  |  |  |
| Use integration to find the area under a curve |  |  |  |
| Use the trapezium rule to approximate the area <br> under a curve |  |  |  |
| Solve simple differential equations and model real- |  |  |  |
| life situations with differential equations |  |  |  |


| Term 2 Phase 1: | Check 1 | Check 2 | Final check |
| :---: | :---: | :---: | :---: |
| Pure 2 Chapter 12 Vectors. I can: |  |  |  |
| Understand 3D Cartesian coordinates |  |  |  |
| Use vectors in three dimensions |  |  |  |
| Use vectors to solve geometric problems |  |  |  |
| Model 3D motion in mechanics with vectors |  |  |  |
| Statistics and Mechanics 2 Chapter 1 Regression, correlation and hypothesis testing. I can: |  |  | Solve quadratic inequalities |
| Understand exponential models in bivariate data |  |  |  |
| Use a change of variable to estimate coefficients in an exponential model |  |  |  |
| Understand and calculate the product moment correlation coefficient |  |  |  |
| Carry out a hypothesis test for zero correlation |  |  |  |
| Statistics and Mechanics 2 Chapter 2 Conditional probability. I can: |  |  |  |
| Understand set notation in probability |  |  |  |
| Understand conditional probability |  |  |  |
| Solve conditional probability problems using twoway tables and Venn diagrams |  |  |  |
| Use probability formulae to solve problems |  |  |  |
| Solve conditional probability problems using tree diagrams |  |  |  |
| Statistics and Mechanics 2 Chapter 4 Moments. I can: |  |  |  |
| Calculate the turning effect of a force applied to a rigid body |  |  |  |
| Calculate the resultant moment of a set of forces acting on a rigid body |  |  |  |
| Solve problems involving uniform rods in equilibrium |  |  |  |


| Solve problems involving non-uniform rods |  |  |  |
| :--- | :--- | :--- | :--- |
| Solve problems involving rods on the point of <br> tilting |  |  |  |


| Term 2 Phase 2: | Check 1 | Check 2 | Final check |
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| Statistics and Mechanics 2 Chapter 3 The Normal <br> distribution. I can: |  |  |  |
| Understand the normal distribution and the <br> characteristics of a Normal distribution curve |  |  |  |
| Find percentage points on a standard normal curve |  |  |  |
| Find unknown means and/or standard deviations <br> for a normal distribution |  |  |  |
| Approximate a binomial distribution using a normal <br> distribution |  |  |  |
| Select appropriate distributions and solve real-life <br> problems in context |  |  |  |
| Carry out a hypothesis test for the mean of a <br> normal distribution |  |  |  |
| Statistics and Mechanics 2 Chapter 5 Forces and <br> friction. I can: |  |  |  |
| Resolve forces into components |  |  |  |
| Use the triangle law to find a resultant force |  |  |  |
| Solve problems involving smooth or rough inclined <br> planes |  |  |  |
| Understand friction and the coefficient of friction |  |  |  |
| Statistics and Mechanics 2 Chapter 6 Projectiles. I <br> can: |  |  |  |
| Model motion under gravity for an object projected <br> horizontally |  |  |  |
| Resolve velocity into components |  |  |  |


| Solve problems involving particles projected at an <br> angle |  |  |  |
| :--- | :--- | :--- | :--- |
| Derive the formulae for time of flight, range and <br> greatest height, and the equation of the path of a <br> projectile |  |  |  |
| Statistics and Mechanics 2 Chapter 7 Application of <br> forces. I can: |  |  |  |
| Find an unknown force when a system is in <br> equilibrium |  |  |  |
| Solve statics problems involving weight, tension and <br> pulleys |  |  |  |
| Understand and solve problems involving limiting <br> equilibrium |  |  |  |
| Solve problems involving motion on rough or <br> smooth inclined planes |  |  |  |
| Solve problems involving connected particles that <br> require the resolution of forces |  |  |  |
| Statistics and Mechanics 2 Chapter 8 Further <br> kinematics. I can: |  |  |  |
| Work with vectors for displacement, velocity and <br> acceleration when using the vector equations of <br> motion |  |  |  |
| Use calculus with harder functions of time involving <br> variable acceleration |  |  |  |
| Differentiate and integrate vectors with respect to |  |  |  |
| time |  |  |  |

Term 3 Phase 1 \&2: Revision and Examination

## Student Knowledge and Skills Tracker for Year 12 - Further Mathematics

Year 12

| Term 1 Phase 1: | Check 1 | Check 2 | Final check |
| :--- | :--- | :--- | :--- |
| Pure Core Maths 1 Chapter 1: Complex Numbers. <br> I can: |  |  |  |
| Understand and use the definitions of imaginary and <br> complex numbers |  |  |  |
| Add and subtract complex numbers |  |  |  |
| Multiply complex numbers |  |  |  |
| Understand the definition of a complex conjugate |  |  |  |
| Divide complex numbers |  |  |  |
| Solve quadratic equations that have complex roots |  |  |  |
| Solve cubic or quartic equations that have <br> complex roots |  |  |  |
| Pure Core Maths 1 Chapter 2: Argand Diagrams. <br> I can: |  |  |  |
| Show complex numbers on an Argand diagram |  |  |  |
| Find the modulus and argument of a complex |  |  |  |
| number |  |  |  |
| Write a complex number in modulus-argument <br> form |  |  |  |
| Represent loci on an Argand diagram |  |  |  |
| Represent regions on an Argand diagram |  |  |  |
| Pure Core Maths 1 Chapter 6: Matrices. |  |  |  |
| I can: |  |  |  |
| Understand the concept of a matrix |  |  |  |
| Define the zero and identity matrices |  |  |  |
| Add and subtract matrices |  |  |  |


| Multiply a matrix by a scalar |  |  |  |
| :--- | :--- | :--- | :--- |
| Multiply matrices |  |  |  |
| Calculate the determinant of a matrix |  |  |  |
| Find the inverse of a matrix |  |  |  |
| Use matrices to solve systems of equations |  |  |  |
| Interpret simultaneous equations geometrically |  |  |  |
| Further Mechanics 1 Chapter 1: Momentum and <br> Impulse. I can: |  |  |  |
| Calculate the momentum of a particle and the <br> impulse of a force |  |  |  |
| Solve problems involving collisions using the <br> principle of conservation of momentum |  |  |  |
| Use the impulse-momentum principle and the <br> principle of conservation of momentum in vector <br> form |  |  |  |
| Further Mechanics 1 Chapter 1: Work Energy and <br> Power. I can: |  |  |  |
| Calculate the work done by a force when its point of <br> application <br> moves |  |  |  |
| Calculate the kinetic energy of a moving particle <br> and the potential energy of a particle |  |  |  |
| Use the principle of conservation of mechanical <br> energy and the work-energy principle |  |  |  |
| Calculate the power developed by an engine |  |  |  |
| Term 1 Phase 2: |  |  |  |
| Pure Core Maths 1 Chapter7: Linear |  |  |  |
| Transformations. |  |  |  |
| I can: |  |  |  |


| Understand the properties of linear transformations <br> and represent them using matrices |  |  |  |
| :--- | :--- | :--- | :--- |
| Perform reflections and rotations using matrices |  |  |  |
| Carry out enlargements and stretches using <br> matrices |  |  |  |
| Find the coordinates of invariant points and the <br> equations of invariant lines |  |  |  |
| Carry out successive transformations using matrix <br> products |  |  | Solve quadratic inequalities |
| Understand linear transformations in three <br> dimensions |  |  |  |
| Use inverse matrices to reverse linear <br> transformations |  |  |  |
| Pure Core Maths 1 Chapter 8: Proof by Induction. <br> I can: |  |  |  |
| Understand the principle of proof by mathematical <br> induction and prove results about sums of series |  |  |  |
| Prove results about divisibility using induction |  |  |  |
| Prove results about matrices using induction |  |  |  |
| Pure Core Maths 1 Chapter 3: Series. I can: |  |  |  |
| Use standard summation results |  |  |  |
| Evaluate and simplify series of the form 5f(r), where <br> f(r) is linear, quadratic or cubic |  |  |  |
| Pure Core Maths 1 Chapter 9: Vectors. I can: |  |  |  |
| Understand and use the vector and Cartesian forms <br> of the equation of a straight line in three <br> dimensions |  |  |  |
| Understand and use the vector and Cartesian forms <br> of the equation of a plane |  |  |  |
| Calculate the scalar product for two 3D vectors |  |  |  |


| Calculate the angle between two vectors, two lines, <br> a line and a plane, or two planes |  |  |  |
| :--- | :--- | :--- | :--- |
| Understand and use the scalar product form of the <br> equation of a plane |  |  |  |
| Determine whether two lines meet and determine <br> the point of intersection |  |  |  |
| Calculate the perpendicular distance between: two <br> lines, a point and a line, or a point and a plane |  |  |  |
| Further Mechanics 1 Chapter 3: Elastic strings and <br> springs. I can: |  |  |  |
| Use Hooke's law to solve equilibrium problems <br> involving elastic strings or springs |  |  |  |
| Use Hooke's law to solve dynamics problems <br> involving elastic strings or springs |  |  |  |
| Find the energy stored in an elastic string or spring |  |  |  |
| Solve problems involving elastic energy using the <br> principle of conservation of mechanical energy and <br> the work-energy principle |  |  |  |
| Further Mechanics 1 Chapter 4: Elastic Collisions in <br> one dimension. I can: |  |  |  |
| Solve problems involving the direct impact of two <br> particles by using the principle of conservation of <br> momentum and Newton's law of restitution |  |  |  |
| Apply Newton's law of restitution to problems |  |  |  |
| involving the direct collision of a particle with a |  |  |  |
| smooth plane surface |  |  |  |
| Find the change in energy due to an impact or the |  |  |  |
| application of an impulse |  |  |  |
| Solve problems involving successive direct impacts |  |  |  |
| Term 2 Phase 1: |  |  |  |


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| Calculate and use the mean and variance of the negative binomial distribution <br> Further Statistics 1 Chapter 4: Hypothesis testing. can: |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Use hypothesis tests to test for the mean $\lambda$ of a Poisson distribution |  |  |  |
| Find critical regions of a Poisson distribution using tables |  |  |  |
| Use hypothesis tests to test for the parameter $p$ in a geometric distribution |  |  |  |
| Find critical regions of a geometric distribution |  |  |  |
| Further Statistics 1 Chapter 6: Chi Squared tests: I can: | Check 1 | Check 2 | Final check |
|  |  |  |  |
| Form hypotheses about how well a distribution fits as a model for and observed frequency distribution |  |  |  |
| Measure the goodness of fit of a model to observed data |  |  |  |
| Understand the degrees of freedom and use the chi-squared family of distributions |  |  |  |
| Be able to test a hypothesis for goodness of fit (for discrete distributions) and by using contingency tables |  |  |  |
| Further Statistics 1 Chapter 7: Probability generating functions: I can: |  |  | Solve quadratic inequalities |
| Understand and use probability generating functions |  |  |  |
| Derive and use probability generating functions for standard distributions |  |  |  |
| Derive the formulae for the mean and variance of a distribution using probability generating functions |  |  |  |


| Use probability generating functions to find the <br> mean and variance of a distribution |  |  |  |
| :--- | :--- | :--- | :--- |
| Know the probability generating function of the sum <br> of independent random variables |  |  |  |


| Term 3 Phase 2: | Check 1 | Check 2 | Final check |
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| Pure Core Maths 2 Chapter 1: Complex <br> numbers. I can: |  |  |  |
| Express a complex number in exponential form    <br> Multiply and divide complex numbers in <br> exponential form    <br> Understand de Moivre's theorem    <br> Use de Moivre's theorem to derive trigonometric <br> identities    <br> Use de Moivre's theorem to find sums of series    <br> Further Statistics 1 Chapter 5: The Central limit <br> theorem(and the Normal distribution) I can:    <br> Find probabilities using the Normal distribution    <br> Solve problems using the inverse Normal <br> distribution    <br> Understand the standard Normal distribution    <br> Use the standard Normal distribution to find the <br> unknown mean and standard deviation    l |  |  |  |

Year 13

| Term 1 Phase 1: | Check 1 | Check 2 | Final check |
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| Pure Core Maths 2 Chapter 1: Complex numbers. I can: |  |  |  |
| Know how to solve completely equations of the form $z^{n-a}-i b=0$, giving special attention to cases where a $=1$ and $\mathrm{b}=0$ |  |  |  |
| Use complex roots of unity to solve geometric problems |  |  |  |
| Pure Core Maths 2 Chapter 2: Series. I can: |  |  |  |
| Understand and use the method of differences to sum finite series |  |  |  |
| Find and use higher derivatives of functions |  |  |  |
| Know how to express functions as an infinite series in ascending powers using Maclaurin series expansion |  |  |  |
| Be able to find the series expansions of compound functions |  |  |  |
| Pure Core Maths 2 Chapter 3: Methods in calculus. I can: |  |  |  |
| Evaluate improper integrals |  |  |  |
| Understand and evaluate the mean value of a function |  |  |  |
| Integrate rational functions using trigonometric substitutions |  |  |  |
| Integrate using partial fractions |  |  |  |
| Further Statistics 1 Chapter 5: The Central limit theorem(and the Normal distribution) I can: |  |  |  |


| Understand and apply the central limit theorem to <br> approximate the random variable $X$ bar |  |  |  |
| :--- | :--- | :--- | :--- |
| Apply the central limit theorem to other <br> distributions and solve problems |  |  |  |
| Further Statistics 1 Chapter 8: Quality of statistical <br> tests. I can: |  |  |  |
| Understand type I and type II errors |  |  |  |
| Find type I and type II errors using the normal <br> distribution |  |  |  |
| Calculate the size and power of a test |  |  |  |
| Draw a graph of the power function for a test |  |  |  |
| Term 1 Phase 2:    <br> Pure Core Maths 2 Chapter 4: Volumes of    <br> revolution. I can:    <br> Find volumes of revolution around the x-axis    <br> Find volumes of revolution around the y-axis    <br> Find volumes of revolution for curves defined <br> parametrically    <br> Model real-life applications of volumes of revolution    <br> Pure Core Maths 2 Chapter 5: Polar coordinates. I    <br> can:    <br> Understand and use polar coordinates    <br> Convert between polar and Cartesian coordinates    <br> Sketch curves with r given as a function of $\theta$    <br> Find the area enclosed by a polar curve    <br> Find tangents parallel to, or at right angles to, the    <br> initial line    <br> Pure Core Maths 2 Chapter 6: Hyperbolic functions.    <br> I can:    |  |  |  |


| Understand the definitions of hyperbolic functions |  |  |  |
| :--- | :--- | :--- | :--- |
| Sketch the graphs of hyperbolic functions |  |  |  |
| Understand and use the inverse hyperbolic <br> functions |  |  |  |
| Prove identities and solve equations using <br> hyperbolic functions |  |  |  |
| Differentiate and integrate hyperbolic functions |  |  |  |


| Term 2 Phase 1: | Check 1 | Check 2 | Final check |
| :--- | :--- | :--- | :---: |
| Pure Core Maths 2 Chapter 7: Methods in <br> differential equations. I can: |  |  |  |
| Solve first order differential equations using an <br> integrating factor |  |  |  |
| Solve second-order homogeneous differential <br> equations using the auxiliary equation |  |  |  |
| Solve second-order homogenous differential <br> equations using the complimentary function and <br> particular integral |  |  |  |
| Find particular solutions to differential equations <br> using given boundary conditions |  |  |  |


| Term 2 Phase 2: | Check 1 | Check 2 | Final check |
| :--- | :---: | :---: | :---: |
| Pure Core Maths 2 Chapter 7: Modelling with <br> differential equations. I can: |  |  |  |
| Model real-life situations with first-order differential <br> equations |  |  |  |
| Use differential equations to model simple <br> harmonic motion |  |  |  |
| Model damped and forced oscillations using <br> differential equations |  |  |  |


| $\begin{array}{l}\text { Model real-life situations using coupled first-order } \\ \text { differential equations }\end{array}$ |  |  |  |
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| Term 3 Phase 1 \&2: Revision and Examinations |  |  |  |
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