



Kings Langley School Access Policy

Careers Education and Guidance Introduction:

This policy statement sets out the Kings Langley School arrangements for managing the access of providers to students for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. (Known as The Baker Clause)

Management of provider access requests

Opportunities for access:

Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the schools' careers programme and curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate.

Procedure:

A provider wishing to request access should contact one of the following via the school contact details:

- Mrs R Jennings – Deputy Head teacher / Careers Lead
- Mrs Jan Wright – Careers Information Advice & Guidance Lead

Local providers are invited to key relevant events. In addition, external providers interested in coming into school should speak to the staff named above to identify the most suitable opportunity. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Resources:

Once visits have been agreed, the school will provide appropriate rooming to facilitate the visit, along with any equipment requested by the provider, where it is available. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the school for display in careers libraries/6th form centres as appropriate.

Guidance for parents/carers:

Parents and carers play a very significant role in helping students to make informed choices about their future study options and careers plans. Parents and carers are encouraged to discuss future aspirations with their child and we welcome your input and feedback. You are invited to attend events at school in order to understand all options available to your child. We recognise that all students must be able to make informed decisions avoiding preconceived ideas or stereotypes.